



Measure G1 Carryover Justification Form

Due Date: November 2, 2020

School:	East Bay Innovation Academy	Contact/Principal	Michelle Cho Kim Frankel
School Address:	3400 Malcolm Avenue Oakland, CA94605	Principal Email	michelle.cho@eastbayia.org kim.frankel@eastbayia.org
		School Phone:	510-577-9557

Please fill out the information below for school-wide carryover.

2019-20 Measure G1 Allocation	\$39,854.00
2018-19 Carryover Allocation	\$2,424.93
2019-20 Measure G1 Dollars Spent	\$32,419.84
Total 2018-19 & 2019-20 Carryover Amount	\$9,859.09

Carryover Justification and Narrative

In the following section, please explain how you plan to use the Measure G1 carryover funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.

All budget items should total up to the total carry-over grant amount.

Summary of Proposed Use of Carryover for 2019-20

2019-20 Proposed Carryover Expenditures from <i>Budget Justification and Narrative Section</i>		Budget Amount
1	School Culture Assemblies - In distance learning, the need for larger assemblies / activities to support student social interaction and foster social-emotional development have become even more pressing. We'd like to continue and extend the content of grade-level morning meetings (both virtual and in person) to address grade-level SEL concerns and issues, and bring in speakers and assembly programs to support social-emotional development of students and positive school culture and arts and music. Suggested topics include, anti-bullying campaigns, cyber-safety, body image, gender identity, collaboration and team-building, restorative justice, equity and arts etc. Individual programs cost around \$1500 for our entire student body, this budget would allow for approximately 5 programs between now and the end of the school year.	\$7000
2	Peardeck - Implement and train students on use of PearDeck software to support SEL engagement in advisory classes and clubs. Using PearDeck, teachers are able to fully engage all students throughout virtual advisory and SEL blocks both in distance learning and in person learning. Additionally, teachers are able to get a true sense of the feelings and/or needs of each student through real time feedback. PearDeck has ready made templates and lessons to support student	\$2000

	learning around coping skills, emotional awareness, identity, empathy and more. We'd like to implement Peardeck in SEL so that advisory teachers are able to transfer these social-emotional scaffolds into their content classes as well. This practice directly impacts all students, and has the greatest impact for students transitioning into 6th grade. Peardeck supports the building of community by allowing students to feel they are contributing feelings, and knowledge with those currently in their virtual village.	
3	School Culture Celebrations - Continue and expand student celebrations like student of the month and honor roll; allocate for postage for certificates and photos to allow for community connection in virtual school; purchase supplies for school-wide and grade-level competitions to build school culture, like door decorating and Phoenix Games; organize and facilitate virtual pep rallies to promote school spirit and highlight student activities and leadership.	\$859.09
	Budget Total (must add up to Anticipated Grant Amount)	\$9,859.09

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

Our initial Measure G1 Proposal included allocation for a Behavior Support aide to implement a number of supports for students that struggled both with emotional-regulation and peer conflict, as well as executive functioning and organization. On campus, the Behavior Support aide was also able to provide in-class support around behavior and management, helping provide check-ins and breaks for students as needed, and implementing strategies to support emotional regulation. In the transition to virtual school, our Behavior Support Aide was able to continue daily check-ins with small groups online, continuing the work around these skills. However, because our plan was approved late in the year and because hours were limited based on the transition to distance learning, we were unable to utilize this support to its fullest capacity last year.

Please submit your 2019-20 Measure G1 Carryover Justification Form to Cliff Hong (clifford.hong@ousd.org) and Karen Lozano (karen.lozano@ousd.org).