



OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools, Thriving Students

Superintendent Report



iam OUSD

April 14, 2021

Superintendent Report Overview

Spring In-person Learning Updates

Highlights from School Sites

Summer In Person Learning

Distance Learning Attendance Update



Spring In-person Learning Updates

Reopening Schools Info Session



Session Agenda

- Districtwide Spring Safety Planning
- Spring Sample Schedule.

[Click here](#) for Presentation materials

Process for Developing Hybrid Schedules

1	Space	Which classrooms or outdoor learning <u>spaces</u> are available?
2	Staff	Which <u>staff</u> members are available for in person instruction and/or student supports?
3	Students	Which <u>students</u> will be returning person instruction and/or student supports?

Maintaining current Distance learning schedule:

Approx. ½ students choosing to remain in distance learning.

- *Maintaining current distance schedule is important & limits amount of in-person instruction.*

Sample Hybrid Schedules

Please [click here](#) to see spring **sample** schedules.

- **Preschool GenEd Part Day**
- **Preschool Full Day GenEd/SPED SDC**
- **Elementary Hybrid**
- **Elementary Special Education Self-Contained Program (SDC)**
- **Secondary Hybrid**
- **Secondary Special Education Self-Contained Program (SDC)**
- **Young Adult Program**
- **Adult Education will start on April 19** (Schedules are still being developed)

**Specific
schedules will
come from
school sites.**

The District will continue to negotiate additional impacts and effects of reopening schools as they are identified by the OEA during these unprecedented times.

Sample:Elementary Hybrid Schedule

	Monday & Tuesday	Wednesday	Thursday & Friday
8:30-9:00	Prep/Break	Prep/Break	Prep/Break
9:00 - 11:30	Synchronous instruction via Zoom	Synchronous instruction via Zoom	Synchronous instruction via Zoom
11:30 - 12:30	Prep	Prep and PD Cleaning 12:30 - 3:00	Prep
12:30 - 3:00	Group A in person instruction		Group B in person instruction
3:00-3:15	Teacher Prep Time		

Key
In person Instruction
Synchronous, Distance

The District will continue to negotiate additional impacts and effects of reopening schools as they are identified by the OEA during these unprecedented times.

The District will continue to negotiate additional impacts and effects of reopening schools as they are identified by the OEA during these unprecedented times.

Sample: Secondary Hybrid Schedule

	Monday & Tuesday	Wednesday <small>Green = 6th grade and priority groups; yellow = all other students)</small>		Thursday & Friday
9:00 - 9:30	Advisory, Synchronous for all	Advisory, Synchronous for remote students		Advisory, Synchronous for all
9:30 - 10:30	Period x	Wednesday option for In-person advisory: Community building and study skills	Existing Distance Learning schedule for other students	Period x
10:30 - 10:40	Break			Break
10:40 - 11:40	Period y			Period y
11:40 - 12:10	Lunch	Lunch		Lunch
12:10 - 1:10	Period z	Enrichment or PE		Period z
1:10- 1:15	Break			Break
1:15- 3:15	Afternoon option for in-person advisory: Cohort A	Expanding Learning Options for students (after school, sports conditioning, etc.)		Afternoon option for in-person advisory: Cohort B
3:15 - on	Expanded Learning Options (after school, sports conditioning, etc.)			Expanded Learning Options (after school, sports conditioning, etc.)

NOTES:

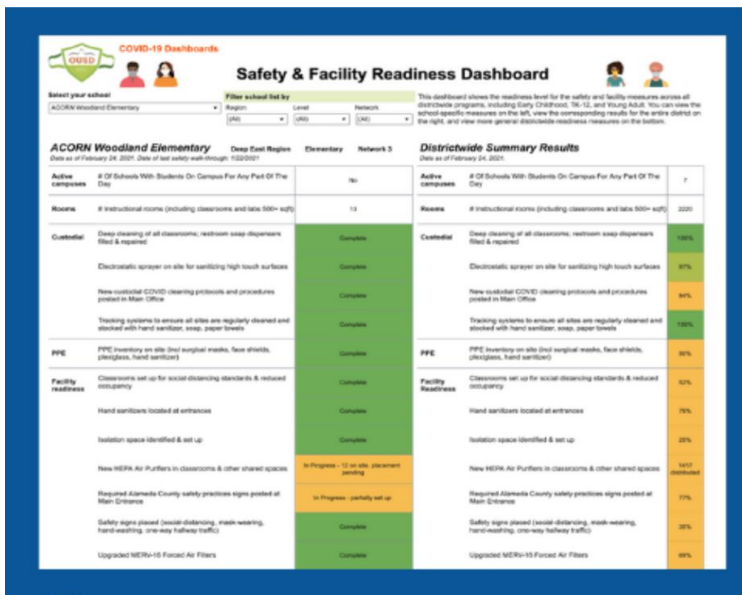
- In-person instruction is offered for all 6th grade students and all priority students in 7th-12th grades.
- **In-person for 6th grade and priority students may happen either during (1) a 4-hour Wednesday block or (2) a two 2-hour afternoon blocks.**
- The current distance learning schedule for all students remains intact to the extent possible.
- Schedules will vary based on the current distance learning schedules at each site.
- Schools will communicate their in-person schedules with families.

Key
In person Instruction
Synchronous, Distance

Safe School Campuses: Tracking and Transparency

Safety & Facilities Readiness Dashboard

ousd.org/readinessdashboard

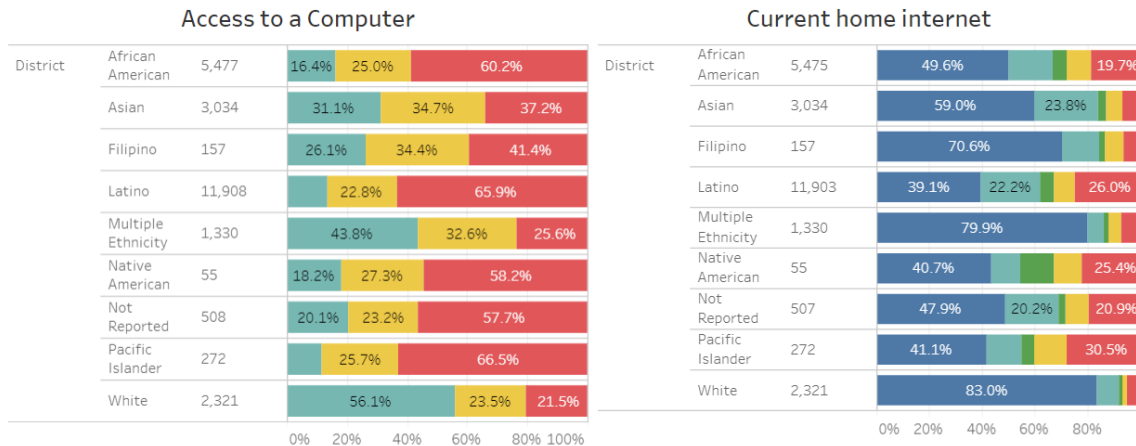


School Site Walkthroughs: Site Reopening Safety Certification Form

Area of Focus	Status	
School Site		
Date of Site Certification		
What is the principal's email for the school site that will receive this report?		
Select the name of the lead for the walkthrough team. List all other members of the team	[Validation]	Names:
Entry Way Check: At each entry way that will be used for students		
Hand sanitizers are placed at entry points into each occupied area	<input type="checkbox"/>	
Alameda County Public Health Department signs are visible and located at the entry way	<input type="checkbox"/>	
Upon entry into school, social distancing, handwashing and mask signs are visible throughout the school	<input type="checkbox"/>	
Restrooms Review		
Restrooms have operational soap dispensers	<input type="checkbox"/>	
Water in all sinks is operational	<input type="checkbox"/>	
Paper towel dispenser is filled and operational	<input type="checkbox"/>	
Signage limiting capacity of the bathroom is posted	<input type="checkbox"/>	
Stalls are identified that should be used by students	<input type="checkbox"/>	
Ventilation fan or window in the restroom is operational	<input type="checkbox"/>	
Internet and Devices		
Computers are on site for 50% of the schools capacity (DLL might confirm)	<input type="checkbox"/>	
Estimate how many Chromebooks are onsite for students to use for instruction?		
Classrooms have wireless access that is active in each classroom	<input type="checkbox"/>	
Technician dropped off document cameras for teachers	<input type="checkbox"/>	
Using a speed test, how much bandwidth is currently available in a sampling of 5-10 classrooms on campus in different regions of the campus. (If 1st classroom and bandwidth in the classroom)		

Closing the Digital Divide

Mapping Oakland's Digital Divide Prior to the Pandemic



80% of students did NOT have stable computer & internet access at home

Access_to_a_Computer

- Student does not have access to a computer at home to use for schoolwork
- Student has access to a shared computer at home, but it is not always available for...
- Student has access to a family-owned laptop or computer at home to use for schoo...
- Student has access to a shared computer at home but it is not always available for ...

Current_Home_Internet

- No home internet
- Internet through phone only
- Hotspot
- Low-cost home WiFi (under \$15/month)
- Standard home WiFi (\$30/month-\$60/month)

Oakland Undivided Campaign

- 25,895 computers have been provided to students and families
- 9,330 T-Mobile Hotspots with unlimited data supporting connectivity

Student Validated Technology Access:

- Elementary-TK-5: 99.4%
- Middle School-6-8: 99.0%
- High School 9-12: 97.8%
- Alt Ed: 86.8%

OUSD Investments:

- \$14.7M in COVID investments in computers/technology for students and staff to support distance learning and return to in person instruction

Sports Conditioning / Competition

Overall:	<p>Total # of Students registered to participate: 1478 (1323-HS, 155-MS)</p> <ul style="list-style-type: none">• Daily COVID-19 Screener via Parent Square required to attend practice/competition• 2 Spectators per student will be allowed entry beginning 4/3/21
High School:	<p>All high school teams have ended a 3 week conditioning period prior to starting practice.</p> <p>Season 1 Sports</p> <ul style="list-style-type: none">• Cross Country season has ended. OAL Finals held 3/27• Football enters Week 2 - Final Date 4/24 <p>Season 2 Sports</p> <ul style="list-style-type: none">• Outdoor Sports are approved for practice and league competition to begin 4/12.• Indoor Sports have been approved to practice indoors beginning Monday, 4/5.
Middle School	<p>Pending final approval for conditioning to begin 4/12.</p>

Promotion/Graduation

Red Tier

Baseline: Virtual Ceremony recommended

- **Option 1:** Drive-in Ceremony (*family and student stay in their cars*)
- **Option 2:** Ceremony at 20% Capacity of Outdoor Venue
- **Option 3:** Drive-thru Diploma pick up

Orange Tier

Baseline: Virtual Ceremony recommended

- **Option 1:** Social Distancing Ceremony, 33% Capacity of Outdoor Venue

[Public Health Guidance](#)

Promotion/Graduation

Planning

- **Virtual graduation** is our BASELINE requirement for all schools PK-12th grade
- **Outdoor Venues:** If in orange tier: 4.1 Guidance (33% capacity for outdoor spaces, in-state visitors only)
- Two virtual video options with IT support ([Virtual Promotion Guide](#))
 - Pre-made video posted on Vimeo
 - Zoom-webinar
- Yard signs for seniors

Timeline:

- Senior Leadership Team decides which options are available to school sites
- 3/25- Memo explaining process & updated Public Health Guidelines
- 04/02 - Schools submit plans to NS
- 04/02 - Plans approved or revised

Who is involved: Principal, Network Superintendent, Chief Academic Officer, Legal

How students are engaged: High schools will have students on their graduation planning committees. Students will be surveyed on preferences.

Highlights from School Sites

Highlights from increasing in-person instruction

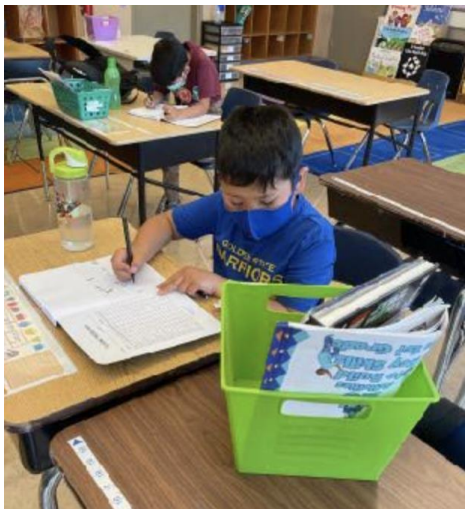


Principal Ada Carter and the Sequoia staff went the extra mile to welcome students and families back to **Sequoia Elementary** with buttons that show teachers' big smiles.



At **Emerson Elementary**, TK, Kindergarten and first grade students received “bravery beads” in honor of the young students entering school grounds, many for the first time

Highlights from increasing in-person instruction



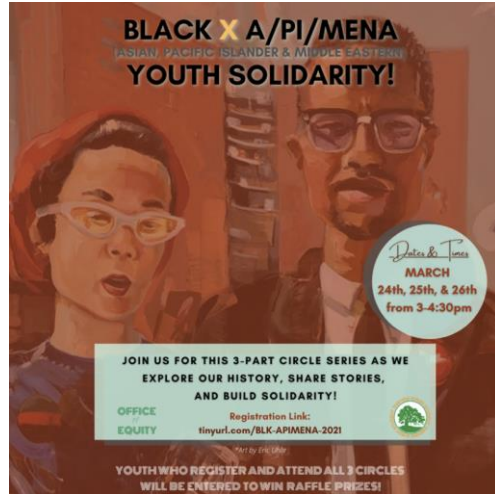
As reported by his parents, this **Think College Now** first grader, said he had ‘best day ever’ and rated today “9.5 out of 10.”



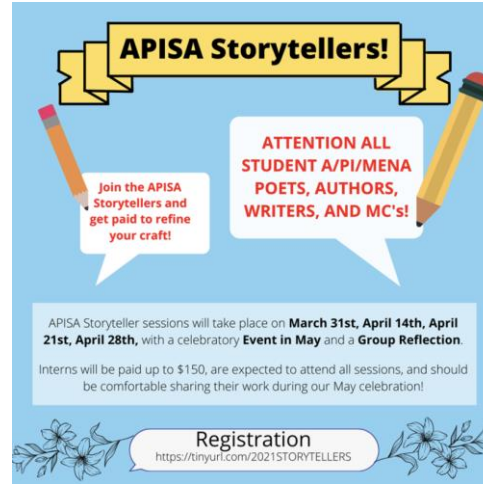
At **Madison Park Academy**, hula hoops were a fun way to remind kids of social distance. One teacher gave each student a stuffed animal just in case they needed something to hug.

Standing United Against AAPI Hate

www.ousd.org/apisa



OUSD students organized a workshop series for Black & Asian, Pacific Islander & Middle Eastern Student Solidarity in late March to discuss building stronger solidarity.



We are lifting up Asian, Pacific Islander & Middle Eastern student voices to reflect on COVID, anti-Asian violence and racial justice through the **APISA Storytellers Project** and writing workshops.



We are calling on OUSD students to lift up their voices and share their ideas about how we can address and end anti-Asian violence in a Student Essay Contest.. Prizes will be awarded.

Summer 2021 In-person Learning

Summer Learning Planning

Maintain goal of serving 6,000 students

- Elementary: Focus on Early Literacy and Family Engagement
- Middle: Math and ELA
- High: Credit Recovery, Algebra Bridge and Literacy Bridge
- Extended School Year/SPED Programs

- [Click here](#) for a list of district programs
- In-person and distance learning options for students K-12.
- Targeted families will receive invitation in their home language and can apply online/via their mobile device with new summer enrollment system.
- Families will begin to receive invitations on April 12th. Please contact your child's school if you would like your child to be considered for an upcoming summer learning program.
- Family Orientations for Summer Learning will begin in May

High School Summer Learning

- School counselors will recommend students that need Academic Recovery this summer to stay on track for graduation.

High School Programs

- Online option for any A-G course needed to graduate
- Measure N funding to support 900 additional students at site based summer programs.
- Goal to serve 450 students with internships to include weekly mentoring sessions with OUSD Teacher.

Resource Links:

- [Concurrent Enrollment Guide for students and families](#)
- [2021 Confirmed Summer Internship Opportunities](#)
- [For Oakland organizations interested in hosting interns this summer](#)

Distance Learning Attendance Update

Attendance Update (Aug 10-Mar 30)

Grade level	All Students	ELL	New-comer	SPED	Unhoused	Foster Youth	African American	Latino	Asian	White
TK-5 (current enrollment)	95% (18458)	95% (6703)	93% (1496)	92% (2488)	81% (224)	86% (65)	90% (3684)	95% (7818)	98% (2354)	99% (2424)
6-8 (current enrollment)	95% (6958)	94% (1949)	94% (417)	92% (1249)	86% (98)	85% (40)	92% (1572)	95% (3335)	98% (697)	99% (688)
9-12 (current enrollment)	87% (9452)	80% (2455)	77% (1102)	84% (1380)	71% (504)	75% (93)	85% (2383)	84% (4223)	95% (1178)	96% (770)

* MetWest and Sojourner Truth NOT included.

Tracking Attendance In Distance Learning

When to take attendance?

Attendance MUST be taken every day by The Credentialed Teacher(s) of record for every scheduled period & every student. A letter code MUST be entered whether present or absent.

Attendance “windows” will close at 6:30PM. A site may agree to “close” at a different time, but the Aeries window remains open until 6:30PM.

Attendance Codes:

Distance Learning:

- B - ABsent (Unverified)
- K - Absent (Excused) - entered by A.S.
- E - Engaged (Present)

In-Person:

- A - Absent (must distinguish between excused & unexcused)
- G - Present (Got to class)

Attendance Taking Basics for Teachers

NOTE: 3 all day absence codes will trigger a letter home & is an attempt to re-engage with the family.

ATTENTION SECONDARY: If a student is marked absent every period, then they get an all day absence code B.

Use the [Attendance Records Check](#) dashboard daily to monitor missing attendance data.

Participation:

A student will be marked “E” (present) for any type of participation.

EXAMPLES of participation during distance learning:

- Logging into a live on-line class
- Logging into google classroom, platforms or apps
- 2-way communication with the teacher of record via email, text, phone call facilitating wellness/or instructional activities for that day
- Submitting an assignment for the day (by the end of the school day)

Note: The length or quality of participation does not influence the “E” code. The length or quality of engagement is reflected in the student’s grades. Similar to in-person learning.



EVERY STUDENT THRIVES!



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

1000 Broadway, Suite 680, Oakland, CA 94607

www.ousd.org



@OUSDnews