



OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

2021-22 Measure G1

Grant Application

Due: March 26, 2021

School	Downtown Charter Academy	Contact	Claudia Lee
School Address	2000 Dennison Street Oakland, CA 94606	Contact Email	cllee@amethodschools.org
Principal	Claudia Lee	Principal Email	cllee@amethodschools.org
School Phone	510-535-1580	Recommended Grant Amount*	\$112,191.00
2020-21 CALPADS Enrollment Data (6-8 Oakland Residents Only)	290	2020-21 LCFF Enrollment	228

*Allocation of funds will be based on the prior year 20 day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

Summary of Approved Expenditures from 2020-21

2020-21 Approved Expenditures from Budget Justification and Narrative Section		Budget Amount
1	Mindfulness/Reflection Counselor (qualified staff) Estimated at \$50/hour, working 3-5pm M-Th, 36 weeks/year.	\$14,400.00
2	Mindfulness counseling materials (therapeutic art materials, music)	\$700.00
3	Art Instructor I (qualified staff) Estimated at \$50/hour, 4 classes of 1 hour each per week plus 4 hour prep, 36 weeks/year.	\$14,400.00
4	Art Instructor II (qualified staff) Estimated at \$50/hour, 4 classes of 1 hour each per week plus 4 hour prep, 36 weeks/year.	\$14,400.00
5	Art supplies (paint, paper, brushes, sculpting tools and equipment: tables, chairs, canopy, easels etc.)	\$18,000.00
6	Music Instructor (qualified staff) Estimated at \$50/hour, 2 classes of 1 hour each per week plus 2 hour prep, 36	\$7,200.00
7	Music equipment (electric guitars, keyboard, music stands, etc.)	\$4,500.00
8	Theater (qualified staff) Estimated based on quoted cost for 2019-2020: One 60-minute classes per week, 36	\$5,500.00
9	Theater equipment (stage sound system, maintenance, wardrobe, spotlights etc.)	\$4,500.00
10	Choir (qualified staff) Estimated based on current quote for 2019-2020: One 60-minute class per week, 36	\$3,000.00
11	Dance (qualified staff) Estimated at \$45/hour, 2 classes of 1 hour each per week, 36 weeks/year. Provided by	\$3,240.00
12	Dance (qualified staff) Estimated at \$45/hour, 2 classes of 1 hour each per week, 36 weeks/year.	\$3,240.00
13	Spanish Instructor (qualified staff) Estimated at \$50/hour, 2 class of 1 hour each per week plus 2 hour prep, 36	\$7,200.00
14	Spanish language materials (books, worksheets, notebooks, etc.)	\$500.00
15	Mandarin Instructor (qualified staff) Estimated at \$50/hour, 2 classes of 1 hour each per week plus 2 hour prep, 36 weeks/year.	\$7,200.00
16	Mandarin language materials (books, worksheets, notebooks, etc.)	\$500.00
17	Film equipment (handheld cameras, microphone, etc.)	\$3,486.00
Budget Total (must add up to Current Grant Amount)		\$111,966.00

Summary of Proposed Expenditures for 2021-22 (listed in order of priority)

2020-21 Approved Expenditures from Budget Justification and Narrative Section (add more rows if necessary)	Budget Amount
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1	Mindfulness/Reflection Counselor (qualified staff) Estimated at \$32.50/hour, working Mon- Fri 2-6pm, 36 weeks/year.	\$23,400.00
2	Mindfulness counseling materials (therapeutic art materials, music)	\$800.00
3	Art Instructor I (qualified staff) Estimated at \$50/hour, 4 classes of 1 hour each per week plus 4 hour prep, 36 weeks/year.	\$14,400.00
4	Art Instructor II (qualified staff) Estimated at \$50/hour, 4 classes of 1 hour each per week plus 4 hour prep, 36 weeks/year.	\$14,400.00
5	Art supplies (paint, paper, brushes, sculpting equipment, outdoor tables, chairs, etc.)	\$8,000.00
6	Music Instructor (qualified staff) Estimated at \$50/hour, 2 classes of 1 hour each per week plus 2 hour prep, 36 weeks/year.	\$7,200.00
7	Music equipment (electric guitars, keyboard, music stands, etc.)	\$5,000.00
8	Theater (qualified staff) Estimated based on quoted cost for 2020-2021: 2 60-minute classes per week, 36 weeks/year. Provided by CalSHAKES	\$11,000.00
9	Theater equipment (stage maintenance, wardrobe, spotlights etc.)	\$3,000.00
10	Dance (qualified staff) Estimated at \$45/hour, 2 classes of 1 hour each per week, 36 weeks/year. Provided by Destined 2 Dance	\$3,240.00
11	Choir (qualified staff) Estimated based on current quote for 2020-2021: One 60-minute class per week, 36 weeks/year. Provided by Oakland Youth Chorus.	\$3,000.00
12	Spanish Instructor (qualified staff) Estimated at \$50/hour, 2 class of 1 hour each per week plus 2 hour prep, 36 weeks/year.	\$7,200.00
13	Spanish language materials (books, worksheets, notebooks, etc.)	\$1,000.00
14	"Mandarin Instructor (qualified staff) Estimated at \$50/hour, 2 classes of 1 hour each per week plus 2 hour prep, 36 weeks/year."	\$7,200.00
15	Mandarin language materials (books, worksheets, notebooks, etc.)	\$1,000.00
16	Film equipment (handheld cameras, microphone, etc.)	\$2,351.00
Budget Total (must add up to Current Grant Amount)		\$112,191.00

School Demographics		Student Body Ethnic Composition	
Male	157	Asian/Pacific Islander	232
Female	158	Latinx	49
% LCFF	78.50%	Black or African-American	29
% SPED RSP	0	White	5
% SPED Mild-Moderate	20	Indigenous or Native American	0
% English Learners	14%	Multiracial	0
% Oakland Residents	84%		

Measure G1 Lead Team (can be a pre-existing team such as ILT)	
Name	School Role
G. Borja	Liaison
K. Robles	Coordinator
C. Lee	Site Director
G. Pentony	Dean of Students
J. Quan	Accounting
K. Chai	Administrative Support

Middle School Measure G1 Self- Assessment:

Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e. ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below.

<u>Music (Rubric)</u>	2019-20 (last yr)	2020-21 (this yr)	<u>Art (Visual Arts, Theater, and Dance)</u>	2019-20 (last yr)	2020-21 (this yr)
Access and Equitable Opportunity	Quality	Quality	Access and Equitable Opportunity	Quality	Quality
Instructional Program	Quality	Quality	Instructional Program	Basic	Basic
Staffing	Basic/Quality	Basic/Quality	Staffing	Basic/Quality	Basic
Facilities	Quality	Quality	Facilities	Quality	Quality

<i>Equipment and Materials</i>	Quality	Quality	<i>Equipment and Materials</i>	Quality	Quality
<i>Teacher Professional Learning</i>	Basic	Basic	<i>Teacher Professional Learning</i>	Quality	Quality
<u>World Language (Rubric)</u>	2019-20 (last yr)	2020-21 (this yr)			
<i>Content and Course Offerings</i>	Sustaining	Sustaining			
<i>Communication</i>	Sustaining	Sustaining			
<i>Real world learning and Global competence</i>	Sustaining	Sustaining			

Measure G1 Data Analysis

5th - 6th Grade Enrollment/Retention (SPSA/Enrollment)	2019-20 (last yr)	2020-21 (this yr)	Safe and Positive School Culture (SPSA)	2019-20 (last yr)	2020-21 (this yr)
<i>Enrollment Data (20 day)</i>	155		<i>Suspension</i>	0%	
<i>ES Outreach Strategy Actions</i>	N/A		<i>Chronic Absence</i>	0%	
<i>Programs to support ES students transition to MS</i>	MS		<i>CHKS data (District) or Culture/Climate survey</i>	Youth Truth Survey Conducted October 2019 by 324 students	

MANDATORY: Please provide all meeting agendas, minutes and sign-in sheets of the staff and community engagement meetings with this application. The application will NOT be considered without documentation of these engagements. ****The agenda and meeting notes must reference overview of Measure G1 and show dialogue and input from stakeholders.**

Community Engagement Meeting(s)	
Community Group	Date
Community Outreach Meeting, Parents	4/15/21

Staff Engagement Meeting(s)	
Staff Group	Date
Teachers and Staff	4/16/21

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of Measure G1

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2019-20 school year.
2. Please explain how you plan to use the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
3. Add additional lines if you would like to add additional budget items.
4. All budget items should total the amount listed in "Recommended Grant Amount" above.

5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

1. Music Program

Programmatic Narrative Based on Rubric

During the 2020-2021 school year, Measure G1 continued to support our choir program at Downtown Charter Academy, run by Oakland Youth Chorus. Within this program, choir members continue to be given the opportunity to engage and perform contemporary and traditional songs with their peers and teachers. During the 2019-2020 school year, DCA struggled with student engagement due to inconsistencies on the instructors behalf. Since then, DCA has obtained a new instructor that supports and engages well with out students. As a result, student participation has remained fairly consisted throughout this school eyar, despite the drop in number of students participating in the program due to the pandemic. In addition, Measure G1 funds have continued to support our part-time instructor who teaches piano and keyboard, helping make music a permanent asset to our program. We have continued to incorporate Violin and Music Production, funded by our DCA budget, allowing us to serve more than 40 students each semester. Music has continued to be highly requested among our student population. With these funds, we hope to continue to provide students access to additional equipment and tools to further develop their skills.

Budget	Description of 2021-22 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students that will be served and achievement for specific student group.
\$7,200.00	Music Instructor (qualified staff) Estimated at \$50/hour, 2 classes of 1 hour each per week plus 2 hour prep, 36weeks/year.	We would like to add 20% more students, serving at least 50 students each semester next year.
\$5,000.00	Music equipment (electric guitars, keyboard, music stands, etc.)	We would like to increase the number of students receiving the classes, from 40 to 50 students, and hope to continue having a 1:1 students-to-instrument ratio in the after school music classes next year.
\$3,000.00	Choir (qualified staff) Estimated based on current quote for 2020-2021: One 60-minute class per week, 36 weeks/year. Provided by Oakland Youth Chorus.	We hope to increase student enrollment in the choir program by 50% next year.

2. Art Program

Programmatic Narrative Based on Rubric

The dance and theater program at DCA have been outstanding extracurricular activities for our students during the pandemic; they have served as emotional support and social interaction for students. Dance and theater classes helped students stay connected and engaged. We are now in their third year under Measure G1, and have since continued to be a mainstay of the after-school program. Teachers and parents alike have commented on how effective our program has encouraged students to express themselves and become confident with themselves. DCA has contracted with three external venders, Destined 2 Dance, Get Empowered and CalShakes to run these programs, respectively. During the 2020-2021 school year, we introduced an additional dance intructor, contracted through Get Empowered, a highly qualified community based organization, to offer students variations in dance cultures and genres. We hope to continue our partnership with these venders and continue to grow student engagement. During the 2020-2021 school year, Measure G1 continued to help support our highly requested and successful art program. With these funds, DCA partnered with Get Empowered to help run our program, as well as provide the necessary ammount of art supplies for students enrollend in the program. Since our first year, we have been able to contract with two art instrutors whose main focus has been teaching our students a variety of skills relating to painting and mixed media. Our art program has been one of our most requested clubs, as it has served at least 90 students throughout this year. Prior to the pandemic, with the support of our DCA budget, we have been able to introduce a film instructor dedicated to teaching students techniques in shooting film. However, due to distance learningig we were not able to access the program throughout the 2020-2021 school year. Regardless, in preparation for the following school year, we have used funds allocated towards film to purchase additional film equipment, including hand held cameras and microphones to help increase and promote student engagement and participation. With these funds we hope to continue to provide our students with the necessary equipment to further provide students with avenues to express their creativity and promote a more positive school culture.

Budget	Description of 2021-22 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students that will be served and achievement for specific student group.
\$14,400.00	Art Instructor I (qualified staff) Estimated at \$50/hour, 4 classes of 1 hour each per week plus 4 hour prep, 36 weeks/year.	We hope to increase student enrollment in the art program by 50% next year.
\$14,400.00	Art Instructor II (qualified staff) Estimated at \$50/hour, 4 classes of 1 hour each per week plus 4 hour prep, 36 weeks/year.	We hope to increase student enrollment in the art program by 50% next year.
\$8,000	Art supplies (paint, paper, brushes, sculpting equipment, outdoor tables, chairs,etc.)	We aim to provide every student enrolled in art with adequate materials.
\$3,240.00	Dance (qualified staff) Estimated at \$45/hour, 2 classes of 1 hour each per week, 36 weeks/year. Provided by Destined 2 Dance	We hope to increase student enrollment in the dance program by 50% next year.
11,000.00	Theater (qualified staff) Estimated based on quoted cost for 2020-2021: 2 60-minute classes per week, 36 weeks/year. Provided by CalSHAKES	We hope to increase student enrollment in the theater program by 50% next year.
\$2,351.00	Film equipment (handheld cameras, microphone, etc.)	We hope to provide a 3:1 student-to-equipment ratio next year.

3. World Language Program

Programmatic Narrative Based on Rubric		
Our World Language Program is now on its second year under Measure G1. With these funds, we have continued to hire two qualified language teachers (one in Spanish and one in Mandarin) to lead these classes and give students the opportunity to recognize and celebrate languages they speak at home. Since the start of the school year, student participation has been consistent. We have also been able to provide each student with the necessary materials and workbooks needed to better assist their learning from home. We hope to continue to work closely with our Spanish and Mandarin instructors and provide support in areas of instruction and programming to further increase the number of students served the following school year.		
Budget	Description of 2021-22 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students that will be served and achievement for specific student group.
\$7,200.00	Spanish Instructor (qualified staff) Estimated at \$50/hour, 2 class of 1 hour each per week plus 2 hour prep, 36 weeks/year.	We hope to increase the Spanish from 2 classes/week to 4 classes/week; and thus, increase student enrollment by 50%. We hope to have at least 30 students in the Spanish program next year.
\$1,000.00	Spanish language materials (books, worksheets, notebooks, etc.)	We aim to provide every student with his/her own textbook and worksheets
\$7,200.00	"Mandarin Instructor (qualified staff) Estimated at \$50/hour, 2 classes of 1 hour each per week plus 2 hour prep, 36 weeks/year."	We are increasing the enrollment in 50% next year and will offer 2 different levels: intermediate and advance.
\$1,000.00	Mandarin language materials (books, worksheets, notebooks, etc.)	We aim to provide every student with his/her own textbook and worksheets

4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
Budget	Description of 2021-22 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students/families to be served and achievement for specific student groups.

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
Our Mindfulness program at DCA has been instrumental during the pandemic. Students who struggled to keep connected or who need a quiet setting to communicate their thoughts and concerns were recommended for the program and it has helped them tremendously. The Mindfulness program is now on its third year under Measure G1. Since introducing this program to our students, consequences assigned by teachers have dropped dramatically, as students have learned new ways to manage their frustration and anger when confronted by challenges at school. During the 2020-2021 school year, our biggest challenge has been to support students academically and emotionally as we navigate through remote learning. Despite this challenge, we have hired an instructor who has been highly dedicated to the needs and interests of our students. In addition, we have expanded our program not only to target students, but our staff as well. With our new instructor, we hope to continue to focus on student needs and interests, while providing them with mindfulness practices including but not limited to meditation, mindful eating/breathing, along with new techniques to reduce and manage stress.		
Budget	Description of 2021-22 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above). Outcomes should reference data from CHKS or Climate/Culture survey, i.e., Student survey data will show an increase in satisfaction with their school experience prior year.
\$23,400.00	Mindfulness/Reflection Counselor (qualified staff) Estimated at \$32.50/hour, working Mon- Fri 2-6pm, 36 weeks/year.	We hope to further reduce consequences assigned by teachers to students by 15% next year. We also hope to serve at least 50% of students at some point throughout the year with regularly scheduled sessions.

\$800.00	Mindfulness counseling materials (therapeutic art materials, music)	We hope to provide students with access to therapeutic and writing materials

21-22 Carryover Justification Form

Anticipated Carryover Amount	\$33,000.00
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Carryover Justification and Narrative

In the following section, please explain how you plan to use the Measure G1 carryover funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes. All budget items should total up to the total carry-over grant amount.

Summary of Proposed Use of Carryover for 2021-22

Proposed Carryover Expenditures from Budget Justification and Narrative Section (add more lines if needed)	Budget
"Music Instructor (qualified staff) Estimated at \$50/hour, 2 classes of 1 hour each per week plus 2 hour prep, 36weeks/year."	7,200.00
Music Equipment(Clarinet, music theory books, music stands)	4,000.00
Theater Equipment (Stage maintenance, drapes)	6,000.00
Art Supplies (group sized canvases, paints, brushes, etc.)	4,200.00
Spanish language materials (workbooks, rosetta stone learning software, notebooks etc.)	4,000.00
Mandarin Instructor (additional advanced course) Estimated at \$50/hour, 1 class of 1 hour each per week plus 1 hour prep, 36weeks/year."	3,600.00
Mandarin and Japanese language materials (books, rosetta stone software, notebooks etc.)	4,000.00
Budget Total (must add up to Anticipated Grant Amount)	33,000.00

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

We did not spend the money due to COVID-19; the After School Program where all the additional opportunities for students in the arts and world languages happen did not serve the number of students anticipated based off of the previous school years.

Please submit your 2021-22 Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).



DCA - FST Meeting AGENDA

Date: 4/15/21

Location: Online call

ALL Parents invited

Time: 8 :00-9:00 AM . 5:00-6:00pm

Agenda Item	Notes
Attendees	<p><u>8am Meeting</u></p> <p>Staff:</p> <ol style="list-style-type: none"> 1. Esther Prokopienko 2. Kailly Chai 3. Claudia Lee 4. Ms. Villa <p>Community members:</p> <ol style="list-style-type: none"> 5. William Wong (Student account) 6. Lisa (Matthew Tan mother) 7. Diana Davaasuren 8. Xzacs <p><u>5pm Meeting - names taken from the participant list</u></p> <ol style="list-style-type: none"> 1. Claudia Lee - staff 2. Kim Chang - staff 3. David Swinger - staff 4. Robert Moncada - staff 5. America Velasquez 6. Paul Warner 7. Andy Wen 8. Ryan Ly 9. Jun 10. Eugenie Nzodjou 11. Angelique Taylor (parent) and Sidney Taylor (student) 12. Jiehua 13. Shirley Ho 14. Michelle Wong 15. Mariela Larrieta (parent) and Lupita Angeles Larrieta (student) 16. Ivan Gong 17. Kim Pham 18. Sangerel 19. Shelley Guan 20. Yan Chen 21. Jacky Huang 22. Xiaojuan Zhang

	<p>23. Michael Lam</p> <p>24. Steven</p> <p>25. DJ</p> <p>26. Minna Le</p> <p>27. Nancy Jones</p> <p>28. Thomas Yeh</p> <p>29. Tiana Johnson's Mom</p> <p>30. Lauchlan MacLellan</p> <p>31. Aileen Morales</p> <p>32. Jinna</p> <p>33. Miaohua Chen</p> <p>34. Mil</p> <p>35. Mei Hua Huang</p> <p>36. Yoseph</p> <p>37. Jennifer Xin Lin Liang</p> <p>38. Yaquelin</p> <p>39. Rayan</p> <p>40. Kevin</p> <p>41. Alyssa Chen</p> <p>42. Cheryl Archer</p> <p>43. Jason Guan</p> <p>44. Helena</p> <p>45. Alem Andetsion</p> <p>46. Yergalem</p>
Welcome	
FST MEMBERS THIS YEAR	<p>PARENTS:</p> <p>Christine Melendez</p> <p>Karen Rodriguez</p> <p>Ms. Clark-Velazquez</p> <p>Ms. Tran</p> <p>Ms. Khine</p> <p>DCA STAFF:</p> <p>Ms. Kimberly Chang</p> <p>Ms. Esther Prokopienko</p> <p>Ms. Karina Robles</p> <p>Mr. David Swingler</p> <p>Ms. Claudia Lee</p> <p>Ms. Kayla Crahan</p>
English Language Month	<ul style="list-style-type: none"> • Ideas on how to celebrate with your families
Equity	<ul style="list-style-type: none"> • Priority #1 at DCA • Have difficult conversations about hate crimes with students
DCA News	<ul style="list-style-type: none"> • School reopening for Small Cohorts update • Mindfulness Classes for Parents & Teachers, Friday 4pm

	<ul style="list-style-type: none"> English Classes for parents- Wednesdays 4:45-5:45 Social evenings (April 1) continuing for students Chromebooks available for all students- families encouraged to use DCA chromebook to help us monitor student activity during class time Universal school meals available for all DCA families. Next distribution is Monday 1-5pm
Reopening Plan	<ul style="list-style-type: none"> Phases 1-4. Currently in Phase 2, hoping to start Phase 3 May 3 <ul style="list-style-type: none"> Phased reopening: Phase 2 <ul style="list-style-type: none"> Special populations with targeted support services Hub model Hybrid synchronous/asynchronous Phased reopening: Phase 3: <ul style="list-style-type: none"> Starting with K @25% capacity Hybrid synchronous/asynchronous
Assessments summary	<p>ELPAC</p> <ul style="list-style-type: none"> March 29- April 2 (1-1 Speaking exam) completed April 12-16 (Listening, Reading, Writing exams) almost completed Results available beginning of June at earliest <p>NWEA</p> <ul style="list-style-type: none"> [insert NWEA charts]
On Vaccination	<p>→ Most children aren't yet authorized to receive the shots.</p> <p>→ The World Health Organization also recommended emergency use of this vaccine for 16- and 17-year-olds.</p> <p>→ Pfizer is testing their vaccine in adolescents as young as age 12. Moderna is currently recruiting for a clinical trial for 12- to 17-year-olds. And on February 12, AstraZeneca announced the start of a trial for their jab in children ages 6 to 17.</p> <p>→ As to when a COVID-19 vaccine might get the OK for use in adolescents in the United States, "I'd be optimistic for summer," says infectious disease physician Emily Erbelding, who directs the Division of Microbiology and Infectious Diseases at the National Institute of Allergy and Infectious Diseases in Rockville, Md.</p> <p>→ Younger children will wait longer for a COVID-19 vaccine, with most trials not yet under way for those under 12 years old.</p> <p>→ https://www.primarybio.com/l/laclinicavaccine Call 510-535-3500 to request an</p>

	appointment.
Tentative Summer Program	<ul style="list-style-type: none"> • June 1st-4th Teachers Planning • June 7th-25th, Instructional Days • English and Math targeting foundational standards and skills • Serving 84 students (25% of DCA Students) • Students who need the most academic support • Teachers' recommendations • 9:00 AM - 1:00 PM
Health and Wellness Update and Resources	<p>Tonight! Dr. Aurbina talking to AMPS families 6-7pm</p> <ul style="list-style-type: none"> • COVID testing at DCA every other Monday (next testing April 26) 1-2pm. Parents welcome to come for free testing (bring ID card and insurance if you have it) • Students 16 and older are authorized to receive the COVID vaccine • Pfizer and BioNTech asked FDA to approve emergency use of vaccine in children ages 12-15 <p>Resources for Mental Health of Students in California</p> <p>Help for Students in Crisis</p> <p>Resources for addressing mental health and wellness during school closures.</p> <p>Youth Suicide Prevention</p> <p>A listing of resources to assist school districts with the concerns about youth suicide prevention, intervention, and postvention.</p> <p>Adolescent Mental Health Research</p> <p>Publications and projects addressing a range of health topics, such as unintentional injury, substance use, mental health, reproductive health, positive measures of well-being, and special populations of adolescents.</p> <p>California Healthy Kids Resource Center</p> <p>Maintains a comprehensive collection of reviewed health education materials for use by teachers, administrators, university faculty, local educational agency staff, and other professionals.</p> <p>California School-Based Health Alliance</p> <p>Health clinics located on school campuses, encompassing a variety of service delivery models and range of services, including mental health services.</p>

	<p>Children and Violence</p> <p>The National Institute for Mental Health has information to help parents, teachers, or mental health professionals assist children and adolescents who have been victims of or witnesses to violent and/or catastrophic events avoid or overcome emotional problems in the wake of violence or disaster.</p>																																																						
Site-Based Symptom Screening	<p>Multiple Layers of protection ensure success</p> <p>All AMPS Employees & Visitors to campuses and home office will have their temperature checked to ensure it is below 100.4.</p> <p>All AMPS employees and visitors will fill out a pre-questionnaire prior to reporting to work or visiting the school COVID-19 Daily Check in</p>																																																						
G-1 Grant	<p>-proposed expenditures--what other clubs/ideas do you have?</p> <ol style="list-style-type: none">1. Restart gaming club (no violent games)2. Provide language instruction at greater frequency (2x/wk instead of 1) <p>Summary of Proposed Expenditures for 2021-22 (listed in order of priority)</p> <table><tr><th colspan="3">2020-21 Approved Expenditures from Budget Justification and Narrative Section (add more rows if necessary)</th></tr><tr><td>1</td><td>Mindfulness/Reflection Counselor (qualified staff) Estimated at \$32.50/hour, working Mon- Fri 2-6pm, 36 weeks/year.</td><td></td></tr><tr><td>2</td><td>Mindfulness counseling materials (therapeutic art materials, music)</td><td></td></tr><tr><td>3</td><td>Art Instructor I (qualified staff) Estimated at \$50/hour, 4 classes of 1 hour each per week plus 4 hour prep, 36 weeks/year.</td><td></td></tr><tr><td>4</td><td>Art Instructor II (qualified staff) Estimated at \$50/hour, 4 classes of 1 hour each per week plus 4 hour prep, 36 weeks/year.</td><td></td></tr><tr><td>5</td><td>Art supplies (paint, paper, brushes, sculpting equipment, outdoor tables, chairs,etc.)</td><td></td></tr><tr><td>6</td><td>Music Instructor (qualified staff) Estimated at \$50/hour, 2 classes of 1 hour each per week plus 2 hour prep, 36 weeks/year.</td><td></td></tr><tr><td>7</td><td>Music equipment (electric guitars, keyboard, music stands, etc.)</td><td></td></tr><tr><td>8</td><td>Theater (qualified staff) Estimated based on quoted cost for 2020-2021: 2 60-minute classes per week, 36 weeks/year. Provided by CalSHAKES</td><td></td></tr><tr><td>9</td><td>Theater equipment (stage maintenance, wardrobe, spotlights etc.)</td><td></td></tr><tr><td>10</td><td>Dance (qualified staff) Estimated at \$45/hour, 2 classes of 1 hour each per week, 36 weeks/year. Provided by Destined 2 Dance</td><td></td></tr><tr><td>11</td><td>Choir (qualified staff) Estimated based on current quote for 2020-2021: One 60-minute class per week, 36 weeks/year. Provided by Oakland Youth Chorus.</td><td></td></tr><tr><td>12</td><td>Spanish Instructor (qualified staff) Estimated at \$50/hour, 2 class of 1 hour each per week plus 2 hour prep, 36 weeks/year.</td><td></td></tr><tr><td>13</td><td>Spanish language materials (books, worksheets, notebooks, etc.)</td><td></td></tr><tr><td>14</td><td>"Mandarin Instructor (qualified staff) Estimated at \$50/hour, 2 classes of 1 hour each per week plus 2 hour prep, 36 weeks/year."</td><td></td></tr><tr><td>15</td><td>Mandarin language materials (books, worksheets, notebooks, etc.)</td><td></td></tr><tr><td>16</td><td>Film equipment (handheld cameras, microphone, etc.)</td><td></td></tr><tr><td colspan="2">Budget Total (must add up to Current Grant Amount)</td><td></td></tr></table>	2020-21 Approved Expenditures from Budget Justification and Narrative Section (add more rows if necessary)			1	Mindfulness/Reflection Counselor (qualified staff) Estimated at \$32.50/hour, working Mon- Fri 2-6pm, 36 weeks/year.		2	Mindfulness counseling materials (therapeutic art materials, music)		3	Art Instructor I (qualified staff) Estimated at \$50/hour, 4 classes of 1 hour each per week plus 4 hour prep, 36 weeks/year.		4	Art Instructor II (qualified staff) Estimated at \$50/hour, 4 classes of 1 hour each per week plus 4 hour prep, 36 weeks/year.		5	Art supplies (paint, paper, brushes, sculpting equipment, outdoor tables, chairs,etc.)		6	Music Instructor (qualified staff) Estimated at \$50/hour, 2 classes of 1 hour each per week plus 2 hour prep, 36 weeks/year.		7	Music equipment (electric guitars, keyboard, music stands, etc.)		8	Theater (qualified staff) Estimated based on quoted cost for 2020-2021: 2 60-minute classes per week, 36 weeks/year. Provided by CalSHAKES		9	Theater equipment (stage maintenance, wardrobe, spotlights etc.)		10	Dance (qualified staff) Estimated at \$45/hour, 2 classes of 1 hour each per week, 36 weeks/year. Provided by Destined 2 Dance		11	Choir (qualified staff) Estimated based on current quote for 2020-2021: One 60-minute class per week, 36 weeks/year. Provided by Oakland Youth Chorus.		12	Spanish Instructor (qualified staff) Estimated at \$50/hour, 2 class of 1 hour each per week plus 2 hour prep, 36 weeks/year.		13	Spanish language materials (books, worksheets, notebooks, etc.)		14	"Mandarin Instructor (qualified staff) Estimated at \$50/hour, 2 classes of 1 hour each per week plus 2 hour prep, 36 weeks/year."		15	Mandarin language materials (books, worksheets, notebooks, etc.)		16	Film equipment (handheld cameras, microphone, etc.)		Budget Total (must add up to Current Grant Amount)		
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LCAP	<p>Parent Input Needed</p> <ul style="list-style-type: none">● LCAP Goal 1: College and Career Readiness for All<ul style="list-style-type: none">○ To provide an academically rigorous, common core aligned college preparatory program.● LCAP Goal 2: Positive School Climate and Student Engagement<ul style="list-style-type: none">○ Create a positive school climate where students and staff are engaged and fully invested in their development and contributing																																																						

	<p><i>to the positive school culture.</i></p> <ul style="list-style-type: none"> ● LCAP Goal 3: Parent Support and Engagement <ul style="list-style-type: none"> ○ <i>Create an engaged parent, student, staff and overall community population that is fully invested in and actively connected to the school community and academic program.</i> ● LCAP Goal 4: Increased Student Access to Technology <ul style="list-style-type: none"> ○ <i>Provide access to relevant technologies to all students while educating students in Digital Citizenship, Research, and Information Fluency to equip them with skills for the 21st century.</i> ● LCAP must address all 8 State's Priorities <ul style="list-style-type: none"> ○ Conditions of learning ○ Student Outcomes ○ Engagement ● Entering a new planning cycle- reflecting on where we've been & where we want to go ● Conditions of learning <ul style="list-style-type: none"> ○ Qualified teachers ○ Standards-aligned curriculum ○ Students offered a broad course of study ○ Parent comments: ● Student Outcomes <ul style="list-style-type: none"> ○ Student performance on assessments ○ College and career readiness ○ English Learner reclassification rates ○ Parent Comments: ● Engagement <ul style="list-style-type: none"> ○ Attendance rates & chronic absenteeism ○ dropout/graduation rates ○ Suspension rates ○ Parent involvement ○ School climate- students feel safe and connected at school ○ Parent Comments: School (office and instructors) very quick to respond to calls/emails; call when student absent very helpful; parents have opportunity to be informed and give feedback; wish DCA had an elementary school!
Virtual Literacy & Instruction	Actively Learn Key Metrics- students engaged
Coming Up	<p>April 23- Game Night May 3- reopening more cohorts May 9- Mother's Day May 13- FST Meetings 8:00am, 5:00pm May 27th- Graduation for 8th graders May 28th- Last day of school June 7-25- Summer School</p>
Other	Summer School- Reminder that it is specifically for students who need additional academic support. No schedule set, but likely to be at least what we normally offer, perhaps additional time/intensity.

Notes from DCA Family Staff Team Meeting on 04.15.2021

Ms. Lee, Site Director— We've had this G1 grant for the past 3 years now, this is our 4th year.

To remind you, the key goals of the Measure G1 are-

- Increase access to courses in arts, music, and world languages in grades 6-8.
- Improve student retention during the transition from elementary to middle school.
- Create a more positive and safe middle-school learning environment.

G1 has been the source of funding for our Arts programs afterschool, our World Language Clubs in Spanish and Mandarin, our Mindfulness counselor. Please review our proposed expenditures for 2021-2022. It is not so different from what we have been offering this past school year.

Parent comments after reviewing proposed 2021-2022 Measure G1 Expenditures:

Parent Question: Could we have a gaming club, but no violent games? Students really like to play these games, and it would be nice to play with classmates.

-Staff responded that G1 money cannot be used towards such games, but can be considered out of a different funding source

Parent Comment: We would like our children to have more access to foreign language—can class meeting times be increased? 1 class per week is too few.

-Staff responded that classes per week can be increased to 2x per week.



DCA - Staff Meeting AGENDA

Date: 04/16/2021
Location: Online Meeting

ALL DCA Staff
Time: 2:00-3:00 PM

Sign in	https://forms.gle/TZ7ptMdUsCtBG1Pk6																																																						
Health and Safety Protocol	Presentation																																																						
ELPAC Testing	Completed! Congratulations to Mr. Swingler and Ms. Prokopienko! Thanks everyone for your support!																																																						
NWEA Analysis	NWEA Spring Analysis																																																						
G-1 Grant	<div>Summary of Proposed Expenditures for 2021-22 (listed in order of priority)</div> <table><thead><tr><th colspan="2">2020-21 Approved Expenditures from Budget Justification and Narrative Section (add more rows if necessary)</th><th>Budget Amount</th></tr></thead><tbody><tr><td>1</td><td>Mindfulness/Reflection Counselor (qualified staff) Estimated at \$32.50/hour, working Mon- Fri 2-6pm, 36 weeks/year.</td><td>\$23,400.00</td></tr><tr><td>2</td><td>Mindfulness counseling materials (therapeutic art materials, music)</td><td>\$800.00</td></tr><tr><td>3</td><td>Art Instructor I (qualified staff) Estimated at \$50/hour, 4 classes of 1 hour each per week plus 4 hour prep, 36 weeks/year.</td><td>\$14,400.00</td></tr><tr><td>4</td><td>Art Instructor II (qualified staff) Estimated at \$50/hour, 4 classes of 1 hour each per week plus 4 hour prep, 36 weeks/year.</td><td>\$14,400.00</td></tr><tr><td>5</td><td>Art supplies (paint, paper, brushes, sculpting equipment, outdoor tables, chairs,etc.)</td><td>\$8,000.00</td></tr><tr><td>6</td><td>Music Instructor (qualified staff) Estimated at \$50/hour, 2 classes of 1 hour each per week plus 2 hour prep, 36 weeks/year.</td><td>\$7,200.00</td></tr><tr><td>7</td><td>Music equipment (electric guitars, keyboard, music stands, etc.)</td><td>\$5,000.00</td></tr><tr><td>8</td><td>Theater (qualified staff) Estimated based on quoted cost for 2020-2021: 2 60-minute classes per week, 36 weeks/year. Provided by CalSHAKES</td><td>\$11,000.00</td></tr><tr><td>9</td><td>Theater equipment (stage maintenance, wardrobe, spotlights etc.)</td><td>\$3,000.00</td></tr><tr><td>10</td><td>Dance (qualified staff) Estimated at \$45/hour, 2 classes of 1 hour each per week, 36 weeks/year. Provided by Destined 2 Dance</td><td>\$3,240.00</td></tr><tr><td>11</td><td>Choir (qualified staff) Estimated based on current quote for 2020-2021: One 60-minute class per week, 36 weeks/year. Provided by Oakland Youth Chorus.</td><td>\$3,000.00</td></tr><tr><td>12</td><td>Spanish Instructor (qualified staff) Estimated at \$50/hour, 2 class of 1 hour each per week plus 2 hour prep, 36 weeks/year.</td><td>\$7,200.00</td></tr><tr><td>13</td><td>Spanish language materials (books, worksheets, notebooks, etc.)</td><td>\$1,000.00</td></tr><tr><td>14</td><td>*Mandarin Instructor (qualified staff) Estimated at \$50/hour, 2 classes of 1 hour each per week plus 2 hour prep, 36 weeks/year.*</td><td>\$7,200.00</td></tr><tr><td>15</td><td>Mandarin language materials (books, worksheets, notebooks, etc.)</td><td>\$1,000.00</td></tr><tr><td>16</td><td>Film equipment (handheld cameras, microphone, etc.)</td><td>\$2,351.00</td></tr><tr><td colspan="2">Budget Total (must add up to Current Grant Amount)</td><td>\$112,191.00</td></tr></tbody></table>	2020-21 Approved Expenditures from Budget Justification and Narrative Section (add more rows if necessary)		Budget Amount	1	Mindfulness/Reflection Counselor (qualified staff) Estimated at \$32.50/hour, working Mon- Fri 2-6pm, 36 weeks/year.	\$23,400.00	2	Mindfulness counseling materials (therapeutic art materials, music)	\$800.00	3	Art Instructor I (qualified staff) Estimated at \$50/hour, 4 classes of 1 hour each per week plus 4 hour prep, 36 weeks/year.	\$14,400.00	4	Art Instructor II (qualified staff) Estimated at \$50/hour, 4 classes of 1 hour each per week plus 4 hour prep, 36 weeks/year.	\$14,400.00	5	Art supplies (paint, paper, brushes, sculpting equipment, outdoor tables, chairs,etc.)	\$8,000.00	6	Music Instructor (qualified staff) Estimated at \$50/hour, 2 classes of 1 hour each per week plus 2 hour prep, 36 weeks/year.	\$7,200.00	7	Music equipment (electric guitars, keyboard, music stands, etc.)	\$5,000.00	8	Theater (qualified staff) Estimated based on quoted cost for 2020-2021: 2 60-minute classes per week, 36 weeks/year. Provided by CalSHAKES	\$11,000.00	9	Theater equipment (stage maintenance, wardrobe, spotlights etc.)	\$3,000.00	10	Dance (qualified staff) Estimated at \$45/hour, 2 classes of 1 hour each per week, 36 weeks/year. Provided by Destined 2 Dance	\$3,240.00	11	Choir (qualified staff) Estimated based on current quote for 2020-2021: One 60-minute class per week, 36 weeks/year. Provided by Oakland Youth Chorus.	\$3,000.00	12	Spanish Instructor (qualified staff) Estimated at \$50/hour, 2 class of 1 hour each per week plus 2 hour prep, 36 weeks/year.	\$7,200.00	13	Spanish language materials (books, worksheets, notebooks, etc.)	\$1,000.00	14	*Mandarin Instructor (qualified staff) Estimated at \$50/hour, 2 classes of 1 hour each per week plus 2 hour prep, 36 weeks/year.*	\$7,200.00	15	Mandarin language materials (books, worksheets, notebooks, etc.)	\$1,000.00	16	Film equipment (handheld cameras, microphone, etc.)	\$2,351.00	Budget Total (must add up to Current Grant Amount)		\$112,191.00
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 - ❑ Create an engaged parent, student, staff and overall community population that is fully invested in and actively connected to the school community and academic program.
- ❑ **LCAP Goal 4: Increased Student Access to Technology**
 - ❑ Provide access to relevant technologies to all students while educating students in Digital Citizenship, Research, and Information Fluency to equip them with skills for the 21st century.

State Priorities

CONDITIONS OF LEARNING



Basic Services

- Teachers are qualified and appropriately assigned
- School facilities are in good repair



Implementation of State Standards

- Students have access to standards-aligned materials and are receiving instruction that is aligned with state-adopted content and performance standards.



Course Access

- Students are enrolled in a broad course of study

AMPS

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State Priorities

PUPIL OUTCOMES



Student Achievement





- Performance on standardized tests
- Percentage of students who are college and career ready
- English learner classification rates
- Pass rate on advanced placement exams
- Student outcomes in all core curriculum areas



Other Student Outcomes

AMPS

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<p>State Priorities</p>	<div data-bbox="662 79 1567 592"> <h2>ENGAGEMENT</h2> <div>  <p>Student Engagement</p> <ul style="list-style-type: none"> School attendance rates Chronic absenteeism Dropout and graduation rates Suspension and expulsion rates </div> <div>  <p>Parent Involvement</p> <ul style="list-style-type: none"> Parent involvement in decision making and parent participation </div> <div>  <p>School Climate</p> <ul style="list-style-type: none"> The degree to which students feel safe and connected to school </div> <div>  </div> <div> <p>19</p> </div> </div>
<p>Highlights</p>	<div> <p>Conditions of Learning Qualified TA and tutoring and small group support is of high quality Content relevant for students, inquiry based approach CA distinguished school 2021-2022-- 23</p> </div> <div> <p>Pupil Outcomes Students tend to score above average in the PFT</p> </div> <div> <p>Engagement High parental involvement has improved compared to previous years (worked hard during Pandemic) Engagement tracker and all staff efforts Attendance rate high</p> </div>
<p>Growth Needs</p>	<div> <p>Conditions of Learning Students Leadership</p> </div> <div> <p>Pupil Outcomes</p> </div> <div> <p>Engagement</p> </div>
<p>SEL</p>	<p>Helping students make friends or get a partner to contact during weekends and summer</p>

<p>Actively Learn Data</p>	<div> <div> Achieve3000[®] Actively Learn[™] </div> <div>March 2021</div> </div> <div> Actively Learn Key Metrics YTD Downtown Charter Academy </div> <div> <div> 11 Teachers </div> <div> 389 Assignments Delivered </div> <div> 522 Students </div> <div> 3,057 Reading Hours </div> <div> 14,118 Student Logins </div> </div>
<p>Coming Up</p>	<div> <div> May 3rd May 6th May 13th May 18th Puberty Street" May 27th May 28th June 7th-25th </div> <div> Reopening more cohorts Game Night FST Meetings, 8:00AM and 5:00PM 6th Grade Virtual tour to "Nightmare on Graduation for 8th Graders Last Day of School Summer School </div> </div>
<p>Grade Level Meetings 3:00-4:00PM</p>	<p>Update students list for reopening (6th and 8th Grades) Create the Summer School List</p>

Timestamp	Your name	
4/16/2021 14:05:34	Vinothini Balasubramanian	
4/16/2021 14:06:37	Maria Catherine Borres	
4/16/2021 14:06:46	Kim Chang	
4/16/2021 14:07:19	Kayla Crahan	
4/16/2021 14:07:33	Julia Wiersema	
4/16/2021 14:07:41	Kailly Chai	
4/16/2021 14:07:50	Jillianne Whitfield	
4/16/2021 14:08:26	Quincy Carroll	
4/16/2021 14:08:29	Victoria Abrenica	
4/16/2021 14:08:34	Katrina Greco	
4/16/2021 14:08:50	Willie Preston	
4/16/2021 14:08:56	nathan dang	
4/16/2021 14:09:05	David Swingler	
4/16/2021 14:09:12	John Lyons	
4/16/2021 14:11:09	Ben Adler	
4/16/2021 14:11:12	Le Pham	
4/16/2021 14:11:15	Dorothy Le	
4/16/2021 14:11:16	Will Vincent	
4/16/2021 14:11:19	Jordan Bautista	
4/16/2021 14:11:22	Hui Lu	
4/16/2021 14:11:28	Daniela Bernstein	
4/16/2021 14:11:40	Ying Zhang	
4/16/2021 14:12:20	Jennifer Smith	
4/16/2021 14:12:27	Ingrid	
4/16/2021 14:27:48	Sean Johannessen	

Notes from Staff Meeting 04/16/2021

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G1 has been the source of funding for our Arts programs afterschool, our World Language Clubs in Spanish and Mandarin, our Mindfulness counselor. Please review our proposed expenditures for 2021-2022. It is not so different from what we have been offering this past school year.

Staff reviewed proposed 2021-2022 Measure G1 Expenditures—

Staff comment- Can materials and supplies be added for existing Japanese Club?

There are a lot of cultural things that can be introduced to the Japanese Club if funds are available. It is a popular club, and it would nice to expose the students to a larger range of cultural activities.