OAKLAND UNIFIED SCHOOL DISTRICT Community Schools, Thriving Students

LINKED LEARNING HIGH SCHOOL OFFICE

To: Measure N Commission

From: Matin Abdel-Qawi, High School Network Superintendent

Subject: Measure N Recommendations for 2019-2020 Carryover Funds, Part II

Date: November 18, 2020

OVERVIEW & OBJECTIVE

Twenty-two OUSD district schools and charter schools have unspent Measure N funds from the 2019-2020 fiscal year. During the November Measure N Commission meeting, the 2019-2020 Measure N Carryover Justification Form for six schools were approved.

Of the remaining sixteen schools seeking approval, eight have submitted their 2019-2020 Measure N Carryover Justification Form that articulate the context that contributed to the carryover, the amount of carryover, the percentage of Measure N funds that are being carried over, and a clear budget for the carryover funds. Schools also indicated if their budgets reflected already approved expenditures and the rationale for seeking additional funds. The remaining eight schools with carryover funds have requested for additional time to develop their budgets and will submit their 2019-2020 Measure N Carryover Justification Form to the January Measure N Commission meeting.

Seven of the eight schools who have submitted their 2019-2020 Measure N Carryover Justification Form for approval have carryover funds that are ten percent or more than the Measure N funds received. Per Measure N Commission policy, these nine schools require direct Measure N commission approval of the carryover justification form.

Measure N staff have reviewed the 2019-2020 Measure N Carryover Justification Forms and provided feedback to school sites that were addressed before submission to the Measure N Commission.

SUMMARY

Staff recommendations are as follows:

Legislative File ID No.	School	Staff Recommendation for 2019-2020 Measure N Carryover Justification Form	Percentage of Total Measure N Funds Received to Carryover	2019-2020 Measure N Carryover Total Amount
20-2347	Coliseum College Preparatory Academy	Approve	62%	\$149,905.96
20-2348	Madison Park Academy	Approve	26%	\$152,596.41
20-2351	Oakland Technical High School	Approve	34%	\$725,394.47
20-2352	Skyline High School	Approve	39%	\$671,895.92
20-2355	ARISE	Approve	75%	\$374,361.95
20-2356	Aspire Lionel Wilson College Preparatory Academy	Approve	8%	\$10,439.83
20-2360	Fremont High School	Approve	13%	\$128,686.86



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20-2361	Community Day School	Approve	29%	\$14,109.61	
2019-2020 Measure N Carryover Funds			\$2,227,391.01		

School Name:	COLISEUM COLLEGE PR	REP ACADEMY	S	ite Number:	232			
MEASURE N 2019-2020 CARRYOVER JUSTIFICATION FORM								
Why were you unable to expend all your funds in 2019-2020 school year? Given shelter in place in March 2020, we substantially limited our summer school and post session opportunities causing us to leave substantial funds unspent.								
Total Measure N Funds Received in Fiscal Year 2019-2020 (including accumulated carryover from previous years)		\$243,230.18			Final Carryo	ver Amount fro	om Fiscal Year 2019-2020	\$149,905.96
Final Carryover Amoun	t from Fiscal Year 2019-2020	\$149,905.96			Total Budgetted Amount			\$149,905.96
Percentage of 2019-2020 Measure N Funds to Carryover		62%			Remaining Amount		\$0.00	
	nmission Approval Required of funds to carry over is 10% or more)	Yes						
Directions:	Please provide a detailed explanation as to how the carryover amount will be used to help you achieve your theory of action, address your root cause analysis, and supports and aligns to specific parts of your SPSA to support students and pathway development. **Proper justification is required below and should be used when creating Escape purchase order requests, budget transfer or journal entry requests, HRA's requests, consultant contracts online, etc. Examples that can be used are available in the Proper Justification Form linked below. Measure N Permissible Expenses Proper Justification Measure N Guide v2							·
Budget Justification: One to two sentences that provides the following information: - What the specific expenditure, vendor, or service is? - How the specific expenditure, vendor, or service provided: - What need this specific expenditure or service addresses	is aligned to pathway development?	COST	OBJECT CODE	OBJECT CODE DESCRIPTION	POSITION TITLE	FTE	WHOLE SCHOOL / PATHWAY NAME	Which Linked Learning pillar does this support?
Certificated Teachers Salaries: Hire an .50 FTE Teacher position within the computer science pathway to provide additional academic support in D2 Pod structure. The support provided is above the base and will support 32 students in accessing and engaging in rigous pathway curriculum. This teacher will provide whole group and small group instruction to meet students academic and social emotional learning needs. (Services will be provided within the 2020-21 Fiscal year)		\$35,000.00	1105	Certificated Teachers' Salaries	Teacher	.50 FTE	CLIP	Rigorous Academics
Certificated Teacher Salaries: Hire an 1.0 FTE Teacher, in anticipation of having blended learning for the 2020-21 school year, the additional certificated teacher will be needed to effectively run our pathway with the right amount of support specifically in college classes spaces, pathway case management, managing and running academic support spaces. The support provided is above the base and will support 67 students in accessing and engaging in rigous pathway curriculum. This teacher will provide whole group and small group instruction to meet students academic and social emotional learning needs. (Services will be provided within the 2020-21 Fiscal Year)		\$70,000.00	1105	Certificated Teachers' Salaries	CS Teacher	1.0 FTE	CLIP	Rigorous Academics

Teacher Salaries Stipends: In anticipation of having blended learning for the 2020-21 school year, additional certificated staff support will be needed. This will provide for up to 10 Teacher Extended Contracts of \$3,500 each to provide additional work during the Spring 2021 smester including. The Extended Contracts for extra duty will be to run and manage mastery assignment completion spaces, academic support for students failing courses, support with dual enrollment, credit recovery, and summer school. This support will be available to 280 high school students. (This amount covers the extra duty salary & benefit costs. Services will be provided within the 2020-21 Fiscal Year).	\$44,905.96	1120	Certificated Teachers' Salaries: Stipends			CLIP	Personalized Support
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