PROJECT LEAD THE WAY (PLTW)

Aligned CTE Industry Sector: Engineering Technology

Rigorous Academics

Measure N Investments

 Staff planning time to build curriculum with an emphasis on project based learning, interdisciplinary units, and vertical and horizontal alignment

<u>Pillar</u> Components/Activities

- All pathway 12th graders must pass the Senior Project
- 3-year course sequence is in place to develop engineering and design-thinking skill set
- Pllot program with students to create senior project prototype in addition to their capstone paper

Career Technical Education

Measure N Investments

- Funding for additional training, conferences, and professional development for CTE teachers
- Funding for guest speakers
- Site-based Pathway Coach

CTE Course Sequence

- Introduction to Engineering and Design (IED)
- Principles of Engineering (POE)
- Civil Engineering and Architecture (CEA)

Pillar Components/Activities

- -Dual Enrollment Intro to Computer Programming through Laney College
- All pathway students enrolled in AP Computer Science
 Principles and AP Computer
 Science A+B offered
- Guest speakers from industry partners

Work-Based Learning (WBL)

Measure N Investments

- Site-specific Work Based Learning Liaison
- Summer Internship Program through ECCCO (*Exploring College, Career, and Community Options*)
- Guest Speaker
 Compensation

Partnerships

- Google
- Pandora
- PilotCity
- Penumbra Inc
- NAC Architecture
- Genesys Works
- Y-Plan (UC Berkeley)

Pillar

Components/Activities

- Job Fair
- Roundtable workshops of student work with industry partners (both at school and on-site field-trips)
- Career panels and study tours

Student Supports

Measure N Investments

- Pathway dedicated counselor
- Pathway dedicated AP
- Pathway dedicated case manager

Pillar Components/Activities

- Tiered student intervention system with students of concern protocol and individual student supports
- Ongoing pathway re-branding to increase access and equity in Engineering
- Community building activities and trips
- Partnership with site-based Wellness Center
- Phased adoption of master-based grading

ENVIRONMENTAL SCIENCE ACADEMY

Aligned CTE Industry Sector: Energy, Environment, and Utilities (Environmental Resources Pathway)

Rigorous Academics

Measure N Investments

 Staff planning time to build curriculum with an emphasis on project based learning, interdisciplinary units, vertical alignment

<u>Pillar</u>

Components/Activities

- All pathway 12th graders must pass the Senior Project
- Pathway is currently developing a new Senior Capstone class: Environmental Justice
- Pathway is currently working with the Peralta system to articular our 11th grade CTE course

Career Technical Education

Measure N Investments

- Funding for study tours
- Funding for guest speakers
- Site-based Pathway Coach

CTE Course Sequence

- Environmental Studies 1
- Environmental Studies 2
- AP Environmental Studies

Pillar Components/Activities

- Rotating Dual Enrollment Course offerings
- Guest speakers from industry partners
- Exploring options for industry certificates with Merritt College and/or industry partner.

Work-Based Learning (WBL)

Measure N Investments

- Site-specific Work Based Learning Liaison
- Summer Internship
 Program through
 ECCCO (Exploring
 College, Career, and
 Community Options)
- Guest Speaker Compensation

Partnerships

- EBMUD
- Sunpower
- Waste Management
- Planting Justice
- Sierra Club
- Bay Area Wilderness Training
- Metrolinx
- Rose Foundation

Pillar Components/Activities

- Study tours to job shadow
- Mock Interviews
- Job fair
 - Resume workshops

Student Supports

Measure N Investments

- Pathway Dedicated Counselor
- Pathway Dedicated AP
- Pathway Dedicated
 Case Manager

Pillar Components/Activities

- Implementation of data informed intervention system that allows for broad analysis and deeper, student-specific inquiry.
- Community building activities on campus and in local green spaces.
- Partnership with site-based Wellness Center
- Adoption of the No-D Policy
- Partial adoption of mastery-based grading.

LAW & SOCIAL JUSTICE

Aligned CTE Industry Sector: Law & Public Service

Rigorous Academics

Measure N Investments

 Staff planning time to build curriculum with an emphasis on project based learning, interdisciplinary units, vertical alignment.

<u>Pillar</u> <u>Components/Activities</u>

- 3-year CTE course sequence
- 12th grade teacher holds Law CTE credential
- Senior Capstone incorporates pathway themes and topics relating to the law, community issues, and public service

Career Technical Education

Measure N Investments

- Funding for study tours
- Funding for guest speakers
- Site-based Pathway Coach

CTE Course Sequence

- 10 Intro to Law & Social Justice
- 11- Development of American Justice
- 12 Social Justice & Advocacy

Pillar Components/ Activities

- Rotating Dual Enrollment Course offerings
- Guest speakers from industry partners
- Partnership with Y-PLAN at UC Berkeley for civic engagement project based learning (grade 11)

Work-Based Learning (WBL)

Measure N Investments

- Site-specific Work
 Based Learning Liaison
- Summer Internship
 Program through
 ECCCO (Exploring
 College, Career, and
 Community Options)
- Guest Speakers & site visits

Partnerships

- Alameda County Public Defender's Office
- Alameda County Superior Courthouse
- Centro Legal de la Raza
- Center for Youth
 Development through
 Law

<u>Pillar Components/</u> Activities

- Study tours to job shadow
- Mock Interviews
- Job fair
- Resume workshops

Student Supports

Measure N Investments

- Pathway Dedicated Counselor
- Pathway Dedicated AP
- Pathway Dedicated Case Manager

Pillar Components/ Activities

- Regular meeting time for pathway teachers and support staff (AP, counselor, case manager)
- Implementation of data informed intervention system that allows for broad analysis and deeper, student-specific inquiry.
- Tiered student intervention system with students of concern protocol and individual student supports
- Community building activities on campus and with community partners
- Partnership with site-based Wellness Center

PUBLIC HEALTH ACADEMY

Aligned CTE Industry Sectors: Public Health

Rigorous Academics

Measure N Investments

 Staff planning time to work on creating equitable mastery-based grading within the pathway.

Pillar Components/Activities

- Three-year sequence of CTE classes in place (since 2015)
- Senior Project completion required for graduation.
- Every senior has a staff project advisor for Senior Project.
- AP, dual enrollment, & concurrent enrollment classes encouraged but not required, with an emphasis on science & health.
- "No D" grading policy (since 2019)
- Visits to curriculum-aligned museum exhibitions and theater productions when available.

Career Technical Education

Measure N Investments

• Extended meeting time for staff to meet with community partners in order to further staff knowledge of public health issues.

CTE Course Sequence

 All three courses are UCCI (University of California Curriculum Integration approved).

10th: Public Health Solutions

11th: Literacy, Advocacy, and Public Service

12th: Reading & Writing for a Healthier World

Pillar Components/Activities

- Dual enrollment courses include health, and EMT training courses.
- All students receive CPR/First Aid training.
- Industry partners as classroom speakers.

Work-Based Learning (WBL)

Measure N Investments

- Student participation in summer internships through the ECCCO (Exploring College Career and Community Options) program.
- · Work-Based Learning Liason

Partnerships

- Alameda County Public Health Department
- UC-Berkeley School of Public Health
- Science Dept. at Merritt College (nursing, histotechnology, microscopy, first responder)

Pillar Components/Activities

- Career symposium with Alameda County Dept. of Public Health
- Medical ethics debate at UCB School of Public Health
- Annual publication of Cross-Cultural Medicine: A Collection of Student Narratives...
- Resume dev. & mock interviews

Student Supports

Measure N Investments

- · Pathway Assistant Principal
- Pathway Academic Counselor
- Pathway Case Manager

Pillar Components/Activities

- Community building activities and trips for all students
- Students of concern protocol and individual student supports with referrals to other services as appropriate
- Partnership with on-campus
 Wellness Center
- Phased adoption of mastery-based grading with an emphasis on equity
- · Data-based program analysis

RISE

(RIGOR, INCLUSION, SOCIO-EMOTIONAL SUPPORT, ENGLISH LANGUAGE DEVELOPMENT)
Aligned CTE Industry Sector: Business

Rigorous Academics

Measure N Investments

 Staff planning time to build curriculum with an emphasis on project based learning, interdisciplinary units, vertical alignment.

<u>Pillar</u> <u>Components/Activities</u>

- Partial adoption of mastery-based grading.
- CTE Sequence still in development (currently working on developing 2nd year)

Career Technical Education

Measure N Investments

 Funding for CTE teacher

CTE Course Sequence

- Intro to Business
- Intermediate Business

Pillar Components/Activities

 Dual Enrollment business courses that offer certification after series completion

Work-Based Learning (WBL)

Measure N Investments

- Site-specific Work Based Learning Liaison
- Summer Internship
 Program through
 ECCCO (Exploring
 College, Career, and
 Community Options)

<u>Partnerships</u>

Still in development

<u>Pillar</u>

Components/Activities

- Mock Interviews
- Exploring College, Career, and Community Options Internships
- Job Fair

Student Supports

Measure N Investments

- Pathway Dedicated Counselor
- Pathway Dedicated AP
- Pathway Dedicated Case Manager
- Mam Case manager

<u>Pillar</u>

Components/Activities

- Tiered student intervention system with students of concern protocol and individual student supports
- Partial adoption of mastery-based grading.
- Community building activities and trips for all students
- Teach students Mam and coordinate and provide services for our Mam speakers

VISUAL ARTS ACADEMY MAGNET PROGRAM

Aligned CTE Industry Sector: Visual Arts

Rigorous Academics

Measure N Investments

 Staff planning time to build curriculum with an emphasis on project based learning, interdisciplinary units, vertical alignment.

<u>Pillar</u> <u>Components/Activities</u>

- 3 year course sequence is in place to develop an artistic skill set, related to an industry-specific strand.
- All pathway 12th graders must pass the Senior Project

Career Technical Education

Measure N Investments

- -Funding for community-oriented art projects
- -Funding for guest artists and speakers
- -Site-based Pathway Coach

CTE Course Sequence

- Introduction to Art & Design
- Intermediate
 Visual/Commercial Arts
- Advanced Visual/Commercial Arts
- Introduction to Art & Design
 - Intermediate Digital Media
 - Advanced Digital Media

Pillar Components/Activities

- Dual Enrollment
 Photography through Laney
 College
 - Guest artists and industry partners

Work-Based Learning (WBL)

Measure N Investments

- Site-specific Work Based Learning Liaison
 - Summer Internship
 Program through
 ECCCO (Exploring
 College, Career, and
 Community Options)
 - Guest Speaker Compensation

Partnerships

- Museum of Children's Art (MOCHA)
- Civic Design Studios
- Clorox

<u>Pillar</u>

Components/Activities

- Mock Interviews
- Winter Artist's Market
- Spring Art Showcase & Gallery

Student Supports

Measure N Investments

- Pathway Dedicated Counselor
- Pathway Dedicated AP
- Pathway Dedicated Case Manager

<u>Pillar</u> Components/Activities

- Community art engagement with our partners at Civic Design Studios.
- Internships
 Opportunities with
 Museum of Children's
 Art.
- Partial adoption of mastery-based grading.
- Intervention system with students of concern protocol and individual student supports