



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students



State of Curriculum and Instructional Materials

September 23, 2020

Wesley Jacques, E.D.

Academics and Instructional Innovation

Williams: Sufficiency of Instructional Materials

- Enrollment projections, purchasing, distribution
- Williams Audit: Materials Survey & Technology Plan (due to ACOE 9/25)
- Print Materials and Digital Curriculum
- Clever and Google Single Sign On

Distance Learning Curriculum



- Grade Level Content: Priority Standards
- Curricular Guidance & PD on Teacher Central
- Core Curriculum + Adaptive Technology
- OUSD Curriculum on Family Central

Curriculum Guidance and PD on Teacher Central



Welcome OUSD Teachers!

This website is for OUSD teachers to find information and resources, with updated support for [distance learning](#).



Updates

9/4 Elementary "Stronger Together" Plans published for 9/8 - 9/18

[Kindergarten](#); [1st Grade](#); [2nd Grade](#); [3rd Grade](#); [4th Grade](#); [5th Grade](#)

9/3 - [Updated Zoom security recommendations](#). If

2nd Wednesday PD

Wednesday, 9/9

- TK-5 EL Education (2:00)
- 6-12 Math (2:15)
- 6-8 ELA (2:15)
- 6-8 Science (2:15)
- 9-12 ELA (beginning in October)
- 6-12 History/Social Science (2:15)
- Ethnic Studies (2:15)
- Computer Science (2:15)
- English Language Development- Newcomer, 4-6, and LTEL (2:15)
- Visual and Performing Arts (2:15)
- Physical Education (2:15)
- CTE (3:00)
- High School Bio Field Test (4:00)

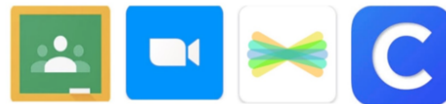
See below for links to calendar invites and a full listing of all daily PD

Distance Learning

Online Programs

For the 2020-21 school year, OUSD is providing and supporting the following platforms:

- [Zoom](#)
- [Google Classroom](#) and G Suite
- [SeeSaw](#) (TK-2)
- [i-Ready](#) (TK-5)
- [ST Math](#) (TK-5)
- [Newsela](#) (3-12, see [details](#))
- [Khan Academy](#) (6-12)
- [BrainPOP ELL](#) (Newcomer Students N1)
- Digital components of core curriculum (e.g. FOSSWeb, IM, etc.)



Stronger Together Plans

Multiple Curricular Programs

Weekly Outcomes

Unit plans

Links to resources

Foundational Reading Skills		
Weekly Plans	Weekly Outcomes: I can...	Resources / Unit Plans
9/8 - 9/11 September Week 1	English: <ul style="list-style-type: none">Blend and read words with the sound-spelling patterns of the weekRead sight words from my SIPPS lessonsPractice my fluency with my SIPPS passage or storyOrally blend and segment words Adelante/Advance: <ul style="list-style-type: none">Repasar conceptos de letras impresas: mensaje, repasar las claves del contexto/ Review Print Concepts: Message, Context CluesAdelante: Sílabas abiertas con m, p, s: categorizar fonemas, combinar fonemas, segmentar fonemas, añadir fonemasAdvance: Short i: Phoneme Categorization, Phoneme Blending, Phoneme Segmentation, Phoneme Addition	1st Grade Foundational Literacy Strong Start Guidance <ul style="list-style-type: none">Video - SIPPS Beginning Lesson 15SIPPS Beginning Lesson Posters w/ scaffoldsSIPPS Beginning Stories (Seesaw) Adelante Unidad 1 Semana 2 Advance Unit 1 Week 2
9/14 - 9/18	English: <ul style="list-style-type: none">Blend and read words with the sound-spelling patterns of the weekRead sight words from my SIPPS lessons	1st Grade Foundational Literacy Strong Start Guidance <ul style="list-style-type: none">SIPPS Placement test



Family Central

Home

OUSD Curriculum ▾

Home Learning

Chromebooks

Internet

Food

Health

Assistance

OUSD Family Central



Home Learning

Get help with virtual
classroom tools



Chromebooks

Get started with
Chromebooks



Internet

Free internet access



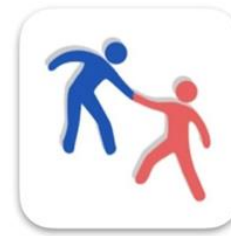
Food

Free meals and
groceries



Health

How to access
healthcare and COVID-



Assistance

Financial, legal, and
immigration help

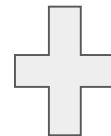
Priority Technology: Virtual Classrooms

Google Classroom



or

Seesaw



Priority Technology: Adaptive Programs

Elementary

ELA/SS



i-Ready (K-5)
ELA assessment & instruction

Math



ST Math (TK-5)

Secondary



Newsela (3-12)
Differentiated news articles
For ELA and social studies

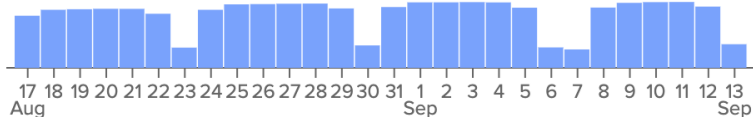












Khan Academy (TK-12)
Math, science and other
subjects

Instructional Technology Usage (9/14)

STUDENTS REPORTED

25,625

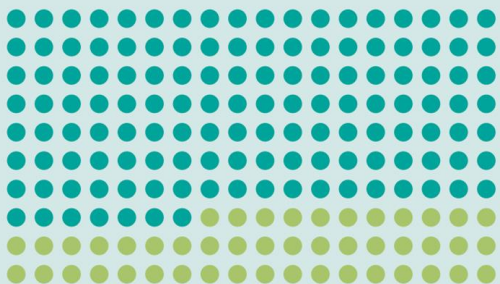


App name	% Students
 Clever	91%
 Google Docs	23,208 students 91%
 Zoom - Teachers & Staff	85%
 Google Classroom	76%
 Google Drive	64%
 Google Slides	61%
 Google Forms	47%
 ST Math	41%
 i-Ready	33%
 Seesaw	27%

Equitable Access to Standards-Based Instruction

TNTP: “The Opportunity Myth”

Of the 180 classroom hours in each core subject during the school year, students spent...



133 hours on assignments that were not grade appropriate

47 hours on assignments that were grade appropriate

Grade-Level Alignment

Teacher-created lessons: 20%

Using Quality Curriculum: 53%

Daily Tasks Predict Performance

All students tended to succeed on grade-level work, but many students of color were denied any opportunity to even try it.

Success rates on grade-level work were similar...

56%

Success rates on all grade-level assignments from classrooms with mostly students of color

65%

Success rates on all grade-level assignments from classrooms with mostly white students

Coherent Instructional System



State of Curriculum (2020-21)

	Elementary	Middle School	High School
English Language Arts + English Language Dev't	Units of Study* Classroom Libraries (Pilots)	EL Education	
Mathematics	Math Expressions**	IM	IM (Alg. I, II, Geo) Freeman (Statistics)
Science	FOSS Next Generation	FOSS Next Generation	(Biology Field Tests)
Social Studies / History	(NewsELA Pilot)	Pearson MyWorld Interactive	

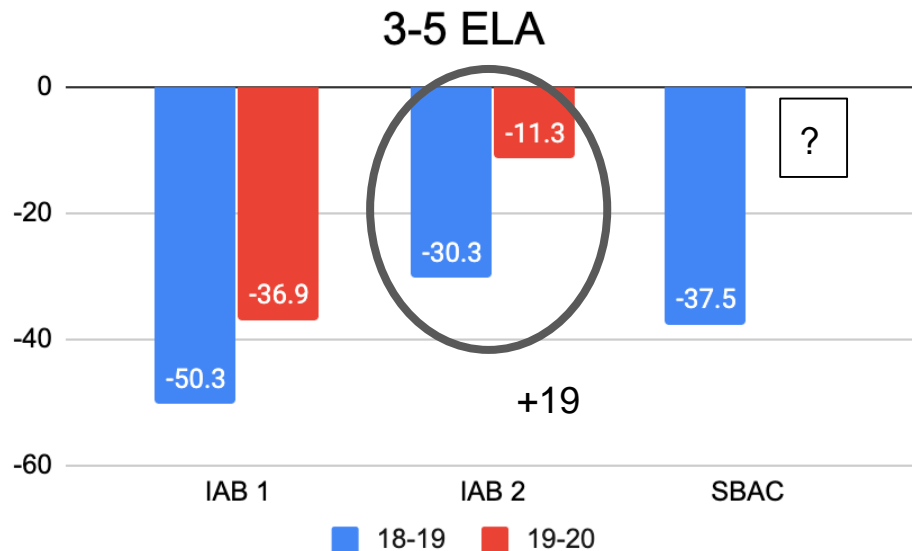
*Supplemental: Systematic Instruction in Phonics, Phonemic Awareness, and Sight Words (SIPPS); SPIRE (SPED)

**Supplemental: ST Math; Selection Process Paused

Elementary English Language Arts (+ELD)

- **Foundational Literacy:** SIPPS + iReady
- **Complex Text & ELD**
 - EL Education Pilot (19 Schools)
 - Adelante Advance Pilot (8+ Schools)
 - Development of ELA/ELD lessons - Weekly Anchor Text
- **Curriculum Steering Committee**
 - March 2020 to April 2021
 - 14 teachers, 3 TSAs, 1 OEA VP, 2 principals (+parents)
 - Evaluate Current Pilots + 3 Additional Programs





Interim Assessment Growth

Reading Informational Text IAB

Distance From Standard
0 = Grade Level

Curriculum	# of Schools	Winter 2019	Winter 2020	DFS Change
Adelante/Advance	8	-59.9	-30.7	29.2
EL Education	6	-69.9	-40.5	29.4
Core Curriculum: UoS	33	-14.6	-2.7	11.9

Elementary Social Studies:

NewsELA Custom Collections Pilot for Grades 4-5

- California History/SS Framework
- Oakland students see themselves in history and to engage in inquiry learning.
- **Sept 30:** All elementary students have access to the lessons, articles, primary sources (Social Studies + Custom Collection)
- Pilot team will collect data and assess the curriculum

Unheard Perspectives

In these two topics you will explore some of the longlasting effects of European Colonization on indigenous communities.

[See Less](#)



TEXT SET

Speaking Out Against Forced Assimilation

The North American continent was a land of great cultural and linguistic diversity when the European settlers first arrived. Yet the settlers had little regard for cultural distinctions between the Native American groups and, indeed, little regard for th...

2 Articles



TEXT SET

Growing Up Indigenous