OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

2021-22 Measure G1
Grant Application
Due: March 26, 2021 **Amended: April 27, 2021**

School	Community School for Creative Education	**Contact**	Ida Oberman
School Address	2111 International Blvd. Oakland, CA 94606	**Contact Email**	ida@communityschoolforcreativeeducation.org
Executive Director	Dr Ida Oberman	**Principal Email**	ida@communityschoolforcreativeeducation.org
School Phone	510- 686-4131	**Recommended Grant Amount***	**$15,416.00**
2020-21 CALPADS Enrollment Data (6-8 Oakland Residents Only)	**61**	**2020-21 LCFF Enrollment**	**31**

**Allocation of funds will be based on the prior year 20 day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.*

Summary of Approved Expenditures from 2020-21

	2020-21 Approved Expenditures from Budget Justification and Narrative Section	Budget Amount
1	Hire Spanish World Language Teacher at $30/h for 34 weeks, 4 hours Tuesdays & 4 hours Thursdays	$8,160.00
2	Hire Art Teacher at $30h for 25 weeks, 4 hours Mondays & 4 hours Fridays	$6,000.00
3	Acquire Spanish World Language Suplplementary Materials	$612.50
4	Aquire Art Supplementary Materials	$612.50
	Budget Total (must add up to Current Grant Amount)	**$15,385.00**

Summary of Proposed Expenditures for 2021-22 (listed in order of priority)

	2020-21 Approved Expenditures from Budget Justification and Narrative Section (add more rows if necessary)	Budget Amount
1	Hire Part Time Intervention Specialist to Support Middle School Students at $23.00/hr, 20 hours per week for 34 weeks	**$15,416.00**
	Budget Total (must add up to Current Grant Amount)	**$15,416.00**

School Demographics		***Student Body Ethnic Composition***	
Male	51%	Asian/Pacific Islander	10%
Female	49%	Latinx	61%
% LCFF	83.00%	Black or African-American	19%
% SPED RSP	0%	White	3%
% SPED Mild-Moderate	15%	Indigenous or Native American	0%
% English Learners	52%	Multiracial	4%
% Oakland Residents	93%		

Measure G1 Lead Team (can be a pre-existing team such as ILT)	
Name	**School Role**
Dr Ida Oberman	ED
Ms Adrienne Barnes	Deputy Director
Ms Amy Gaerlan	Support & Team Lead Reading I
Mr Raul Alcantar	Dean of School Culture
Mr Ben Amundson	Upper Grades 6-8 Chair

Middle School Measure G1 Self- Assessment:
Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e. ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below.

Music (Rubric)	**2019-20 (last yr)**	**2020-21 (this yr)**	***Art (Visual Arts, Theater, and Dance)***	**2019-20 (last yr)**	**2020-21 (this yr)**
Access and Equitable Opportunity	Quality	Quality	***Access and Equitable Opportunity***	N/A	N/A
Instructional Program	Quality	Quality	***Instructional Program***	N/A	N/A
Staffing	Quality	Quality	***Staffing***	N/A	N/A
Facilities	Basic	Quality	***Facilities***	N/A	N/A
Equipment and Materials	Quality	Quality	***Equipment and Materials***	N/A	N/A
Teacher Professional Learning	Quality	Quality	***Teacher Professional Learning***	N/A	N/A

World Language (Rubric)	**2019-20 (last yr)**	**2020-21 (this yr)**
Content and Course Offerings		N/A
Communication		N/A
Real world learning and Global competence		N/A

Measure G1 Data Analysis

5th - 6th Grade Enrollment/Retention (SPSA/Enrollment)	**2019-20 (last yr)**	**2020-21 (this yr)**	***Safe and Positive School Culture (SPSA)***	**2019-20 (last yr)**	**2020-21 (this yr)**
Enrollment Data (20 day)	257	253	***Suspension***		0
ES Outreach Strategy Actions		weekly virtual tours and virtual visits to feder sites	***Chronic Absence***		14
Programs to support ES students transition to MS	N/A TK-8	N/A TK-8	***CHKS data (District) or Culture/Climate survey***	N/A	NA

MANDATORY: Please provide all meeting agendas, minutes and sign-in sheets of the staff and community engagement meetings with this application. The application will NOT be considered without documentation of these engagements. **The agenda and meeting notes must reference overview of Measure G1 and show dialogue and input from stakeholders.

Community Engagement Meeting(s)	
Community Group	**Date**
Parent Community Input	March 24, 2021 (see agenda & sign in & notes attached)

Staff Engagement Meeting(s)	
Staff Group	**Date**
Staff Meeting Input	March 24, 2021 (see agenda &sign in & notes attached)

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of Measure G1
- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2019-20 school year.

2. Please explain how you plan to use the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.

3. Add additional lines if you would like to add additional budget items.

4. All budget items should total the amount listed in "Recommended Grant Amount" above.

5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

1. Music Program

Programmatic Narrative Based on Rubric		
Budget	**Description of 2021-22 Proposed Expenditures**	**Anticipated Student Outcome** (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students that will be served and achievement for specific student group.

2. Art Program

Programmatic Narrative Based on Rubric		
Budget	**Description of 2021-22 Proposed Expenditures**	**Anticipated Student Outcome** (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students that will be served and achievement for specific student group.

3. World Language Program

Programmatic Narrative Based on Rubric		
Budget	**Description of 2021-22 Proposed Expenditures**	**Anticipated Student Outcome** (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students that will be served and achievement for specific student group.

4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
Budget	**Description of 2021-22 Proposed Expenditures**	**Anticipated Student Outcome** (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students/families to be served and achievement for specific student groups.

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis

Budget	Description of 2021-22 Proposed Expenditures	**Anticipated Student Outcome** (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above). Outcomes should reference data from CHKS or Climate/Culture survey, i.e., Student survey data will show an increase in satisfaction with their school experience prior year.
$15,416.00	Hire Part Time Intervention Specialist to support Middle School Students at $23.00/hr, 20 hours per week for 34 weeks	CSCE CORE Student survey data will show an increase in satisfaction with their school experience prior year; Serve up to 30 students 1:1 and/or Group weekly for Character Development Support to increase retention and provide positive alternative to suspension.

21-22 Carryover Justification Form

Anticipated Carryover Amount	$15,385.00

Carryover Justification and Narrative

In the following section, please explain how you plan to use the Measure G1 carryover funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes. All budget items should total up to the total carry-over grant amount. - see below

Summary of Proposed Use of Carryover for 2021-22

Proposed Carryover Expenditures from Budget Justification and Narrative Section (add more lines if needed)	**Budget**
Hire Part Time IS Support Middle School Students at $23.00/hr, 20 hours per week for 34 weeks	$15,385.00
Budget Total (must add up to Anticipated Grant Amount)	$15,385.00

CSCE unfortunately closed its physical doors on 3/13/2020, with the heightening pandemic. While education continued without interruption, the mode of delivery changed. With these changes came the shift in demands of our teachers. Given these, we were not able to fill the World Language Spanish position. We were fortunate that the art teacher position could be filled though reallocation of our ASES funds thanks to the willingness of our lead agency Attitudinal Healing to redirect their capacity to offer art during the school day. Neither the challenge, nor this offering were anticipated at the time of our August 20 2020 Amended G1 2020-21 Proposal. Thanks to the Commission's Dec 2020 approval of our 2019 carry over, we were able in Spring 2021 to pilot our IA support in middle school offered by one high-capacity and beloved IA and PE teacher. We ask that the Commission now consider allowing us to merge new and carry over funds to further build on our learnings and advance G1 Goals and student outcomes at CSCE. We hope the Commission would recognize the cause for the delayed expenditures and CSCE's strategic use of these funds in tight alignment with Measure G1 Goals and to advance improved middle school student outcomes - though under delayed time table due to pandemic context shifts.

Please submit your 2021-22 Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

Community School for Creative Education

社羣創新學校
Escuela Comunitaria de Educación Educativa
Trường Học Cộng Đồng Cho Sáng Kiến Học Tập

Professional Learning Community Agenda
Staff Meeting / Check In

Zoom Link :

https://us02web.zoom.us/j/89861298139?pwd=QWRjSHptZkhjUnYvYTFJWnUyWjJrUT09
Meeting ID: 898 6129 8139
Passcode: read

Learning Targets/Outcomes:

- Continue conversations about adding ELD into classrooms
- Prepare for NWEA Map Testing After Spring Break
- 3-8 Plan for SBAC Testing

Deliverables:

- Survey completed
- Teacher's should complete one lesson plan to share with Ms. Amy, Dr. Oberman, and their coach. Lesson Plan should include ELD scaffold/plan
- Is your classroom set up?

Time	Activity	Leader
1:30 - 1:35 (5 Minutes)	Spring Break is almost here! Popcorn how you feel!	Ms. Amy

1:35 pm- 2:00 pm
(25 minutes)
	Staff Discussion
	• Review ELD comments/questions from last week.
	• Discuss natural ways to include ELD scaffolds within the lesson.
	  ○ front loading vocabulary/concepts
	  ○ natural pauses to ensure comprehension
	  ○ story telling / relatability
	• Review Launch to Literacy pilot
	• NWEA MAP testing Plan
	• SBAC testing plan
	•
	• Padlet
		Ms. Amy

2:00 pm - 2:15 pm
(15 minutes)
	Community Events
	1. 2021 Gala Fundraiser (15 min)
	  a. Thurs 3/25 9:30-10:30am: Walk-a-Thon Launch & Holi Festival Celebration
	  b. Walk-a-Thon Fundraiser Pledge
		Mr. Raul

	c. Thurs 4/22 5-6:30 PM: Awards Ceremony & International Mother Earth Day Celebration	
2:15 pm - 2:25 pm (10 minutes)	Measure G1 Staff Stakeholder Engagement What is best investment of 2021-2022 Measure G1 financial opportunity	Dr. Oberman
2:25-2:35 (10 minutes)	Appreciations • Please send an appreciation to someone on our team! Shout it out or chat it out!	Dr. Oberman
2:35 pm - 2:40 pm (5 minutes)	Survey : • Panorama Survey (if you haven't completed it yet) • Exit Ticket Survey	ALL
2:40 pm - 4:00 pm (80 minutes)	Independent Work Time OR Stay on Zoom for Testing Discussion • Classroom setup if you haven't yet • Lesson Plan Folder :)	ALL

Business

- Upcoming Staff Meeting Topics (Please feel free to add/suggest!)
  - Attendance
  - Sped/Intervention support. What does this look like in a digital classroom? How is it possible beyond the classroom with limited resources?
  - How do we increase online engagement when kids are starting to tune out? / How do we encourage and support writing growth online?
  - Small groups - best way to do them without aides?
  - Reopening - Survey and meeting times coming soon
- Incoming Survey Results (TBD Staff Discussion)
- Reminder : Please do your attendance on time and do your best to reinforce classroom expectations
- Reminder : Summer School planning is here! Feel free to promote it!
- **Thursdays 4-5PM OPS Committee Meeting:** https://zoom.us/j/93865096264?pwd=MDBBSWJHTUdPSGNHa29MaGNpamxFQT0

On the Horizon

- **March Distribution Dates:** Wed 3/24 & Thurs 3/25 3-5:30PM (No Saturday distribution due to Holiday and Spring Break)
- **Tuesdays 3-5PM:** Community Tech Clinic RSVP required
- **Thurs 3/25 9:30-10:30am** CSCE-wide Community Meeting Gala Walk-a-Thon Kick-Off here's more info (Please take this into account as you develop lesson plans and help remind students starting now)
- **Fri 3/26: No SCHOOL in lieu of Cesar Chavez Day**
- **Mon 3/29 - Fri 4/2: Spring Break**
- Wednesday 4/14 or Friday 4/16 from1-4pm: April Picture Day. Scheduly App used to book appointments
- **April Distribution Dates:** Wed 4/14 3-5:30; Sat 4/17 10AM-1PM
- **Thurs 4/22 5-6:30 PM:** Gala Awards Ceremony and International Earth Day

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Minutes

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1:30 - 1:35 (5 Minutes)	Spring Break is almost here! Popcorn how you feel!	Ms. Amy

1:35 pm- 2:00 pm
(25 minutes)
	<u>Staff Discussion</u>
	• Review ELD comments/questions from last week.
	
	See below next section
	• Discuss natural ways to include ELD scaffolds within the lesson.
	  ○ front loading vocabulary/concepts
	  ○ natural pauses to ensure comprehension
	  ○ story telling / relatability
	
	Front loading: **Relatability**
	Take pauses'
	Pause for understanding – *'what is it that they are hearing'*
	
	For checks of understanding
		Ms. Amy

	Tell a personal story (Ms. Sara telling the story of the dog with first and last name...) What kind of reading PD might be helpful e.g. - phonics work need in upper grade setting - what do we need: 2 break out groups? Question is: how can we measure this? Try to measure engagement of our English Learners on zoom Thinking about Front loading Pausing Story Telling Ask: a lesson plan done and created where you think about scaffolds how your world do that and share with Ms. Amy Dr Oberman Coaches an and SPED also Ms. Alina Goal to build stronger foundation and grow thoughtfully. Launch to literacy is too when Ms. Amy cannot reach with leveled literacy Questions or if you'd like copy of video: Reach out to Ms. Amy Goal: we do front loading pausing story telling charades in walk through and gather data on engagement (admittedly hard to measure) ● Review Launch to Literacy pilot Most of us should have received email in this regard. Also the curricle Ms. Amy will be using over the summer. Plus: created by language learners 5 components There is more than 'launch to literacy' Then Linked to Literacy ● NWEA MAP testing Plan Per email today from CDE we may be able to just do NWEA and not have to do SBAC. If in our capabilities that might ease up some of the fun, we were anticipating in person testing ● SBAC testing plan NB: this may change in light of email today from CDE for some or all we may be able to wave SBAC	

	If we continued as planned, we'd do one week test of Next step: Ms. Amy will send out email on assessments Not going to do pallet since our testing is so up in the air • Padlet	
2:00 pm - 2:15 pm (15 minutes)	**Community Events** 1. 2021 Gala Fundraiser **(15 min)** a. Thurs 3/25 9:30-10:30am: Walk-a-Thon Launch & Holi Festival Celebration b. Walk-a-Thon Fundraiser Pledge c. Thurs 4/22 5-6:30 PM: Awards Ceremony & International Mother Earth Day Celebration All staff asked to participate	Mr. Raul
2:15 pm - 2:25 pm (10 minutes)	**Measure G1 Staff Stakeholder Engagement** What is best investment of 2021-2022 Measure G1 financial opportunity Measure G1 thanks to voters to offer extra support to students and teachers in Oakland middle schools 4th year $15,416 It must be to middle school Music Art World language Safe Positive School Culture Based on CSCE Self-Assessment by Community and Staff. Faculty - Conducted a Self-Assessment of Strength and Need; - Discussed; -- Identified "Safe and Positive School Climate" highest middle school need area; - Identified -- more individual and group social emotional and academic support for most vulnerable highest need; -- Chat Vote: Unanimously voted for seeking the funds to offer the CSCE IA and Coach Mr. Manuel Alvarado extra hours for one on one and group hours for academic support highest leverage. -	Dr. Oberman

	Mr. Lin, Math Teacher, " Coach Manni is indispensable." Ms G, "Yesssssssss!! Vote 16/16 yes in allocation of the" G1 2020-22 funds to the area of Save and Positive School Culture" and to expanding hours of Mr. Mannie, IA and PE teacher, in individual and group work for most vulnerable students.	
2:25-2:35 (10 minutes)	<u>Appreciations</u> • Please send an appreciation to someone on our team! Shout it out or chat it out!	Dr. Oberman
2:35 pm - 2:40 pm (5 minutes)	Survey : • Panorama Survey (if you haven't completed it yet) • Exit Ticket Survey	ALL
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Present Staff Mtg 1:30pm - 3pm, March 24, 2021	FIRST NAME	LAST NAME	TITLE
yes	**Raul**	**Alcantar**	Dean of School Culture
yes	**Manuel**	**Alvarado**	Instructional Aide - SPED
yes	**Sara**	**Alvarado (Welborn)**	Teacher - 1st Grade (K/1 Combo)
yes	**Benjamin**	**Amundson**	Teacher - Science/English/8th Grade Advisor
yes	**Adrienne**	**Barnes**	Deputy Director (incl. CBO & Food Service)
yes	**Anayaxy**	**Barraza**	Teacher - 4th
yes	**Elke**	**Berger**	Coach
yes	**Yolanda**	**Cordova**	Office Manager/Family Liaison
yes	**Judith (Judy)**	**Fleming**	ERMHS Clinician
yes	**Hanna**	**Forde**	Teacher - Kindergarten (TK/K Combo)
yes	**Amy**	**Gaerlan**	Support Team Lead & Coach
yes	**Victoria**	**Guinnane**	Teacher - 5th
yes	**Cathy (Kate)**	**Hoshour**	Teacher - 2nd Grade (1/2 Combo)
yes	**Alina**	**Kagan**	Student Support Services Coordinator/SPED Team Lead
yes	**Alison**	**Keaney**	Teacher - 3rd Grade (2/3 Combo)
yes	**Vincent**	**Lane**	Instructional Aide - SPED
yes	**Nhan**	**Le**	Instructional Aide - K/1
yes	**Jennifer**	**Lee**	Instructional Aide - TK/K
yes	**Guy**	**Mathews**	Math Teacher/Coach
yes	**Ida**	**Oberman**	Executive Director & Founder
yes	**Sandra**	**Pagliarulo**	Speech Therapist (SLPA) (Ascend Rehab)
yes	**Curtis**	**Lin**	Math Teacher
yes	**Phyllis Hall**	**Phyllis Hall**	Extended Day Program Manager
	Kenneth	**Pitts**	TK-8 Capoeira Coach
yes	**Michael**	**Tang**	Instructional Aide - SPED
			SLP (Ascend Rehab)

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Community Stakeholder Engagement Mtg
5pm – 6pm Wed, March 24, 2021

Measure G1 Staff Stakeholder Engagement
Dr Oberman, Ms. Barnes Mr. Raul, Ms. Yolanda,
Interprets for Arabic; Vietnamese; Spanish

Intro, Welcome
What is best investment of 2021-2022 Measure G1 financial opportunity

Measure G1 Best Allocation

Review Assets and Needs

Why this opportunity
Thanks to voters to offer extra support to students and teachers in Oakland middle schools
4th year

$15,416
It must be to middle school

- Music
- Art
- World language
- 5th & 6th Grade Retention
- Safe Positive School Culture

Based on CSCE Self-Assessment by Community

Community Share Out participants share out.
- Self-Assessment of Strength and Need;
- What Are Our Greatest needs Across Areas?

- Responses in chat – in language of choice
- Share Out

- emotional and academic support for most vulnerable highest need;
-- “Safe and Positive School Climate” highest middle school need area;
-- Unanimously vote: seeking the funds to offer the CSCE IA and Coach Mr. Manuel Alvarado extra hours for one on one and group hours for academic support highest leverage.

”Beautiful process; beautiful step”

Vote 9:9 yes
in allocation of the G1 2020-22 funds to the area of Save and Positive School Culture and to expanding hours of Mr. Mannie, IA and PE teacher, in individual and group work for most vulnerable students.

Art Your Ready - AHC
Closing

Present Community Engagement Mtg 5pm - 6pm, March 24, 2021	FIRST NAME	LAST NAME
yes	**Nan**	**Eastep**
yes	**Sharifah Ihsan-Wilson**	**Ihsan-Wilson**
yes	**Dunia**	**Salch**
yes	**Les**	**Morones**
yes	**Islam**	**Ahmed**
yes	**Anayaxy**	**Barraza**
yes	**Lucinda**	**Yolanda**
yes	**Laila**	**Espinoza**
yes	**Andrea**	**Guzman**

Agenda
Community Engagement Mtg
5pm - 6Wed, March 24, pm

Welcome Verse

Measure G1 2021-2022
Assets & Needs Analysis
Highest Need Best Investment
Vote

ArtYOUReady

Your Survey Matters Our Families' Surveys Matter