## **Lighthouse Community Public School**

Aligned CTE Industry Sector: Product Design and Production

Rigorous Academics	Career Technical Education	Work-Based Learning (WBL)	Student Supports
Measure N Investments All of our Pathway courses are A-G approved courses in which students engage in project-based, hands-on learning in collaborative groups	Measure N Investments (1) 2d Design Teacher (1) 3D Design Teacher	Measure N Investments Buying equipment and materials for students to have hands on experience in	Measure N Investments Measure N Coordinator will maintain and nurture industry advisory board. and new
Both Pathway teachers are industry professionals who incorporate authentic processes, skills, and assignments into their	CTE Course Sequence	manufacturing products in the classroom.	partnerships and Guest Speakers.
classes. Whether or not students are interested in pursuing a career related to product design, our Pathway classes encourage critical thinking and creativity.	3D Design and Advanced Manufacturing	<u><b>Partnerships</b></u> CTE Advisory Board and	<u>Partnerships</u> CTE Advisory Board
LCPS is focused on improving student proficiency in English and Math in order to achieve 75% proficient in English and Math on	Pillar Components/Activities All students will participate	work site partners for Internships.	Members and other community partners.
the CASP assessment Pillar Components/Activities	pathway design courses.	Pillar Components/Activities	Pillar Components/Activities
CTE classes leverage opportunities to tie their projects relevant to emerging issues facing Oakland or the East Bay OR with topics (texts, units of study, concepts) existing in core classes. LCPS is implementing dual enrollment classes for career based pathways at the community	Pathway teachers are required to incorporate work-based learning opportunities into course syllabus; supervisors support them to make	CTE Pathway Advisory Board and Pathway teachers will incorporate work based learning activities into curriculum. Each grade level will culminate with a specific experience that will help the pathway completion at LCPS. These will include career exploration, resume building, interview skills, on the job	<i>CTE Pathway Advisory Board</i> will support students by providing feedback on work products produced in the classroom. In addition, the advisory board members will be guest speakers in the classroom throughout the academic year.
There is professional development time and resources provided to teachers to engage in cross content instructional planning. We will continue to work with Instruction	work-based learning a reality in these classes. Some of the strategic actions we will be taking here include ongoing professional development throughout the year.		

Partners and implement interim assessments in order to focus on the efficacy of our instruction and to adjust for student needs.

interview skills, on the job training, etc.