Superintendent Report

March 10, 2021

Superintendent Report Overview

❖ **Covid Readiness**
  ➢ **School Site Dashboards**
  ➢ **Vaccine & Testing Update**
❖ **Learning Hub Update**
❖ **Expanding In Person Learning**
  ➢ **Senate Bill 86**
  ➢ **Mandatory Student Preference Form**
  ➢ **Hybrid Planning**
  ➢ **Graduation, Athletic Conditioning & Summer**
❖ **Highlights from School Sites**
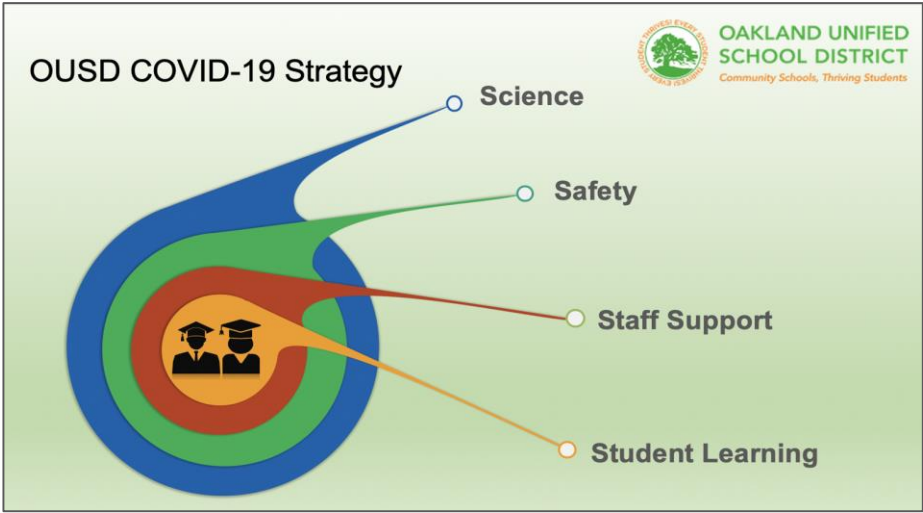❖ **Distance Learning Attendance Update**

Mission

Oakland Unified School District (OUSD) will build a Full-Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.
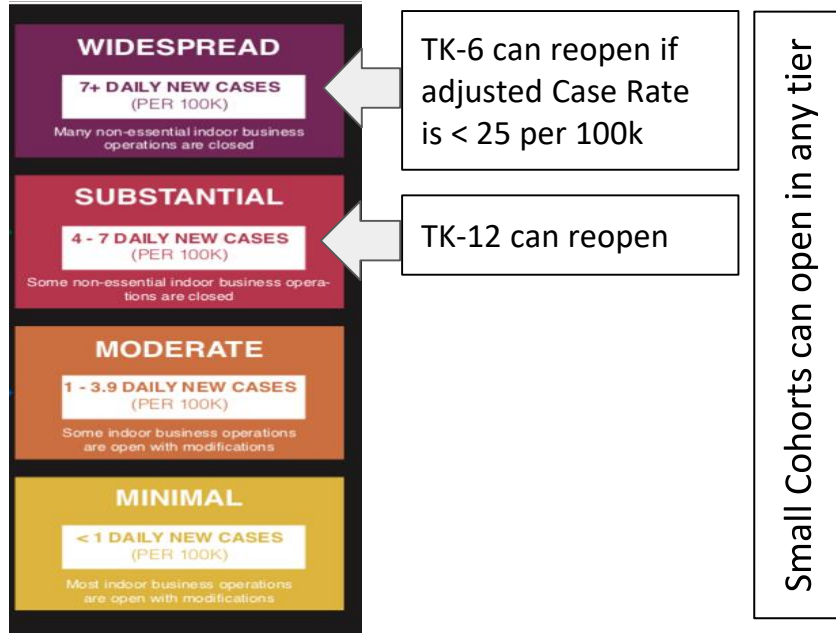
Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

OUSD COVID-19 Strategy

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

- Science
- Safety
- Staff Support
- Student Learning

Covid Readiness

State and Alameda County Public Health Guidance

State tier system to guide reopening

WIDESPREAD
7+ DAILY NEW CASES
(PER 100K)
Many non-essential indoor business operations are closed

TK-6 can reopen if adjusted Case Rate is < 25 per 100k

SUBSTANTIAL
4 - 7 DAILY NEW CASES
(PER 100K)
Some non-essential indoor business operations are closed

TK-12 can reopen

MODERATE
1 - 3.9 DAILY NEW CASES
(PER 100K)
Some indoor business operations are open with modifications

MINIMAL
< 1 DAILY NEW CASES
(PER 100K)
Most indoor business operations are open with modifications

Small Cohorts can open in any tier

County requirements for reopening

Small and Stable Cohorts

Physical Distancing & Daily Symptom Screening

Face Coverings for all staff & students (TK-12)

School Site Safety & Facility Dashboard

www.ousd.org/readinessdashboard

Vaccines: Alameda County TK-12 Education Priority Levels

Priority		Description
I.	**Current Schools Site in-Person Instruction**	All Personnel currently supporting in-person instruction or services at school sites
II.	**Other Current On-Site Staff & Scheduled School-Site Returns**	All other personnel currently working in-person or scheduled to return to school sites in the coming weeks.
III.	**Remote Personnel**	Personnel working remotely or providing distance learning only
IV.	**All Other Education Personnel**	Including Board Trustees

- Priority 1 & 2 staff have received personalized codes from the Talent Division to obtain vaccine appts.
- Priority 3 staff will receive personalized codes for vaccine appts if requested via the Talent survey.

- **The Oakland Coliseum.** Use Myturn.ca.gov to check on appointments.
- **Alameda County Public Health Dept.** and community providers like **La Clinica de la Raza** are serving community members in the neighborhoods most impacted by Covid. See websites for up-to-date info.
- Many **health insurance providers** are still working through patients 65 years+

COVID Testing Update

Staff COVID Testing	Student Testing
- Launched 2-month pilot in Nov/Dec with Curative. - Full-scale launch to all on-site employees and contractors in January, including switching to the new CDPH Valencia Branch Lab. - Now following CDPH's new COVID testing cadence recommendation of asymptomatic testing every 2 weeks in Red/Purple Tiers. # of staff getting tested has declined since the pilot, holiday surge, & switching to the state lab.	- Launching an elementary school pilot at 3 sites on 3/8 in partnership with PHI/CDPH/The California Endowment. Twice weekly rapid antigen testing with PCR confirmation testing. - In the process of selecting 2 regional testing hub locations per region using CDPH Valencia Branch Lab, for both staff & student testing. Will follow same COVID testing cadence as staff testing. - Some challenges include registration form is only in English, needing consent for minors, etc.

Vaccines and School Safety: Family Sessions

In partnership with **UCSF Pediatric Advisory Task Force**
(*convened by the UCSF Center for Child and Community Health*)

Upcoming
- Asian, Pacific Islander, Middle Eastern Family Session, March 11, 5:30-7:00

Pending
- Youth Session

Past
- General Family Session, Feb 11
- Latino Family Session, Feb. 23
- African-American Family Session, Feb 25
- Special Education Family Session, March 3

Learning Hubs

Learning Hub Update

15 Hubs Open: CCPA, MPA, Sankofa, Roosevelt, Castlemont, Elmhurst, Sequoia, Burbank, UPA, WOMS, Frick, MLA, Reach, Fremont, UFSA - serving ~300 students

Partners: Safe Passages, BACR, EBAYC, Oakland Kids First, EBAC, Soccer Without Borders

In Active Planning: Emerson, ICS, TCN, Bunche, Bret Harte, Chabot, Crocker, Hillcrest, Rudsdale, Redwood Heights, Lincoln, Montclair, Life Academy, Joaquin Miller, Peralta, Glenview, OIHS

Roosevelt: "I want to share that a student who was not engaging in class pretty much the whole year, started doing his work again and the music teacher helped him to even play drums during the day to engage him. So thankful for this opportunity and for helping to keep the pods safe."

Castlemont Hub Highlight

"I just want to say that there has been a **200% improvement** for Ke'Shawn in just two weeks since he joined the Learning Pod. It is absolutely incredible. It's like I'm dealing with a whole different student, both **academically and socially. He is not only finally engaged, but he is ... competitive! He went from zero engagement or classwork to being the first to answer, the first to finish his work, the first to suggest an activity. The turnaround is simply stunning. Seeing this transformation really drives home just how much the kids are missing by not being at school in person**."- 9th grade Teacher

This student went from NM and Ds to A and Cs. "I just wanted to show you how much progress Michelle has made because of the learning hub. Thank you guys for all the effort that went into making this happen!"- Inclusion Specialist.

We have received nothing but positive feedback on the learning hub. We are currently working with 18 students in 2 cohorts (one of which is Spanish speaking).

The Oakland REACH Citywide Virtual Hub

Last summer, The Oakland REACH offered high-quality live academic instruction for kids in Kindergarten through 8th grade, and they delivered real academic gains for Oakland kids!

60% of the students in the REACH's K-2 summer literacy programming moved 2 or more levels on the district-wide reading assessment; 30% of students moved 3 or more levels.

Since October, the Oakland REACH has been providing programming for 368 students every Monday-Thursday afternoon, and supporting families via 18 Family Liaisons (50% are bilingual).

Expanded In Person Learning

Senate Bill 86

"COVID-19 relief and school reopening, reporting, and public health requirements."

To receive full funding:

Districts in Purple: required to open

- K-2, and
- "high-needs students"

Districts in Red, Orange, or Yellow: required to open

- all K-5,
- *all priority groups, AND*
- *one grade level at secondary*

Funding Two separate streams:

- Reopening ($2b),
- Learning Recovery ($4.5b LCFF Apportionment)

Starting April 1, lose 1% of reopening funding, per day, if not open

- Lose reopening funding if not open by 5/15

Learning Recovery Plan

- Board adopts Learning Recovery Plan before June 2021 (for *learning recovery funding*). Plan funds:
  - Supplemental instruction, support for social and emotional well-being, and meals.
  - 85% in-person services (10% on paraprofessionals); 15% improve distance learning

Mandatory Student Preference Form Supports

In order to help families fill out the TK-5 MSP:

- Released via district wide email and text reminders for two weeks

- More than 300 Central Office staff, Community School Managers and Family Navigators, and site-based clerical supported calling families

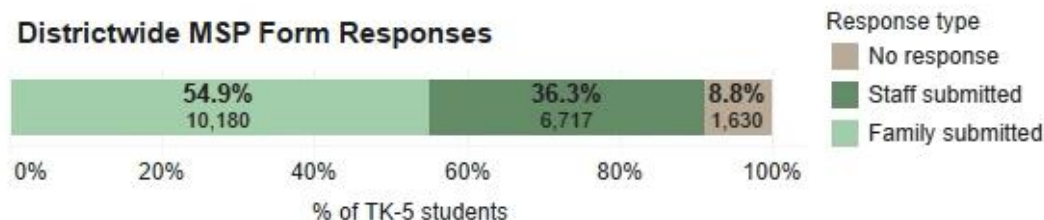- More than 7,000 phone calls were made to our families
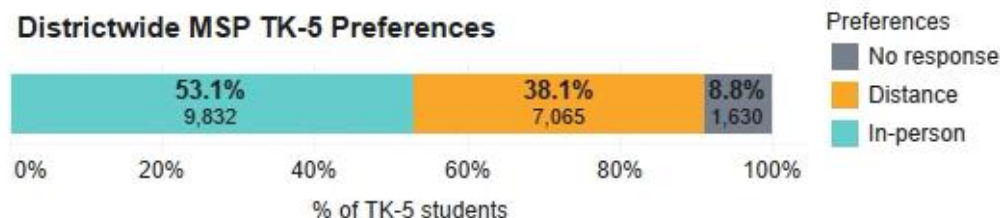
Mandatory Student Preferences (MSP) for TK-5

Districtwide MSP Form Responses

54.9% 10,180	36.3% 6,717	8.8% 1,630

0% 20% 40% 60% 80% 100%

% of TK-5 students

Response type
- No response
- Staff submitted
- Family submitted

Districtwide MSP TK-5 Preferences

53.1% 9,832	38.1% 7,065	8.8% 1,630

0% 20% 40% 60% 80% 100%

% of TK-5 students

Preferences
- No response
- Distance
- In-person

Districtwide MSP TK-5 Schedule preferences for those who prefer in-person

12.7% 1,248	11.1% 1,094	62.7% 6,163	13.5% 1,327

0% 20% 40% 60% 80% 100%

% of those who prefer in-person

Schedules
- No schedule response
- Either
- Only half
- Only full
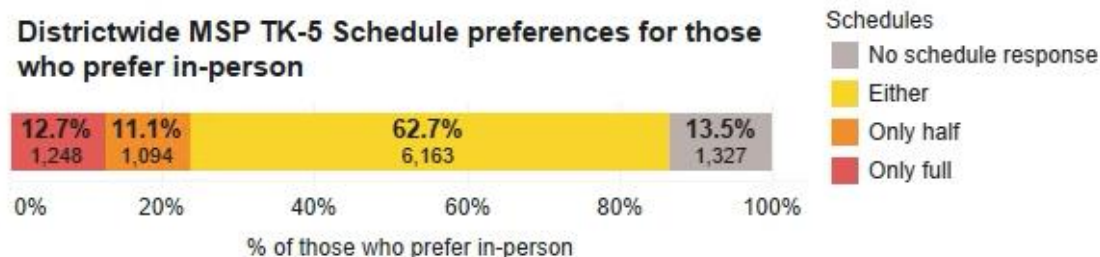
- The **response rate** as of March 3rd was 91.2%. Over 10,000 families submitted forms for their TK-5 students directly.

- **53.1% of all TK-5 families preferred in-person for spring.** 60.3% of all TK-5 families who responded by March 2nd chose in-person learning.

- 62.7% of families who preferred in-person for spring indicated that **any schedule would work** for them, with 12.7% and 11.1% reporting that only full or half days would work.

In-Person vs. Distance Learning Preferences

Preferences
- ■ No response
- ■ Distance
- ■ In-person
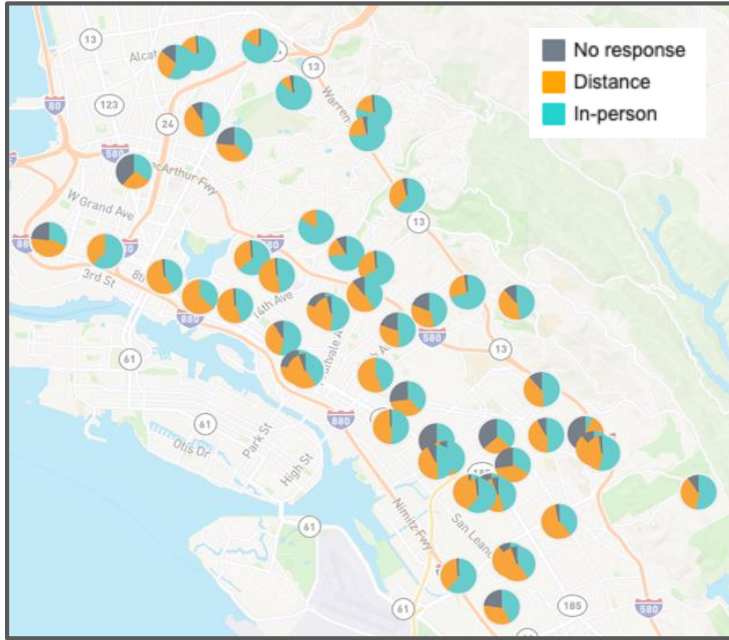
School MSP TK-5 Preferences

		In-person	Distance	No response
Central	Cleveland Elementary	64.0% / 254	34.8% / 138	1.3% / 5
East	Global Family School	44.3% / 201	55.7% / 253	
Deep East	ACORN Woodland Elementary	44.5% / 122	54.4% / 149	1.1% / 3
Northeast	Laurel Elementary	46.0% / 206	34.8% / 156	19.2% / 86
Northwest	Glenview Elementary	73.1% / 342	18.4% / 86	8.5% / 40
West	Hoover Elementary	34.8% / 95	27.1% / 74	38.1% / 104

% of TK-5 students (0% – 100%)
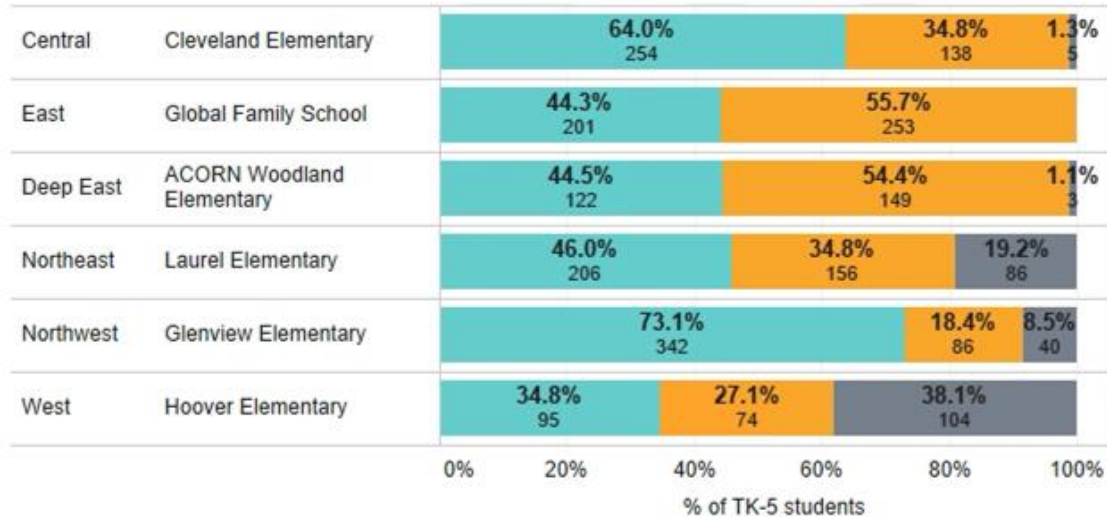
More Northwest TK-5 families selected in-person learning for spring than families in other parts of Oakland. Graph to right shows results for a selected school within each region.

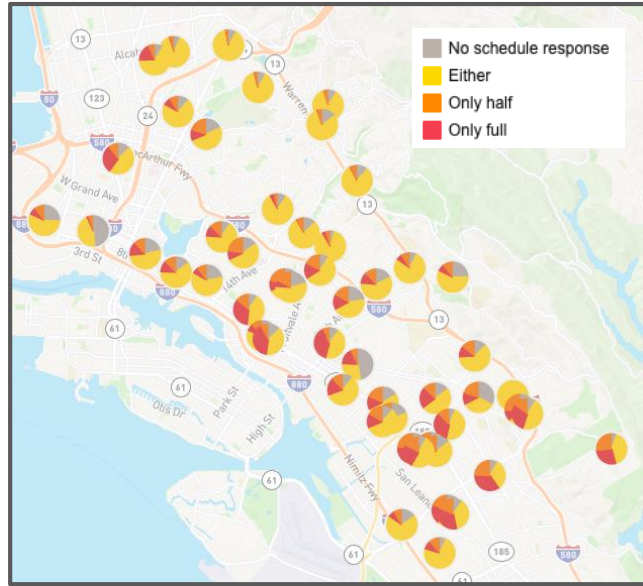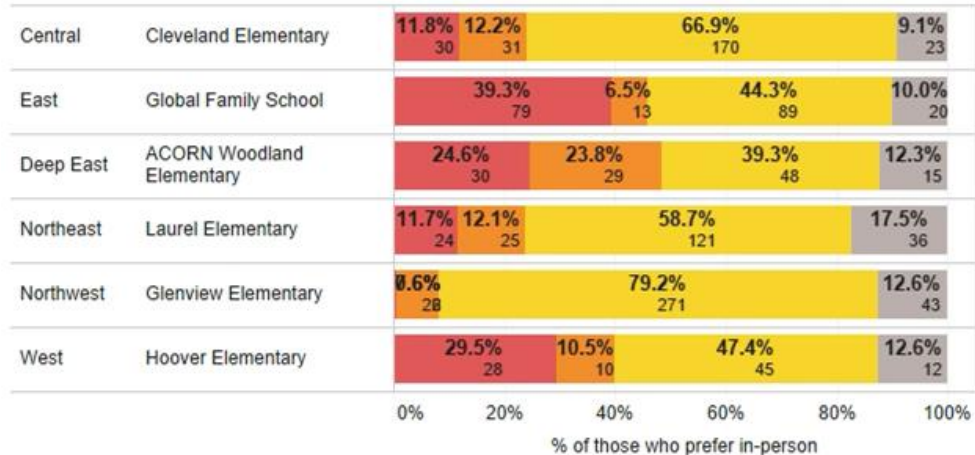# In-Person Schedule Preferences

School MSP TK-5 Schedule preferences for those who prefer in-person

Region	School	Only full	Only half	Either	No schedule response
Central	Cleveland Elementary	11.8% / 30	12.2% / 31	66.9% / 170	9.1% / 23
East	Global Family School	39.3% / 79	6.5% / 13	44.3% / 89	10.0% / 20
Deep East	ACORN Woodland Elementary	24.6% / 30	23.8% / 29	39.3% / 48	12.3% / 15
Northeast	Laurel Elementary	11.7% / 24	12.1% / 25	58.7% / 121	17.5% / 36
Northwest	Glenview Elementary		0.6% / 28	79.2% / 271	12.6% / 43
West	Hoover Elementary	29.5% / 28	10.5% / 10	47.4% / 45	12.6% / 12

0%   20%   40%   60%   80%   100%

% of those who prefer in-person

Schedule preferences varied across the city, with more families responding 'only full' in the Deep East, East and West regions. Graph to right shows results for a selected school within each region.

Elementary & Secondary Hybrid Planning

- Using Preferences from Intent to Return Form (ES) to build model;

- Reviewing models from the CCEE;

- Creating sample schedules based on models;

- Sample schedules are framing investments needed to implement the Hybrid Models.

Promotion/Graduation

Purple

Baseline: Virtual Promotion Ceremony

Option 1: Gallery Drive-by Ceremony

Option 2: *Drive-Thru Diploma pick up

Red

Baseline: Virtual Ceremony recommended

Option 1: Drive-In Ceremony (family and student stay in their cars during ceremony)

Option 2: Ceremony Outside at 25% Capacity of Graduation Class

Option 3: Drive-thru for Diploma pick up

Orange:

Baseline: Virtual Ceremony recommended

Option 1: Social Distancing Ceremony Outside (Depending on state guidance)

Promotion/Graduation Alignment

- **The best option regardless of the tier is virtual, therefore, this is our BASELINE requirement for all schools PK-12th grade**
- Equitable offerings
  - Students at schools with fewer unrestricted funding sources should have the same experience as schools with more funds
- Yard signs for seniors

Athletic Conditioning

Under new health guidance, we opened up sports conditioning for high school students on Monday, 2/1/21. So far, about 500 students have registered to take part.

We shared this family message with details about locations, who is eligible, and how to sign up. We hope to begin with middle school students soon.

See **Ousd.org/schoolsports** for more details
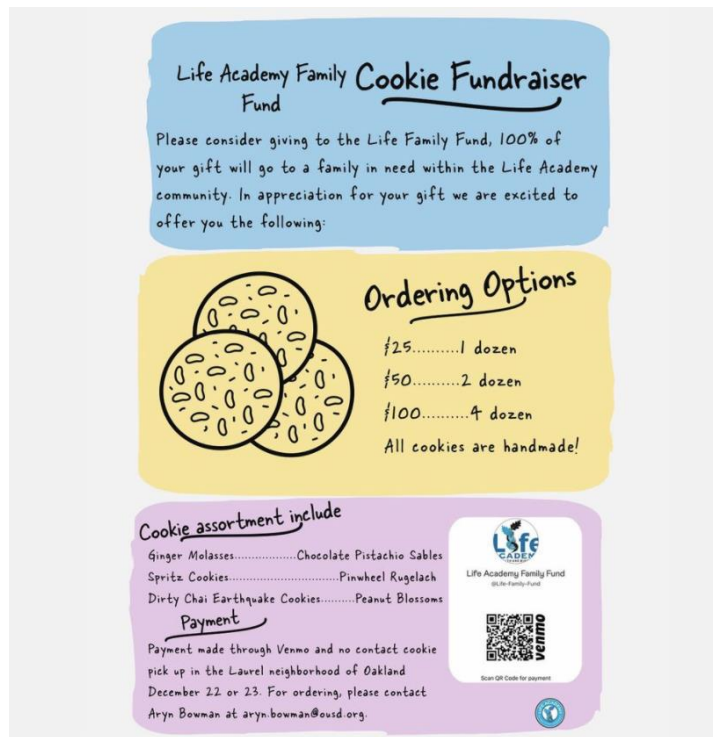
Summer Learning Planning

Maintain goal of serving 6,000 students
- Elementary: Focus on Early Literacy and Family Engagement
- Middle: Math and ELA
- High: Credit Recovery, Algebra Bridge and Literacy Bridge
- Extended School Year/SPED Programs

- Align programming to health guidelines and labor agreements. Requires increased investment.

- In-person and distance learning options for students K-12.

- Targeted families will receive invitation in their home language and can apply online/via their mobile device with new summer enrollment system.

- Enrichment will be offered along with district academics.
- Implement enrichment only opportunities to support social emotional well-being and mental health needs of students.

- Family Orientations for Summer Learning will begin in May

- Programs will run 4-6 weeks. Projected start date is June 7, 2021

Highlights from School Sites

School Practices to Connect Families to Vital Resources

FOCUSING ON SERVING THE WHOLE CHILD AT LIFE ACADEMY

The LIFE Academy Family Fund was established in March of 2020 and has now given over $100,000 to LIFE Academy families.

Additionally, a monthly health and hygiene pantry allows families to pick up diapers, pads, soap, toothpaste, toilet paper, etc.

Improving Small Group and 1:1 Supports for Students

OAKLAND NATIVES AND OUSD GRADUATES RETURN TO "BUILD BRIDGES" FOR NEWCOMER STUDENTS

Valentina Vigil and Leslie Santiago joined the team of clinical social workers serving OUSD's newcomer students this school year, but it was not their first time in our schools. Both Valentina and Leslie are Oakland natives and products of OUSD, and draw on their Oakland roots in their new work to support and advocate for Oakland's newest students and families.

Distance Learning Attendance Update

Attendance Update (Aug 10-Mar 1)

Grade level	All Students	ELL	New-comer	SPED	Unhous ed	Foster Youth	African American	Latino	Asian	White
TK-5 (current enrollment)	95% (18490)	95% (6706)	93% (1484)	92% (2481)	82% (223)	86% (65)	90% (3694)	95% (7801)	98% (2361)	99% (2446)
6-8 (current enrollment)	95% (6972)	94% (1951)	94% (417)	92% (1253)	86% (98)	86% (39)	92% (1578)	95% (3331)	98% (702)	99% (692)
9-12 (current enrollment)	87% (9446)	80% (2517)	77% (1013)	84% (1510)	72% (499)	75% (94)	85% (2462)	84% (4280)	95% (1201)	96% (785)

* MetWest and Sojourner Truth NOT included.

Tracking Attendance In Distance Learning

When to take attendance?

Attendance MUST be taken every day by The Credentialed Teacher(s) of record for every scheduled period & every student. A letter code MUST be entered whether present or absent.

Attendance "windows" will close at 6:30PM. A site may agree to "close" at a different time, but the Aeries window remains open until 6:30PM.

Attendance Codes:
Distance Learning:
B - A**B**sent (Unverified)
K - Absent (Excused) - entered by A.S.
E - **E**ngaged (Present)
In-Person:
A - **A**bsent (must distinguish between excused & unexcused)
G - Present (**G**ot to class)
Attendance Taking Basics for Teachers

NOTE: 3 all day absence codes will trigger a letter home & is an attempt to re-engage with the family.
ATTENTION SECONDARY: If a student is marked absent every period, then they get an all day absence code B.

Use the **Attendance Records Check** dashboard daily to monitor missing attendance data.

Participation:
A student will be marked "E" (present) for any type of participation.

EXAMPLES of participation during distance learning:
- Logging into a live on-line class
- Logging into google classroom, platforms or apps
- 2-way communication with the teacher of record via email, text, phone call facilitating wellness/or instructional activities for that day
- Submitting an assignment for the day (by the end of the school day)

Note: The length or quality of participation does not influence the "E" code. The length or quality of engagement is reflected in the student's grades. Similar to in-person learning.

EVERY STUDENT THRIVES!

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

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