Basic Information about the Local Control & Accountability Plan (LCAP) and LCAP Engagement Structures

For more information contact Cintya Molina at cintya.molina@ousd.org or 510-491-6069
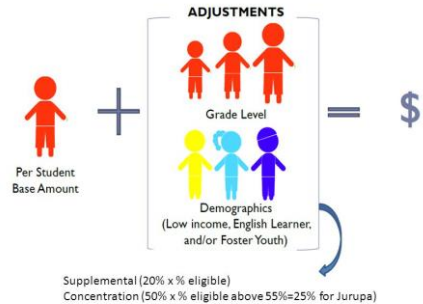
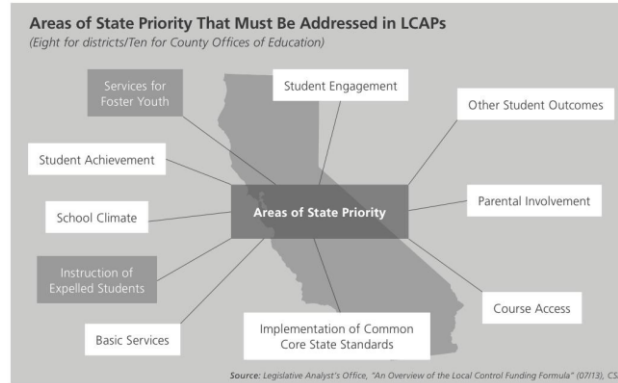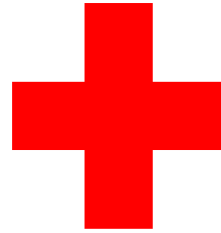# School Funding & Accountability in California

Local Control Funding Formula (LCFF)

ADJUSTMENTS

Per Student Base Amount + Grade Level = $

Demographics (Low income, English Learner, and/or Foster Youth)

Supplemental (20% x % eligible)
Concentration (50% x % eligible above 55%=25% for Jurupa)

Areas of State Priority That Must Be Addressed in LCAPs
(Eight for districts/Ten for County Offices of Education)

Services for Foster Youth • Student Engagement • Other Student Outcomes • Student Achievement • Parental Involvement • School Climate • Areas of State Priority • Course Access • Instruction of Expelled Students • Implementation of Common Core State Standards • Basic Services

Source: Legislative Analyst's Office, "An Overview of the Local Control Funding Formula" (07/13), CSBA

California School DASHBOARD

Local Control Funding Formula (LCFF) FUNDING SYSTEM

FÓRMULA DE FINANCIAMIENTO DE CONTROL LOCAL (LCFF)

Local Control & Accountability Plan (LCAP): DISTRICTWIDE PLANNING PROCESS
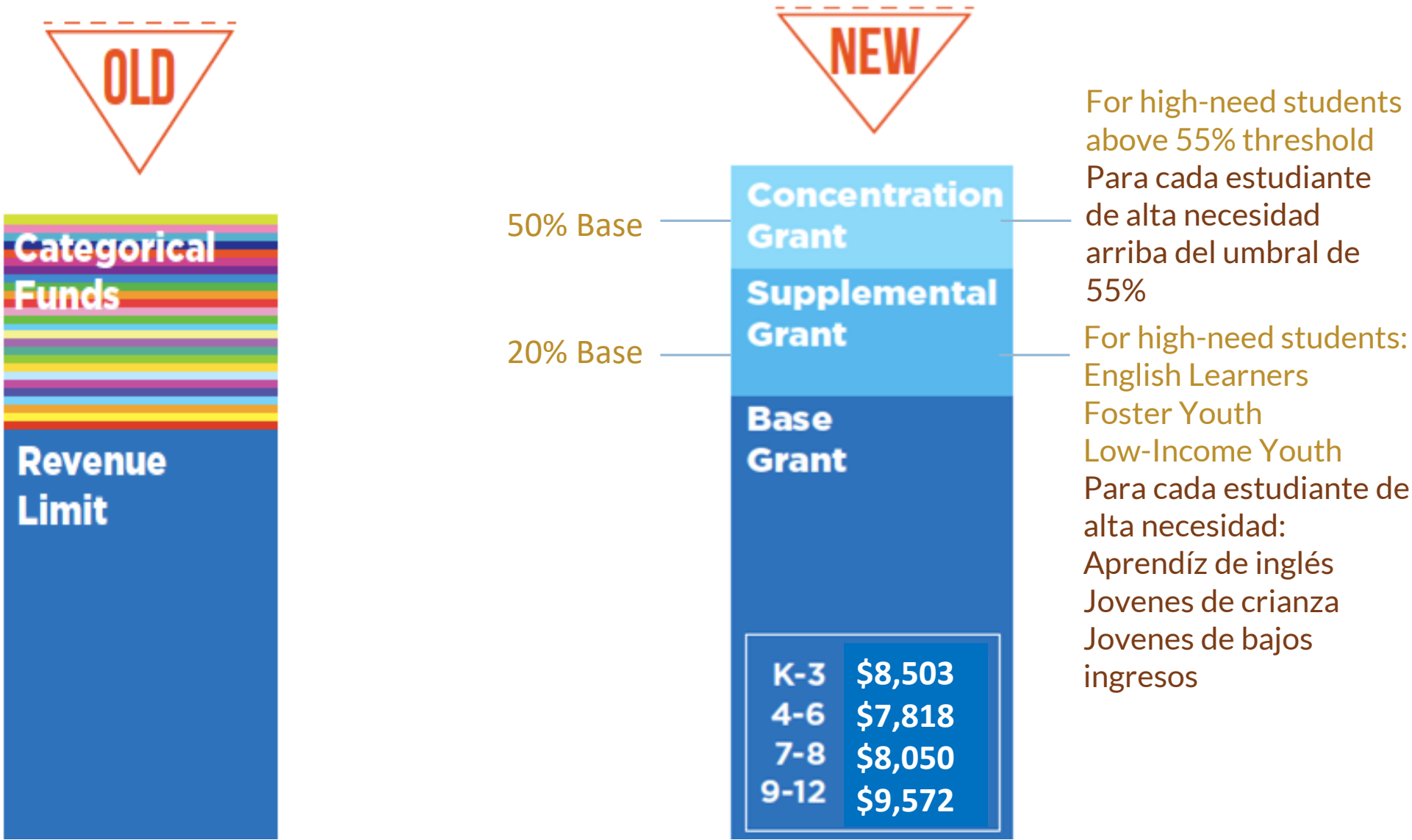
PLAN DE CONTROL LOCAL Y RENDIMIENTO (LCAP)

DATA DASHBOARD: ACCOUNTABILITY SYSTEM

TABLERO DE RESULTADOS ESCOLARES DE CALIFORNIA

How does the Local Control Funding Formula (LCFF) work?

FÓRMULA DE FINANCIAMIENTO DE CONTROL LOCAL (LCFF): NUEVO SISTEMA DE FINANCIAMIENTO

OLD

NEW

Categorical Funds

Revenue Limit

50% Base

20% Base

Concentration Grant

Supplemental Grant

Base Grant

For high-need students above 55% threshold
Para cada estudiante de alta necesidad arriba del umbral de 55%

For high-need students: English Learners Foster Youth Low-Income Youth
Para cada estudiante de alta necesidad: Aprendíz de inglés Jovenes de crianza Jovenes de bajos ingresos

K-3	$8,503
4-6	$7,818
7-8	$8,050
9-12	$9,572

(Graphics from ACLU)

Fondos de S&C deben ser usado para AUMENTAR O MEJORAR servicios a estudiantes de alta necesidad comparado a todos los estudiantes.

S&C funds must be used to INCREASE or IMPROVE services for high-need students, as compared to all students.

WHAT is the **Local Control & Accountability Plan** or LCAP?

WHAT IS THE LOCAL CONTROL AND ACCOUNTABILITY PLAN?

Under the state's **Local Control Funding Formula (LCFF),** each district must develop a plan to describe how state dollars will be used to meet goals for students in line with state priorities. The plan also explains how additional LCFF funds will support the unique needs of **low-income, English Language Learner, and foster students.**

¿Qué es el PLAN DE RESPONSABILIDAD Y CONTROL LOCAL?

Bajo la **Fórmula de Financiamiento de Control Local** del estado (LCFF), cada distrito debe desarrollar un plan para describir cómo se cumplirán las metas para los estudiantes de acuerdo con las ocho prioridades estatales. El plan también aborda la forma en que los fondos adicionales de LCFF respaldarán las necesidades únicas de **los estudiantes de bajos ingresos, los estudiantes que aprenden inglés** y **los estudiantes de crianza.**

Setting Goals based on Data

Districts and schools sites set goals for all students and for specific student groups based on local data and on data reported on the California Schools Dashboard.

<u>With the exception of year 2020</u>, the CA schools dashboard reports annually on progress made for the following indicators, among others:

→ Chronic Absenteeism   → Graduation Rate   → Suspension Rate

→ Performance in the English Language Arts State Test (SBAC)

→ Performance in the Math State Test (SBAC)   → College-Career Readiness

→ English Learner Progress

Link to 2019 CA Schools Dashboard for OUSD

Student Groups in the CA Schools Dashboard

All Students	African American	American Indian	Asian	Filipino	Hispanic	Pacific Islander
White	Two or More Races	English Learners	Foster Youth	Homeless	Socio-economically Disadvantaged	Students with Disabilities

OUSD 2017-20 LCAP Goals (undergoing revision for 2021-24)

Goal 1: Graduates are college and career ready	**Goal 2:** Students are proficient in state academic standards	**Goal 3:** Students are reading at or above grade level
Goal 4: English Learners are reaching English fluency	**Goal 5:** Students are engaged in school every day	**Goal 6:** Parents and families are engaged in school activities

Central Departments & Programs

LCAP
Local Control
Accountability Plan

School Plans for Student Achievement (SPSAs)

Relationship between the LCAP & SPSAs

→ Actions and investments that appear in each school site's *School Plan for Student Achievement* or *SPSA* are listed under the appropriate goal in the LCAP alongside central actions and investments.

→ The LCAP also shows which schools and student groups are prioritized under each central action and investment based on specific outcome data and/or program requirements.

What is the 2020-21 Learning Continuity & Attendance Plan that is temporarily replacing the LCAP?

Learning Continuity & Attendance Plan

New tool created to explain to students, families, and stakeholders how each District will provide in-person and distance learning in 2020-21

Covers 2020-21 plan for:

→ In-person instruction and distance learning program

→ Addressing the unique needs of English Language Learners and newcomers; low-income students; unhoused students; foster youth; students with dis/abilities; and African American, Asian Pacific Islander, Latino, and Middle Eastern students

→ Addressing unfinished learning resulting from extended school closures

→ Supporting mental and social-emotional health of students and staff

→ Providing students with continued access to food

→ Increasing & improving services for Foster Students, Low-Income Students, English Language Learners (investment of supplemental & concentration funds)

Sections of the Learning Continuity & Attendance Plan

1. Stakeholder Engagement	• Student, family and community member engagement • Staff and labor partner engagement • How the draft plan is responsive to stakeholder feedback
2. Continuity of Learning	• Proposed plan for in-person instruction • Distance learning program and professional development plan • Tracking student participation and progress in distance learning • How staff roles and responsibilities are changing • Targeted supports for students with unique needs • Unfinished learning (learning loss) mitigation strategies
3. Increased & Improved Services	• Investments in college, career and community readiness • Targeted supports for focal student groups • Strategies for welcomed, safe, healthy, engaged families/students • Supports to recruit, develop and retain high-quality staff

What does the California Education Code mandate for LCAP Engagement?

STUDENT & FAMILY VOICE UNDER LCFF

In the LCAP, districts MUST show how they engaged stakeholders (*students, families, community, staff*). The state of California mandates the elements listed below.

Districts must do the following:

☑ **Parents/Caregivers** - Parent Advisory Committee, District English Learner Advisory Committee, Community Advisory Committee for Special Education, School Site Councils, English Learner Advisory Committees

☑ **Students - formal process** to involve students throughout the development of the LCAP

☑ **2 public meetings** about the LCAP and budget

For more details about these mandates, see the appendix.

What is the LCAP Parent & Student Advisory Committee and what does it do ?

9 STUDENT ADVISORS

28 PARENT/GUARDIAN MEMBERS
4 from each electoral district

9 ESTUDIANTES ASESORES

28 PADRES / TUTORES
4 de cada distrito electoral

The District English Language Learners' Sub-Committee

DELLS is a Sub-Committee of the

LCAP Parent & Student Advisory Committee (LCAP PSAC).

14 members of LCAP PSAC are also part of DELLS,

2 from each of OUSD's 7 electoral districts.

DELLS es un Sub-Comité del

Comité Consejero de Padres y Estudiantes para el LCAP (LCAP PSAC).

14 miembros del LCAP PSAC también son parte del DELLS,

2 de cada uno de los 7 distritos electorales de OUSD.

WHAT DOES THE LCAP PARENT AND STUDENT ADVISORY COMMITTEE DO?

Parent and student members of the committee help to develop and implement the LCAP by:

Monitoring the implementation of the plan and its impact

Gathering community input about the needs of students and about strategies to support those needs

Making recommendations about the best strategies and investments to meet goals for students

¿QUÉ HACE EL COMITÉ ASESOR DE PADRES Y ESTUDIANTES DE LCAP?

Los padres y estudiantes miembros del comité ayudan a desarrollar e implementar el LCAP al:

Monitorear la implementación del plan y su impacto a través de comentarios sobre la actualización anual

Recopilar información de la escuela y la comunidad sobre las necesidades de los estudiantes y sobre estrategias para apoyar esas necesidades

Hacer recomendaciones sobre las mejores estrategias e inversiones para alcanzar las metas para los estudiantes

HOW CAN I JOIN THE OUSD LCAP PSAC?

The meetings of LCAP PSAC are open to everyone. Parents and guardians who are members of their school's School Site Council or Site English Language Learners Sub-Committee can become LCAP PSAC members. Students are selected by All City Council (the student leadership body of OUSD) to serve as members of LCAP PSAC.

All SSC and SELLS members can participate in an annual election where they break up into electoral districts, accept nominations to membership in LCAP PSAC, and vote for those who will represent them.

For more information, contact **Cintya Molina** at **cintya.molina@ousd.org** or **510-491-6069**

¿CÓMO PUEDO FORMAR PARTE DEL PSAC DE LCAP?

El LCAP PSAC está abierto a todos los padres y estudiantes. Los padres y tutores pueden formar parte de PSAC cuando son designados por el Consejo Escolar de su escuela como delegados al comité. Los estudiantes son seleccionados por All City Council (el cuerpo de liderazgo estudiantil de OUSD) para servir como miembros de LCAP PSAC.

Todos los miembros del SSC pueden participar en una elección anual donde se dividen en distritos electorales, aceptan nominaciones para ser miembros de LCAP PSAC y votan por aquellos que los representarán.

Para obtener más información, comuníquese con **Cintya Molina** en **cintya.molina@ousd.org** o **510-491-6069**.

<u>When</u> are the meetings?

Public Meetings (EVERYONE IS WELCOME!)

PSAC: 3rd Wednesdays

DELLS: 4th Thursdays, 5th Thursday in January of 2021

(no meeting scheduled for February or May)

Check-In & Planning Meetings (For members serving as Lead Delegates)

PSAC: Tuesdays (except the 4th Tuesday of each month)

DELLS: 1st Thursdays

How do elections work?

General Rules for Electing LCAP PSAC Members

→ Only members of School Site Councils (SSCs) and Site English Language Learner Sub-Committees (SELLS) are eligible to nominate and vote for LCAP PSAC members.

→ 60% of the schools in each electoral district must have an SSC or SELLS member present for that electoral district to complete their vote today.

→ If an electoral district does not reach the 60% quorum, nominations can still happen and votes can be cast. Voting will continue at another election meeting until the schools quorum is reached.

Who are the current members of the OUSD LCAP Parent & Student Advisory Committee?

Members of the 2021 LCAP Parent & Student Advisory Committee

Student Members	**Natalie Gallegos** (Oakland High), **Anevay Cruz** (Oakland High)
District 1	**Alan Pursell** (Emerson), **Caitlin Khurshid** (Chabot), **Rasheeda Johnson** (Peralta), **Carmen Velásquez** (Sankofa)
District 2	**Michelle Campbell-Mateo** (Oakland High), **Duy Vo** (Bella Vista), **Charlene Johnson** (Oakland High), **Norma Ventura** (Garfield)
District 3	**Ruqayyah Abdul-Rahim** (Westlake), **Jen Darmstadt-Holm** (MLK), 2 Vacancies (Both serve in DELLS)
District 4	**Reginald Mosley** (Montclair, Interim), **Alma Piedras** (Laurel, Interim), **Monalisa Treviño** (Montera, Interim) 4 Nominations for 4 New Members--Pending Elections
District 5	**Alejandra Méndez** (Global), **Ingrid Martínez** (Global), **Angel Palencia** (UFSA), **Shelley Gonzalez** (Brewer)
District 6	**Bahijat Abdul** (Burckhalter), 3 Vacancies (Two serve in DELLS)
District 7	**Ché Phinnessee** (Roach, Interim), 4 Vacancies (Two serve in DELLS)

Link to the LCAP PSAC Infographic

Vínculo a la Infográfica de LCAP PSAC

https://drive.google.com/file/d/1bWFKZP37aL-P_6sxWueJRj3lY49vzcjf/view?usp=sharing

https://drive.google.com/file/d/1UnziBOvMuioQm3iZ08l9aCLVduvxKMRw/view?usp=sharing

<u>What</u> are other structures and groups that support engagement in the development of the LCAP?

LCAP Parent and Student Advisory Committee

28 Parent Members from SSC's and 9 Student Members from ACC represent 7 Electoral Districts

Meetings: Monthly on the 3rd Wednesday
Planning and Check-In Meetings: 1st, 2nd, and 3rd Tuesdays

LCAP Student Advisory (ACC)	District ELL Sub-Committee	Foster Youth Advisory Committee	Community Advisory Committee for Special Education	Partnership with Community Based Organiza-tions	SSC Summit with LCAP PSAC	Committee to Empower Excellence in Black Student Education	Latino Parent Advisory Group
9 Members	14 Members	Membership Formula	25 Members				6 Meetings on 2nd Thursdays
Monthly	6 Meetings on 4th Thursdays	4th Tuesdays	2nd Mondays	Monthly	Fall & Spring	1st Thursdays	

Information, Communication, and Leadership Support: Web Page, Notices & Postings, Calendar, Targeted Outreach, Elections Process, Monthly News Release, Translation & Interpretation, Member Communications, Content & Data Support, Monthly Planning Meetings, 1-1 Support & Coaching, Orientation & Training Sessions

Schedule of Meetings

Committee to Empower Excellence in Black Students' Education   1st Thursdays

Community Advisory Committee for Special Education   2nd Mondays

School Site Council Summit   Th. January 14, 5 pm

LCAP Parent & Student Advisory Committee   3rd Wednesdays

Foster Youth Advisory Committee   4th Tuesdays

District English Language Learners' Sub-Committee   4th Thursdays (Sep, Oct, Jan, Mar, Apr)

Latino Parent Advisory Group 2nd Thursdays

Zoom Links and Meeting Information in Events Calendar at www.ousd.org
Meeting Documents and Recordings in Committee Folders at www.ousd.org/LCAP

Staff Involved in LCAP Engagement

LCAP Engagement Program Manager, Office of Equity	Cintya Molina	PSAC, DELLS, FYAC, CAC, General Structures
LCAP Coordinator	Diana Sherman	
School Governance Specialist, Office of Equity	Sara Nuño	Support for SSCs, SELLS, other school site committees
Executive Director, English Language Learners & Multilingual Achievement	Nicole Knight	DELLS
Executive Director, Special Education	Jennifer Blake	CAC
Coordinator, Foster Youth Services	Jennifer Tam	FYAC
Statistician; Research, Assessment, & Data	Kaia Vilberg	Student Outcome Data for LCAP Engagement Process
Director of Targeted Strategies, Office of Equity	Jerome Gourdine	CEEBSE
Latino Student Achievement Program Manager, Office of Equity	Daniel Guzmán	LPAG
Interpretation Unit, Office of Equity		

See the notes for the meaning of acronyms.

Community Schools, Thriving Students

OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools, Thriving Students

1000 Broadway, Suite 680, Oakland, CA 94607

www.ousd.org   @OUSDnews

Contact us for additional information [optional contact area]
Phone: 510.555.5555 | Email: info@ousd.org

LCAP Engagement Mandates

Consultation with "the parent advisory committee, the English learner parent advisory committee. . . as well as parents, students, teachers, principals, administrators, other school personnel, local bargaining units, and the local community . . ."

https://www.cde.ca.gov/fg/aa/lc/lcfffaq.asp#PCE

Consulta con "el comité consejero de padres, el comité para padres de los aprendices del inglés . . . al igual que los padres, estudiantes, maestros, directores, administradores, otros empleados escolares, sindicatos y la comunidad local . . . "

LCAP Engagement Mandates

LCAP engagement with parents of Special Education students.

Collaboration with the LCAP committee is one of the official responsibilities of the Community Advisory Committee for Special Education, which is also a legally-mandated committee.

[CA Ed Code 56194](#)

Involucramiento para el LCAP con los padres y tutores legales de los estudiantes de Educación Especial.

Colaboración con el comité para el LCAP es una de las responsabilides oficiales del Comité Consejero Comunitario para la Educación Especial, el cual tambien existe por mandato de la ley.

LCAP Engagement Mandates

Input from school-site level advisory groups . . . (school site councils, English Learner Advisory Councils, student advisory groups, etc.) to facilitate alignment between school-site and district level goals and actions. https://www.cde.ca.gov/fg/aa/lc/lcfffaq.asp#PCE

Sugerencias y comentarios de los grupos de asesoramiento al nivel de las escuelas . . . (concilios escolares, concilios para aprendices del inglés, grupos de asesoramiento estudiantiles, etc.) para facilitar el alineamiento entre las metas y acciones al nivel de las escuelas y al nivel del distrito.

LCAP Engagement Mandates

We gather input from school-site level advisory groups through the LCAP and ELL delegates that schools designate. The delegates attend meetings of the LCAP Parent & Student Advisory Committee (PSAC) and the District ELL Sub-committee (DELLS), respectively. We also host school site council summits, including one in which delegates noelect who will represent them in LCAP PSAC and DELLS.

Recopilamos sugerencias de los grupos consejeros escolares por medio de los delegados LCAP y ELL que las escuelas designan. Los delegados asisten a las juntas del Comité Consejero de Padres y Estudiantes para el LCAP (PSAC) y el Sub-Comité del Distrito para Aprendices del Lenguaje Inglés (DELLS), respectivamente. También auspiciamos cumbres de comités escolares, incluyendo la cumbre en la cual los delegados eligen quienes los representarán en PSAC y DELLS.

LCAP Engagement Mandates

Establishment of District Advisory Committees in line with federal law. The LCAP PSAC and its DELLS fulfill the role and responsibilities of the federally-mandated District Advisory Committee (DAC) and District English Learner Advisory Committee (DELAC), which advise on the use of <u>federal</u> funds in the Consolidated Application. https://www.cde.ca.gov/fg/aa/co/ca12advcomm.asp

Establecimiento de Comités Consejeros de Distrito en cumplimiento de la ley federal. El LCAP PSAC y su DELLS cumplen con el rol y responsabilidades del Comité Consejero del Distrito (DAC) y el Comité Consejero del Distrito para Aprendices del Inglés (DELAC), los cuales dan consejo acerca del uso de fondos federales en la Solicitud Consolidada.