

Board Member KWL – New Board Member Orientation - District Budget Development Cycle and Associated Issues - Board of Education – January 22, 2021

	What Do You KNOW	What Do You WANT To Know	What Did You LEARN
Sam Davis	Cycle of interim reports, proposals, final adoption in June	What is the structural deficit in OUSD? How do shifts in proposed budget from Newsom (eg more positive Prop 98 outlook) affect budget development? What are projections for enrollment and UPP and how do we determine those?	- Reductions will create flexibility to address need to increase salaries in the district in the future - Would like to follow up to learn about the experience in Inglewood described by Dr. Clark. - Maintenance of effort standard in Sped - Plan to do community engagement on budget in March
Aimee Eng	<ul style="list-style-type: none"> - Fluid process, not static (#s change based on latest information) - Budget is developed annually but always it is always impacted by previous year and future year considerations 	<ul style="list-style-type: none"> - How have the previous year reductions impacted our current financial position ie have we been successful in reducing our structural deficit (if not, why not)? - Staffing trends over last 3 years at school site, central and “central support” broken out separately (academic, community schools, etc.) 	
VanCedric Williams	<ul style="list-style-type: none"> - Changes with school events, environments, and expectations, 	<ul style="list-style-type: none"> - Revenue and expenditure trends over the last three years - Differences between unrestricted vs restricted funds 	-Still learning.
Gary Yee	<p>I have voted on district budgets in the pas</p> <p>The high level structure was helpful, along with the calendar</p>	<ol style="list-style-type: none"> 1. Is there a structural deficit? 2. What is the cost for being a community school district? 3. Do we agree on how we are budgeting our concentration funds? What are the best uses for one time money? 4. Can we build time for extended day/year to address learning loss? <p>I”m always impressed with LBUSD’s ability to budget for success and sustainability and equity... what would we need to do to have</p>	

		<p>their student outcome success?</p> <p>Where are the one time monies considered, especially those able to be used in 2021? Is that a separate process, or the same as the BDGT development?</p>	
Mike Hutchinson	<p>I have been tracking the budget and giving trainings to community members on how to read and follow the ousd budget</p> <div></div>		
Shanthi Gonzales	<p>Timeline consistently delayed, never feels like we have sufficient time to consider alternatives.</p> <p>Stakeholders consistently feel excluded and marginalized in the process.</p>	<p>Why are staff always so slow in implementing revenue enhancements (ie, Saturday School to recover ADA)? Coordinating bus schedules? Breakfast After the Bell? Energy savings? Negotiating limits to vacation accruals? Why can't they move more aggressively to pursue changes that could help us avoid layoffs?</p> <p>When will we see a first cut of the proposed budget reductions for 21-22?</p> <p>As we go back into bargaining with our labor unions, will we have sufficient funds available to offer raises?</p> <p>How does our central and school staffing compare to other districts? We have been asking about this for years and have never gotten a clear answer.</p> <p>Are we making progress toward aligning resources with improved outcomes for students? Instead our budgeting has always felt like a power struggle instead of a document intended to support student learning.</p>	

		<p>Are we making progress toward our repeat audit findings on position control, ASB funds, attendance taking etc? Will we have to return money to the state or feds?</p> <p>What will May budget look like relative to Jan budget?</p>	
Cliff Thompson	<p>I know that there has to be a first run at projecting how spending will take place with allocations and then there is an (actual) that takes place subsequently.</p>	<p>Are there times when individual school leaders have the opportunity to speak with someone at the district level who can review what the sites have allocated to make sure there is understanding of how funding takes place?</p>	<p>I am excited to know that students stay at the center of the center of the budget development process. Also, I am pleased to know that there is an intentional process to understand the allocation so that it reflects and embraces the fact that our district will remain afloat (fiscal solvency). However, I want site leaders to become more involved in the budget process.</p>