

Students
First

Integrity

Culturally-
Responsive

Joy

Ceremonial Presentation Honoring OUSD's 2020-2021 Teachers of the Year

Equity

September 9, 2020

Excellence

 IamOUSD@ousd.org

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Students First | Equity | Excellence | Integrity | Culturally-Responsive | Joy

Our 2020-2021 Teachers of the Year

Tonight we recognize our Teachers of the Year. These three amazing teachers are known as particularly outstanding candidates chosen from among a competitive group of high-caliber instructors Districtwide. We honor them tonight!

Please be sure to read the full board resolution, which is more robust, but it can only scratch the surface of these talented educators!

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Thank you! 

"What a teacher writes
on the blackboard of life
can never be erased."


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Phoebe Diamond

3rd Grade Teacher at Chabot Elementary



- “She deeply cares about each and every one of her students - not only those in her class on a given year, but all of her previous students as well. . . She strives on a daily basis to continually examine, reflect upon, and improve her craft in all areas. She is an excellent role model, not only for her students, but for her colleagues as well. . .”
- “Her third grade classroom is a place of deep learning and critical thinking. Sometimes, I like I have wandered into a college seminar rather than an elementary school classroom! She is constantly supporting her young scholars to use evidence, show their thinking, explain their answers, and dig deeper. The academic discussions and vocabulary are truly remarkable. . .”
- “. . . She is very funny, like the time she showed us the wiggle pants dance. Another time, a student in our class sang “Meow, Meow; I’m a Cow” and Ms. Diamond made up movements to go along with the song. Her writing examples are amazing . . .To summarize, Ms. Diamond is funny, she makes everyone feel equal, and she loves teaching kids. . .”



Ji-Yun (Jane) Kim

9th Grade Biology, 11th Grade Physiology, and AP Biology Teacher at Fremont High School



- “She is a force when creating classroom culture; in her instructional design; and in her collaboration, leadership, and coaching of peers. She is one of the best teachers and teacher leaders I have worked with. . .”
- “Jane consistently holds high academic and behavioral expectations for her students, while staying grounded in her work as an advocate for students’ specific needs . . . I attribute the tremendous growth I made as a teacher to her support and dedication as a coach . . . Jane taught me key skills in inquiry and how to use student work to drive teaching practice. . .”
- A major part of why I genuinely enjoyed Ms. Kim’s class is because she always found ways to teach content that was not only interesting, but also relevant. One of my favorite memories was the time she was able to take us to Joaquin Miller Park to do research on Habitat Restoration. We were able to do hands-on activities that involved active learning about invasive species here in Oakland. Her way of teaching is incredible because she is able to teach content effectively even when outside of the classroom. . .”



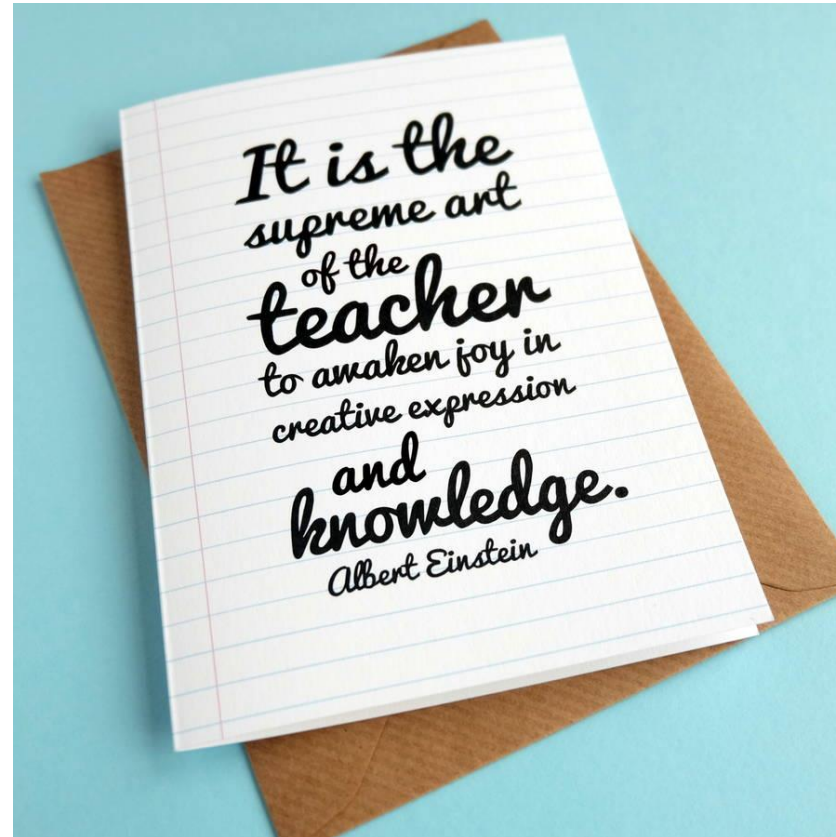
Nathan Jackson

Physical Education Teacher at Urban Promise Academy



- “He did a significant amount of work to create a classroom that had students leading many of the activities, setting goals and reflecting on progress, teaching each other, providing their voice and feedback to the class, and doing lots of SEL check ins. Students were engaged and connected to his class. . .”
- “He builds positive relationships with students because he is asset-based, consistently calling out students for their positive participation and believing in all students’ abilities to excel. All, regardless of their athletic talent or physical fitness, leave his class feeling motivated, focused on improvement and expressing the value of a healthy lifestyle. . .”
- Although he’s strict in his own way, he makes sure every kid in his class is doing their best. For example, there was a kid who really didn’t do his work during P.E., he would talk back to the teacher, go with his friends so he could think he’s “cool.” He was what Mr. Jackson likes to call an AOP (Annoying on Purpose). But Mr. Jackson didn’t give up. Turns out, this kid now tries his best, and makes sure he’s not AOP. There are many more examples . . .”

◆ A Huge THANK YOU to Our 2020-21 Teachers of the Year!



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