High School Network Superintendent's Report

Presented by Matin Abdel-Qawi

Presented to Measure N Commission

January 14, 2021

www.ousd.org   @OUSDnews

Learning Loss Pods - Why?

We know that there has been an impact to all of our students and families associated with COVID-19 and the closure of our schools for in-person instruction and services. For students with disabilities, these impacts will be felt even more acutely. For many students with disabilities, consistent access to instruction is critical for skill maintenance, and when there are interruptions, learning loss--also referred to as regression--can occur. Very young students and those with more profound disabilities are at the highest risk for regression, and these populations also take the longest to recoup skills.

Learning Loss Pods - How?

The Department is partnering with AFSCME to develop learning loss pods for specific groups of students who have experienced significant skill regression across multiple IEP goal domains. These pods will provide in-person services for students in addition to their core, virtual programming, to accelerate their skill recoupment.

Learning Loss Pods - Where?

Castlemont
- Oakland Kids First
- New Comer, Group Home, Not Engaged
- 2 Cohorts of 12
- M - F   9 - 2

CCPA
- After School Provider
- Not Engaged
- 2 cohorts of 12
- M - Th   9 - 3

Dewey
- Principal and SSO
- Unhoused
- 4 Students
- M - Th   9 - 2

Oakland High
- Contracted Staff
- SPED Pod
- 4 Students
- ?

Learning Loss Pods - Where?

Madison Upper

- BACR
- 7 Middle 7 High School
- SPED
- M - Th   9 - 1

Oakland International

- Americorp and SWB?
- 11 Newest New Comers, 22 Survival English Students, 11 SIFE
- M & W   10 - 11:30

Learning Loss Pods - Site Safety Guidance

- COVID - 19 Testing
  - All staff in a small learning cohort/pod should get tested before it opens. After the initial universal entry screen, staff will need to get tested about 1x every month according to a designated schedule that samples 25% of staff per site across pods each week.

- Symptoms Checks
  - Before staff & students come onto campus, they must complete their daily health self-assessment.

- Hygiene
  - All staff & students should use hand sanitizer or wash their hands with soap for 20 seconds upon entry to campus, after using the restroom, and before and after eating.

- Physical Distancing
  - Ensure all staff and students are maintaining 6ft of distance as much as possible.

Learning Loss Pods - Site Safety Guidance

- Masks
  - All staff and students in grades TK and above should be wearing face coverings. Valved masks are not allowed.

- Eating and Drinking
  - Staff and students are discouraged from eating on site as part of a pod; instead, it is recommended that students be given a box lunch at the end of the day.

- Cleaning
  - Custodians should be cleaning any high-touch surfaces multiple times a day.

- In Case of COVID
  - All students and staff in a pod will be told to go home and quarantine for at least 10 days from the date of contact with the person identified as positive.

No D Policy

Ed Code 49066

(a) When grades are given for any course of instruction taught in a school district, the grade given to each pupil shall be the grade determined by the teacher of the course and the determination of the pupil's grade by the teacher, in the absence of clerical or mechanical mistake, fraud, bad faith, or incompetency, shall be final.

No D Policy

AR 5121
Students

Grades/Evaluation Of Student Achievement

Grades for Achievement

Grades for achievement for secondary students shall be reported for each marking period as follows:

A	(90-100%)	Outstanding Achievement	4.0 grade points
B	(80-89%)	Above Average Achievement	3.0 grade points
C	(70-79%)	Average Achievement	2.0 grade points
D	(60-69%)	Below Average Achievement	1.0 grade points
F	(0-59%)	Little or No Achievement	0 grade points
I		Incomplete	0 grade points

No D Policy

OAKLAND UNIFIED SCHOOL DISTRICT
Board Policy

BP 5121

The teacher of each course shall determine the student's grade. The grade assigned by the teacher shall not be changed by the Board or the Superintendent except as provided by law, Board policy and administrative regulation. (Education Code 49066)

No D Policy

OEA BA

Article 9 - ACADEMIC FREEDOM

9.1 General

9.1.3

Teachers shall have the responsibility for determining grades for students in the Oakland Unified School District in accordance with the standards for grading as established by District policy. Such grades shall not be changed except as permitted in Section 49066 of the Education Code.

Teachers shall evaluate a student's work in relation to standards which apply to all students at his/her grade level. Teachers shall inform students and parents/guardians how student achievement will be evaluated in the classroom.

No D Policy

One example of a No D Policy:

- Eliminating the D category
- Lowering the C- threshold to 65%
- Notable exceptions:
  - Students with significance attendance problems
  - Students that were failing at the time we went to SIP and didn't participate beyond that point
- All teachers expressed confidence that the policy was helpful overall
- A - 90 - 100
- B - 80 - 89
- C - 65 - 79
- I/F - 64 - 0 (Incompletes should be changed within 6 weeks)

No D Policy

Class	Sections	Total No. Students	Sec. Grade Avg	No of students impacted, 65 - 69.9%	Percent impacted	No. of students w/ failures/NC <65%	Percent Failures/NC
10th (Fall)	3	86	85.32%	6	7%	6	7%
10th (Spring)	3	85	75.27%	16	19%	10	13%
12th (Fall)	3	59	84.47%	2	3%	5	8%
12th (Spring)	3	56	70.12%	6	11%	14	25%

No D Policy

Another example of a No D Policy:

A: 90 - 100
B: 80 - 89
C: 70 - 79

ABC School does not assign D's in order to align with the UC/CSU A-G course requirement grading policies.

Incompletes are assigned in place of an "F" if there is a possibility to improve the grade to passing. Incompletes should be changed within 6 weeks.

Student's grades may be "bumped up" at a teacher's discretion (examples: improvement over the semester, rounding, curving, etc). But you may not assign a grade lower than what a student earned numerically.