



OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

2021-22 Measure G1

Grant Application

Due: March 26, 2021

School	Community School for Creative Education	Contact	Ida Oberman
School Address	2111 International Blvd. Oakland, CA 94606	Contact Email	ida@communityschoolforcreativeeducation.org
Executive Director	Dr Ida Oberman	Principal Email	ida@communityschoolforcreativeeducation.org
School Phone	510- 686-4131	Recommended Grant Amount*	\$15,416.00
2020-21 CALPADS Enrollment Data (6-8 Oakland Residents Only)	61	2020-21 LCFF Enrollment	31

*Allocation of funds will be based on the prior year 20 day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

Summary of Approved Expenditures from 2020-21

2020-21 Approved Expenditures from Budget Justification and Narrative Section		Budget Amount
1	Hire Spanish World Language Teacher at \$30/h for 34 weeks, 4 hours Tuesdays & 4 hours Thursdays	\$8,160.00
2	Hire Art Teacher at \$30h for 25 weeks, 4 hours Mondays & 4 hours Fridays	\$6,000.00
3	Acquire Spanish World Language Supplementary Materials	\$612.50
4	Aquire Art Supplementary Materials	\$612.50
Budget Total (must add up to Current Grant Amount)		\$15,385.00

Summary of Proposed Expenditures for 2021-22 (listed in order of priority)

2020-21 Approved Expenditures from Budget Justification and Narrative Section (add more rows if necessary)		Budget Amount
1	Hire Part Time IA Support Middle School Students at \$23.00/hr, 20 hours per week for 34 weeks	\$15,416.00
2		
3		
4		
5		
6		
7		
Budget Total (must add up to Current Grant Amount)		

School Demographics		Student Body Ethnic Composition	
Male	51%	Asian/Pacific Islander	10%
Female	49%	Latinx	61%
% LCFF	83.00%	Black or African-American	19%
% SPED RSP	0%	White	3%

Measure G1 Lead Team (can be a pre-existing team such as ILT)	
Name	School Role
Dr Ida Oberman	ED
Ms Adrienne Barnes	Deputy Director
Ms Amy Gaerlan	Support & Team Lead Reading I

% SPED Mild-Moderate	15%	Indigenous or Native American	0%
% English Learners	52%	Multiracial	4%
% Oakland Residents	93%		

Mr Raul Alcantar	Dean of School Culture
Mr Ben Amundson	Upper Grades 6-8 Chair

Middle School Measure G1 Self- Assessment:

Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e. ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below.

<u>Music (Rubric)</u>	2019-20 (last yr)	2020-21 (this yr)	<u>Art (Visual Arts, Theater, and Dance)</u>	2019-20 (last yr)	2020-21 (this yr)
Access and Equitable Opportunity	Quality	Quality	Access and Equitable Opportunity	N/A	N/A
Instructional Program	Quality	Quality	Instructional Program	N/A	N/A
Staffing	Quality	Quality	Staffing	N/A	N/A
Facilities	Basic	Quality	Facilities	N/A	N/A
Equipment and Materials	Quality	Quality	Equipment and Materials	N/A	N/A
Teacher Professional Learning	Quality	Quality	Teacher Professional Learning	N/A	N/A
<u>World Language (Rubric)</u>	2019-20 (last yr)	2020-21 (this yr)			
Content and Course Offerings		N/A			
Communication		N/A			
Real world learning and Global competence		N/A			

Measure G1 Data Analysis

5th - 6th Grade Enrollment/Retention (SPSA/Enrollment)	2019-20 (last yr)	2020-21 (this yr)	Safe and Positive School Culture (SPSA)	2019-20 (last yr)	2020-21 (this yr)
Enrollment Data (20 day)	257	253	Suspension		0
ES Outreach Strategy Actions		weekly virtual tours and virtual visits to feder sites	Chronic Absence		14
Programs to support ES students transition to MS	N/A TK-8	N/A TK-8	CHKS data (District) or Culture/Climate survey	N/A	NA

MANDATORY: Please provide all meeting agendas, minutes and sign-in sheets of the staff and community engagement meetings with this application. The application will NOT be considered without documentation of these engagements. ****The agenda and meeting notes must reference overview of Measure G1 and show dialogue and input from stakeholders.**

Community Engagement Meeting(s)	
Community Group	Date
Parent Community Input	March 24, 2021 (see agenda & sign in & notes attached)

Staff Engagement Meeting(s)	
Staff Group	Date
Staff Meeting Input	March 24, 2021 (see agenda & sign in & notes attached)

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of Measure G1

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2019-20 school year.
2. Please explain how you plan to use the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
3. Add additional lines if you would like to add additional budget items.
4. All budget items should total the amount listed in "Recommended Grant Amount" above.
5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

1. Music Program

Programmatic Narrative Based on Rubric		
Budget	Description of 2021-22 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students that will be served and achievement for specific student group.

2. Art Program

Programmatic Narrative Based on Rubric		
Budget	Description of 2021-22 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students that will be served and achievement for specific student group.

3. World Language Program

Programmatic Narrative Based on Rubric		
Budget	Description of 2021-22 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students that will be served and achievement for specific student group.

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4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
Budget	Description of 2021-22 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students/families to be served and achievement for specific student groups.

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
Budget	Description of 2021-22 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above). Outcomes should reference data from CHKS or Climate/Culture survey, i.e., Student survey data will show an increase in satisfaction with their school experience prior year.
\$15,416.00	Hire Part Time IA Support Middle School Students at \$23.00/hr, 20 hours per week for 34 weeks	Student survey data will show an increase in satisfaction with their school experience prior year;
		Serve up to 30 students 1:1 or Group Academic Support Weekly

21-22 Carryover Justification Form

Anticipated Carryover Amount	\$15,385.00
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Carryover Justification and Narrative

In the following section, please explain how you plan to use the Measure G1 carryover funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes. All budget items should total up to the total carry-over grant amount. - see below

Summary of Proposed Use of Carryover for 2021-22

Proposed Carryover Expenditures from Budget Justification and Narrative Section (add more lines if needed)	Budget
Hire Part Time IA Support Middle School Students at \$23.00/hr, 20 hours per week for 34 weeks	15385

CSCE unfortunately closed its physical doors on 3/13/2020, with the heightening pandemic.

While education continued without interruption, the mode of delivery changed. With these changes came the shift in demands of our teachers. Given these, we were not able to fill the World Language Spanish position.

We were fortunate that the art teacher position could be filled through reallocation of our ASES funds

thanks to the willingness of our lead agency Attitudinal Healing to redirect their capacity to offer art during

the school day. Neither the challenge, nor this offering were anticipated at the time of our August 20 2020 Amended G1 2020-21 Proposal.

Thanks to the Commission's Dec 2020 approval of our 2019 carry over, we were able in Spring 2021 to pilot our IA support in middle school offered by one high-capacity and beloved IA and PE teacher.

We ask that the Commission now consider allowing us to merge new and carry over funds to further build on our learnings and advance G1 Goals and student outcomes at CSCE

We hope the Commission would recognize the cause for the delayed expenditures and CSCE's

strategic use of these funds in tight alignment with Measure G1 Goals and to advance improved middle school student outcomes - though under delayed time table due to pandemic context shifts.

Please submit your 2021-22 Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).

Professional Learning Community Agenda Staff Meeting / Check In

Zoom Link :

<https://us02web.zoom.us/j/89861298139?pwd=QWRjSHptZkhjUnYvYTFJWnUyWjJrUT09>

Meeting ID: 898 6129 8139

Passcode: read

Learning Targets/Outcomes:

- Continue conversations about adding ELD into classrooms
- Prepare for NWEA Map Testing After Spring Break
- 3-8 Plan for SBAC Testing

Deliverables:

- Survey completed
- Teacher's should complete one lesson plan to share with Ms. Amy, Dr. Oberman, and their coach. Lesson Plan should include ELD scaffold/plan
- Is your classroom set up?

Time	Activity	Leader
1:30 - 1:35 (5 Minutes)	Spring Break is almost here! Popcorn how you feel!	Ms. Amy
1:35 pm- 2:00 pm (25 minutes)	<u>Staff Discussion</u> <ul style="list-style-type: none"> • Review ELD comments/questions from last week. • Discuss natural ways to include ELD scaffolds within the lesson. <ul style="list-style-type: none"> ◦ front loading vocabulary/concepts ◦ natural pauses to ensure comprehension ◦ story telling / relatability • Review Launch to Literacy pilot • NWEA MAP testing Plan • SBAC testing plan • Padlet 	Ms. Amy
2:00 pm - 2:15 pm (15 minutes)	<u>Community Events</u> <ol style="list-style-type: none"> 1. 2021 Gala Fundraiser (15 min) <ol style="list-style-type: none"> a. Thurs 3/25 9:30-10:30am: Walk-a-Thon Launch & Holi Festival Celebration b. Walk-a-Thon Fundraiser Pledge 	Mr. Raul

	c. Thurs 4/22 5-6:30 PM: Awards Ceremony & International Mother Earth Day Celebration	
2:15 pm - 2:25 pm (10 minutes)	Measure G1 Staff Stakeholder Engagement What is best investment of 2021-2022 Measure G1 financial opportunity	Dr. Oberman
2:25-2:35 (10 minutes)	Appreciations <ul style="list-style-type: none"> Please send an appreciation to someone on our team! Shout it out or chat it out! 	Dr. Oberman
2:35 pm - 2:40 pm (5 minutes)	Survey : <ul style="list-style-type: none"> Panorama Survey (if you haven't completed it yet) Exit Ticket Survey 	ALL
2:40 pm - 4:00 pm (80 minutes)	Independent Work Time OR Stay on Zoom for Testing Discussion <ul style="list-style-type: none"> Classroom setup if you haven't yet Lesson Plan Folder :) 	ALL

Business

- Upcoming Staff Meeting Topics (Please feel free to add/suggest!)
 - Attendance
 - Sped/Intervention support. What does this look like in a digital classroom? How is it possible beyond the classroom with limited resources?
 - How do we increase online engagement when kids are starting to tune out? / How do we encourage and support writing growth online?
 - Small groups - best way to do them without aides?
 - Reopening - Survey and meeting times coming soon
- Incoming Survey Results (TBD Staff Discussion)
- Reminder : Please do your attendance on time and do your best to reinforce classroom expectations
- Reminder : Summer School planning is here! Feel free to promote it!
- Thursdays 4-5PM OPS Committee Meeting:**
<https://zoom.us/j/93865096264?pwd=MDBBSWJHTUdPSGNHa29MaGNpamxFQT0>

On the Horizon

- March Distribution Dates: Wed 3/24 & Thurs 3/25 3-5:30PM (No Saturday distribution due to Holiday and Spring Break)
- Tuesdays 3-5PM: [Community Tech Clinic RSVP required](#)
- Thurs 3/25 9:30-10:30am CSCE-wide Community Meeting Gala Walk-a-Thon Kick-Off [here's more info](#) (Please take this into account as you develop lesson plans and help remind students starting now)
- Fri 3/26: No SCHOOL in lieu of Cesar Chavez Day
- Mon 3/29 - Fri 4/2: Spring Break
- Wednesday 4/14 or Friday 4/16 from 1-4pm: April Picture Day. Scheduly App used to book appointments
- April Distribution Dates: Wed 4/14 3-5:30; Sat 4/17 10AM-1PM
- Thurs 4/22 5-6:30 PM: Gala Awards Ceremony and International Earth Day

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Minutes

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- Teachers should complete one lesson plan to share with Ms. Amy, Dr. Oberman, and their coach. Lesson Plan should include ELD scaffold/plan
- Is your classroom set up?

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1:35 pm- 2:00 pm (25 minutes)	<p><u>Staff Discussion</u></p> <ul style="list-style-type: none"> • Review ELD comments/questions from last week. <p>See below next section</p> <ul style="list-style-type: none"> • Discuss natural ways to include ELD scaffolds within the lesson. <ul style="list-style-type: none"> ◦ front loading vocabulary/concepts ◦ natural pauses to ensure comprehension ◦ story telling / relatability <p>Front loading: Relatability Take pauses' Pause for understanding – <i>'what is it that they are hearing'</i></p> <p>For checks of understanding</p>	Ms. Amy

Tell a personal story (Ms. Sara telling the story of the dog with first and last name...)
What kind of reading PD might be helpful e.g.
- phonics work need in upper grade setting
- what do we need: 2 break out groups?

Question is: how can we measure this?
Try to measure engagement of our English Learners on zoom

Thinking about
Front loading
Pausing
Story Telling

Ask: a lesson plan done and created where you think about scaffolds how your world do that and share with Ms. Amy Dr Oberman Coaches an and SPED also Ms. Alina

Goal to build stronger foundation and grow thoughtfully.

Launch to literacy is too when Ms. Amy cannot reach with leveled literacy

Questions or if you'd like copy of video:
Reach out to Ms. Amy

Goal: we do front loading pausing story telling charades in walk through and gather data on engagement (admittedly hard to measure)

- Review [Launch to Literacy](#) pilot

Most of us should have received email in this regard.
Also the curricula Ms. Amy will be using over the summer.

Plus: created by language learners
5 components
There is more than 'launch to literacy'

Then Linked to Literacy

- NWEA MAP testing Plan

Per email today from CDE we may be able to just do NWEA and not have to do SBAC.

If in our capabilities that might ease up some of the fun, we were anticipating in person testing

- [SBAC testing plan](#)

NB: this may change in light of email today from CDE for some or all we may be able to wave SBAC

	<p>If we continued as planned, we'd do one week test of</p> <p>Next step: Ms. Amy will send out email on assessments Not going to do pallet since our testing is so up in the air</p> <ul style="list-style-type: none"> • Padlet 	
2:00 pm - 2:15 pm (15 minutes)	<p>Community Events</p> <p>1. 2021 Gala Fundraiser (15 min)</p> <ol style="list-style-type: none"> Thurs 3/25 9:30-10:30am: Walk-a-Thon Launch & Holi Festival Celebration Walk-a-Thon Fundraiser Pledge Thurs 4/22 5-6:30 PM: Awards Ceremony & International Mother Earth Day Celebration <p>All staff asked to participate</p>	Mr. Raul
2:15 pm - 2:25 pm (10 minutes)	<p>Measure G1 Staff Stakeholder Engagement</p> <p>What is best investment of 2021-2022 Measure G1 financial opportunity</p> <p>Measure G1 thanks to voters to offer extra support to students and teachers in Oakland middle schools 4th year</p> <p>\$15,416</p> <p>It must be to middle school Music Art World language Safe Positive School Culture Based on CSCE Self-Assessment by Community and Staff.</p> <p>Faculty</p> <ul style="list-style-type: none"> - Conducted a Self-Assessment of Strength and Need; - Discussed; -- Identified "Safe and Positive School Climate" highest middle school need area; - Identified -- more individual and group social emotional and academic support for most vulnerable highest need; -- Chat Vote: Unanimously voted for seeking the funds to offer the CSCE IA and Coach Mr. Manuel Alvarado extra hours for one on one and group hours for academic support highest leverage. - 	Dr. Oberman

	<p>Mr. Lin, Math Teacher, " Coach Manni is indispensable."</p> <p>Ms G, "Yessssssssss!!</p> <p>Vote 16/16 yes in allocation of the " G1 2020-22 funds to the area of Save and Positive School Culture" and to expanding hours of Mr. Mannie, IA and PE teacher, in individual and group work for most vulnerable students.</p>	
2:25-2:35 (10 minutes)	<p><u>Appreciations</u></p> <ul style="list-style-type: none"> Please send an appreciation to someone on our team! Shout it out or chat it out! 	Dr. Oberman
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Present Staff Mtg 1:30pm - 3pm, March 24, 2021			
	FIRST NAME	LAST NAME	TITLE
yes	Raul	Alcantar	Dean of School Culture
yes	Manuel	Alvarado	Instructional Aide - SPED
yes	Sara	Alvarado (Welborn)	Teacher - 1st Grade (K/1 Combo)
yes	Benjamin	Amundson	Teacher - Science/English/8th Grade Advisor
yes	Adrienne	Barnes	Deputy Director (incl. CBO & Food Service)
yes	Anaxy	Barraza	Teacher - 4th
yes	Elke	Berger	Coach
yes	Yolanda	Cordova	Office Manager/Family Liaison
yes	Judith (Judy)	Fleming	ERMHS Clinician
yes	Hanna	Forde	Teacher - Kindergarten (TK/K Combo)
yes	Amy	Gaerlan	Support Team Lead & Coach
yes	Victoria	Guinnane	Teacher - 5th
yes	Cathy (Kate)	Hoshour	Teacher - 2nd Grade (1/2 Combo)
yes	Alina	Kagan	Student Support Services Coordinator/SPED Team Lead
yes	Alison	Keaney	Teacher - 3rd Grade (2/3 Combo)
yes	Vincent	Lane	Instructional Aide - SPED
yes	Nhan	Le	Instructional Aide - K/1
yes	Jennifer	Lee	Instructional Aide - TK/K
yes	Guy	Mathews	Math Teacher/Coach
yes	Ida	Oberman	Executive Director & Founder
yes	Sandra	Pagliarulo	Speech Therapist (SLPA) (Ascend Rehab)
yes	Curtis	Lin	Math Teacher
yes	Phyllis Hall	Phyllis Hall	Extended Day Program Manager
	Kenneth	Pitts	TK-8 Capoeira Coach
yes	Michael	Tang	Instructional Aide - SPED
			SLP (Ascend Rehab)

Community Stakeholder Engagement Mtg 5pm – 6pm Wed, March 24, 2021

Measure G1 Staff Stakeholder Engagement Dr Oberman, Ms. Barnes Mr. Raul, Ms. Yolanda, Interprets for Arabic; Vietnamese; Spanish

Intro, Welcome

What is best investment of 2021-2022 Measure G1 financial opportunity

Measure G1 Best Allocation

Review Assets and Needs

Why this opportunity

Thanks to voters to offer extra support to students and teachers in Oakland middle schools

4th year

\$15,416

It must be to middle school

- Music
- Art
- World language
- 5th & 6th Grade Retention
- Safe Positive School Culture

Based on CSCE Self-Assessment by Community

Community Share Out participants share out.

- Self-Assessment of Strength and Need;
- What Are Our Greatest needs Across Areas?

- Responses in chat – in language of choice
- Share Out

- emotional and academic support for most vulnerable highest need;
- "Safe and Positive School Climate" highest middle school need area;
- Unanimously vote: seeking the funds to offer the CSCE IA and Coach Mr. Manuel Alvarado extra hours for one on one and group hours for academic support highest leverage.

"Beautiful process; beautiful step"

Vote 9:9 yes

in allocation of the G1 2020-22 funds to the area of Safe and Positive School Culture and to expanding hours of Mr. Mannie, IA and PE teacher, in individual and group work for most vulnerable students.

Art Your Ready - AHC
Closing

Present Community Engagement Mtg 5pm - 6pm, March 24, 2021	FIRST NAME	LAST NAME
yes	Nan	Eastep
yes	Sharifah Ihsan-Wilson	Ihsan-Wilson
yes	Dunia	Salch
yes	Les	Morones
yes	Islam	Ahmed
yes	Anayaxy	Barraza
yes	Lucinda	Yolanda
yes	Laila	Espinoza
yes	Andrea	Guzman



Agenda

Community Engagement Mtg

5pm - 6pm Wed, March 24, pm

Welcome Verse

Measure G1 2021-2022
Assets & Needs Analysis
Highest Need Best Investment
Vote

ArtYOUReady

Your Survey Matters Our Families' Surveys Matter