



OAKLAND UNIFIED  
SCHOOL DISTRICT

*Community Schools, Thriving Students*

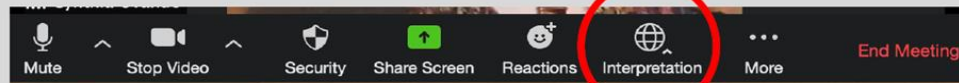
# New Board Orientation January 22, 2020



# Interpretation / Interpretación / 翻譯

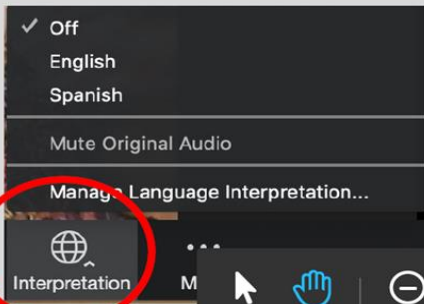
## 1 Go to Controls

Vaya a los controles | 控制項



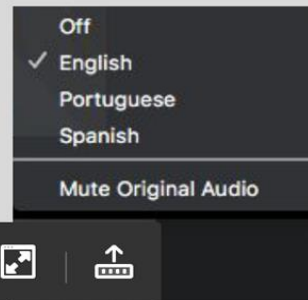
## 2 Click “Interpretation”

Clic en “Interpretación” | 翻譯



## 3 Choose a Language

Escoja un idioma | 選擇一種語言



# Land Acknowledgement

# Reflections on Recent Events

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**What?** – what are you feeling/thinking about the events that took place at the Capitol last week?

**So what?** – in what ways does what occurred concern you personally/professionally?

**Now what?** – thinking about these events with your board member's hat on, how do you imagine education playing a role in confronting the short and long-term implications of the political conflict we see dividing the nation?

# Board Norms

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- Honor Time - No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time
- Act as a Collective Body - Honor Relationships
- Honor Confidentiality
- Check for Understanding, Surface Assumptions
- Share Divergent Views - Value as a Learning Opportunity
- Celebrate Successes and Each Other's Contributions
- Presume Positive Intent
- No Personal Attacks
- Step Up Step Back

# Outcomes

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- To learn the structure of the budget development cycle
- To understand the Board's role and other stakeholders' roles in the process
- To understand the County's oversight role vis-a-vis the District
- To understand OUSD's persistent budget challenges and budget management practices

# Budget Roles & Cycle

# KWL (Know-Want-Learn) Activity

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- 3min: Click on this Google Doc to write what you **Know** about the Budget Cycle and what you **Want** to know  
(We will return to what you **Learned** after the presentation)

<https://tinyurl.com/OUSD012220>

- 5min: Identify themes and responses from Lisa Grant Dawson



# Roles in Budget Development

Staff	Board & Committees	Partners
Superintendent	Board of Education	Alameda County of Education
Chief Business Officer	Budget & Finance Committee	Bargaining Units
Senior Leadership Team	Parent & Student Advisory Committee	Community & Community Organizations
School Site Staff		

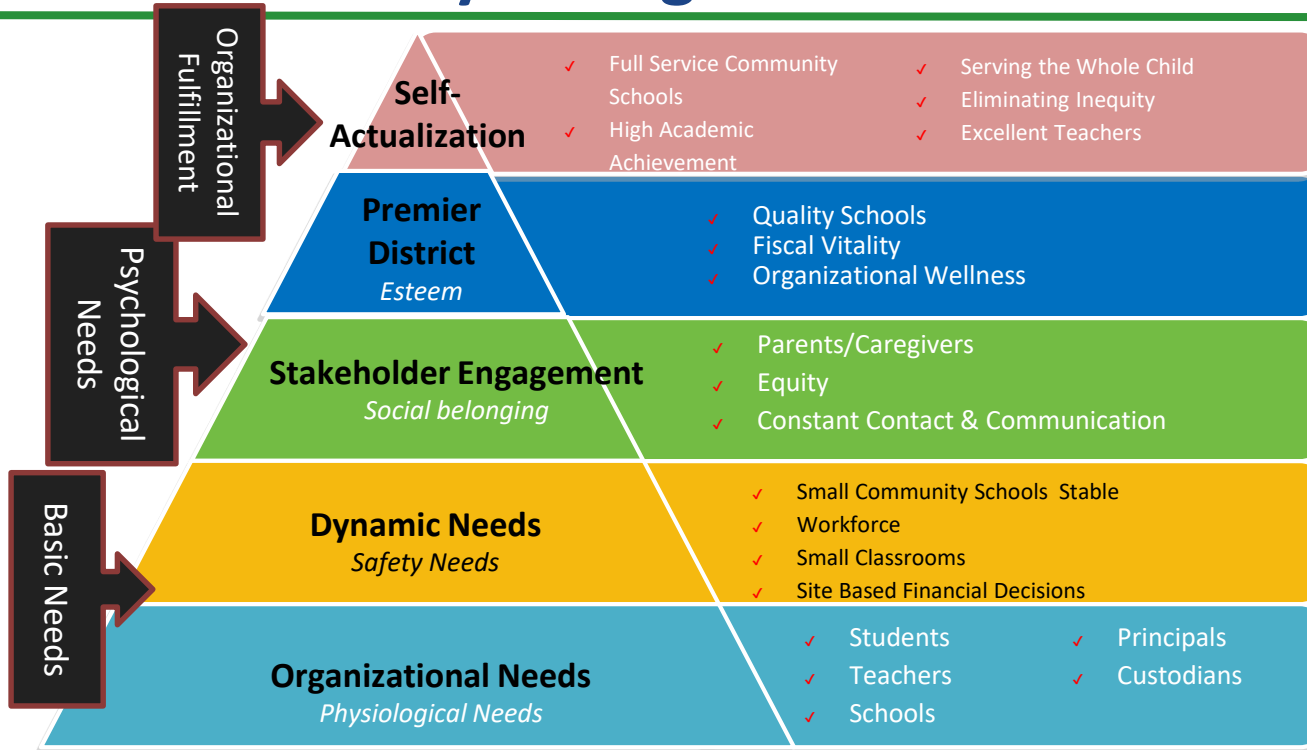
# Summarizing the Local Control Funding Formula

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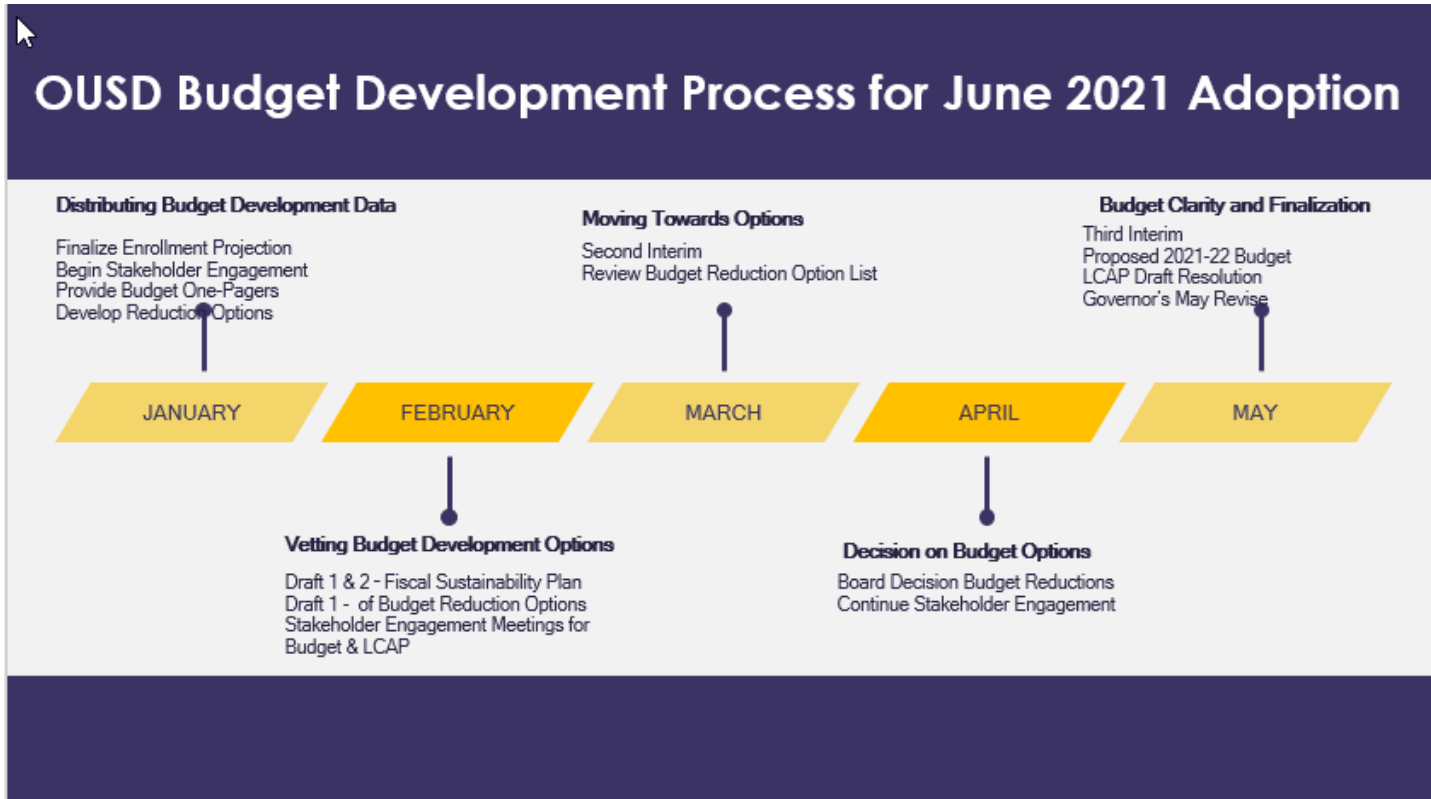
- The primary funding for school districts is the Local Control Funding Formula
  - 2020-21 LCFF \$382 M
  - 58% - \$220M is allocated and spent at school sites
  - 20% - \$78M is allocated to Contributions
  - 21% - \$78.5M Remains for Academic, General & Admin Exp
  - 1% - \$5.5M for the District's Loan Payment
  - *This is only the UnRestricted Funding*
    - *\$6M of Measure G Funding is supporting Base Programming*



# OUSD's Hierarchy of Organizational Needs



# Budget Development Calendar



# Reactions

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What resonates with you?

What was new for you?

What do you still wonder about?

# Scenario

# Scenario Discussion in Breakout Rooms

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## ***Scenario Discussion (in trios):***

The Superintendent has presented a proposal for budget reductions. You are unclear or have concerns about the specifics of the proposal and you may want to make an alternative proposal.

- **How** would you raise your questions/concerns and involve stakeholders to gain clarity to be more comfortable in making a decision? **How** would you gather the information necessary to craft an alternate proposal?
- **When** will you raise your questions/concerns and make alternative proposals in a way that meets the budget development timeline *consistent with the proposal budget calendar (in slide #?*

# Instructions for Public in Breakout Groups

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The public will not be automatically added to any of these breakout rooms, but are welcome to join.

You can request to join any breakout room.

At any time, you can leave a breakout room, rejoin the main room, and request to join a different breakout room.

Members of the public can observe any breakout room but cannot actively participate in the discussion.



# Break

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# County Oversight

# Persistent Trends and Budget Management

# Successes, Struggles, Myths

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- In what areas have you seen OUSD make significant progress when it comes to our budgeting and financial practices over the last three years?
- Where do you still see significant needs for improvement?
- Are there any persistent beliefs about OUSD's budget or financial practices that are no longer true?

# KWL (Know-Want-Learn) Activity

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- 3min: Fill in the last section on the Google doc to say what you **Learned** about budget development in the session today.

<https://tinyurl.com/OUSD012220>

# Public Comment & Questions

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# Closing: Reflections & Appreciations

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- Something\_\_\_\_\_said really pushed my thinking...
- I appreciated getting to hear a bit more about\_\_\_\_\_...
- I found it useful the way\_\_\_\_\_reframed a question or point...



# Quality Schools in Every Neighborhood!



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