

**School Name:** RUDSDALE CONTINUATION SCHOOL

**Site Number:** 352

**MEASURE N 2019-2020 CARRYOVER JUSTIFICATION FORM**

**Why were you unable to expend all your funds in 2019-2020 school year?** Covid 19 put a halt to many of our planned expenditures--busses for field trips, student stipends for internships, exhibition. We pretty much stopped spending in March. In addition, all supplies and tech equipment that were ordered could not be delivered to site and were cancelled.

	RUDSDALE CONTINUATION	RUDSDALE - NEWCOMER			RUDSDALE CONTINUATION	RUDSDALE - NEWCOMER	
<b>Total Measure N Funds Received in Fiscal Year 2019-2020</b> <i>(including accumulated carryover from previous years)</i>	\$294,463.42	\$225,051.02			<b>Final Carryover Amount from Fiscal Year 2019-2020</b>	\$160,340.36	\$107,171.88
<b>Final Carryover Amount from Fiscal Year 2019-2020</b>	\$160,340.36	\$107,171.88			<b>Total Budgeted Amount</b>	\$160,340.36	\$107,171.88
<b>Percentage of 2019-2020 Measure N Funds to Carryover</b>	54%	48%			<b>Remaining Amount</b>	\$0.00	\$0.00
<b>Commission Approval Required</b> <i>(Required if percentage of funds to carry over is 10% or more)</i>	Yes	Yes					

Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and supports and aligns to specific parts of your SPSA to support students and pathway development.  
 \*\*Proper justification is required below and should be used when creating Escape purchase order requests, budget transfer or journal entry requests, HRA's requests, consultant contracts online, etc. Examples that can be used are available in the Proper Justification Form linked below.

[Measure N Permissible Expenses](#)

[Proper Justification](#)

**Directions:** [Measure N Guide v2](#)

<b>Budget Justification:</b> One to two sentences that provides the following information: - What the specific expenditure, vendor, or service is? - How the specific expenditure, vendor, or service provided is aligned to pathway development? - What need this specific expenditure or service addresses?	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	WHOLE SCHOOL / PATHWAY NAME	Which Linked Learning pillar does this support?
<b>Teacher Salary Stipends: Extended Contracts for planning time. Planning time for teachers to collaborate and integrate the health pathway theme into their core content classes.</b> This is an addition to what was already approved in our Measure N Plan, but teachers are now spending even more time trying to plan for college and career readiness in the online platform and context. This is additional money that allows for approximately 5 additional hours per month for each of my 7 teachers to convert Health Pathway plans to online platforms. This includes at least one teacher partnering with the health center to build hands on curriculum. This will impact all 160 of our students.	\$10,171.88	1120	Teacher Salaries Stipends			Newcomer-Health	Rigorous Academics
<b>Consultant Contract Hire 1 bilingual college advisor from East Bay Consortium (EBC) to support college applications and FAFSA.</b> All of our students are first generation college (if they choose) so it takes a lot of support to get them through the application, signing up for classes and financial aid. We have 24 graduates this December and we usually have double the amount in our May graduation. This is a new item for purchase and was not previously approved on our 20-21 Measure N plan.	\$8,000.00	5825	Consultant Contracts			Newcomer-Health	WBL

<p><b>Carryover for Fiscal Year 2021-2022:</b> Due to Covid 19, many of the strategic actions we anticipated and would like to prepare for, we will not be able to facilitate in the 2020-2021 school year. Therefore, we would like to strategically hold funds to carryover into the 2021-2022 school year for expenditures such as career exploration trips, internships, our exhibition and other in person events.</p>	\$34,000.00	4391	Carryover Prior Year			Newcomer-Health	WBL
<p><b>Classified Support Salaries: Hire an .50 FTE Career Transition Specialist to support our students to have more success in their college classes. The other .50 FTE will come from the Linked Learning Office through the Strong Workforce grant.</b> The Career Transition Specialist is responsible for supporting students in all aspects of transition to post-secondary with a focus on students entering community college, Career Technical Education, and job training, including pre-apprenticeship or apprenticeship readiness, job search and application skills, job placement success, and work-based learning experiences. Responsible for transition to and success for at least one quarter once enrolled in community college, job training or employment. Establish rapport and relationships with community colleges, especially Career Technical Education programs, employers, job training organizations and other entities to ensure successful placements with career pathway opportunities that have clear opportunities for advancement to support employment in livable wage jobs. We desperately need this support since to date, not one of our graduates has completed a post secondary class or training program. This person would work with both our concurrent enrollment students as well as our new graduates in the December and then May cohorts. We have 24 December graduates, most of whom will be attending community college, plus we have 5-10 concurrent enrollment students each 6 week marking period. The goal is to see these students complete at least one community college course and then have the confidence to continue on this path. We are working closely with Oakland International to build on this model of "transition specialist" to improve our students persistence in post secondary. This is a new item for purchase and was not previously approved on our 20-21 Measure N plan.</p>	\$50,000.00	2205	Classified Support Salaries	.50 FTE		Newcomer-Health	Comprehensive Student Supports

<p><b>Consultant Contract: to pay for CPR certification for all students and staff.</b> Train 2-3 staff members to be CPR trainers themselves to increase CTE school capacity and student CTE skills in Newcomer Health Pathway. Moreover, skills that result in a tangible certification which supports students in being more competitive applicants in the Healthcare industry and beyond. Our goal is to have every single of our 160 students at Rudsdale Newcomer get CPR certified before graduation. Until we get a staff member trained, we have to continue paying a consultant to teach the students. This is a new item for purchase and was not previously approved on our 20-21 Measure N plan.</p>	\$5,000.00	5825	Consultant Contracts			Newcomer-Health	CTE
<p><b>Computers: Purchase 20 Imacs Computers for Computers Science for students to learn and practice coding, website design, and high resolution image and video editing--especially for apps requiring a higher processing power and apps than Google Chromebooks do not accommodate and provide.</b> (Adobe Illustrator, Adobe, Web Design, etc.). This is in addition to the current budget so that we can provide more technology to students and staff that are compatible with the Fab Lab equipment. By doing this, we can expand the Fab Lab into the Main Hallway (library) which will provide more design space so that we can safely socially distance with students. We have more teachers and students interested in virtual design and projects. This enables students to virtually design and submit to teachers who can then use the higher processing and compatible technology to print student work in a safer more socially distanced environment during distance learning. This will also speed up the process of students receiving their design work. This will benefit the 160 students, 9 teachers and 4 support staff.</p>	\$20,000.00	4420	Computers			Technology	CTE/Rigorous Academics
<p><b>Consultant Contract with BACR for the Student Internships. Issue student internships as part of the technology pathway which will be paid through BACR.</b> In distance learning, we are providing virtual internships, for example: students in technology-support roles. In addition, students who are participating in other virtual internships where compensation is not included, we are compensating them (ie: Highland Hospital). This is in addition to the current budget because we are able to provide more virtual internship opportunities to students during distance learning time. We plan to serve 10-20 students.</p>	\$10,000.00	5825	Consultant Contracts			Technology	WBL

<p><b>Purchase Fab Lab Tech Equipment - One (1) Glowforge and two (2) 3D printers, two (2) Direct to Garment printer.</b> This equipment will support physical and virtual fabrication and development of 21st century work skills and bring project-based learning to life as students will be able to create using the FabLab. This is in addition to the current budget so that we can provide more access to the Fab Lab equipment. By doing this, we can expand the Fab Lab into the Main Hallway (library) which will provide more design access to a greater amount of students virtually. Currently we are offering design opportunities to students (in larger numbers than when we were in-person) which are being printed and distributed. All current machines on-campus are in use thus slowing the overall production time and turn-around for students to receive their final products. By increasing the number of machines available we can encourage more students and staff to participate and design &amp; create. Additionally, there is also an influx of teachers interested in having student design and create for final projects. Having machines and equipment available in the main hallway, teachers are more closely positioned so that we can host and supervise more printing while practicing safety procedures as well as following covid guidelines. Students can work and submit designs virtually, therefore having this equipment will support additional staff being able to print student work an still stay/maintain social distancing. This will benefit all 160 of our students.</p>	<p>\$40,000.00</p>	<p>4410</p>	<p>Equipment</p>			<p>Technology</p>	<p>CTE</p>
<p><b>Supplies &amp; Materials: Purchase arduino kits for students to learn coding and electronics in Tech pathway programming and CTE courses. Purchase touch screens stylus to support students in doing virtual industry-standard digital work using various applications (Gravit, Adobe Illustrator) in pathway programming and CTE courses.</b> Purchasing 300 stylus will enhance student virtual design capabilities for each current student as well as any newly enrolled during the rest of the school year. Also, by purchasing 300 design kits, all current students (and any newly enrolled students) can design and build at home. We can offer and host more technology hardware and coding design classes which will extend tech learning experiences and opportunities in the home. At our site, we enroll new students every 6 weeks into our program and need to make sure that we have enough supplies and kits available for every student enrolled. This is a new item for purchase and was not previously approved on our 20-21 Measure N plan. We will be serving our enrollment of 160 and each additional new student enrollment for Marking Period. An arduino kit average price is \$30 and a stylus pen is \$10.</p>	<p>\$12,500.00</p>	<p>4310</p>	<p>Supplies &amp; Materials</p>			<p>Technology</p>	<p>Rigorous Academics</p>

<p><b>Consultant Contract: Purchase Professional Development services for FabLab Equipment training for staff development and implementation of CTE and pathway CTE sequence.</b> Staff are seeing the amazing projects students are creating using the FabLab and want to use it themselves, but don't know how. This professional development will serve all 9 teacher's plus 4 support staff member to become better at using the Fab Lab and integrating it into all content classes as well as our college and career and extended day program. These trainings are offered virtually. This is a new item for purchase and was not previously approved on our 20-21 Measure N plan.</p>	\$5,000.00	5825	Consultant Contracts			Technology	CTE/Rigorous Academics
<p><b>Consultant Contract: Purchase Professional Development for Tech Project Manager training via eduSCRUM to simulate industry processes and workflow - connecting classroom experiences with industry.</b> Purchase professional development for teachers to be trained EduScrum, a classroom pedagogy based on best practice in project management in the Tech industry--more specifically Agile methods such as Scrum. Students will complete projects in their classes as they would in a that tech company. This is a new item for purchase and was not previously approved on our 20-21 Measure N plan.</p>	\$25,000.00	5825	Consultant Contracts			Technology	CTE/Rigorous Academics
<p><b>Teacher Salary Stipends: Extended Contracts for Planning time for teachers to collaborate and integrate the technology pathway theme in core classes.</b> This is in addition to our original plan because teachers are spending even more time turning their tech pathway plans into virtual learning compatible. This additional money allows us to pay 5-9 teachers an additional 5 hours per month to create (1) FabLab projects virtually and (2) to work with industry partners at Laney to prepare students. We will offer this to teachers interested in pursuing these avenues. The rate is \$38.50 x 5 hours = 192.50 a month plus benefits (@25%) = \$240.63 per month.</p>	\$15,000.00	1120	Teacher Salaries Stipends			Technology	Rigorous Academics
<p><b>Consultant Contract for Tech pathway internship with the Crucible: This opportunity will provide hands on experience and exposure to different areas of machinery for a small cohort (5 students) and supplies students may need to successfully complete the courses they choose.</b> The internship will extend the FabLab initial skills the pathway provides to industry aligned work and careers. This is in an effort to extend the existing pod-hub initiative that other high school sites have in place. It will also support us to be prepared for a hybrid learning model (in-person/distance learning situation). If this cannot happen virtually, and if in-person is not possible, then we will not use these funds. This is a new item for purchase and was not previously approved on our 20-21 Measure N plan.</p>	\$7,500.00	5825	Consultant Contracts			Technology	CTE/WBL

<p><b>Licensing Agreements for an Online Certification for students through W3Schools and Google Suite/Workspace Certification.</b> These certifications better equip our students as they try to enter the job force. These are all basic tech skills certifications that students can do virtually and look good on their resumes. These cost about \$100 per certification test, so we are hoping to get around 30-50 students some of the certifications (knowing that some students will need to take exams more than once and some students will get multiple certifications). This is a new item for purchase and was not previously approved on our 20-21 Measure N plan.</p>	\$5,000.00	5846	Licensing Agreements			Technology	CTE
<p><b>Books Other-Than Textbooks: Purchase Teacher STEM curriculum in order to incorporate project tech integration focus.</b> This is Science, Technology, Engineering and Mathematics (STEM) curriculum to support Earth Science, Biology, and Math teachers to incorporate the technology aspect in their core academics. This is online curriculum that is useful for teachers to use and apply with students in their virtual classrooms. This is to support 2-3 specific teachers to move their curriculum to online that is more accessible to students in distance learning. This is a new item for purchase and was not previously approved on our 20-21 Measure N plan.</p>	\$5,340.36	4200	Books Other-Than Textbooks			Technology	Rigorous Academics
<p><b>Purchase Supplies for the Tech Equipment in FabLab - wood, acrylic, plywood, 3D printer filament, earring/ keychain hardware, bits, garment ink and vinyl.</b> These supplies will support physical and virtual fabrication and development of 21st century work skills and bring project-based learning to life as students will be able to create using the FabLab. This is an expense in our current Measure N plan. We are increasing the amount of this expense for multiple reasons: (1) Fab Lab enrollment has increased during Distance Learning. (2) Core academic classes have integrated designing and using Fab Lab equipment, for example in World History students are designing virtually and printing using the vinyl cutter to create final project about global resistance themes. (3) More students are engaging virtually in designing which then they submit to be printed by adults in Fab Lab and then provided the finished products during scheduled pick-up distribution days. This will impact all 160 students and all 9 teachers are in various phases of incorporating the FabLab into their final projects.</p>	\$15,000.00	4310	Supplies & Materials			Technology	CTE