



OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools, Thriving Students

Superintendent Report



iam OUSD

Sept 23, 2020

Superintendent report overview



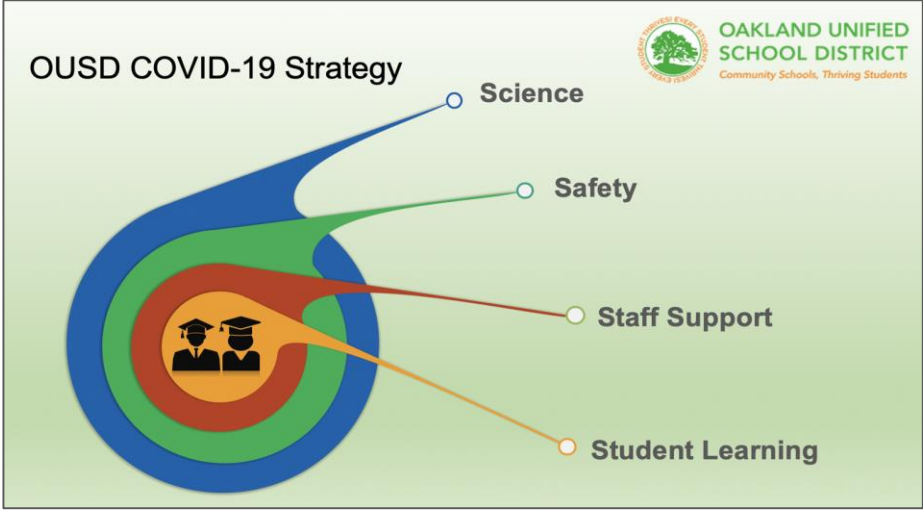
- ❖ Highlights from Schools
- ❖ Enrollment & Attendance Update
- ❖ Tech Distribution Update
- ❖ Learning Hub Update
- ❖ 2020-23 Strategic Plan

Mission

Oakland Unified School District (OUSD) will build a Full-Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.

Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.



Highlights from the first weeks of school



Enrollment & Attendance Updates

Enrollment update

Grade	Sept 14 2020	Projection	Diff from Projection
K	2,679	3,047	-368
6	2,231	2,132	+99
9	2,144	2,362	-218
All Grades*	35,306	35,731	-425

**The “All Grades” numbers above include general education and special education students. The enrollment and projections numbers for K, 6, and 9 exclude special education students classified as Special Day Class (SDC) because the District does not project SDC students by grade.*

Preliminary attendance results* (Aug 10-Sep 15)

Grade level	All Students	ELL	New-comer	SPED	Unhoused	Foster Youth	African American	Latino	Asian	White
TK-5 (avg enrollment)	94% (18216)	93% (5851)	90% (1395)	91% (2390)	81% (166)	88% (42)	89% (3572)	93% (7651)	96% (2350)	98% (2458)
6-8 (avg enrollment)	94% (6824)	92% (1862)	89% (402)	91% (1185)	84% (86)	84% (45)	90% (1515)	94% (3270)	97% (690)	98% (694)
9-12 (avg enrollment)	83% (9687)	79% (2631)	77% (1002)	77% (1553)	74% (473)	69% (90)	81% (2470)	80% (4463)	93% (1215)	91% (804)

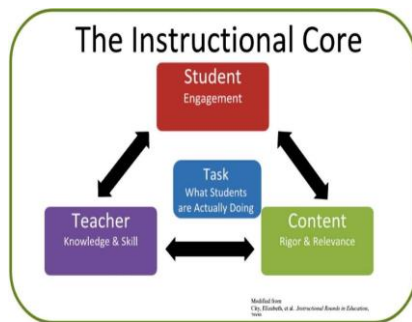
Family Learning Supports

- Technology
- Learning Hubs

Staff Devices Improving Quality of Distance Learning

Surface 3 Laptop (PC device)

- More robust processor that allows for fuller use of Zoom platform and other learning software.
- Touch Screen that allows for differentiation for diverse learners
- Aligns with current support infrastructure and staffing
- Aligns with our CTE program needs in high school
- SPED Devices are different based on need for CD/DVD drive



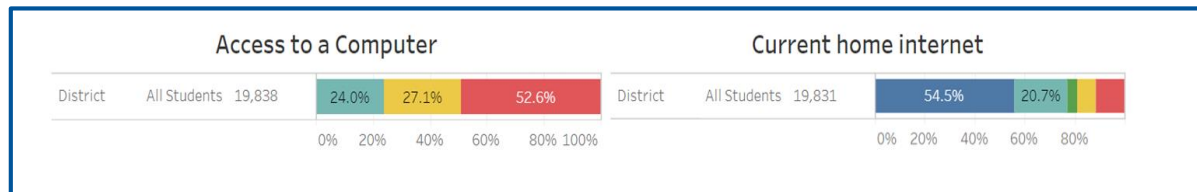
Classroom Instruction	Direct Student Supports
<p>Teachers (OEA)</p> <ul style="list-style-type: none">• Paraeducators• Instructional Support Specialists• Instructional Assistants	<p>Counselors</p> <p>Speech Language Pathologists (MOU)</p> <p>Psychologists (MOU)</p> <p>Social workers (MOU)</p>

Aligning data systems



Milestones Reached:

- **Data link between OUSD Student Information System and Oakland Undivided Campaign**
 - Devices distributed can align to student needs in IEP
 - Accurate lists of students for outreach for the Tech Check Survey
 - Deeper engagement at sites to reach students to update status
- **28,500 chromebooks and 9,500 hotspots** to get all scholars online



School	Total Enrollment	Projected FRL#	Checked-out Computer in Aeries -- All Device	Checked-out Computer in Aeries -- OU Only	Checked-out Hotspots in Aeries--All Device	Checked-out Hotspots in Aeries--OU Only	Total Hotspots to school	Excess Inventory -- All Device	Excess Inventory -- OU Only
Total	35,892	24,855	14,225	2,399	5,781	2,012	8,423	2,671	6,197



Supporting Families Gain Access

Bret Harte Middle School

1. **25 Kids Absent of 560 each day online** with an OUSD checked out device, OU computer, and Hotspot
1. Engaging families that have not completed the Tech Check Survey
 - a. Messaging the 220 families to finish the Tech Check Survey
 - i. Email
 - ii. Talking Points
 - b. **Advisory Teacher** will check in with students in classes.
 - c. **Individual Outreach** to Families

Castlemont High School

60 students that have not enrolled and on the No Show list.

60 Students that they have **NOT** been able to confirm they have devices but student have been showing up for distance learning periodically.

Supports the school identified need:

- 1) Mam speaking staff to support communication with families through phone calls..
- 2) Home visits for families that they cannot connect with but have an address.

[From Teaching to Tech Support: Helping Oakland Students Through IT Woes](#)

Learning hubs and other learning supports

Learning Hubs

City of Oakland/OSD/CBO partnerships to provide full day academic and enrichment support program at three initial City Park and Rec sites (DeFremery, Carmen Flores, Jinkins, Peralta Hacienda; Spanish Speaking Citizens Foundation in planning)

Pods

Partnerships with community organizations to provide homework and enrichment programs (e.g., Oakland Housing Authority-virtual, other partnerships and sites in planning)

Virtual Tutoring

Partnership with Oakland Ed Fund. Volunteers matched with teachers (classroom Zoom Assistants) and with individual students (tutoring). 60 volunteers matched with nearly 240 more in process.

2020-2023 Strategic Plan Engagement

Help Shape the Future of Our District!

THRIVING STUDENTS

THRIVING SCHOOLS

THRIVING DISTRICT

Engagements

- Community (lead by community orgs)
- Board Engagements & OUSD Staff
- Students
- Online Survey

Timeline

- **Oct:** Community Input (virtual engagements and online survey)
- **Nov:** First Read of the 2020-23 Strategic Plan
- **Dec:** Approval of the 2020-23 Strategic Plan



EVERY STUDENT THRIVES!



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