

Superintendent Report





Aug 26, 2020









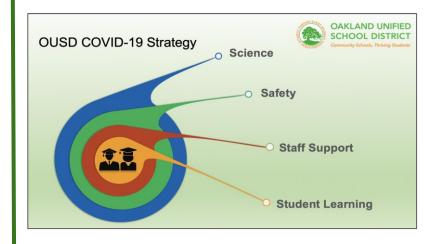




Oakland Unified School District (OUSD) will build a Full-Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.

Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.



Update on the Weeks of School



- Highlights from First Weeks of School
- **❖** Tech Distribution Update
- Enrollment & Attendance Update
- Safety Plan Update





Highlights from the First Weeks of School



















Technology Distribution Update













Tech Distribution July-August Timeline

Week of August 10th Week of August 17th Week of August 24th Week of August 3rd **School Starts Chromebook Loaners** Registration **OUSD** Loan Site Inventory OUSD Chromebook Loaner Program Continues Return to Sites **Tech Survey Launch #OaklandUndivided Tech Check Survey Continues** #Oak Chromebooks and Undiv ided **Hotspots Ready** #OaklandUndivided distributes hotspots to sites (including loaners)

Oakland Undivided Tech Check Survey will:

- Determine need at individual schools.
- 2. Identify families that need Wifi
- 3. Factor in siblings and look at needs across grade span and charter
- 4. Provide ongoing relationship and tech support to families



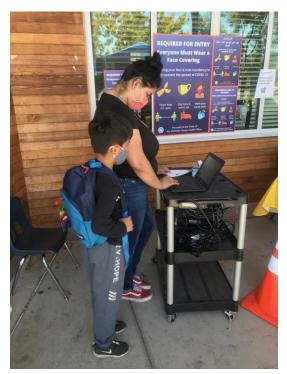




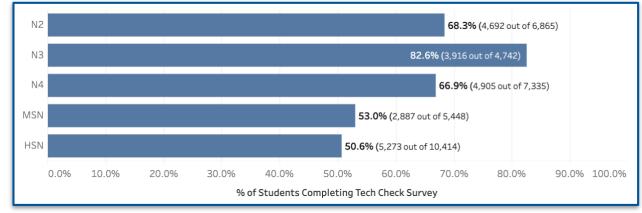




Oakland Undivided Survey Completion



Completed Surveys August 19,2020: 21,690

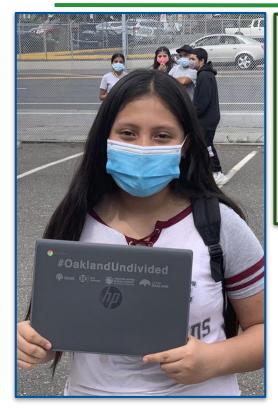








Our Process to Get Devices to Every Child



Our Process

- School sites are front lines for identifying student need via registration, outreach, and distribution events.
- OUSD replenishes school site supply of devices based on demand.
- #OaklandUndivided computers/devices already arriving and we are swapping for the OUSD loaner computers

	School	Grade	U1-Home Tech Status	Type_Computer (All)	Type_Hotspot (AII) ▼
	PRIDE	Grade 5	Internet Only	DELL CHROMEBOOK 11 11.6-I	
а	PRIDE	Grade 5	Internet Only	DELL CHROMEBOOK 11 11.6-I	
Г	PRIDE	Grade 5	Neither	DELL CHROMEBOOK 11 11.6-I	T-Mobile Oakland Undivided H
	PRIDE	Grade 5	Internet Only	HP 11.6 CHROMEBOOK 11 G6	T-Mobile Oakland Undivided H
	PRIDE	Grade 4	Internet Only	HP 11.6 CHROMEBOOK 11 G7	









Enrollment & Attendance Update













Enrollment Update

2020 Grade Aug 20 (Day 9)		2020 Aug 10 (Day 1)	Diff from Day 1		
K	2,622	2,547	+75		
6	2,242	2,209	+33		
9	2,145	2,119	+26		
All Grades	33,906	33,955	-49		

Note: The numbers above are for non-Special Day Class (non-SDC) students. We have been adding about 30-50 students per day this week.







Preliminary Attendance Results* (Aug 10-Aug 19)

Grade level	All Students	ELL	Newco mer	SPED	Unhous ed	Foster Youth	African America n	Latino	Asian	White
TK-5 (avg enrollment)	87% (18,139)	85% (6023)	78% (1381)	82% (2389)	67% (171)	81% (43)	81% (3562)	86% (7600)	92% (2346)	94% (2465)
6-8 (avg enrollment)	88% (6823)	84% (1930)	77% (391)	83% (1171)	71% (81)	72% (47)	82% (1498)	88% (3269)	92% (695)	95% (710)
9-12 (avg enrollment) *We anticipa	82% (9153)	77% (2542)	73 % (997)	75% (1295)	74 % (475)	71% (94)	78% (2286)	80% (4208)	91% (1178)	87% (781)

updates at upcoming Board Meetings.





Starting Strong *Together*



Visit our new website:

www.ousd.org/startingstrong

- family resources
- staff resources
- updates about fall 2020







Safety Plan Update











The Opportunity

George Floyd Resolution

DESCRIPTION NO. 1920-0260 (As Amended) Secree Floyd Resolution to Eliminate the Oakland Schools Police Departmen WHEREAS, the Oakland Unified School District ("District") has an obligation to promote the healthy ment of each one of its students, which includes protecting them from the impact of systemic racism and violence to the greatest extent possible while they are at school; WHEREAS, it has become clear that the District can no longer employ its own police force amid countles acts of violence, particularly against black men and boys; WHEREAS, in wake of the brutal murder of George Floyd in the city of Minneapolis by Minneapolis Police Department officers on May 25, 2020 and in response to the local, national and international demands for justice to end anti-black racism and policing practices; to ensuring school safety that the District has already began employing such as Restorative Practices and WHEREAS, as a result of the persistent deaths of innocent Black citizens in the United States at the hands of police officers, the Minneapolis, Denver, Portland, and Coachella school districts, along with others across the country, are terminating contracts with police departments for the policing of schools and, WHEREAS, it is no longer fiscally possible or financially sustainable to invest in the current structure of safety practices with a police department within the District: WHEREAS, the District has a long record of disproportionately suspending, expelling, involuntarily transferring and arresting Black male and female students, thereby involving them in the criminal justice system while students lose important time from classroom; WHEREAS, since the 2015; 16 School Year, Black students made up 26% of the encollment and upt made up 73% of arrests, accounting for 3 out 4 of the arrests in our schools, and in the last four years there were over 9,000 calls for service to the police on students; WHEREAS, such a deeply embedded and institutionalized form of preemptive policing has extremely significant consequences, foreclosing opportunities toward graduation, college, and employment for Oakland's Black youth, school policing is fundamentally undermining the economic and public health of the Black community by restricting access and opportunity; WHEREAS, from 2013-14 through 2018-19, Oakland Unified School District spent over \$9.3 million dollars on the Oakland Unified School District Police Department, excluding the unarmed school site security officers while, in the past three years, laving off 33 Restorative Justice Coordinators and only 3 School

Eliminate OUSD school police department and partner with community in reimagining a transformative vision for school safety to create a safe, healthy and welcoming school environments and develop a new districtwide safety plan aligned with that vision.















Creating a Thoughtful & Inclusive Process (draft)

Co-Conveners & Facilitators

- -OUSD and BOP
- -Sangita Kumar, Be the Change
- -Greg Hodge, Khepera
- -Forward Change
- Provide leadership & facilitation
- Provide logistical and writing support
- Plan the Design Team and structure & design process for

Design Team

OUSD, BOP, Facilitators, and additional community and OUSD representatives

- Develop principles of engagement
- Identify the key components of the Safety Plan
- Develop strategies & recommendations

Listening/Working Groups

Broader constituent participation including students, principals, teachers, community partners

 Develop key components of the plan such as: 3 year budget, Anti-Bias Training, New or Updated Job Descriptions, Mental Health Response, etc.)

Learning Partners

Leaders in the field to support the Design Team and Working Group's learning

Focus Groups/Key Interviews, etc.

- Provide content expertise and learning opportunities for the Core Design Team and the **Working Groups**
- Provide in additional feedback and engagement

WOLKING GLOUPS











Timeline for Developing the Safety Plan

July	August	September	October	November	December
Pre-Planning	Forming the Teams	Planning Sessions	Planning Sessions	Planning Sessions	Finalize the Plan
 ★ Held Initial meetings with OUSD Staff and BOP Leadership ★ Identified facilitators 	★ Held Meetings with OUSD and BOP leaders and Facilitators ★ Started Defining principles of partnership and design process ★ Initial Update to the Board of Education (BOE)	Identify key components of the plan Develop and begin the process for the working groups	Working Groups continue to work on components of the plan Progress report to BOE [Oct 14]	Working groups complete their recommendations Design Team finalizes a draft plan First reading of draft plan by BOE [Nov 12]	Finalize Plan Second reading and vote on plan by the BOE [Dec 9]

























