

# Fiscal Sustainability Plan February 10, 2021











### **Ask of the Board**

- To share:
  - Background on and implementation of the Fiscal Vitality
    Plan
  - Need for and details of new plan the Fiscal Sustainability
    Plan
- To respond to initial Board questions, solicit initial feedback, and to discuss timeline/next steps









### **Fiscal Vitality Plan**

- In 2016, District began exhibiting signs of fiscal distress that carried into 2017-18
  - E.g., District ended 2016-17 with unrestricted fund balance
    of \$3.4 million and could not meet 2% required reserve
- District narrowly avoided state receivership by taking immediate action
- Among other things, District developed and adopted the Fiscal Vitality Plan ("FVP")









### **Fiscal Vitality Plan**

- Term: 2018-2020
- Recommendations:
  - 10 "Stability" Recommendations
  - 9 "Recovery" Recommendations
  - 3 "Vitality" Recommendations









### **Fiscal Vitality Plan**

#### Need for a new plan

- District is in much better financial situation
- Loss of institutional awareness and investment in FVP
- Term expired

#### Benefits of a new plan

- New Board
- Accurately reflects District's current financial situation
- Explicitly sets the Board on path to full independent governance and decision-making











#### Structure

- History and Implementation of FVP
- Additional Improvement Areas
- AB 1840
- New Fiscal Pressures
- **Priorities** 
  - **Budget and Operational Practices**
  - Budget Development and Stakeholder Engagement
  - School Quality and Enrollment
  - Use of Restricted Resources
  - Ability to Make Difficult Decisions











#### A. Budget and Operational Practices

- Purchasing and procurement (incl. contract management)
- Position control
- Cash flow projections
- Student nutrition (incl. building an independent and viable food service system)
- Enrollment projections and staffing (incl. position funding and program management and audit requirements)
- Leave management (incl. accurate reporting and tracking)









#### A. Budget and Operational Practices

- Benefit-related agreements and practices (incl. any outstanding liability unreported on financial statements)
- Budget and account management
- Associated student body fund management
- Internal controls
- Employee compensation and bargaining management and oversight
- Effective use and strategies of one-time funds











#### **B. Budget Development and Stakeholder Engagement**

- Embrace District's historical and cultural nuances as well as key areas of priority and direction
- Start earlier

#### C. School Quality and Enrollment

- Enrollment is largest driver of revenue
- OUSD has not seen dramatic COVID-related enrollment decrease









#### D. Use of Restricted Resources

- Reduce use of restricted, one-time resources to fund ongoing base programming
- Reduce ending fund balances in each restricted resource

#### **E. Ability to Make Difficult Decisions**

- Ensure structurally balanced budgets
- Work to ensure high quality schools that attract students and that # of schools and sizes of school are financially sustainable









# **Timeline/Next Steps**

- February 10 Board Meeting
  - First read
- February 11 Budget and Finance Committee
  - Discussion and feedback
- February 24 Board Meeting
  - Action









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