



OAKLAND UNIFIED SCHOOL DISTRICT

Community Schools, Thriving Students

2021-22 Measure G1

Grant Application

Due: March 26, 2021

School	Bay Area Technology School	Contact	Seth Feldman
School Address	8251 Fontaine Street Oakland, CA 94605	Contact Email	sfeldman@baytechschool.org cfrost@baytechschool.org
Principal	Cesley Frost	Principal Email	cfrost@baytechschool.org
School Phone	(510) 382-9932	Recommended Grant Amount*	\$49,968.00
2020-21 CALPADS Enrollment Data (6-8 Oakland Residents Only)	143	2020-21 LCFF Enrollment	101

*Allocation of funds will be based on the prior year 20 day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

Summary of Approved Expenditures from 2020-21

2020-21 Approved Expenditures from Budget Justification and Narrative Section		Budget Amount
1	Carlos Fernandez: BayTech staff to oversee Exploratory Wheel with outside staff	\$19,090.00
2	Carlos Fernandez: BayTech staff to teach Spanish for six weeks	\$3,910.00
3	Art class supplies and digital cameras for Photography class (see spreadsheet for breakdown)	\$11,796.00
4	Outside/contractor teachers (Art, Drama, Dance, etc.)	\$14,577.00
Budget Total (must add up to Current Grant Amount)		\$49,373.00

Summary of Proposed Expenditures for 2021-22 (listed in order of priority)

2020-21 Approved Expenditures from Budget Justification and Narrative Section (add more rows if necessary)		Budget Amount
1	BayTech staff to oversee Exploratory Wheel with outside agency staff	\$15,000.00
2	BayTech staff to teach digital design for 6 weeks - 2 times a SY	\$10,000.00
3	Art class supplies	\$9,373.00
4	Outside/contractor teachers (Art, Yearbook, Dance, etc.)	\$15,000.00
Budget Total (must add up to Current Grant Amount)		\$49,373.00

School Demographics		Student Body Ethnic Composition	
Male	83	Asian/Pacific Islander	1%
Female	81	Latinx	60%
% LCFF		Black or African-American	35%
% SPED RSP	18%	White	7%
% SPED Mild-Moderate	0%	Indigenous or Native American	29%
% English Learners	24%	Multiracial	2%

Measure G1 Lead Team (can be a pre-existing team such as ILT)	
Name	School Role
Seth Feldman	Superintendent
Cesley Frost	MS Principal
Ryan Hughes	HS Principal and SC admin
Serif Cetin	BayTech Elective Staff
Antonio Ramirez	MS Counselor

% Oakland Residents	88%		
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Middle School Measure G1 Self- Assessment:

Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e. ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below.

<u>Music (Rubric)</u>	2019-20 (last yr)	2020-21 (this yr)	<u>Art (Visual Arts, Theater, and Dance)</u>	2019-20 (last yr)	2020-21 (this yr)
<i>Access and Equitable Opportunity</i>	quality	n/a	<i>Access and Equitable Opportunity</i>	quality	quality
<i>Instructional Program</i>	basic	n/a	<i>Instructional Program</i>	quality	quality
<i>Staffing</i>	entry	n/a	<i>Staffing</i>	basic	basic
<i>Facilities</i>	basic	n/a	<i>Facilities</i>	basic	basic
<i>Equipment and Materials</i>	basic	n/a	<i>Equipment and Materials</i>	basic	basic
<i>Teacher Professional Learning</i>	entry	n/a	<i>Teacher Professional Learning</i>	entry	basic
<u>World Language (Rubric)</u>	2019-20 (last yr)	2020-21 (this yr)			
<i>Content and Course Offerings</i>	basic	basic			
<i>Communication</i>	basic	basic			
<i>Real world learning and Global competence</i>	basic	basic			

Measure G1 Data Analysis

<i>5th - 6th Grade Enrollment/Retention (SPSA/Enrollment)</i>	2019-20 (last yr)	2020-21 (this yr)	<i>Safe and Positive School Culture (SPSA)</i>	2019-20 (last yr)	2020-21 (this yr)
<i>Enrollment Data (20 day)</i>	48		<i>Suspension</i>	9 suspensions	0 suspensions
<i>ES Outreach Strategy Actions</i>	School visits, presentations, campus tours, open houses	Elementary feeder campus virtual Open House and School Fairs, presentations, tours	<i>Chronic Absence</i>	7%	3%
<i>Programs to support ES students transition to MS</i>	Core classes, MS counselor, "senior buddies"	End of year 5th grade transition meeting with students and parents to prepare families for Middle School. Three - week summer bridge program planned for summer 2021.	<i>CHKS data (District) or Culture/Climate survey</i>	Annual student and parent surveys	Annual student and parent surveys

MANDATORY: Please provide all meeting agendas, minutes and sign-in sheets of the staff and community engagement meetings with this application. The application will NOT be considered without documentation of these engagements. ****The agenda and meeting notes must reference overview of Measure G1 and show dialogue and input from stakeholders.**

Community Engagement Meeting(s)	
Community Group	Date
SSC Meeting	3/3/21
Student Survey	March 2021

Staff Engagement Meeting(s)	
Staff Group	Date
Measure G1 Team Meeting	3/23/21
Middle School Staff meeting	3/24/21

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of Measure G1

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2019-20 school year.
2. Please explain how you plan to use the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
3. Add additional lines if you would like to add additional budget items.
4. All budget items should total the amount listed in "Recommended Grant Amount" above.

5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

1. Music Program

Programmatic Narrative Based on Rubric		
The BayTech students are highly interested in Art and Yearbook electives. When asked about possible Music elective options, there was little interest compared to that of Art and Foreign Language. We observe a high interest of student engagement and participation in the visual art class so we are focusing on Art and Language electives .		
Budget	Description of 2021-22 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students that will be served and achievement for specific student group.
N/A	N/A	N/A

2. Art Program

Programmatic Narrative Based on Rubric		
In 2020-2021, we implemented a small art program for the Middle school students that was met with much desire and success. The art class is offered as part of the elective Exploratory wheel that all 8th graders are enrolled in for the school year. Although there is only one Art class taught, the instructor is highly skilled and is able to vary the class to promote basic level skills and advanced art techniques. The proposed programmatic strategy for 2021-2022 will continue to increase access to high quality electives in visual arts for the Middle School students. It will also increase the quality of our instructional program by supplementing equipment and materials. We will use the G1 funds to purchase equipment and materials. The art program curriculum will consist of drawing, painting, and designing. We will continue to partner with High Ground, our after school program provider, to create a sense of cohesion and to assist with managing the classes. As learned last year, with a full time BayTech staff member in the "room" to assist with classroom management, grading, and daily classroom procedures, the students experienced a highly successful program. The teaching schedule of Mr. Cetin and Mr. Repetto, one of our experienced teachers, allows him to continue with the schedule that was implemented last year and continue to support student engagement and success. In terms of the assessment and equitable opportunity of our arts program, we self-assessed between basic and quality. Our 8th graders have access to the art elective and survey results show that they value the class. We will pursue performance opportunities for our students to share their art with the larger community. BayTech provides instructional materials and equipment that is sufficient and appropriate to the varying levels of the students. The support of two instructors in the class allows for an overall high quality program. The BayTech community and parents are eager to support an art exhibition for the 2021-2022 school year.		
Budget	Description of 2021-22 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students that will be served and achievement for specific student group.

\$15,000.00	BayTech staff to oversee Exploratory Wheel with outside company staff	1. Increase access to courses in arts for grade 8 (estimated 60 students) 2. Create a more positive and staff learning environment (measured by surveys for students, families, and ataff) 3. Increase retention from 8th to 9th grade by 5% compared to previous year. 4. Due to an experienced and familiar staff member, decrease behavior incident in 8th grade elective classes by 5%.
\$11,373.00	Art class supplies and yearbook program	1. Increase access to courses in arts for grade 8 (estimated 60 students) 2. Create a more positive and staff learning environment (measured by surveys for students, families, and ataff) 3. Increase retention from 8th to 9th grade by 5% compared to previous year. 4. Due to an experienced and familiar staff member, decrease behavior incident in 8th grade elective classes by 5%.
\$15,000.00	Outside/contractor teachers (Art, Yearbook, Dance, etc.)	1. Increase access to courses in arts for grade 8 (estimated 60 students) 2. Create a more positive and staff learning environment (measured by surveys for students, families, and ataff) 3. Increase retention from 8th to 9th grade by 5% compared to previous year. 4. Due to an experienced and familiar staff member, decrease behavior incident in 8th grade elective classes by 5%.

3. World Language Program

Programmatic Narrative Based on Rubric		
Budget	Description of 2021-22 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students that will be served and achievement for specific student group.
	The budget for the World Language Program is a portion of the staff member salary that is required to cover the class for this period of time. This staff member will also oversee the Exploratory Wheel (Art classes) as reported in the Art program section of the application. We have included that cost of the salary in the Art budget.	1. Increase access to courses in arts for grade 8 (estimated 60 students) 2. Create a more positive and staff learning environment (measured by surveys for students, families, and ataff) 3. Increase retention from 8th to 9th grade by 5% compared to previous year. 4. Due to an experienced and familiar staff member, decrease behavior incident in 8th grade elective classes by 5%.

4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
BayTech has decided to dedicate G1 funding to develop the Elective programs for the Middle School. Our students and stakeholders have expressed an interest in expanding our Art program to include yearbook and digital design which is reflected in the previous areas of this application.		
Budget	Description of 2021-22 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students/families to be served and achievement for specific student groups.
N/A	N/A	N/A

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
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During the next application proposal, Bay Tech would like to propose the inclusion of a Wellness coordinator to oversee the BayTech summer bridge program, CARE program, and RTI implementation, our rate of incidents, referrals, and suspension rate should decrease for the upcoming school year. It is necessary to devote a significant amount of funding and time to establishing a safe and positive school culture for the Middle School students since the incoming 7th graders and the incoming 6th graders have not experienced BayTech on campus learning due to the worldwide Covid-19 pandemic. After this initial year of implementation, we plan to revise and continue the implementation of the BayTech summer bridge program for the Middle School students to ensure a safe and positive school culture for all.

Budget	Description of 2021-22 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above). Outcomes should reference data from CHKS or Climate/Culture survey, i.e., Student survey data will show an increase in satisfaction with their school experience prior year.

21-22 Carryover Justification Form

Anticipated Carryover Amount	\$
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Carryover Justification and Narrative

In the following section, please explain how you plan to use the Measure G1 carryover funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes. All budget items should total up to the total carry-over grant amount.

Summary of Proposed Use of Carryover for 2021-22

Proposed Carryover Expenditures from Budget Justification and Narrative Section (add more lines if needed)	Budget
Budget Total (must add up to Anticipated Grant Amount)	\$

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

Please submit your 2021-22 Measure G1 proposal to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).



Bay Area Technology School Measure G1 Team Meeting

Agenda

1. Introduction
2. Middle School Exploratory Wheel/Electives 2021-2022: Ms. Frost
(Digital Design & Art) Measure G1 updates and discussion
3. Master Schedule 2020-21
4. Master Schedule 2021-22
5. New Hires? Staff retention
6. Grant/partnership approvals
 - a. PLTW
 - b. Amazon
7. Summer School plan
8. Next Steps?
 - a. Survey
 - b. Staff discussion
 - c. Review of Master Schedule

Next meeting

- 4/14/21 4pm

Upcoming

- 3/27 Saturday School
- **4/2/21 through 4/9/21 SPRING BREAK!** 🎉🎉🎉
- 4/14 8th grade informational meeting @ 5pm



**Bay Area Technology School
MS Grade Level Meeting Agenda
Wednesday 3-24-21
9:00 am**

<https://us02web.zoom.us/j/86088676467?pwd=dzRpY24wVHhmQm9qd1U4MTRKNTgvUT09>

Agenda

1. Introduction
2. Middle School Exploratory Wheel/Electives 2021-2022: Ms. Frost
(Digital Design & Art) Measure G1 updates and discussion
3. SBAC: Prep and Practice
 - a. So, how is SBAC practice testing going in ELA and math classes?
 - b. What are your thoughts/opinions about having to test them on SBAC during COVID this year?
 - c. Break out room discussion: How are you preparing students for SBAC testing (besides your awesome instructional lessons)? :)
 - d. Basic Online Testing Parameters: Any questions about them?
 - e. FYI: SBAC (tentative) testing will be the week of 4/29/21 through 5/7/21
4. Make sure to contact parents for students with excessive absences, tardies, behavioral issues and/or missing assignments (failing grades). This would also be a good opportunity to try and reschedule any no show parent/teacher conferences or follow up on attempts but no responses.
PLEASE MAKE POSITIVE CONTACTS AS WELL! :)

Next meeting

- 3/31/21 9 am Staff Meeting

Upcoming

- 3/27 Saturday School
- **4/2/21 through 4/9/21 SPRING BREAK!** 🎉🎉🎉

- 4/14 8th grade informational meeting @ 5pm



Bay Area Technology School

3/03/21 - 5pm

Welcome

5m

1. WASC Update
2. Measure G1 update
 - a. Current Electives
 - b. Middle School Survey
 - c. New Electives
 - i. Amazon grant
 - ii. Project Lead the Way
 - iii. Yearbook
 - iv. Art with HG
3. Parent engagement ideas
 - a. Art Showcase
 - b. Science Fair
 - c. Cultural Night

Next Steps:

Next Meeting April 14, 2021 (After Spring Break)