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# Board Cover Memorandum

**To** Board of Education

**From** Kyla Johnson-Trammell, Superintendent  
Lisa Grant-Dawson, Chief Business Officer  
Sondra Aguilera, Chief Academic Officer

**Meeting Date** April 14, 2021

**Subject** Federal grants Program Monitoring (FPM) Summary of Findings

**Ask of the Board** Presentation to the Board of Education to explain the purpose of Federal grants Program Monitoring (FPM) and understand the findings and results.

**Background** Federal and state laws require the California Department of Education (CDE) to monitor implementation of federally funded grants and programs operated by local educational agencies (LEAs). All LEAs are responsible for creating and maintaining grants and programs. The California Department of Education (CDE) views findings as a way to get back on track and identify changes needed.

## What is FPM?

CDE monitoring is accomplished in part through the Federal Program Monitoring (FPM) process which consists of an onsite or an online review. For the March 2021 Review, the FPM onsite zoom visit consisted of financial data and program document review, employee interviews, School Site Council and Site English Language parent interviews. The FPM process ensures that LEAs meet fiscal and program requirements of federal grants and programs and mandated areas of state responsibility.

## How are LEAs selected for online or onsite reviews?

The FPM Office at CDE coordinates these reviews through the FPM Regional Team Leads. Each LEA in the state belongs to one of eleven regions. In addition, LEAs are assigned to one of four cycles (A, B, C, or D). Each year, multiple data from LEAs in two of the four cycles are analyzed by CDE. Several factors, including compliance to legislation history, academic achievement, program size, and fiscal analysis are considered in identifying LEAs for reviews. Based on these factors, LEAs may be selected for an onsite or online monitoring every two years.

## Discussion

Points of Discussion: OUSD has created a federal grant and program management system that aligns to the federal education policies. This review/audit showed improvements in our federal grant and program management.

Grant or Program	Number of Findings Assigned to OUSD	Total Possible
Adjusted Cohort Graduation Rate	0	1
Adult Education	0	10
CARES Act Monitoring/Covid	3	9
Compensatory Education (Title I Grant)	1	20
Career Technical Education	3	4
Education Equity	4	10
English Learner	1	15
Early Learning and Care	0	20
Fiscal Monitoring	0	6
Homeless Education	0	16
Supporting Effective Instruction (Title II Grant)	0	13
Comprehensive Support and Improvement (CSI) Title I Grant	0	6
Uniform Complaint Procedures	1	6
<b>TOTAL</b>	<b>13</b>	<b>136</b>

## Fiscal Impact

YEAR	# Findings	COST FINDINGS	Finding Type
2012	35	\$2,633,949	Cost & Program
2017	36	\$1,898,659	Cost & Program
2021	10	\$0	Program

The COVID Federal Grants do have some cost findings but the cost findings will be zero, because we will move these expenditures to an alternate one-time COVID funding resource.

## Recommendation

Presentation to the Board of Education to explain the purpose of Federal grants Program Monitoring (FPM) and understand the findings and results.

## Attachment(s)

PowerPoint Presentation

