



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

2021-22 Measure G1
Grant Application
Due: March 26, 2021

School	Montera Middle School	Contact	Darren L. Avent
School Address	5555 Ascot Drive Oakland, CA 94611	Contact Email	darren.avent@ousd.org
Principal	Darren L. Avent	Principal Email	darren.avent@ousd.org
School Phone	510-531-6070	Recommended Grant Amount*	\$168,662.00
2020-21 CALPADS Enrollment Data (6-8 Oakland Residents Only)	630	2020-21 LCFF Enrollment	342

*Allocation of funds will be based on the prior year 20 day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

Summary of Approved Expenditures from 2020-21

2020-21 Approved Expenditures from Budget Justification and Narrative Section		Budget Amount
1	1.0 FTE for 1 Art and .91 FTE Music teacher to fulfill International Baccalaureate requirements.	\$171,301.00
Budget Total (must add up to Current Grant Amount)		\$171,301.00

Summary of Proposed Expenditures for 2021-22 (listed in order of priority)

2020-21 Approved Expenditures from Budget Justification and Narrative Section (add more rows if necessary)		Budget Amount
1	2.0 FTE for 2 music teachers to fulfill International Baccalaureate requirements.	\$168,662.00
Budget Total (must add up to Current Grant Amount)		\$168,662.00

School Demographics		Student Body Ethnic Composition	
Male	57%	Asian/Pacific Islander	12%
Female	43%	Latinx	22%
% LCFF	54.3%	Black or African-American	33%
% SPED RSP	8.2%	White	24%
% SPED Mild-Moderate	6.8%	Indigenous or Native American	1%
% English Learners	8.8%	Multiracial	7%
% Oakland Residents	96.8%		

Measure G1 Lead Team (can be a pre-existing team such as ILT)	
Name	School Role
Darren Avent	Principal
Latoya Williams	AP
Anisa Rasheed	AP
Eric Pettengill	ELA Lead
Dr. Glyard -Shyne	Math Lead
Nan Howard	Counselor

Middle School Measure G1 Self- Assessment:

Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e. ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing

the Budget Justification and Narrative Section below.

<u>Music (Rubric)</u>	2019-20 (last yr)	2020-21 (this yr)	<u>Art (Visual Arts, Theater, and Dance)</u>	2019-20 (last yr)	2020-21 (this yr)
<i>Access and Equitable Opportunity</i>	Quality	Quality	<i>Access and Equitable Opportunity</i>	Quality	Quality
<i>Instructional Program</i>	Quality	Quality	<i>Instructional Program</i>	Quality	Quality
<i>Staffing</i>	Quality	Quality	<i>Staffing</i>	Quality	Quality
<i>Facilities</i>	Quality	Quality	<i>Facilities</i>	Quality	Quality
<i>Equipment and Materials</i>	Quality	Quality	<i>Equipment and Materials</i>	Quality	Quality
<i>Teacher Professional Learning</i>	Quality	Quality	<i>Teacher Professional Learning</i>	Quality	Quality
<u>World Language (Rubric)</u>	2019-20 (last yr)	2020-21 (this yr)			
<i>Content and Course Offerings</i>	Quality	Quality			
<i>Communication</i>	Quality	Quality			
<i>Real world learning and Global competence</i>	Developing				

Measure G1 Data Analysis

5th - 6th Grade Enrollment/Retention (SPSA/Enrollment)	2019-20 (last yr)	2020-21 (this yr)	Safe and Positive School Culture (SPSA)	2019-20 (last yr)	2020-21 (this yr)
<i>Enrollment Data (20 day)</i>	676	648	<i>Suspension</i>	Green	
<i>ES Outreach Strategy Actions</i>	Tours for ES every Friday during options period. Incoming 6th grader day in May.		<i>Chronic Absence</i>	Red	
<i>Programs to support ES students transition to MS</i>	Bridge program before school starts for incoming students.		<i>CHKS data (District) or Culture/Climate survey</i>		

MANDATORY: Please provide all meeting agendas, minutes and sign-in sheets of the staff and community engagement meetings with this application. The application will NOT be considered without documentation of these engagements. **The agenda and meeting notes must reference overview of Measure G1 and show dialogue and input from stakeholders.

Community Engagement Meeting(s)	
Community Group	Date
PTO Meeting	3/2/21
SSC Meeting	3/25/21

Staff Engagement Meeting(s)	
Staff Group	Date
Staff Meeting	3/1/21

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of Measure G1

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2019-20 school year.

2. Please explain how you plan to use the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.

3. Add additional lines if you would like to add additional budget items.

4. All budget items should total the amount listed in "Recommended Grant Amount" above.

5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

1. Music Program

Programmatic Narrative Based on Rubric		
Montera will continue to use G1 funding to support the music program. The goal is for all students to take minimum 50 hours of music		
Budget	Description of 2021-22 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students that will be served and achievement for specific student group.
\$168,662.00	2.0 for music teacher	All students to take minimum 50 hours of music.

2. Art Program

Programmatic Narrative Based on Rubric		
Budget	Description of 2021-22 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students that will be served and achievement for specific student group.
N/A		

3. World Language Program

Programmatic Narrative Based on Rubric		
Budget	Description of 2021-22 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students that will be served and achievement for specific student group.
N/A		

4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
Budget	Description of 2021-22 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students/families to be served and achievement for specific student groups.
N/A		

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		

Budget	Description of 2021-22 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above). Outcomes should reference data from CHKS or Climate/Culture survey, i.e., Student survey data will show an increase in satisfaction with their school experience prior year.
N/A		

21-22 Carryover Justification Form

Anticipated Carryover Amount	\$16,701.84
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Carryover Justification and Narrative

In the following section, please explain how you plan to use the Measure G1 carryover funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes. All budget items should total up to the total carry-over grant amount.

Summary of Proposed Use of Carryover for 2021-22

Proposed Carryover Expenditures from Budget Justification and Narrative Section (add more lines if needed)	Budget
Art, Music and Woodshop supplies	\$13,888.91
Budget Total (must add up to Anticipated Grant Amount)	\$13,888.91

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

Because of COVID we could not spend the funds we had planned for supplies.

Please submit your 2021-22 Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

Montera 03-25-21 SSC Minutes

Present: Darren Avent (Principal), ~~Derrick Bell (staff)~~, ~~Monica Black (staff)~~, ~~Dr. Gillyard-Shyne (staff)~~, Michael Louden (parent), Jo Mackness (parent), ~~Alicia Mayorga (staff)~~, Katie McLane (community), Myesha Mebane (parent), Eric Pettengill (staff), Mona Treviño (parent).

1. Roll call - Michael Louden to leverage the Zoom login info for meeting attendance.
2. Budget One Pager Overview - Darren Avent
 - Projecting 8 more general education students and 4 more inclusion students
 - Increase in base teachers from last year to 23.6 teachers (from 22.8 last year)
 - Increase of .7 for assistant principal (due to increase in federal funding)
 - Funding still needed includes: .7 community school manager; .3 attendance clerk; .7 for counselors - plus several more teachers
 - Increase in LCFF discretionary and supplemental
 - **Decrease in G1 and Title I funding**
 - Title IV - clarified funds can use for food and translation services
 - Salesforce Principal Innovation fund - must be used to support student learning loss (cannot be used on a teacher salaries)
 - Proposing using restricted funding for .7 community school manager plus a good portion of a counselor (\$21,000);
 - Salesforce fund will pay for the rest of the counselor, .3 for the assistant principal and the librarian
 - Result is that Montera can keep every teacher but one
 - Loryn Hudson (PTO) asked for clarification on what the PTO will be funding - Mr. Avent clarified PTO funding for teacher Latimore
3. Title I - Proposal to spend \$103,283 for community school manager and \$21,592 for a counselor
 - Myesha Mebane moved to accept Title I budget as presented; Katie McLane seconded the motion; all voted in favor
4. **Measure G1- used to pay for art and music teacher (plus supplies); there may be some carryover that could be used for next year (to pay for another art teacher)**
5. Proposition 39 - Law that allows charter schools to use district school rooms; potential for district to have some offices at Montera; two other schools also asked for space but district did not approve
6. Return to onsite schooling planning:
 - Mr Avent noted that Montera is prepared for possibility of hybrid in Fall
 - Montera is coming back with in-person school for 6th grade for those families who want to on Wednesdays starting April 19 - this will be a community learning opportunity rather than actual class instruction.
 - Preparations include:
 - Every room has an air purifier (hoping to use during fire season too)
 - PPE bag for every teacher
 - 200 sneeze guards for every teacher desk
 - Mobile hand sanitizer stations (one at checkpoint upon entry into campus)

- Priority students (EL, below net SRI, IAP, foster, SDC) - only 10 SDC students are coming back (primarily because 2 of the teachers aren't coming back until April 19th); 12 out of 88 priority students have agreed to come back - these priority students have district-organized transportation to school; other 6th grade students (212) - do not have transportation
- Question about how Montera is supporting priority students? Montera is calling as many priority student families as possible; they are also having student resource teachers call families; trying to add struggling students Montera knows of onto the priority list (when other families decline);
- Mr Pettengill noted that 6th grade teaching team is already talking about how to implement an intervention program for rising 5th graders who have had such a challenging 5th grade year
- Question about designated case workers to support students? Two therapists, interns and community school managers all support the students. They work on connecting students with outside resources for students - district, Alameda County, and others
- Question about whether Montera is prepared for potential flood of behavioral interventions (resulting from COVID) needed next year. Not getting extra resources; however, the School Leadership Team is working on developing a plan - the first step is the spring hybrid model which is focused on culture building (like an extended bridge program). Montera team is thinking positively about this situation and the opportunity to rebuild the culture of the school (next year's 8th graders were only 6th graders pre-COVID)
- General shared gratitude toward Mr. Avent for his management and leadership around managing the tough budget situation over many years and only having to consolidate one teacher for next year.

7. Public Comment

- None

8. Adjourn

- Eric Pettengill moved to close the meeting
- Jo Mackness seconded