



**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
*Community Schools, Thriving Students*

<b>2021-22 Measure G1</b>
<b>Grant Application</b>
<b>Due: March 26, 2021</b>

<b>School</b>	Coliseum College Prep Academy	<b>Contact</b>	Isabel Pelayo-Munoz
<b>School Address</b>	1390 66th Avenue Oakland, CA 94621	<b>Contact Email</b>	isabel.pelayo-munoz@ousd.org
<b>Principal</b>	Amy Carroza	<b>Principal Email</b>	amy.carroza@ousd.org
<b>School Phone</b>	510-639-3201	<b>Recommended Grant Amount*</b>	<b>\$189,997.00</b>
<b>2020-21 CALPADS Enrollment Data (6-8 Oakland Residents Only)</b>	<b>399</b>	<b>2020-21 LCFF Enrollment</b>	<b>386</b>

\*Allocation of funds will be based on the prior year 20 day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

**Summary of Approved Expenditures from 2020-21**

2020-21 Approved Expenditures from Budget Justification and Narrative Section		Budget Amount
<b>1</b>	.21 FTE of an Elective (Spanish) Teacher	\$20,900.52
<b>2</b>	RJ Coordinator (this is the Middle School Adviser we have funded through G1 over the past few years. We switched the job description because of the importance of RJ to this position. CCPA did not have an RJ Coordinator in the 19-20 school year through our site or a central allocation).	\$104,972.46
<b>3</b>	Supplies	\$402.02
<b>Budget Total (must add up to Current Grant Amount)</b>		<b>\$126,275.00</b>

**Summary of Proposed Expenditures for 2021-22 (listed in order of priority)**

2020-21 Approved Expenditures from Budget Justification and Narrative Section (add more rows if necessary)		Budget Amount
<b>1</b>	.5 FTE of an Elective (Spanish) Teacher	\$40,595.72
<b>2</b>	1.4 FTE elective teachers- Makerspace, Art and Technology	\$99,252.44
<b>3</b>	Supplies for Art and Makerspace	\$50,148.84
<b>Budget Total (must add up to Current Grant Amount)</b>		<b>\$189,997.00</b>

School Demographics		Student Body Ethnic Composition	
Male	48%	Asian/Pacific Islander	<4%
Female	52%	Latinx	83%
% LCFF	95.00%	Black or African-American	12%
% SPED RSP	10%	White	1%
% SPED Mild-Moderate	20%	Indigenous or Native American	0%
% English Learners	40%	Multiracial	<1%

Measure G1 Lead Team (can be a pre-existing team such as ILT)	
Name	School Role
Amy Carroza	Principal
Rachel Korschun	TSA
Sonia Spindt	Teacher
Alexis Ayala	SSC President and Senior
Virginia Cruz	Parent

% Oakland Residents	99%%
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Maria Tovar	Parent
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#### Middle School Measure G1 Self- Assessment:

Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e. ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below.

<u>Music (Rubric)</u>	2019-20 (last yr)	2020-21 (this yr)	<u>Art (Visual Arts, Theater, and Dance)</u>	2019-20 (last yr)	2020-21 (this yr)
<i>Access and Equitable Opportunity</i>	Entry	Entry	<i>Access and Equitable Opportunity</i>	Basic	Developing
<i>Instructional Program</i>	Entry	Entry	<i>Instructional Program</i>	Basic	Developing
<i>Staffing</i>	Entry	Entry	<i>Staffing</i>	Basic	Developing
<i>Facilities</i>	Entry	Entry	<i>Facilities</i>	Basic	Developing
<i>Equipment and Materials</i>	Entry	Entry	<i>Equipment and Materials</i>	Basic	Developing
<i>Teacher Professional Learning</i>	Entry	Entry	<i>Teacher Professional Learning</i>	Basic	Developing
<u>World Language (Rubric)</u>	2019-20 (last yr)	2020-21 (this yr)			
<i>Content and Course Offerings</i>	Developing	Developing			
<i>Communication</i>	Sustaining	Sustaining			
<i>Real world learning and Global competence</i>	Sustaining	Sustaining			

#### Measure G1 Data Analysis

<i>5th - 6th Grade Enrollment/Retention (SPSA/Enrollment )</i>	2019-20 (last yr)	2020-21 (this yr)	<i>Safe and Positive School Culture (SPSA)</i>	2019-20 (last yr)	2020-21 (this yr)
<i>Enrollment Data (20 day)</i>	552	599	<i>Suspension</i>	3.5% 21 incidents in 18-19 to 27 incidents in 19-20	0%
<i>ES Outreach Strategy Actions</i>	Recruitment fairs, promotional materials, community outreach, school tours	Virtual presentations and tours, video, website update.	<i>Chronic Absence</i>	13.7% Because of strike, last year was 28.8%	9.70%
<i>Programs to support ES students transition to MS</i>	Potentially a Summer Bridge		<i>CHKS data (District) or Culture/Climate survey</i>	18-19	46.4% School Connectedness (19-20)

**MANDATORY:** Please provide all meeting agendas, minutes and sign-in sheets of the staff and community engagement meetings with this application. The application will NOT be considered without documentation of these engagements. **\*\*The agenda and meeting notes must reference overview of Measure G1 and show dialogue and input from stakeholders.**

Community Engagement Meeting(s)	
Community Group	Date
<a href="#">SSC</a>	3/25/21
Coffee With the Principal (discussed, no notes)	3/5/21

Staff Engagement Meeting(s)	
Staff Group	Date
Leadership team	3/19/21

## Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

### The Goals of Measure G1

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2019-20 school year.
2. Please explain how you plan to use the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
3. Add additional lines if you would like to add additional budget items.
4. All budget items should total the amount listed in "Recommended Grant Amount" above.

5. Expenditures must supplement, not supplant expenditures made from other funding sources. In other words, Measure G1 funds must be used for new expenditures, expenditures already funded from Measure G1, expenditures previously paid for by a funding source that has ended, or to pay for an expenditure that would have been cut, were it not for Measure G1 funds.

### 1. Music Program

#### Programmatic Narrative Based on Rubric

We are continuing with Oakland Public Conservatory for summer programming though we were not able to run programming last year and likely will not be able to run it again this year. They typically run a comprehensive middle school music program at CCPA during the summer. In 19-20, CCPA tried to hire a full time music teacher, but we could not find the right match. We remain very interested in growing a music program when we have both the resources and leadership (staffing) required.

Budget	Description of 2021-22 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students that will be served and achievement for specific student group.

### 2. Art Program

#### Programmatic Narrative Based on Rubric

We already fund a full 1.0 art teacher to teach 4 middle school sections, which progress through a series of foci, but exist independently to allow students to move in and out without taking the previous course. CCPA is adding two additional positions for Art/ Makerspace. Our program is art, but it is geared towards building collaborative skills, problem solving and project management skills.

Budget	Description of 2021-22 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students that will be served and achievement for specific student group.
\$99,252.44	With G1 funding, we plan to hire 1.4FTE Art/ Makerspace elective teachers. This will allow for 7 sections of art at our middle school level. We will also be able to provide additional time (to core art instruction) to our students in our Mod Sev Special Day Class program.	100% of CCPA's 6th and 7th graders will get the opportunity to complete a series of art and makerspaces courses  CCPA Art/Makerspace Teachers will build a continuum of skill and a 7th grade campstone.
\$50,148.84	Supplies for Art and Makerspace including tools/ machines and required materials for a series of culminating projects	Students will get to build and create projects that build collaboration, project management and problem solving skills.

### 3. World Language Program

#### Programmatic Narrative Based on Rubric

In 21-22, we intend to offer at least two middle school spanish class. We continue to offer a two year A-G sequence of Spanish at the high school level, differentiated for heritage speakers and culminating in AP Spanish Language. Due to the demographics of our school, we require significant staffing in order to provide relevant courses.

Budget	Description of 2021-22 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students that will be served and achievement for specific student group.
\$40,595.72	In 21-22, we intend to offer 2 levels of middle school spanish class.	<i>Student who do not yet speak Spanish will have the opportunity to learn and grow from this experience. At least 30 students will be served. Additionally, students will receive HS A-G credit for the completion of this course.</i>

#### 4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
For the last 6 years (with the exception of the summer of 2020) we have enrolled 90% of our incoming 6th grade class in our summer bridge programming hosted for 1 month each summer on the CCPA campus. With a high concentration of students coming from our neighboring elementary schools, over 90% of students living within a mile radius of the school, and 30% of our incoming 6th grade class being siblings of current or former students, we have an extremely high options rate (formerly+240% but with expansion we are at 100%+). Our Summer Bridge is staffed by at least one member of our Special Education department and is overseen by our Director of Student Support. This allows us to identify students who may need additional academic or social-emotional support before classes begin in August.		
Budget	Description of 2021-22 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students/families to be served and achievement for specific student groups.

#### 5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
In the 20-21 school year, students were put into pods and supported in small learning communities by a group of adults. Students had 5+ hours of class each day. CCPA maintained a 97% engagement rate during this year. 75% of CCPA's 6th graders are returning for 5 Fridays of Spring Camp focused on community building, crafts and fun!		
Budget	Description of 2021-22 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above). Outcomes should reference data from CHKS or Climate/Culture survey, i.e., Student survey data will show an increase in satisfaction with their school experience prior year.

## 21-22 Carryover Justification Form

Anticipated Carryover Amount	\$0.00
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#### Carryover Justification and Narrative

In the following section, please explain how you plan to use the Measure G1 carryover funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes. All budget items should total up to the total carry-over grant amount.

#### Summary of Proposed Use of Carryover for 2021-22

Proposed Carryover Expenditures from Budget Justification and Narrative Section (add more lines if needed)	Budget

Budget Total (must add up to Anticipated Grant Amount)	\$
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**Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.**

***Please submit your 2021-22 Measure G1 proposal to Cliff Hong ([clifford.hong@ousd.org](mailto:clifford.hong@ousd.org)) and Karen Lozano ([karen.lozano@ousd.org](mailto:karen.lozano@ousd.org)).***

# **CCPA Community Virtual Meeting**

## **SSC VIRTUAL MEETING**

March 26th, 2021

1390 66<sup>th</sup> Avenue Oakland, CA 94621

**Starting at 9 AM**

### **Agenda Items:**

- ❖ Review and vote of 2020 - 2021 budget
  - *Revisión y voto del presupuesto 2020 - 2021*
- ❖ Title 1 and Title 4 and G1 proposal
  - *Propuesta para Título 1, 4 and G1*
- ❖ Vote
  - *Voto*
- ❖ Review 21-22 budget
  - *Revisión del presupuesto de 21-22*

**ALL ARE WELCOME TO COME JOIN US!**

**¡TODOS SON BIENVENIDOS!**

**AGENDA**  
**SSC VIRTUAL MEETING**  
**COLISEUM COLLEGE PREP. ACADEMY**  
**1390 66<sup>TH</sup> Avenue Oakland, California 94621**

**January 28th, 2021**  
**(9 AM)**

**Goals/*Metas*:**

- ❖ Review of remaining title 1 funds and proposal, and vote of 2020 - 2021 budget
  - *Revisión y voto del presupuesto 2020 - 2021*
- ❖ *Review 21-22 budget*

**Item/*Tema***

**Facilitator/*Facilitador***

- |                                                                                                |              |
|------------------------------------------------------------------------------------------------|--------------|
| 1. Welcome, Introductions & Norms<br><i>Bienvenida/presentaciones y normas</i>                 | Ms. Carozza  |
| 2. Membership role call<br><i>Llamado de lista de miembros</i>                                 | Ms. Korschun |
| 3. Review and vote of 2020 - 2021 budget<br><i>Revisión y voto del presupuesto 2020 - 2021</i> | Ms. Carozza  |

Title 1 Students- \$7,222.05

- 1) 80- 100 hours of end of year student reading assessment to gauge the effectiveness of intervention. (\$5222.05)
- 2) Intervention support for students in danger of failing their interdisciplinary class. ETOT for classified staff- ISS, Newcomer Support (\$2000)

Title 1 Parent \$5,515.00

- 1) 18 Chromebooks for the family and parent center for parent workshops

Title IV Students \$9,377.25

- 1) 32 Chromebooks for the ST math intervention classroom.

G1: Middle School Electives

<https://docs.google.com/spreadsheets/d/1Sqg29xPQGusmnjSSba8cOjECBQDO4knsGrO0FPNCF0g/edit#gid=0>

4. Business/ *Otros asuntos*

Ms. Carozza

5. Adjournment/*Clausura*

Ms. Carozza

## School Site Council Meeting Coliseum College Prep Academy

### Sign-In Sheet

**Date: January 28th, 2021**

**Please Check One**

Printed Name	Signature	Staff	Parent or Community	Student
Amy Carozza		X		
Isabel Pelayo-Munoz		X		
Alexis Ayala				X



Stephany Casillas				X
Rachel Korschun		X		
Sonia Spidnt		X		
Maria Tovar			X	
Maria Zamudio			X	
Virginia Cruz			X	

## School Site Council Meeting Coliseum College Prep Academy

### Minutes

- Meeting called to order at 9:05 AM
- Roll Call
  - Rachel Korschun - Teacher
  - Stephany Casillas - Student
  - Amy Carozza - Principal
  - Alexis Ayala - Student
  - Sonia Spindt - Teacher
  - Ali King - Teacher
  - Maria Tovar - Parent
  - Maria Zaymudia - Parent
  - Virginia Cruz - Parent
- Review of January meeting minutes
  - Rachel reviews the meeting minutes
  - Alexis motions to approve the minutes, Stephany seconds
    - 9 in favor, 0 against, 0 abstain
- Title 1 Funds left for this school year
  - Title 1 Student \$7,222.05



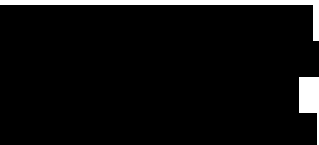

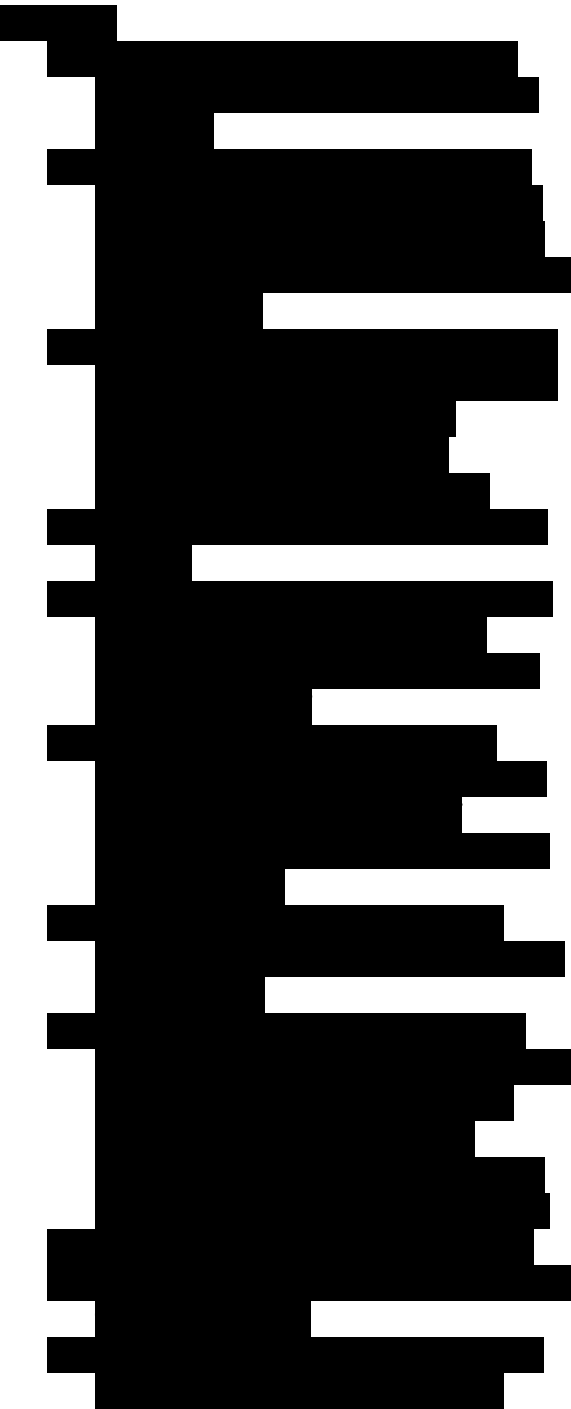
- 80-100 hours of end of year student reading assessment to gauge the effectiveness of intervention (\$5222.05)
  - Intervention support for students in danger of failing their interdisciplinary class
    - ET/OT for classified staff - ISS, Newcomer Support (\$2000)
  - Ms. Cruz motions to approve, Sonia seconds
    - 9 in favor, 0 against, 0 abstain
- Title 1 Parents \$5,515
  - 18 Chromebooks for the family and parent center for parent workshops
    - We need to replenish our site's chromebooks because we gave most of them out for distance learning
  - Sra. Zaymudia motions to approve, Sra. Tovar seconds
    - 9 in favor, 0 against, 0 abstain
- Title IV Students \$9,377.
  - 32 Chromebooks for ST math intervention classroom
  - Sra. Zaymudia motions to approve, Sra. Tovar seconds
    - 9 in favor, 0 against, 0 abstain
- G1 plan review
  - Complete ratings
  - Discussion of Art and Makerspace. Everyone agrees it is important to building skills
  - Ms. Korschun motions to approve, Sonia seconds
    - 9 in favor, 0 against, 0 abstain
- 2021-2022 Budget Updates
  - We received the 4.9 appeals that we had asked for
  - We are currently looking for elective teachers and a PE teacher
  - We were able to hire all of the new D2 teachers that we needed for expansion
    - We were able to make some really strong hires!
  - We still are missing some clarity around a case manager position and our community schools manager position
    - Ms. Carozza has put in a proposal about this
    - When she hears back about this (hopefully soon) we will look at the final budget
  - In general, our budget for next year is similar to this year
    - Most of the money is put in teachers as it always is
- Discussion on black r
- Meeting adjourned at 10:03

**Meeting Date: March 23 2021**

**Agenda item #1: Items from teachers**

Item	Proposal/Request	Rationale	Notes from meeting:
[REDACTED]	Collaboration: Community info session on vaccine	[REDACTED]  [REDACTED]  [REDACTED]	[REDACTED]



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<div></div>	<div>Information gathering Status of end of year tests</div>	<div></div>	<div>Testing - Spring 2021</div>

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G1 Proposal Carozza	Input and approval	<a href="https://docs.google.com/spreadsheets/d/1Sgg29xPQGusmnjSSba8cQjECBQDO4knsGrO0FPNCF0g/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1Sgg29xPQGusmnjSSba8cQjECBQDO4knsGrO0FPNCF0g/edit?usp=sharing</a>  Part of process for money	<ul style="list-style-type: none"><li>• Want to continue with the development of Art. Planning partners help grow stronger practice.</li><li>• Makerspace and alignment with CS.</li><li>• Novick agrees that this is a good use of G1 funds.</li><li>• Teachers agree with proposal</li></ul>
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Notes from meeting:			





