



OAKLAND UNIFIED  
SCHOOL DISTRICT  
*Community Schools, Thriving Students*

# Superintendent Report



iam OUSD

February 10, 2021

# Superintendent Report Overview

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- ❖ Black History Month Events
- ❖ Covid Dashboard/Video
- ❖ Learning Hub Updates
- ❖ Vaccine Distribution
- ❖ Sports Conditioning Update
- ❖ Summer Learning Update
- ❖ Attendance Update
- ❖ On Track to Graduation

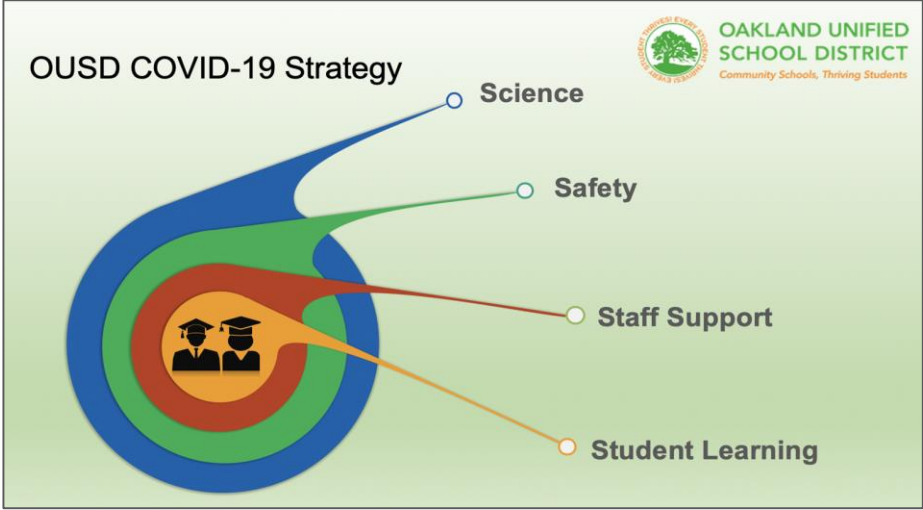


# Mission

Oakland Unified School District (OUSD) will build a Full-Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.

# Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.



# Equity Office Black History Month Activities



The theme for the 2021 celebration is “[Keepin’ it Kwanzaa](#)” which has the purpose of highlighting the importance of the seven [principles of Kwanzaa](#), and incorporating them into our daily lives, beyond the traditional December celebration.

The principles of Kwanzaa, which include **unity** and **purpose**, serve as best practices that help improve our individual and collective advancement. We celebrate and practice the Kwanzaa principles year round, as a collective invocation of African American cultural self-determination and empowerment.



- Virtual Black College Expo events on [February 16-18](#) and [February 19-20](#)
- Citywide open house for the AAFE and AAMA’s programs the week of February 22
- [Racial Justice, Equity, & Healing Professional Development Summit](#) for Educators on February 19, 1:00-3:15 p.m. [Register here](#)
- [Racial Affinity Group Facilitator Fellowship](#) Launch on February 19, registration due by February 10
- A diverse array of African American themed events, activities, calls to action and opportunities to amplify student, family and staff voices from OUSD’s African American community. [Click here](#) to see the latest details.

# Covid Readiness Dashboard

# State and Alameda County Public Health Guidance

## State tier system to guide reopening



Small Cohorts  
allowed to open



State allows  
reopening schools

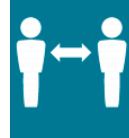


OUSD  
recommendation for  
reopening

## County requirements for reopening



**Small and Stable Cohorts**



**Physical Distancing &  
Daily Symptom Screening**



**Face Coverings for all staff &  
students (K-12)**

# OUSD Safety Measures Progress

The [OUSD Readiness to Return Dashboard](#) reflects the steps we have taken to meet the public health standards from the Alameda County Department of Public Health (ACPHD) and ensure safety for our students and staff.

## OUSD Readiness to Return Dashboard



SAFETY (PPE)



CUSTODIAL



STAFF



FACILITIES



ENGAGEMENT/  
COMMUNICATION

# Getting Ready to Reopen Videos

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English (CC)



[WATCH HERE WITH CLOSED  
CAPTIONING](#)

This video is based on information as of January 1, 2021. Any future revisions based on updated guidance from state, local or county authorities will be noted on our website.

In preparation to safely reopen our schools for in-person instruction, we have been working hard to make sure we are ready.

Click on this link to find the video in multiple languages

[www.ousd.org/reopening2021videos](http://www.ousd.org/reopening2021videos)



# In-person learning **hub** pilots

	Citywide Learning Hubs	Special Education Learning Pods	School-based Support hubs
<b>Staff</b>	Non-OUSD Staff	OUSD Staff (Paras) & Non OUSD Staff	After School Staff Classified Staff and Site Administrators
<b>Where?</b>	5 Non-OUSD Sites	8 OUSD Sites	5 OUSD Sites Open <i>(10 other sites pending)</i>
<b>Who is being served?</b>	<b>Foster or Unhoused:</b> 100 students by COST referral only	<b>Mod/Severe SpEd:</b> 40 students in attendance; by referral from Special Ed. Office	102 students (can serve up to 25% of students who are struggling with DL, identified by school sites using COST Process)
<b>Dates</b>	Started September 21	8-week pilot: Nov-Jan	Rolling start dates

# Family Medical Info Sessions

In partnership with **UCSF Pediatric Advisory Task Force**  
(convened by the UCSF Center for Child and Community Health)

Join us for an OUSD hosted  
Family Medical Info Session!



We have several upcoming  
sessions featuring medical  
doctors with expertise in  
adult and pediatric medicine.

[www.ousd.org/reopening2021infosessions](http://www.ousd.org/reopening2021infosessions)



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## Scheduled

- General Session, Feb. 11, 5:30-7:00,
- African-American Family Session, Feb. 25, 5:00-6:00

## Pending

- Asian-American Family Session
- Latino Family Session
- Special Education Family Session
- Youth Session

# Sports Conditioning

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Under new health guidance, we opened up sports conditioning for high school students on Monday, 2/1/21. So far, over 260 students have said they want to take part.

We shared this family [message](#) with details about locations, who is eligible, and how to sign up. We hope to begin with middle school students soon.

See **[Ousd.org/schoolsports](https://ousd.org/schoolsports)** for more details

# Summer Learning Planning

## Maintain goal of serving 6,000 students

- Elementary: Focus on Early Literacy and Family Engagement
- Middle: Math and ELA
- High: Credit Recovery
- Extended School Year/SPED Programs

- Align programming to health guidelines and labor agreements.
- In-person and distance learning options for students PreK-12.
- Targeted families will receive invitation in their home language and can apply online/via their mobile device with new summer enrollment system.
- Community partners have applied to be summer learning lead agencies offering enrichment along with district academics.
- Family Orientations for Summer Learning will begin in May
- Programs will run 4-6 weeks. Projected start date is June 7, 2021

# Attendance Update (Aug 10-Feb 1)

Grade level	All Students	ELL	New-comer	SPED	Unhoused	Foster Youth	African American	Latino	Asian	White
<b>TK-5</b> (current enrollment)	95% (18490)	95% (6953)	93% (1485)	92% (2469)	83% (196)	85% (62)	90% (3688)	95% (7795)	98% (2366)	99% (2450)
<b>6-8</b> (current enrollment)	95% (6969)	94% (2026)	94% (416)	92% (1252)	86% (93)	87% (39)	92% (1579)	95% (3332)	98% (700)	99% (691)
<b>9-12</b> (current enrollment)	88% (9454)	81% (2563)	78% (1026)	84% (1514)	73% (511)	76% (90)	85% (2459)	85% (4292)	95% (1205)	96% (784)

\* MetWest and Sojourner Truth NOT included.

# Tracking Attendance In Distance Learning

## When to take attendance?

Attendance MUST be taken every day by The Credentialed Teacher(s) of record for every scheduled period & every student. A letter code MUST be entered whether present or absent.

Attendance “windows” will close at 6:30PM. A site may agree to “close” at a different time, but the Aeries window remains open until 6:30PM.

## Attendance Codes:

### Distance Learning:

- B - ABsent (Unverified)
- K - Absent (Excused) - entered by A.S.
- E - Engaged (Present)

### In-Person:

- A - Absent (must distinguish between excused & unexcused)
- G - Present (Got to class)

### Attendance Taking Basics for Teachers

**NOTE:** 3 all day absence codes will trigger a letter home & is an attempt to re-engage with the family.

**ATTENTION SECONDARY:** If a student is marked absent every period, then they get an all day absence code B.

Use the [Attendance Records Check](#) dashboard daily to monitor missing attendance data.

## Participation:

A student will be marked “E” (present) for any type of participation.

### EXAMPLES of participation during distance learning:

- Logging into a live on-line class
- Logging into google classroom, platforms or apps
- 2-way communication with the teacher of record via email, text, phone call facilitating wellness/or instructional activities for that day
- Submitting an assignment for the day (by the end of the school day)

**Note:** The length or quality of participation does not influence the “E” code. The length or quality of engagement is reflected in the student’s grades. Similar to in-person learning.

# On Track to Graduation

# OUSD Graduation Requirements and a-g

Subject Area	<u>Sample</u> Courses	OUSD Graduation Requirement	UC/CSU (a-g) Requirement
<b>History (a)</b>	World History, US History, Government, Economics	30	2 yrs
<b>English (b)</b>	English 1-4, ELD 5	40	4 yrs
<b>Math (c)</b>	Algebra 1, Geometry, Algebra 2	30	3 yrs
<b>Science (d)</b>	Biological science, Chemistry, Physics	30	2 yrs
<b>World Language (e)</b>	Spanish 1, Spanish 2	20	2 yrs
<b>Visual/Performing Arts (f)</b>	Art 1	10	1 yr (same discipline)
<b>Electives (g)</b>	Psychology	50	1 yr
<b>Physical Education</b>	PE, Dance	20	0
		230	15 year long courses



# Additional Information on Graduation and a-g

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## Additional Requirements for OUSD Graduation\*

- Minimum 2.00 total GPA
- Completion of a Senior Project

## Additional information around a-g

For UC minimum 3.00 GPA in a-g courses for *eligibility*

For CSU minimum 2.00 GPA in a-g courses for *eligibility*

*\* can be waived in emergency conditions*



# Key Differences: OUSD and a-g

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OUSD	UC/CSU (a-g)
Requires 30 credits of social science	Requires 2 years of social science
Requires 30 credits of science	Requires 2 years of science
Requires 50 elective credits	Requires 1 year of a college prep elective (a-g approved courses only)
Requires 20 credits of PE	Not required
2.00 Total GPA & Senior Project*	GPA minimums for <i>eligibility</i> using 10th-11th grade a-g courses

# Strategies for Monitoring on Trackness

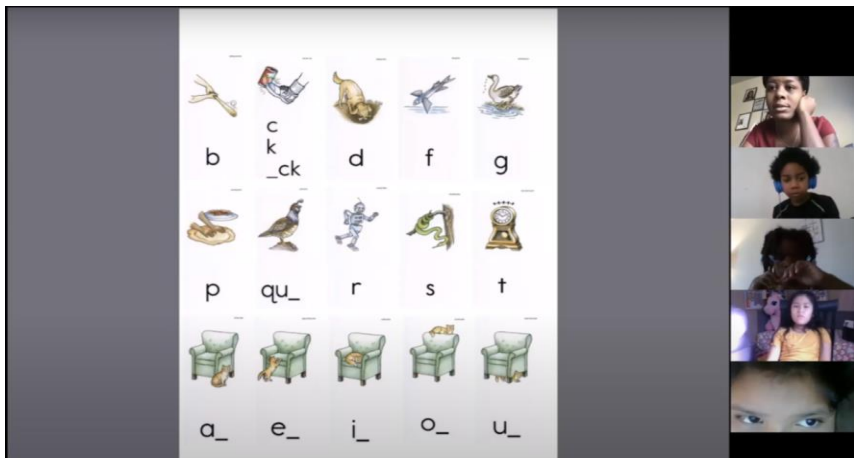
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## School Counselors:

- Manual transcript reviews at least every term (August/January)
  - Additional reviews for course requests, credit recovery needs, summer learning as needed
  - Review for graduation status, a-g eligibility, needs for schedule change
  - Most sites monitor on spreadsheet/use evaluation sheets and share with key school staff (leaders, pathway leads)
  - Data monitoring after grades are posted using Aeries data tools or OUSD Data Dashboards
- Student Self- Transcript Reviews in classroom presentations
- Collaborative structures at school sites (grade level or pathway teams)

# Highlights from School Sites

# Teacher Practices to Support Student Engagement



Ms. Leslie supporting 2nd graders with Systematic Instruction in Phonological Awareness, Phonics, and Sight Words (SIPPS) instruction

GREENLEAF STUDENTS ARE LUCKY TO HAVE THE AMAZING SUPPORT OF LESLIE “MS. LESLIE” AREEMENT, AN EARLY LITERACY TUTOR AND ALSO A PARENT TO TWO FORMER GREENLEAF TEACHERS

*For the past four years, Ms. Leslie has provided small group instruction in English Foundational Skills to students in Kindergarten through 2nd grade. In addition to academic support, Ms. Leslie connects with her students emotionally through her warm demeanor and loving nature. Students always enjoy their reading intervention time with Ms. Leslie because she is patient, thoughtful, supportive, and motivating. Thank you Ms. Leslie!*

# School Practices to Connect Families to Vital Resources



## CASTLEMONT HIGH EMPLOYS STUDENTS AS KNIGHT INTERPRETERS.

*Etienne Torres, an ethnic studies and world history teacher in the 9th and 10th grade in the school's International Program, leads a group of 12 students, sophomores through seniors, who go by the name Knight Interpreters. Students go to in person events, like community tech distribution, make phone calls home, or drop into Zoom classes, and provide language support in Spanish and Mam to fellow students and community members.*

*With funding from Oakland Kids First and under **Castleworks**, the work-based internship pathway program at Castlemont, students get paid for their work hours, which occur outside of their regular class times.*

# Improving Small Group and 1:1 Supports for Students

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COLISEUM COLLEGE PREP IS USING  
INTERVENTIONS TO INCREASE  
PARTICIPATION IN CLASS.

*CCPA staff is doing tier 2 attendance interventions by using check ins and check outs where teachers text students before and after class making sure students know the work that needs to be done each day. Teachers keep a tacker and send it to parents.*



**EVERY STUDENT THRIVES!**



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[www.ousd.org](http://www.ousd.org)



@OUSDnews