

**OAKLAND UNIFIED SCHOOL DISTRICT**

Office of the Superintendent of Schools

August 12, 2020

<b>Legislative File</b>	
File ID Number:	20-1439
Introduction Date:	08/12/2020
Enactment Number:	20-1145
Enactment Date:	8/12/2020
By:	er

TO: Board of Education

FROM: Kyla Johnson-Trammell, Superintendent  
Tara Gard, Deputy Chief Talent Officer, Talent DivisionSUBJECT: Application for Provisional Internship Permit – California Commission on Teacher Credentialing –  
Named Employees for School Year 2020-2021**ACTION REQUESTED:**

Approval by the Board of Education of Resolution No. 1920-2038 - Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2020-2021:

1. Humberto Bracho, Math/Science Core, Frick/SOL Middle School;
2. Diana Everman, Resource Specialist K – 5<sup>th</sup> Grade, Fruitvale Elementary;
3. Justin Walton, Reading Intervention EEIP Teacher, K – 5<sup>th</sup> Grade, Futures Elementary;
4. Samuel Duenas, 9<sup>th</sup> – 12<sup>th</sup> Grade Single Subject Physical Education, Coliseum College Prep Academy;
5. Amber Perkins-Ellis, 9<sup>th</sup> – 12<sup>th</sup> Grade Ed Specialist, Mild/Moderate, Coliseum College Prep Academy;
6. Jamila Levine, 9<sup>th</sup> – 12<sup>th</sup> Grade Ed Specialist, Mild/Moderate, Castlemont High School;
7. David Zahn, 9<sup>th</sup> – 12<sup>th</sup> Grade Single Subject Social Science, Oakland International High School;
8. Tamara Thompson, 9<sup>th</sup> – 12<sup>th</sup> Grade Single Subject Social Science, Castlemont High School;
9. Valerie Chang Lee, 9<sup>th</sup> – 12<sup>th</sup> Grade Ed Specialist, Mild/Moderate, Fremont High School;
10. Shrotriye Jacque, 9<sup>th</sup> – 12<sup>th</sup> Grade Single Subject Chemistry, Coliseum College Prep Academy;
11. Colleen George, 6<sup>th</sup> – 8<sup>th</sup> Grade Single Subject Social Science, Bret Harte Middle School;
12. Samuel Anderson-Moxley, 6<sup>th</sup> – 8<sup>th</sup> Grade Single Subject Social Science, Bret Harte Middle School;
13. Briana Hernandez, K – 5<sup>th</sup> Grade Multiple Subject, Acorn Woodland Elementary School;
14. Sadie Hewitt, K – 5<sup>th</sup> Grade multiple Subject, Greenleaf;
15. Katherine Moseley, K – 5<sup>th</sup> Grade Multiple Subject, Greenleaf;
16. Catherine Cain, K – 5<sup>th</sup> Grade Multiple Subject, Hoover School;
17. Taylor West, 6<sup>th</sup> – 8<sup>th</sup> Grade Ed Specialist, Mild/Moderate, Roosevelt Middle School;
18. Claudia Leon, K – 5<sup>th</sup> Grade Mild/Moderate, Howard Elementary School;
19. Sparkle Phelps, K – 5<sup>th</sup> Grade General Subjects, Horace Mann;
20. Tracy Garyson-Peters, 6<sup>th</sup> – 8<sup>th</sup> Grade Single Subject Industrial & Technology Education, Frick Impact Academy/School of Languages Middle School;

21. Amanda Beri, 6<sup>th</sup> – 8<sup>th</sup> Grade Ed Specialist, Mild/Moderate, Frick Impact Academy/School of Languages Middle School;
22. Emily Veramessa, 6<sup>th</sup> – 8<sup>th</sup> Grade Music, Frick Impact Academy/School of Languages Middle School;
23. LaShawn Grimes, 6<sup>th</sup> – 8<sup>th</sup> Grade Spanish, Frick Impact Academy/School of Languages Middle School;
24. My Tien Van, 4<sup>th</sup> Grade Multiple Subject, Glenview Elementary @ Santa Fe;
25. Valerie Jones, K – 8<sup>th</sup> Grade Special Education, Mild/Moderate, La Escuelita/Met West;
26. Shemone Howard, K – 5<sup>th</sup> Grade Special Education, Mild/Moderate, Martin Luther King Elementary;
27. Bruce Taft Jr., K – 8<sup>th</sup> Grade Single Subject, Physical Education, Parker;
28. Jaron Epstein, 6<sup>th</sup> – 8<sup>th</sup> Grade Special Education, Mild/Moderate, West Oakland Middle School;
29. Gena Rinaldi, Pre-K Moderate/Severe Teacher, United Nation ECE;
30. Ricardo Cruz, 9<sup>th</sup> – 12<sup>th</sup> Grade Single Subject Social Science, Life Academy;
31. Gabrielle Wilson, 9<sup>th</sup> – 12<sup>th</sup> Grade Ed Specialist Mild/Moderate, Skyline High School; and
32. Daechelle Moore, K – 5<sup>th</sup> Grade Mild/moderate, Burbank Elementary School.

### **BACKGROUND:**

According to Title 5 Sections 80021-80021.1, the Provisional Internship Permit (PIP) was created in response to the phasing out of emergency permits and became effective on July 1, 2005. It allows an employing agency to hire an individual who has not yet met the subject matter competence requirement needed to enter an internship program. Prior to requesting a PIP, the employing agency must verify that a diligent search has been made, and a fully credentialed teacher cannot be found.

The PIP is only available at the request of an employing agency. Individuals may not apply directly to the Commission for this document. Holders of the PIP are restricted to service with the employing agency requesting the permit. An employing agency is defined as a California public school district, county office of education, non-public school, charter school, or statewide agency.

The PIP is available in the areas of Multiple Subject, Single Subject, and Education Specialist. Individuals who were issued four or fewer emergency permits may be issued one PIP as long as the employer requirements have been met. Individuals who were issued five emergency permits do not qualify for the PIP.

### **DISCUSSION:**

The Board of Education, exercising the power of the Governing Board, may approve an application seeking a Provisional Internship Permit from the Commission on Teacher Credentialing, as may be necessary for certain certificated employees of the District so they may work in the District for the 2020-2021 school year, as follows:

The current request for the 2020-2021 school year, a Provisional Internship Permit is being sought for the following employees:

1. Humberto graduated from University of California, Los Angeles with a Bachelors in Geography/Environmental Studies. This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Multiple Subject teaching credential.
2. Diana graduated from Northeastern University in Boston with a Bachelors in Physics. Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Education Specialist teaching credential.

3. Justin graduated from Western Colorado University with a Bachelors in Communication & Theatre. This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Multiple Subject teaching credential.
4. Samuel Duenas graduated from CSU, East Bay with a Bachelor's in Criminal Justice Administration. This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Single Subject teaching credential.
5. Amber Perkins-Ellis graduated from UC, Berkeley with a Bachelor's in American Studies. This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Ed. Specialist Mild/Moderate teaching credential.
6. Jamila Levine graduated from UC, Berkeley with a Bachelor's in African American Studies. This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Ed. Specialist Mild/Moderate teaching credential.
7. David Zahn graduated from University of California, Berkeley with a Bachelor's in American Culture. This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Single Subject teaching credential.
8. Tamara Thompson graduated from San Jose State University with a Bachelor's in Journalism. This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Single Subject teaching credential.
9. Valerie Chang Lee graduated from Greenwich University London with a Bachelor's in Economics. This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Single Subject teaching credential.
10. Shrotriye Jacque graduated from Michigan State University with a Bachelor's in Human Biology. This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Single Subject teaching credential.
11. Colleen George graduated from UC Berkeley with a Bachelor in Development Studies. This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Single Subject Social Science teaching credential.
12. Samuel Anderson-Moxley graduated from UC Santa Cruz with a Bachelor in History. This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Single Subject Social Science teaching credential.
13. Briana Hernandez graduated from UC Santa Cruz with a Bachelor in Psychology. This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Multiple Subject teaching credential.
14. Sadie Hewitt graduated from University of South Florida with a Bachelor in Mass Communication. This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Multiple Subject teaching credential.

15. Katherine Moseley graduated from University of Florida with a Bachelor in Elementary Education. This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Multiple Subject teaching credential.
16. Catherine Cain graduated from UC Berkeley with a Bachelor in French This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Multiple Subject teaching credential.
17. Taylor West graduated from San Jose State University with a Bachelor in Public Health This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Ed. Specialist Mild/Mod teaching credential.
18. Claudia Leon graduated from CSU, Northridge with a Bachelors in Psychology. This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Ed. Specialist Mild/Mod teaching credential.
19. Sparkle Phelps graduated from CSU, EASTBAY with a Bachelors in Human Development. This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Multiple Subject teaching credential.
20. Tracy Garyson-Peterson graduated from Howard University with a Bachelors in Broadcast Production. This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Single Subject Industrial & Technology Education teaching credential.
21. Amanda Beri graduated from UC Berkeley with a Bachelors in Social Welfare. This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Single Subject Ed. Specialist Mild/Mod teaching credential.
22. Emily Veramessa graduated from James Madison University with a Bachelor in Music. This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Single Subject teaching credential.
23. LaShawn Grimes graduated from James University of Arkansas with a Bachelor in Spanish Ed. This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Single Subject teaching credential.
24. My Tien Van graduated from Mills University with a Bachelors in Child Development and Education. This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Multiple Subject teaching credential.
25. Valerie Jones graduated from Phoenix University with a Bachelors in Business Management. This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Multiple Subject teaching credential.
26. Shemone Howard graduated from University of North Texas with a Bachelors in Human Development and Family Science. This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Single Subject Ed. Specialist Mild/Mod teaching credential.

27. Bruce Taft Jr. graduated from Lewis & Clark College with a Bachelor's in Psychology. This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Single Subject teaching credential.
28. Jaron Epstein graduated from Holy Names University with a Bachelors in History. This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Multiple Subject teaching credential.
29. Gena Rinaldi graduated from the San Jose State University with a Bachelors in Communication Studies This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Education Specialist: Moderate/Severe teaching credential.
30. Ricardo Cruz graduated from UC, Santa Cruz with a Bachelor in Latin American and Latino Studies. This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Single Subject Social Science teaching credential.
31. Gabrielle Wilson graduated from San Francisco State University with a Bachelors in English. This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Internship Education Specialist Mild/Moderate teaching credential.
32. Daechelle Moore graduated from San Francisco State University with a Bachelors in Communication This Provisional Internship Permit will allow candidate time to complete the CSET exams and the requirements for a University Education Specialist: Moderate/Severe teaching credential.

**FISCAL IMPACT:**

None

**RECOMMENDATION:**

Approval by the Board of Education of Resolution No. 1920-2038 - Application for Provisional Internship Permit – California Commission on Teacher Credentialing – Named Employees for School Year 2020-2021:

1. Humberto Bracho, Math/Science Core, Frick/SOL Middle School;
2. Diana Everman, Resource Specialist K – 5<sup>th</sup> Grade, Fruitvale Elementary;
3. Justin Walton, Reading Intervention EEIP Teacher, K – 5<sup>th</sup> Grade, Futures Elementary;
4. Samuel Duenas, 9<sup>th</sup> – 12<sup>th</sup> Grade Single Subject Physical Education, Coliseum College Prep Academy;
5. Amber Perkins-Ellis, 9<sup>th</sup> – 12<sup>th</sup> Grade Ed Specialist, Mild/Moderate, Coliseum College Prep Academy;
6. Jamila Levine, 9<sup>th</sup> – 12<sup>th</sup> Grade Ed Specialist, Mild/Moderate, Castlemont High School;
7. David Zahn, 9<sup>th</sup> – 12<sup>th</sup> Grade Single Subject Social Science, Oakland International High School;
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11. Colleen George, 6<sup>th</sup> – 8<sup>th</sup> Grade Single Subject Social Science, Bret Harte Middle School;
12. Samuel Anderson-Moxley, 6<sup>th</sup> – 8<sup>th</sup> Grade Single Subject Social Science, Bret Harte Middle School;

13. Briana Hernandez, K – 5<sup>th</sup> Grade Multiple Subject, Acorn Woodland Elementary School;
14. Sadie Hewitt, K – 5<sup>th</sup> Grade multiple Subject, Greenleaf;
15. Katherine Moseley, K – 5<sup>th</sup> Grade Multiple Subject, Greenleaf;
16. Catherine Cain, K – 5<sup>th</sup> Grade Multiple Subject, Hoover School;
17. Taylor West, 6<sup>th</sup> – 8<sup>th</sup> Grade Ed Specialist, Mild/Moderate, Roosevelt Middle School;
18. Claudia Leon, K – 5<sup>th</sup> Grade Mild/Moderate, Howard Elementary School;
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20. Tracy Garyson-Peters, 6<sup>th</sup> – 8<sup>th</sup> Grade Single Subject Industrial & Technology Education, Frick Impact Academy/School of Languages Middle School;
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32. Daechelle Moore, K – 5<sup>th</sup> Grade Mild/moderate, Burbank Elementary School.

**RESOLUTION  
OF THE  
BOARD OF EDUCATION  
OF THE  
OAKLAND UNIFIED SCHOOL DISTRICT  
Resolution No. 1920-2038**

- Application for Provisional Internship Permit – California Commission on Teacher Credentialing - Named Employees for School Year 2020-2021 -

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**WHEREAS**, the Board of Education, may approve an application to the California Commission on Teacher Credentialing seeking a Provisional Internship Permit as may be necessary for a certificated employee of the District for a specific period of time, and,

**NOW, THEREFORE, BE IT RESOLVED**, that the Board of Education approve applications to the California Commission on Teacher Credentialing for One (1) each Provisional Internship Permit to be issued to the following individuals so they may work in the District for the 2020-2021 school year:

1. Humberto Bracho, Math/Science Core, Frick/SOL Middle School;
2. Diana Everman, Resource Specialist K – 5<sup>th</sup> Grade, Fruitvale Elementary;
3. Justin Walton, Reading Intervention EEIP Teacher, K – 5<sup>th</sup> Grade, Futures Elementary;
4. Samuel Duenas, 9<sup>th</sup> – 12<sup>th</sup> Grade Single Subject Physical Education, Coliseum College Prep Academy;
5. Amber Perkins-Ellis, 9<sup>th</sup> – 12<sup>th</sup> Grade Ed Specialist, Mild/Moderate, Coliseum College Prep Academy;
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12. Samuel Anderson-Moxley, 6<sup>th</sup> – 8<sup>th</sup> Grade Single Subject Social Science, Bret Harte Middle School;
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29. Gena Rinaldi, Pre-K Moderate/Severe Teacher, United Nation ECE;
30. Ricardo Cruz, 9<sup>th</sup> – 12<sup>th</sup> Grade Single Subject Social Science, Life Academy;
31. Gabrielle Wilson, 9<sup>th</sup> – 12<sup>th</sup> Grade Ed Specialist Mild/Moderate, Skyline High School; and
32. Daechelle Moore, K – 5<sup>th</sup> Grade Mild/moderate, Burbank Elementary School.

Passed by the following vote:

PREFERENTIAL AYE: None

PREFERENTIAL NOE: None

PREFERENTIAL ABSTENTION: None

PREFERENTIAL RECUSE: None

AYES: Aimee Eng, Jumoke Hinton Hodge, Gary Yee, James Harris, Vice President Shanthi Gonzales,  
President Jody London

NOES: None

ABSTAINED: None

RECUSE: None

ABSENT: Roseann Torres, Samantha Pal (Student Director), Jessica Ramos (Student Director)



### **CERTIFICATION**

We hereby certify that the foregoing is a full, true and correct copy of a Resolution passed at a Regular Meeting of the Board of Education of the Oakland Unified School District held on August 12, 2020.

<b>Legislative File</b>	
File ID Number:	20-1439
Introduction Date:	08/12/2020
Enactment Number:	20-1145
Enactment Date:	8/12/2020
By:	er

### **OAKLAND UNIFIED SCHOOL DISTRICT**



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Jody London  
President, Board of Education



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Kyla Johnson-Trammell  
Superintendent and Secretary, Board of Education