

BOARD OF EDUCATION 2021

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MEMORANDUM

January 27, 2021

Legislative File Id No.:	21-0225
Introduction Date	1/27/2021
Enactment No:	21-0146
Enactment Date:	1/27/2021
Ву:	er

To: Board of Education

From: Shanthi Gonzales

Subj: MEASURE N – COLLEGE AND CAREER READINESS COMMISSION Appointment – Whitney Dwyer Reappointment – Jason Gumataotao

ACTION REQUESTED

Ratification by the Board of Education of President of the Board's appointment of Whitney Dwyer (1st term), as Member; and reappointment of Jason Gumataotao (3rd Term), as Member and as Chair, of the Measure N - College and Career Readiness Commission, effective February 1, 2021, for term ending January 31, 2023, respectively.

BACKGROUND/DISCUSSION

The duties of the Member of Measure N – College and Career Readiness Commission, as defined by Board Bylaw 9131, is to advise and report to the Board of Education and to be responsible for the Planning and Oversight of Measure N Funds.

The Commission is composed of five members, with staggered terms, appointed pursuant to membership criteria established by Board Bylaw 9131, with an individual's terms of appointment limited to a maximum of three two-year consecutive terms or the fulfillment of said terms thereof.

There will exists three vacancies on the Measure N Commission because two members term out and one member, with satisfactory service and eligibility for reappointment, term expires, each on January 31, 2021.

Board of Education MEASURE N – COLLEGE AND CAREER READINESS COMMISSION Appointment – Whitney Dwyer Reappointment – Jason Gumataotao January 27, 2021 Page 2 of 2

RECOMMENDATION

I, pursuant to Board Bylaw 9131, hereby nominate Whitney Dwyer (1st term), as a Member; and reappointment of Jason Gumataotao (3rd Term), as a Member and appointment as Chair, of the Measure N - College and Career Readiness Commission, effective February 1, 2021, each, for term ending January 31, 2023, respectively.

SG:ER:lf

Attachment: Application – Whitney Dwyer (Redacted In Part)

Profile

Whitney	Dwyer		
First Name	Last Name		
whitney.dwyer@ousd.org			
Email Address			
Which Boards would you like t	o apply for?		
None Selected			
Street Address		Suite or Apt	
Oakland		CA	94602
City		State	Postal Code
Which Board of Education electron	ction district (1, 2, 3, 4, 5	5, 6, or 7) do you live in	?*
✓ District 3			
Mobile:	Home: (
Primary Phone	Alternate Phone		
Oakland Unified School District- MetWest High School	Advisor	Teacher	
Employer	Job Title	Occupation	
Employer's Street Address			
314 E 10th St			
Employer's City			
Oakland			
Employer's State			
CA			
Employer's Zip			
94606			
Work Phone			
5103033542			
Work Email			
whitney.dwyer@ousd.org			

Whitney Dwyer

Interests & Experiences

Please explain briefly your interest in serving on this Committee, Commission or Board:

As an Oakland native and OUSD parent and employee I am interested insuring that Measure N funding is used appropriately to help increase the graduation rates and college and career readiness of OUSD students. I care deeply about youth in the Oakland community and feel that authentically supporting them as they enter adulthood could actually save lives. I have seen the power of supporting youth to realize their highest post-secondary potential in my work at MetWest High School for the past eleven years.

Please indicate your other community involvement (work with public agencies, volunteering, other Committees, Commissions, Boards, groups, etc.):

I sat on the 2nd Avenue Educational Leadership Campus Design committee as a OUSD teacher and community member. In my role as a MetWest advisor, I facilitate various student initiated community projects in partnership with public and private agencies to improve our community.

Upload a Resume

Question applies to 7-11 Committee,Measure N - College & Career Readiness Commission **Please Select all categories that apply to you:**

Landowner or renter (including neighborhood association representative)

✓ Teacher

☑ OEA or UAOS or AFSCME, Teamsters, AFT, Buildings and Constructions Trade or CSEA member

Parent or legal guardian of student

Question applies to 7-11 Committee, Measure N - College & Career Readiness Commission

If you have student(s) in the District, please indicate how many, their grades, and the schools they attend:

My son attends Kindergarten at

Question applies to Measure G Parcel Tax Independent Citizens Oversight Committee Measure N - College & Career Readiness Commission

Question applies to Measure G Parcel Tax Independent Citizens Oversight Committee Measure N - College & Career Readiness Commission

Please select all that apply:

Parent or guardian of a child enrolled in the DistrictA property owner within the District

Question applies to multiple boards

Do you have any reason, such as a potential or actual conflict of interest (real estate, business, litigation, etc.), which may or will adversely affect your ability to serve on this Commission, Committee or Board.

○ Yes ⊙ No

Question applies to multiple boards **If Yes, please explain.**

Question applies to multiple boards

Educational Background – e.g. college and/or university, degree/major, vocational and/or training, certificates, technical training, etc.

I received my B.S. degree in Molecular, Cell and Developmental Biology from University of California, Santa Cruz. I received my Single Subject Biology Specialized Teaching Credential from San Francisco State University. I attended California State East Bay for a year in their Urban Education Leadership Masters Degree and Administrative Credentialing Program.

Question applies to Measure G Parcel Tax Independent Citizens Oversight Committee Measure N - College & Career Readiness Commission, Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

Are you now, or have you ever been an employee or official of the Oakland Unified School District?

⊙ Yes ⊙ No

Question applies to Measure G Parcel Tax Independent Citizens Oversight Committee Measure N - College & Career Readiness Commission, Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

If Yes, please explain.

I have worked for Oakland Unified School District for 8 years.

Question applies to Measure G Parcel Tax Independent Citizens Oversight Committee Measure N - College & Career Readiness Commission, Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission

Are you now, or have you ever been a vendor, contractor, or consultant for the Oakland Unified School District?

⊙ Yes ⊙ No

Question applies to Measure G Parcel Tax Independent Citizens Oversight Committee, Measure N - College & Career Readiness Commission, Measure G1 - Districtwide Teacher Retention and Middle School Improvement Act Oversight Commission **If Yes, please explain.**

Question applies to Measure N - College & Career Readiness Commission

Please describe your extensive knowledge and expertise in high school and post-secondary curriculum, instruction and leadership. Please be certain to respond to each element of the question.

I have worked in high schools for the past thirteen years. The first six years I spent as an academic coach and college advisor. In these roles I researched and gained a deep knowledge of various post-secondary options and their various admissions requirements. I have also visited and met with several college admissions counselors across the country in order to appropriately match students to colleges based off of their academic capabilities and interests. The last seven years I have spent as a credentialed classroom teacher. In this role I have planned and participated in school site, network (Big Picture Learning) and district based professional developments. I have also been a member of MetWest's Leadership Team for the past six years. As a member of MetWest's Lead Team I have been involved with hiring, trouble shooting school culture challenges, planning and implementing necessary school initiatives, and planning and leading professional developments/staff meetings.

Question applies to Measure N - College & Career Readiness Commission

Please describe your experience in research, evaluation and analytics. Please be certain to respond to each element of the question.

In terms of research, I have taught and managed several in depth student research projects over the past seven years. I also was a research intern for Children's Hospital Oakland researching the roots causes of a resurgence of Vitamin-D deficient Rickets in the East Bay. As a teacher, I am constantly evaluating and assessing my students' work with use of rubrics and other assessment tools. Last year and currently I serve as an Alternative Observer for OUSD's teacher evaluation tool, TGDS. I evaluated seven of my colleagues on their teaching effectiveness. In my past role as college advisor, I was responsible for managing MetWest's portion of the Big Picture Learning's longitudinal study of our graduates. Through this I have gained experience with analyzing data and surfacing relevant data points to inform institutional changes within the school or with the delivery of the surveys.

Question applies to Measure N - College & Career Readiness Commission

Please describe your experience in financial management and audits. Please be certain to respond to each element of the question.

Beyond my personal financial management and budgetary related business discussed in lead team meetings, I do not have a lot of experience with financial management. However, being that MetWest is an independent study high school, we are audited annually so I have some experience maintaining compliance. I don't have much experience being an auditor.

Question applies to Measure N - College & Career Readiness Commission

Please describe your experience in developing program policy and administrative recommendations? Please be certain to respond to each element of the question.

I don't have much experience in these areas but I am excited to learn more about them.

Demographics

Choosing not to answer any of the questions in this section will not disqualify you from consideration or serving.

Ethnicity

African American

Gender

Female

Socio-Economic Group

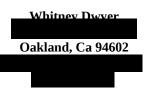
Verification

I have reviewed and understand the duties of the Commission or Committee for which I am submitting this application. I agree to perform said duties. I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

I Agree

Your application must be **completed and submitted on-line via this web form**. For assistance, if needed, or response to questions, please contact Edgar Rakestraw, Jr., Executive Assistant, Board of Education, Oakland Unified School District, 1000 Broadway, Suite 300, Oakland, CA 94607-4033 or 510/879-8658 or via email at Edgar.Rakestraw@ousd.org. Your application must be <u>submitted</u> by the applicable deadline, if any.

Note: This application and your responses are a Public record and subject to disclosure.



Education:

Bachelor of Science in Molecular, Cell and Developmental Biology University of California, Santa Cruz, June 2007

Clear California State Subject Credential, Biology-Specialized

San Francisco State University, May 2012

Professional Experience:

Teacher/**Advisor**, MetWest High School, Oakland, CA August 2010- present

- Develop and teach project based social justice oriented humanities curriculum to 9th-12th grade students based off of the Big Picture model for learning.
- Serve as a case manager and family liaison for cohort of 20 students.
- Outreach, connect and manage students passion-based internships with community partners.
- Serve as academic advisor for students. Assess transcripts for graduation and A-G requirement completion, place students in appropriate classes.
- Design individualized learning plans for each student.

Producer, Creator and Class Facilitator of MetWest Live, MetWest High School, Oakland, CA January 2014- present

• Charged with facilitating a class to engage youth with developing social justice oriented multi media, live presentations and performances for weekly MetWest town halls.

College Advisor, MetWest High School, Oakland, CA

October 2006- June 2010

- Assist seniors with college, scholarship, and financial aid application processes. Design and facilitate a postsecondary planning class for all juniors.
- Organize college field trips; provide students and parents with event information and preparatory resources.
- Design individual postsecondary plans with each senior.
- Review transcripts for accuracy and completion to ensure eligibility.
- Provide support and maintain contact with all MetWest alumni.

External Application Reader, University of California, Berkeley, CA

November 2009- January 2010

• Read and evaluated undergraduate frosh applications, recommended admissions for the University of California, Berkeley.

Program Leader-Eureka Program, Girls Incorporated, San Leandro, CA

Summer 2008 & 2009

• Taught college workshops for rising sophomores and juniors; supported girls at internship sites and promoted community amongst all the Eureka Program participants.

Intervention Specialist, MetWest High School, CA

August 2008-June 2009

• Provided support for student with a specialized Individual Education Plan by modifying assignments, and meeting twice weekly to assist with homework completion.

Substitute Teacher, Oakland and San Francisco Unified School Districts

January 2008- June 2008

• Taught and attended to the needs of students, with curriculum provided by absent teachers.

Science and Math Instructor-S.M.A.R.T. Program, Girls Incorporated, San Leandro, CA October 2006- February 2008

• Provided a safe and welcoming environment for inner-city middle school girls to explore math and science in fun and exciting ways.

Additional Experience:

MetWest High School Leadership Team (2010-present)

- Participated in hiring processes
- Planned and led bi-weekly professional developments
- Proposed and developed school-wide policies based off of data analysis and reflection

Oakland Unified School District Ethnic Studies Leadership Team (2015-present)

- Co-authored Oakland Unified's newly adopted Ethnic Studies Framework in partnership with team members
- Create Ethnic Studies curriculum in alignment with Ethnic Studies framework