



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

Board of Education Retreat August 1, 2020 Part I



Today's Outcomes



Outcomes:

2020-21 Superintendent and Board Work Plans

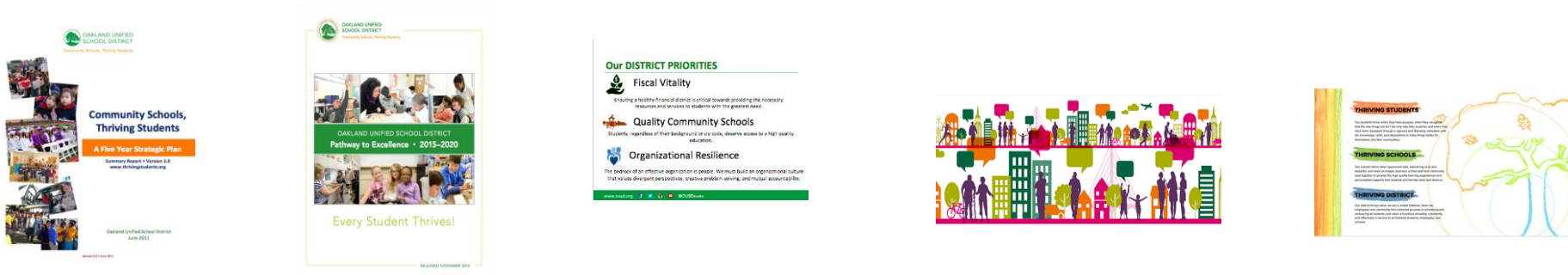
- The Board and staff will have a common understanding of the strategic direction for the district for the 20-21 school year
- The Board and staff will review draft Superintendent and Board work plans to ensure alignment for the upcoming school year

Starting of School (Covid 19) Update

- The Board and staff will have a common understanding of the progress and needs for the reopening of school on August 10

Overall Alignment

Setting a New Course, Grounded in the Past



2011-
2015

2015-
2017

2017-
2020

2019-
2020

2020-
2023

Community Schools, Thriving Students

2011-2015 Strategic Plan, lasting influence today

Pathway to Excellence

Last Strategic Plan with goals for 2020

District Wide Priorities

Focused on Fiscal Vitality, Quality Community Schools and Organizational Resilience

Strategic Planning Process

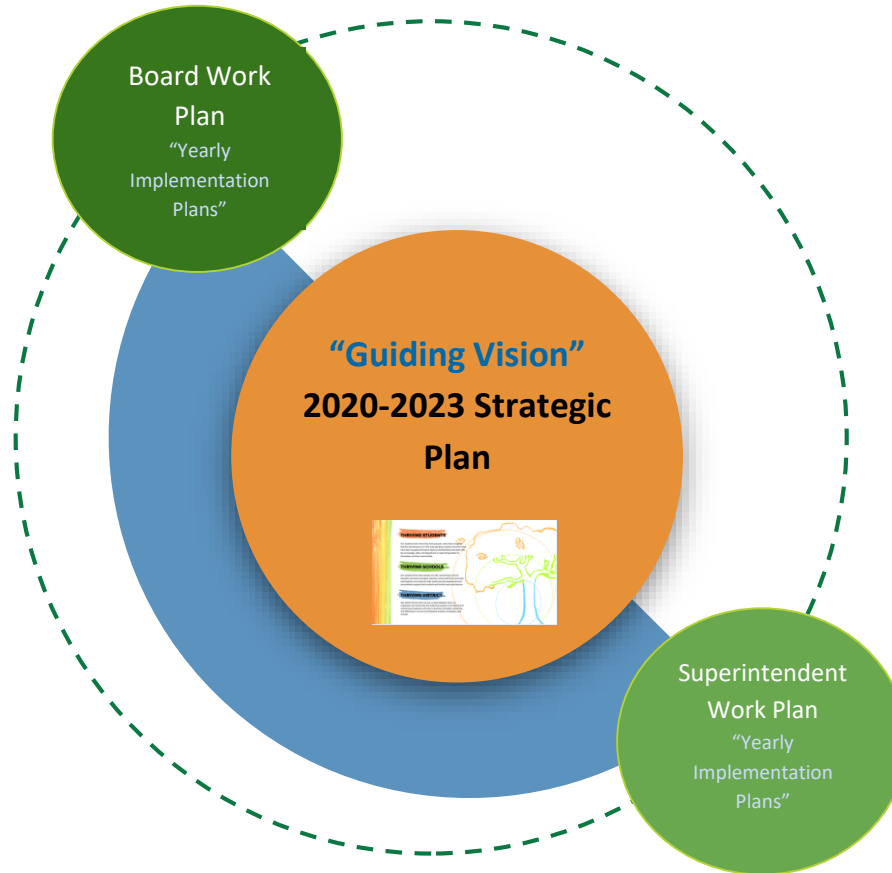
Community & Stakeholder Engagement for a new Strategic Plan

New Strategic Plan

Launch a new strategic plan with goals for 2023

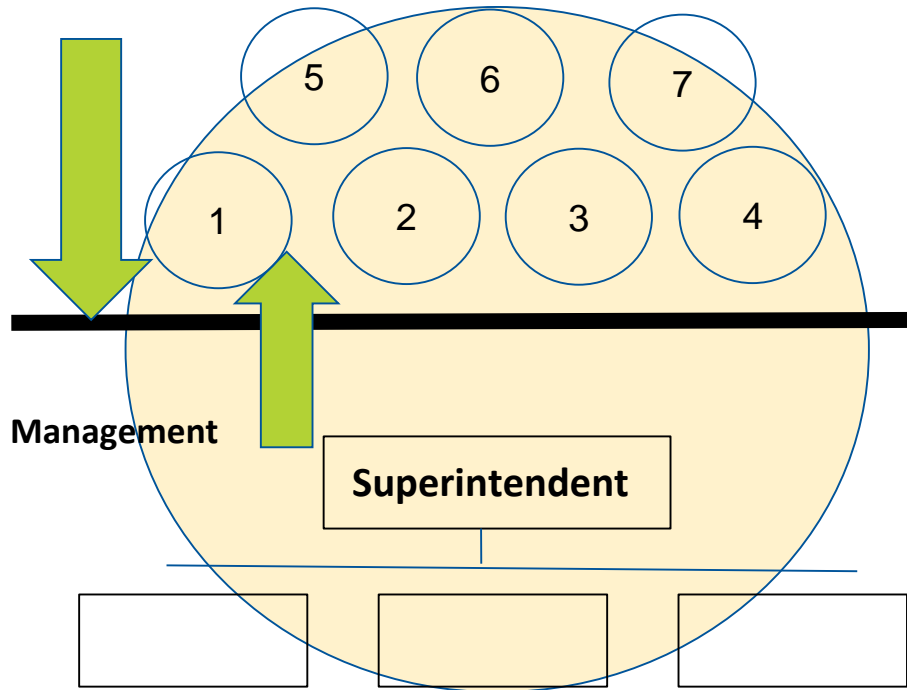
The Strategic Plan and Priorities guide the yearly Work Plans

Note: The Strategic Plan will be finalized this fall after board and community engagement.



The Role of the Board and the Superintendent

Governance



Board Roles

- Policy Direction and Approval
- Stewardship and Support
- Oversight and Accountability

Superintendent Roles

- Implement policy direction
- Draft all planning documents
- Oversee the Educational Program
- Manage the staff

Joint Roles

- Setting strategic direction
- Community engagement and leadership
- Prioritizing student outcomes

DRAFT

2020-21 Superintendent Work Plan



OUR VISION

All Oakland Unified School District (OUSD) students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.

OUR MISSION

OUSD will build a Full Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.

OUR GRADUATE PROFILE

Resilient Learners | Collaborative Teammates |
Community Leaders
Critical Thinkers | Creative Problem Solvers

OUR VALUES

Students First: We support students by providing multiple learning opportunities to ensure students feel respected and heard.

Equity: We provide everyone access to what they need to be successful.

Excellence: We hold ourselves to uncompromising standards to achieve extraordinary outcomes.

Integrity: We are honest, trustworthy and accountable.

Cultural Responsiveness: We resist assumptions and biases and see the gift of every student and adult.

Joy: We seek and celebrate moments of laughter and wonder.





THRIVING STUDENTS

Our students thrive when they have purpose, when they recognize that the way things are isn't the only way they could be, and when they have been equipped through a rigorous and liberatory education with the knowledge, skills, and dispositions to make things better for themselves and their communities.

THRIVING SCHOOLS

Our schools thrive when spaces are safe, welcoming to all and beautiful, and when principals, teachers, school staff and community lead together to provide the high quality learning experiences and personalized supports that students and families want and deserve.

THRIVING DISTRICT

Our district thrives when we are a united Oakland, when our employees and community find collective purpose in prioritizing and embracing all students, and when it functions smoothly, coherently, and effectively in service to all Oakland students, employees, and schools.

DRAFT Superintendent Work Plan

	THRIVING STUDENTS	THRIVING SCHOOLS	THRIVING DISTRICT
Goals	<ol style="list-style-type: none"> 1) Provide high quality instruction in a distance learning and blended learning 2) Assess and address learning gaps as a result of unfinished learning 	<ol style="list-style-type: none"> 1) Launch the reimagination of safe, healthy, and welcoming learning environments 2) Ensure access to high-quality and nutritious food throughout OUSD 	<ol style="list-style-type: none"> 1) Provide quality, accessible and fiscally sustainable school options in every neighborhood 2) Create conditions for improved employee wellness 3) Improve central department service to school sites
Deliverables	<ul style="list-style-type: none"> • Distribute Devices and internet access to every student with a demonstrated need • Develop Learning Continuity and Attendance Plan • Develop a Disproportionality Plan • Reach agreements with labor partners around implementation of the goals for Thriving Students 	<ul style="list-style-type: none"> • Develop a District Safety Plan • Increase participation rates in the school meal program (breakfast and lunch) • Open operations of “The Center”- Central Kitchen, Instructional Farm, and Education Center 	<ul style="list-style-type: none"> • Develop a Comprehensive Organizational Wellness 3-year Plan • Recommend Blueprint Cohort 3 Proposal • Recommend Amendments to BP 5116 (Open Enrollment) with short term and long term changes • Increase revenue generation from leases of property • Develop and Implement System for Quality Service to Schools Data and Improvement Plans • Develop a 2020-23 Strategic Plan

Performance Outcomes

*2018-19 to 2019-20 Performance Outcome Data is aligned to the Local Control Accountability Plan. The performance outcome data for the 2019-20 school year accounts for the mid year closing of physical schools and the shift to online learning due to sheltering in place. (*The 2020-21 Performance Outcomes are aligned to the newly required Learning Continuity and Attendance Plan.)*

Performance Outcomes Aligned to the Learning Continuity and and Attendance Plan	2020-21 (Targets TBD)
Improve early literacy & closing of literacy gaps at all grade levels	XX%
Increase reclassification rates for English Learners and Long-Term English Learners	XX%
Increase graduation rates for all students & targeted subgroups	XX%
Increase daily attendance rates of students participating in learning (distance, blended or in-person settings)	XX%
Increase evidence of participation in online activities, completion of regular assignments, completion assessments and contacts between employees and families	XX%
Increase participation and satisfaction rates in Employee Covid 19 Survey	XX%

Board Comment & Questions



- What do you like about the draft Superintendent work plan?
- What do you want to see changed or what is unclear?