

Measure G1 Carryover Justification Form

Due Date: November 2, 2020

School:	Aspire Berkley Maynard	Contact/Principal	Jay Stack
School Address:	6200 San Pablo Avenue Oakland, CA 94608	Principal Email	jay.stack@aspirepublicschools.org
		School Phone:	510-658-2900

Please fill out the information below for school-wide carryover.

2019-20 Measure G1 Allocation	\$34,011.00
2018-19 Carryover Allocation	\$843.00
2019-20 Measure G1 Dollars Spent	\$0.00
Total 2018-19 & 2019-20	\$34,854.00
Carryover Amount	

Carryover Justification and Narrative

In the following section, please explain how you plan to use the Measure G1 carryover funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.

All budget items should total up to the total carry-over grant amount.

Summary of Proposed Use of Carryover for 2019-20

	Budget Amount	
1	Pretty Brown Girl Academy for Two Cohorts of Girls (50 total)	\$11,998
2	Live AIR Tutoring Sessions for Positive Academic Belonging (Groups of 5)	\$9,036
3	Black Boy Poems Curriculum by Tyson Amir for 120 students	\$5,840
4	Spanish Academy Online Live Instruction for Middle School Cohort (20 students)	\$7,980
\	Budget Total (must add up to Anticipated Grant Amount)	\$34,854

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

In 2019-2020, community meetings and conversation with our middle school families and alumni indicated a need for a secondary language programming at our school. We were excited at the prospect of hiring a part time Spanish teacher for our 5th-8th grade students. Unfortunately, we were not able to find a credentialed Spanish teacher to do this work for the school year.

Due to COVID-19, we have found the need to be better leveraging our outdoor spaces when we think about the wellness, health, and safety of our students who learn most of their day in a 100 year old building (in 2022). Through communication with our school community and hearing their hopes and dreams for our school, they have expressed interest in adding an outdoor learning space that would provide our middle school students with another learning space, things to do during recess other than playing sports in the sun, and improve the overall student culture of our middle school program.