Superintendent Report

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

i am OUSD

February 24, 2021

Superintendent Report Overview

❖ **Covid Readiness**
  ➢ **Vaccine Distribution**
  ➢ **Family Intent to Return Form**
❖ **In Person Learning Opportunities**
❖ **Distance Learning Attendance Update**
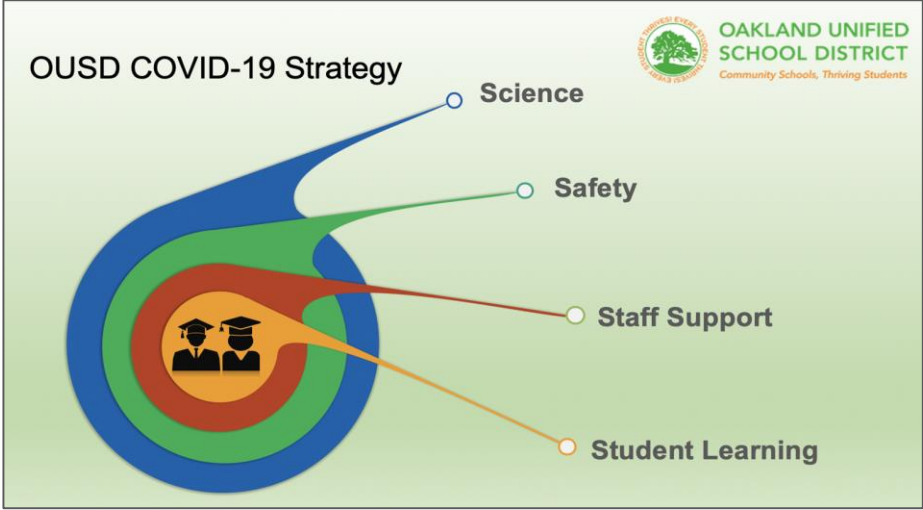❖ **On Track to Graduation**

Mission

Oakland Unified School District (OUSD) will build a Full-Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.
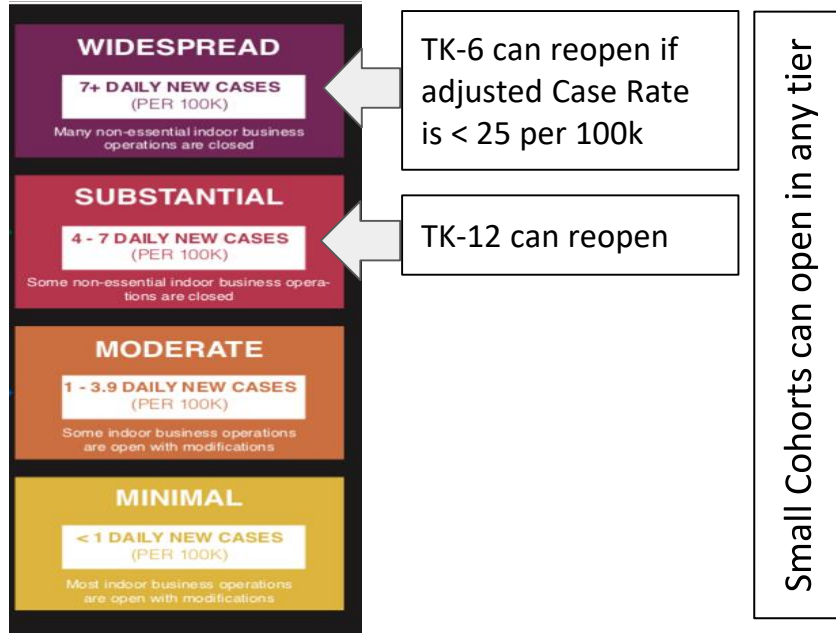
Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

OUSD COVID-19 Strategy

- Science
- Safety
- Staff Support
- Student Learning

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Covid Readiness

State and Alameda County Public Health Guidance

State tier system to guide reopening

TK-6 can reopen if adjusted Case Rate is < 25 per 100k

TK-12 can reopen

Small Cohorts can open in any tier

County requirements for reopening

Small and Stable Cohorts

Physical Distancing & Daily Symptom Screening

Face Coverings for all staff & students (TK-12)

ACPHD Vaccine Prioritization Framework

Who is getting vaccinated now?

Phase 1A

Now Vaccinating
- Healthcare workers
- Long-term care residents

Phase 1B

Now Vaccinating *as Supplies Allow*
- Individuals 65 and older
- Sector Population:
  - Education & childcare
  - Emergency services
  - Food & agriculture

Vaccines: Alameda County TK-12 Education Priority Levels

ALAMEDA COUNTY
OFFICE OF EDUCATION
L. K. Monroe, Superintendent

Priority	Description
I. **Current Schools Site in-Person Instruction**	All Personnel currently supporting in-person instruction or services at school sites
II. **Other Current On-Site Staff & Scheduled School-Site Returns**	All other personnel currently working in-person or scheduled to return to school sites in the coming weeks.
III. **Remote Personnel**	Personnel working remotely or providing distance learning only
IV. **All Other Education Personnel**	Including Board Trustees

Vaccine Information

Vaccine Sites

Setting Expectations

County	Healthcare Providers	Retail Sites	Federal
Equity focus on high-impact zip codes; "Specialized" PODs* (targeted outreach to educators, child care with placement in hardest hit communities)	Allocations vary; many in Phase 1B will be serviced via this route of distribution	Federal allocations; CVS (for example) rolling out 100 locations across CA; eligible populations, by appointment	Oakland Coliseum to serve as mass vaccination site starting February 16

This effort will likely take months.

In the meantime...

Layers of Safety

Masks   Distancing   Hygiene

OUSD Safety Measures Progress

The OUSD Readiness to Return Dashboard reflects the steps we have taken to meet the public health standards from the Alameda County Department of Public Health (ACPHD) and ensure safety for our students and staff.

OUSD Readiness to Return Dashboard
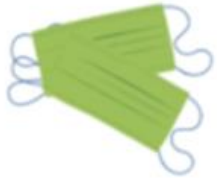
| SAFETY (PPE) | CUSTODIAL | STAFF | FACILITIES | ENGAGEMENT/ COMMUNICATION |

OUSD Safety Measures Progress

The new school-level Safety & Facility Readiness Dashboard reflects the steps we have taken to meet the public health standards from the Alameda County Department of Public Health (ACPHD) and ensure safety for our students and staff at each school site. Coming soon!

Getting Ready to Reopen Videos

English (CC)

WATCH HERE WITH CLOSED
CAPTIONING

This video is based on information as of January 1,
2021. Any future revisions based on updated guidance
from state, local or county authorities will be noted on
our website.

In preparation to safely reopen our schools for in-person instruction, we have been working hard to make sure we are ready.

Click on this link to find the video in multiple languages - English (CC), Spanish (CC), Cantonese, Vietnamese, Mam, Arabic.

www.ousd.org/reopening2021videos

Family Medical Info Sessions

In partnership with **UCSF Pediatric Advisory Task Force**
(*convened by the UCSF Center for Child and Community Health*)

Join us for an OUSD hosted
Family Medical Info Session!

We have several upcoming
sessions featuring medical
doctors with expertise in
adult and pediatric medicine.

www.ousd.org/reopening2021infosessions

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Upcoming
- Latino Family Session, Feb. 23, 5:30-7:00
- Special Education Family Session, March 3, 5:30-7:00

Pending
- African-American Family Session
- Asian-American Family Session
- Youth Session

In Person Learning Opportunities

Mandatory Student Preferences Form:
In-Person Learning vs. Distance Learning for Spring 2021
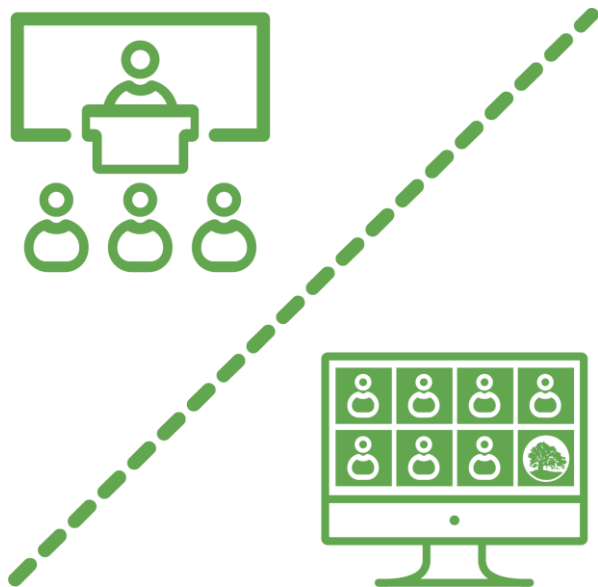
- This form is required for current TK-5 students. Families with students in Pre-K and grades 6-12+ will be contacted later.
- A separate form needs to be completed for each student.
- The form is due by March 2, 2021.

www.ousd.org/reopening2021

In-person learning hub pilots

	Citywide Learning Hubs	Special Education Learning Pods	School-based Support hubs
Staff	Non-OUSD Staff	OUSD Staff (Paras) & Non OUSD Staff	After School Staff Classified Staff and Site Administrators
Where?	4 Non-OUSD Sites	8 OUSD Sites	7 OUSD Sites Open *(11 other sites pending)*
Who is being served?	**Foster or Unhoused:** 100 students by COST referral only	**Mod/Severe SpEd:** 40 students in attendance; by referral from Special Ed. Office	134 students (can serve up to 25% of students who are struggling with DL, identified by school sites using COST Process)
Dates	Started September 21	8-week pilot: Nov-Jan	Rolling start dates

Athletic Conditioning

OAKLAND ATHLETIC LEAGUE

Under new health guidance, we opened up sports conditioning for high school students on Monday, 2/1/21. So far, about 500 students have registered to take part.

We shared this family message with details about locations, who is eligible, and how to sign up. We hope to begin with middle school students soon.

See **Ousd.org/schoolsports** for more details

Summer Learning Planning

Maintain goal of serving 6,000 students

- Elementary: Focus on Early Literacy and Family Engagement
- Middle: Math and ELA
- High: Credit Recovery
- Extended School Year/SPED Programs

- Align programming to health guidelines and labor agreements.

- In-person and distance learning options for students PreK-12.

- Targeted families will receive invitation in their home language and can apply online/via their mobile device with new summer enrollment system.

- Community partners have applied to be summer learning lead agencies offering enrichment along with district academics.

- Family Orientations for Summer Learning will begin in May

- Programs will run 4-6 weeks. Projected start date is June 7, 2021

Highlights from School Sites

Teacher Practices to Support Student Engagement
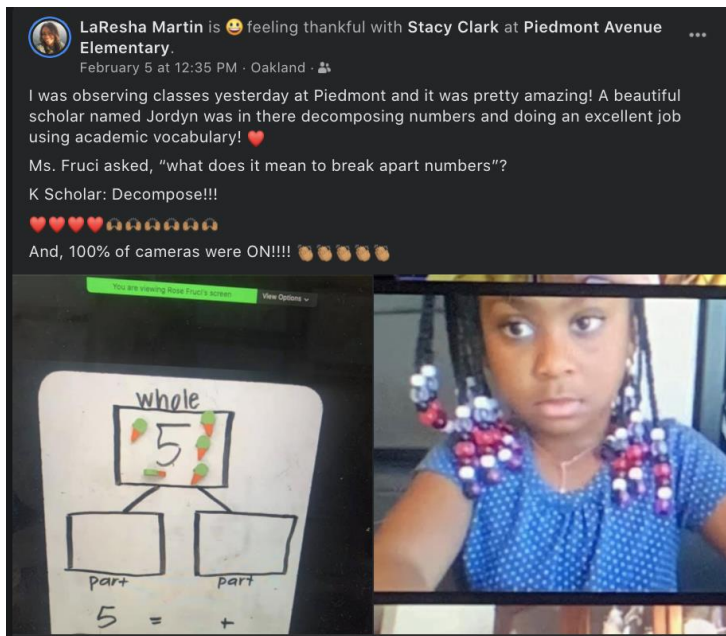
Ms. Fruci supporting Kinders with decomposing numbers

FOCUS ON ACADEMIC VOCABULARY AT PIEDMONT ELEMENTARY

Network Superintendent LaResha Martin completed an instructional walk through at Piedmont Avenue Elementary School. Kindergarteners were engaged and decomposing numbers!

School Practices to Connect Families to Vital Resources

GARFIELD STAFF IS IMPLEMENTING WRAP AROUND SUPPORTS FOR STUDENTS.

Teachers identify students struggling with attendance and engagement and support them in the following ways: providing students with 1) books through a grant with the Oakland Literacy Coalition, 2) alarm clocks and timers through a Donor's Choose grant and 3) assigning students daily Check-In/Check-Out staff mentors and extensive case management through the attendance team.

Improving Small Group and 1:1 Supports for Students

FRANKLIN ELEMENTARY PARENT
SUPPORTS HER TK STUDENT BY HAVING A
DEDICATED READING TIME.

Jessica Thong supports her child, Sanai, through literacy and is finding a good time to read together. "Sanai and I enjoy reading together before bedtime. She feels it's the best time to just wind down after a full day. She says it promotes bonding and helps her to sleep."

Distance Learning Attendance Update

Attendance Update (Aug 10-Feb 16)

Grade level	All Students	ELL	New-comer	SPED	Unhoused	Foster Youth	African American	Latino	Asian	White
TK-5 (current enrollment)	95% (18491)	95% (6713)	93% (1485)	92% (2472)	83% (210)	85% (62)	90% (3696)	95% (7788)	98% (2366)	99% (2449)
6-8 (current enrollment)	95% (6969)	94% (1952)	94% (417)	92% (1252)	86% (98)	87% (42)	92% (1577)	95% (3331)	98% (702)	99% (691)
9-12 (current enrollment)	87% (9431)	81% (2517)	77% (1012)	84% (1508)	72% (503)	75% (90)	85% (2460)	84% (4268)	95% (1202)	96% (786)

* MetWest and Sojourner Truth NOT included.

Tracking Attendance In Distance Learning

When to take attendance?

Attendance MUST be taken every day by The Credentialed Teacher(s) of record for every scheduled period & every student. A letter code MUST be entered whether present or absent.

Attendance "windows" will close at 6:30PM. A site may agree to "close" at a different time, but the Aeries window remains open until 6:30PM.

Attendance Codes:
Distance Learning:
B - A**B**sent (Unverified)
K - Absent (Excused) - entered by A.S.
E - **E**ngaged (Present)
In-Person:
A - **A**bsent (must distinguish between excused & unexcused)
G - Present (**G**ot to class)
Attendance Taking Basics for Teachers

NOTE: 3 all day absence codes will trigger a letter home & is an attempt to re-engage with the family.
ATTENTION SECONDARY: If a student is marked absent every period, then they get an all day absence code B.

Use the **Attendance Records Check** dashboard daily to monitor missing attendance data.

Participation:
A student will be marked "E" (present) for any type of participation.

EXAMPLES of participation during distance learning:
- Logging into a live on-line class
- Logging into google classroom, platforms or apps
- 2-way communication with the teacher of record via email, text, phone call facilitating wellness/or instructional activities for that day
- Submitting an assignment for the day (by the end of the school day)

Note: The length or quality of participation does not influence the "E" code. The length or quality of engagement is reflected in the student's grades. Similar to in-person learning.

EVERY STUDENT THRIVES!

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