OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

Superintendent Report

i am OUSD

Aug 12, 2020

Mission

Oakland Unified School District (OUSD) will build a Full-Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.
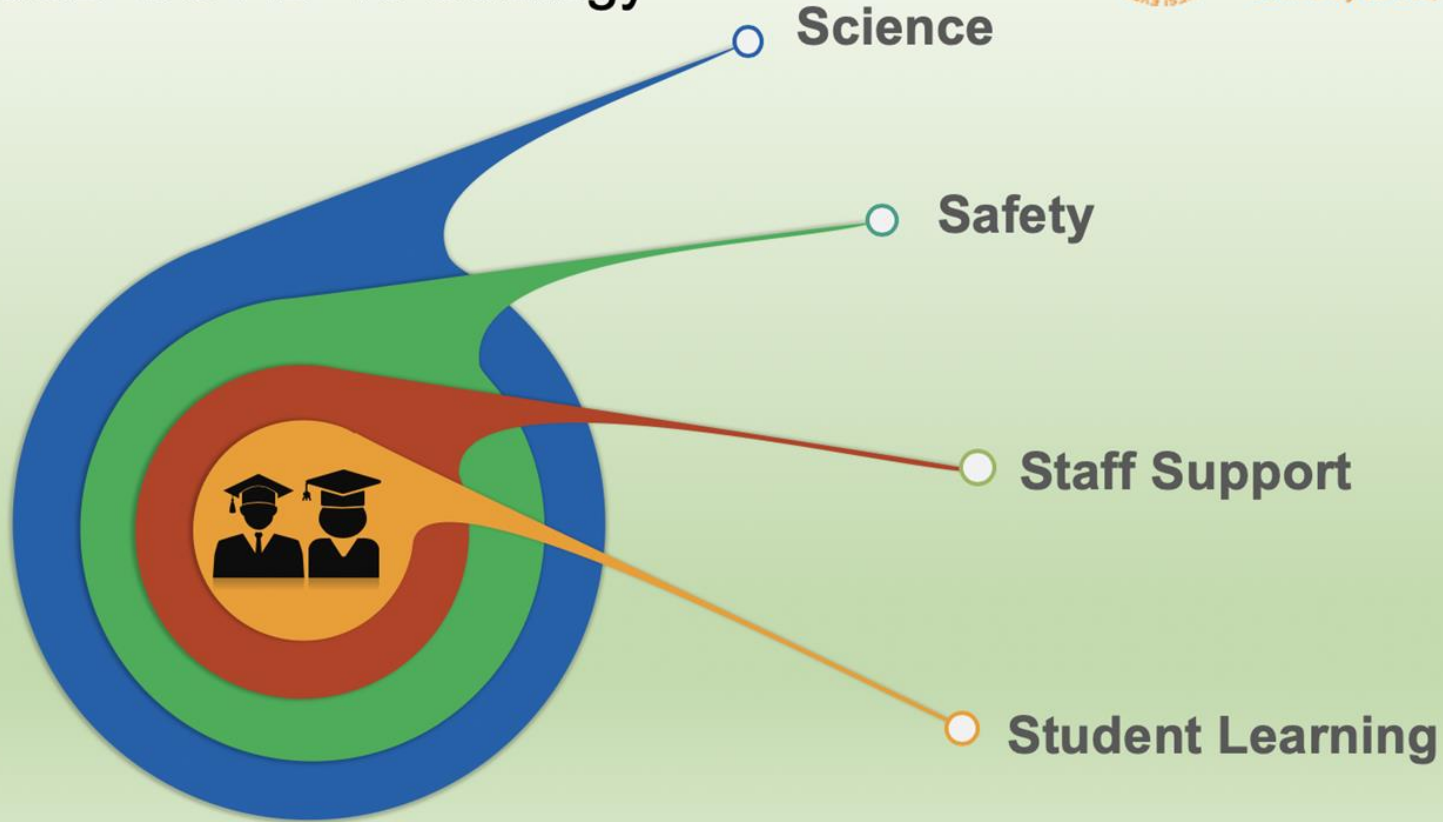
Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

OUSD COVID-19 Strategy

OAKLAND UNIFIED SCHOOL DISTRICT
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- Science
- Safety
- Staff Support
- Student Learning

Update on the First Days of School

- ❖ **Highlights from First Three Days**

- ❖ **Professional Development Update**

- ❖ **Tech Distribution Update**

- ❖ **Enrollment Update**

Starting Strong: Instruction & Professional Learning

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School Site Leadership Institute Overview

Monday (July 27)	Tuesday (July 28)	Wednesday (July 29)
- Equity Framework - Using Policy (AB77) to implement equity - Tech Details - Equity Conversations - Operation Preparation - Network Time for sensemaking and implementation	- Why Strong Start? - Mitigating Unfinished Learning - Starting Strong - Serving Special Education Students - Operation Preparation - Network Time for sensemaking and implementation	- Preparing social and emotional support for our students, families and staff - Communication - Operation Preparation - Network Time for sensemaking and implementation

Professional Development Topics For Teachers
(pending negotiations)

Elementary	Secondary
• i-Ready: Good Data & Online Facilitation • STEM, Literacy, SEL Office Hours • Virtual Parent-Teacher Home Visit Training • 1st Grade Foundational Literacy: SIPPS 101 • K Literacy: Letters and Phonological Awareness • 2nd Grade Foundational Lit: SIPPS 101 • ELA/ELD: Anchor Texts and Small Groups • Virtual Parent-Teacher Home Visit Training • ST Math: Play, Teach, Learn, Grow • Science: FOSS Web and Online Instruction • SIPPS online Best Practices • 4th-5th Grade Social Studies: News ELA History Collection	• ELA Priority Instructional Content • Math: IM Curriculum Overview • Guide to MS EL Curriculum Resources • Comp. Sci. MS/HS Distance Learning Curriculum • Virtual Parent-Teacher Home Visit Training • Best Practices for Teaching Computer Science • Secondary Math Course Team Planning • Hist./Social Science Priority Instructional Content • Virtual Parent-Teacher Home Visit Training • MS Science: FOSS and Online Instruction • Secondary Math Course Team Planning & Rehearsals

Overview of Weekly Goals

Week	Focus
Week 0 8/3 - 8/7	**Getting Ready**
Week 1 8/10 - 8/14	**Welcoming Students and Families, Building Capacity** Learning Starts Day 1
Week 2 8/17 - 8/21	**Building Partnerships with Students and Families**
Week 3 8/24 - 8/28	**Assessing Student Needs and Targeting Supports**
Week 4 8/31 - 9/4	**Deepening Instruction, Looking Forward**

Strong Start Plans

Early Childhood	Elementary	Secondary
- Daily and weekly lesson plans for teachers - Links and materials for families to access - Support for distance learning and tips for engagement - Family engagement supports from ACOE	- Weekly schedules and lessons for teachers - Weekly and daily schedules for students and families - Links to tasks, videos, priority platforms - Priority Instructional Content and Pacing Guides	- Scheduling Guidance for **Quarter System** - Priority Instructional Content and Pacing Guides - Instructional Toolkit, Sample Units and Best Practices for Distance Learning

Base Instructional Technology

	Elementary	*Secondary*
Literacy	*i-Ready (K-5)* *NewsELA (3-5)*	*NewsELA*
Math	*ST Math*	*Khan Academy*
All	*Google Classroom; Zoom* *Digital Components of Curriculum (e.g. FOSS, IM, etc.)*	

Starting Strong: Technology

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Our Solution for the City

25,000 Computers

In order to reach a 1:1 computer to student ratio, we will procure 25k computers through a combination of new devices or donated devices Tech Exchange can refurbish.

25,000 Hotspots + Broadband

To fully connect every student and household, we will secure at least 25k discounted hotspots and/or broadband connection for our students and families to utilize for distance learning and count on year after year.

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Technical Support for families

Providing devices and internet is not enough. Many of our students and their caregivers need learning resources and ongoing technical support, which we will provide through Tech Exchange, OUSD, charter schools, and other partners

12

Tech Distribution July-August Timeline

	Week of August 3rd	Week of August 10th	Week of August 17th	Week of August 24th
OUSD	**Registration** Loan Site Inventory	**School Starts** OUSD Chromebook Loaner Program Continues		Chromebook Loaners Return to Sites
#Oak Undiv ided	**Tech Survey Launch**	Tech Check Survey Continues		**#OaklandUndivided Chromebooks and Hotspots Ready**
	#OaklandUndivided distributes hotspots to sites (including loaners)			

Tech Check Survey will:
1. Determine need at individual schools
2. Identify families that need Wifi
3. Factor in siblings and look at needs across grade span and charter
4. Provide ongoing relationship and tech support to families

Tech Check Survey and Dashboard

Tracking the Data

Tech Data Dashboard Sample (from Aug 4)

Enrollment

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Enrollment Update

Grade	2020 Aug 5	2019 Mid-August	2018 Mid-August	Diff from Last Year
K	2,526	2,894	2,985	-368
6	2,184	2,167	2,139	+17
9	2,093	2,327	2,154	-234
All Grades	34,026	34,436	34,713	-410

Note: The numbers above are for non-Special Day Class (non-SDC) students. The prior years are not exact comparison points, as they are from mid-August after school has started.

Starting Strong *Together*

Visit our new website:

www.ousd.org/startingstrong

- family resources
- staff resources
- updates about fall 2020

Quality Schools in Every Neighborhood!

OAKLAND UNIFIED SCHOOL DISTRICT
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1000 Broadway, Suite 300, Oakland, CA 94607

www.ousd.org   @OUSDnews

Appendices

Guidance from the State: AB 77/SB 98 Overview

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Our Plans

AB 77 / SB 98 Learning Continuity and Attendance Plan

Principal Checklist

Strong Start Instructional Plans
- **ECE**
- **K-5**
- **Grade 6-12**

Updated State Requirements (AB 77/SB 98): Learning Continuity and Attendance Plan

Instructional Minutes and Days

Daily instructional minutes reduced and varied by grade

a. Kindergarten is nearly the same,

b. Secondary reduced significantly

c. Online and in person instructional minutes are acceptable

d. Range required is 3-4 hrs per day

Instructional days still at 180 days

Required Supports

During Distance Learning, OUSD must:

a. Provide technology & internet access

b. Grade level content

c. Special Education and English Language Supports

d. Daily interaction with staff & peers

e. Attendance: Daily participation tracking and specific engagement interventions

f. Tiered Supports (Multi-Tiered Systems of Support)

AB 77/ SB 98 (43501) Instructional Minutes

Grades	AB 77/SB 98 Minimum Instructional Minutes
PK	N/A
K (TK)	180 minutes (3 hours)
1-3	230 minutes (3 hours, 50 minutes)
4-12	240 minutes (4 hours)

Note: While AB 77/SB 98 includes minimum instructional minutes, it does not dictate the number of minutes required synchronous (live) or asynchronous. This is one of the primary topics in negotiations with OEA (see slides on negotiations).