



LINKED LEARNING HIGH SCHOOL OFFICE

To: Measure N Commission
 From: Matin Abdel-Qawi, High School Network Superintendent
 Subject: **Measure N Recommendations for 2019-2020 Carryover Funds, Part III**
 Date: January 14, 2021

OVERVIEW & OBJECTIVE

Twenty-two OUSD district schools and charter schools have unspent Measure N funds from the 2019-2020 fiscal year. During the December Measure N Commission meeting, the 2019-2020 Measure N Carryover Justification Form for eight schools were approved.

Of the remaining eight schools seeking approval, all eight schools and the High School Linked Learning Office have submitted their 2019-2020 Measure N Carryover Justification Form that articulate the context that contributed to the carryover, the amount of carryover, the percentage of Measure N funds that are being carried over, and a clear budget for the carryover funds. Schools also indicated if their budgets reflected already approved expenditures and the rationale for seeking additional funds.

Four of the eight schools who have submitted their 2019-2020 Measure N Carryover Justification Form for approval have carryover funds that are ten percent or more than the Measure N funds received. Per Measure N Commission policy, these schools require direct Measure N commission approval of the carryover justification form.

Measure N staff have reviewed the 2019-2020 Measure N Carryover Justification Forms and provided feedback to school sites that were addressed before submission to the Measure N Commission.

SUMMARY

Staff recommendations are as follows:

Legislative File ID No.	School	Staff Recommendation for 2019-2020 Measure N Carryover Justification Form	Percentage of Total Measure N Funds Received to Carryover	2019-2020 Measure N Carryover Total Amount
21-0069	Street Academy	Approve	100%	\$96,550.47
21-0070	Sojourner Truth Independent Study	Approve	81%	\$322,628.70
21-0071	McClymonds High School	Approve	7%	\$24,599.65
21-0072	ASPIRE Golden State College Preparatory Academy	Approve	0.35%	\$987.00
21-0073	East Bay Innovation Academy	Approve	5%	\$3,571.43
21-0074	Oakland School for the Arts	Approve	2%	\$5,206.42
21-0075	Rudsdale Continuation & Newcomer	Approve	52%	\$267,512.24



LINKED LEARNING HIGH SCHOOL OFFICE

20-2376	Oakland High School	Approve	22%	\$354,990.11
21-0079	High School Linked Learning Administrative 10%	Approve	50%	\$1,022,882.45

2019-2020 Measure N Carryover Funds	\$2,098,928.47
-------------------------------------	-----------------------

School Name: EAST BAY INNOVATION ACADEMY

MEASURE N 2019-2020 CARRYOVER JUSTIFICATION FORM

Why were you unable to expend all your funds in 2019-2020 school year?

Professional Development opportunities in spring were cancelled because of Covid-19

Total Measure N Funds Received in Fiscal Year 2019-2020 <i>(Including accumulated carryover from previous years)</i>	\$71,501.97	Final Carryover Amount from Fiscal Year 2019-2020	\$3,571.43
Final Carryover Amount from Fiscal Year 2019-2020	\$3,571.43	Total Budgeted Amount	\$3,571.43
Percentage of 2019-2020 Measure N Funds to Carryover	5%	Remaining Amount	\$0.00
Commission Approval Required <i>(Required if percentage of funds to carry over is 10% or more)</i>	No		

Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and supports and aligns to specific parts of your SPSA to support students and pathway development.
 **Proper justification is required below and should be used when creating Escape purchase order requests, budget transfer or journal entry requests, HRA's requests, consultant contracts online, etc. Examples that can be used are available in the Proper Justification Form linked below.

[Measure N Permissible Expenses](#)

[Proper Justification](#)

Directions: [Measure N Guide v2](#)

Budget Justification:

One to two sentences that provides the following information:
 - What the specific expenditure, vendor, or service is?
 - How the specific expenditure, vendor, or service provided is aligned to pathway development?
 - What need this specific expenditure or service addresses?

	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	WHOLE SCHOOL / PATHWAY NAME	Which Linked Learning pillar does this support?
<p>Nepriis platform - Nepriis is an online platform that connects students with industry professionals. By purchasing a site licence, all students grade 9-12 have access (269). Students will attend monthly "Innovator Ignite talks" with guest speakers aligned to our pathway focus that are sourced through Nepriis. Teachers will connect with industry professionals related to our pathway and engage them as project partners. Advisors will have students attend WBL industry chats and explore videos that explore a variety of careers. Connecting students to professionals in meaningful ways throughout our classes and advisory will help students see the connection between what they are doing at school and future careers, which will increase engagement. WBL was a large focus of improvement identified last year and this platform allows us to provide access to a large group of professionals and a variety of activities that focus on career awareness and exploration. This particular expenditure was not part of the original 20-21 plan, but became a priority/necessity as we transitioned to distance learning. This will ensure access to a range of WBL opportunities to all students in the pathway even during online learning. It offers several synchronous and asynchronous ways for students to learn about future careers, and can be personalized which will improve student engagement.</p>	\$3,000.00	4320	Education Software			Whole School	WBL
<p>Design Innovation Lab - "Pi-Top" embedded computing kits and associated online programming environment. These kits will be used in the Design Innovation Lab to help connect Computer Science to physical design projects. The roughly 60 Students enrolled in our Design Innovation Lab course this year will have access to them to complete projects that integrate Computer Science and Design Innovation. For instance, students are using them to design interactive lighting that helps improve their at-home experience during shelter in place. These units will help students engage more deeply with the connection between Computer Science and the physical world and help them develop marketable skills as the consumer demand for devices with embedded computing grows. We have also arranged for a group of our more experienced Computer Science students to be involved in an internship with Pi-Top to help them develop student-centered curriculum. This expenditure is part of the makerspace covers the cost of roughly 2 units. Broader maker space investment is part of the 20-21 plan.</p>	\$571.43	4310	Supplies & Materials			Whole School	CTE