



# Covid 19 Update Board of Education Retreat June 19, 2020



# Today's Outcomes

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## Outcomes:

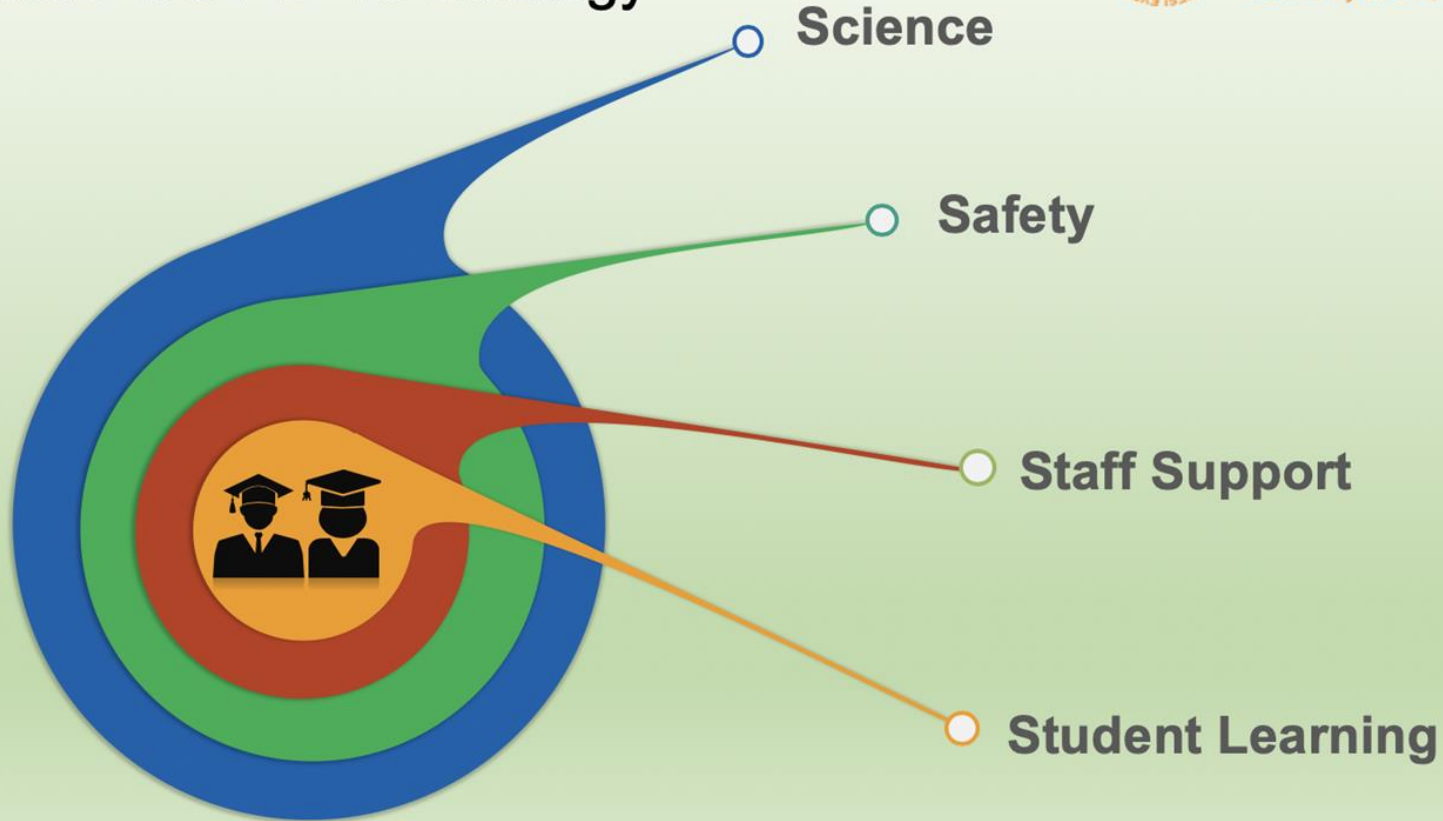
1. Provide an overview of community engagement and planning process.
1. Establish next steps for finalizing plans for 20-21.

# COVID19 Planning for 20-21



**OAKLAND UNIFIED  
SCHOOL DISTRICT**  
*Community Schools, Thriving Students*

# OUSD COVID-19 Strategy



# Essential Questions for our Working Groups

## Instruction:

Nicole Knight  
Amy Carozza

## Technology:

Kyleigh Nevis  
Heather Palin

## Operations:

Shelia White  
Maria  
McCormick

## Facilities:

Jessica Cannon  
Roland Broach

## Wellness:

Allison Henkel  
Samantha Keller

## Finances:

Troy Christmas  
Cliff Hong

## Community:

Andrea  
Bustamante  
Joci Kelleher

What does equitable, high-quality instruction look like?

How do we support our staff and students to access the technology they need and bridge the digital divide?

How do we ensure that we have clear and safe procedures for staff and students accessing district services?

How can our facilities work align to public health guidance?

How do we take care of each other through this crisis?

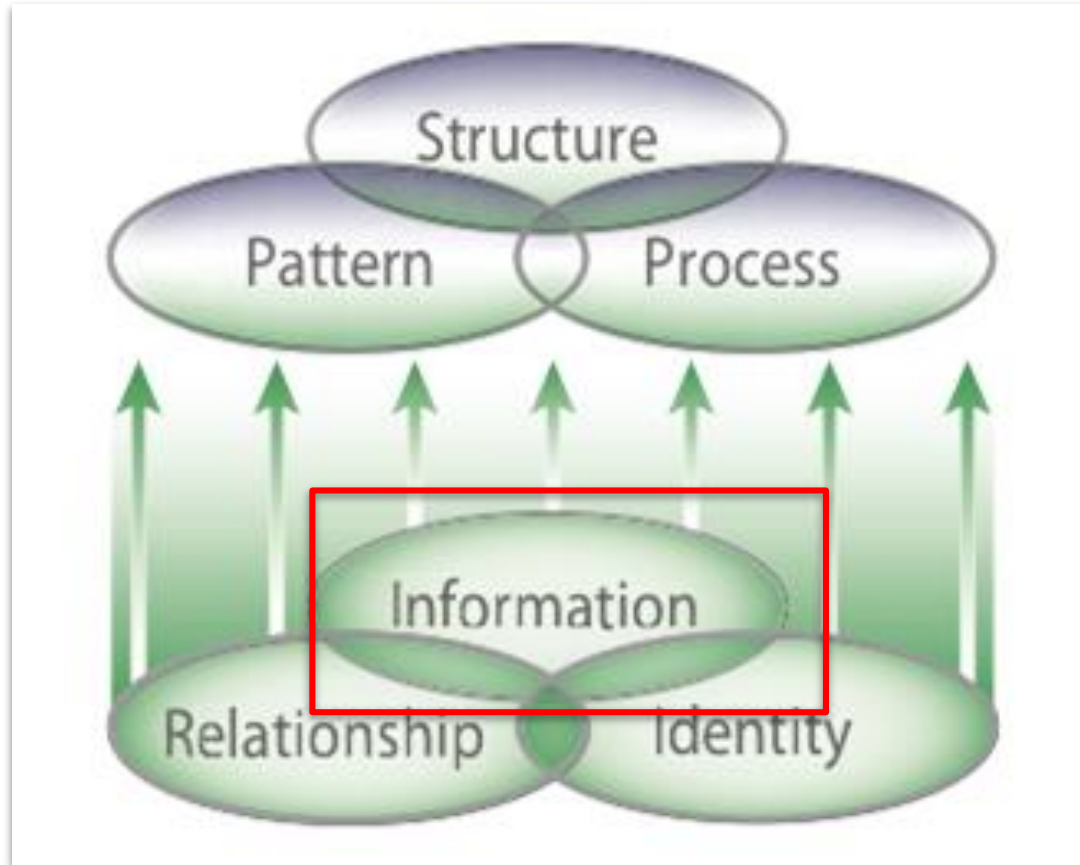
How do we plan accurately for the pandemic, new normal, and future costs?

How are we coordinating our decision-making with the community?

...and **what are we choosing not to do**, so we can respond to this crisis with **grace, clarity, and inclusiveness**?

# Change Management Considerations

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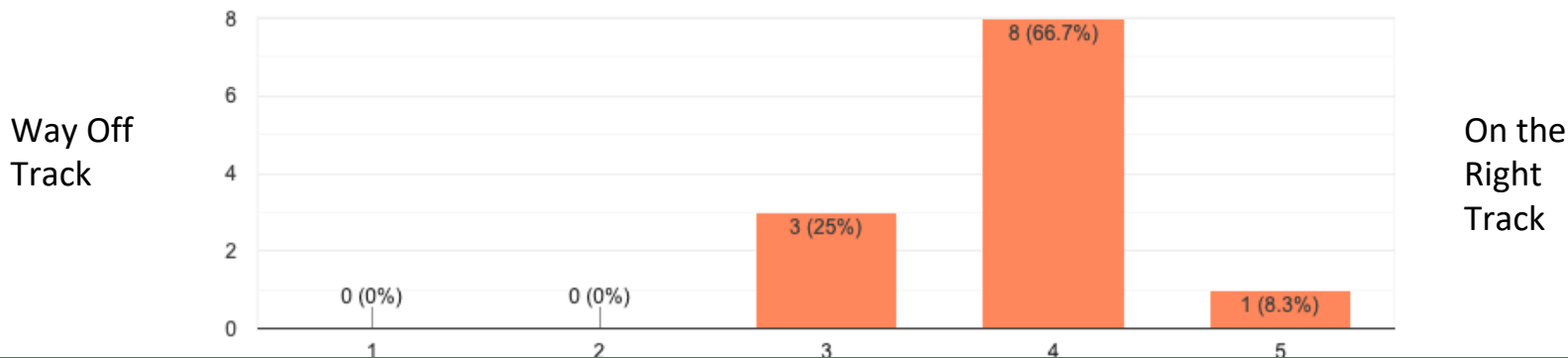


# Update on Progress

1. Community Meetings: 300+ participants, English & Spanish
2. Thought Exchange: 600+ participants
3. OEA, UAOS, SEIU, AFSC nominated reps for Action Team
4. Action Team & Working Groups drafting final recommendations

In planning for next year, I feel like the Action Team...

12 responses



# Team Updates

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## First Round of Feedback

Action Team meets in cross-functional groups to provide feedback to first set of projects/tasks.

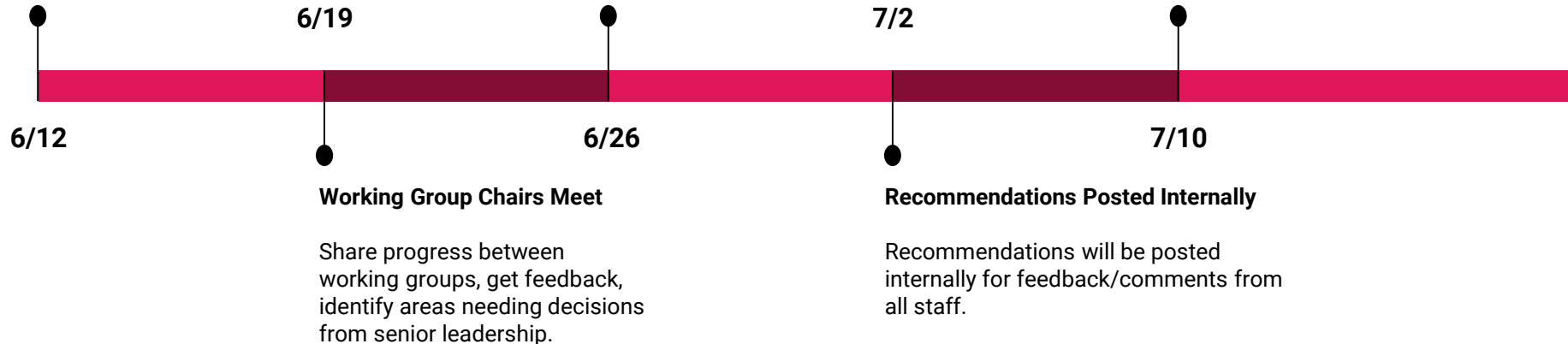
## Second Round of Feedback

Action Team meets again for feedback for new/improved projects.

## Senior Leadership Team Finalizes Decisions

Plans will be shared publicly on 7/10.

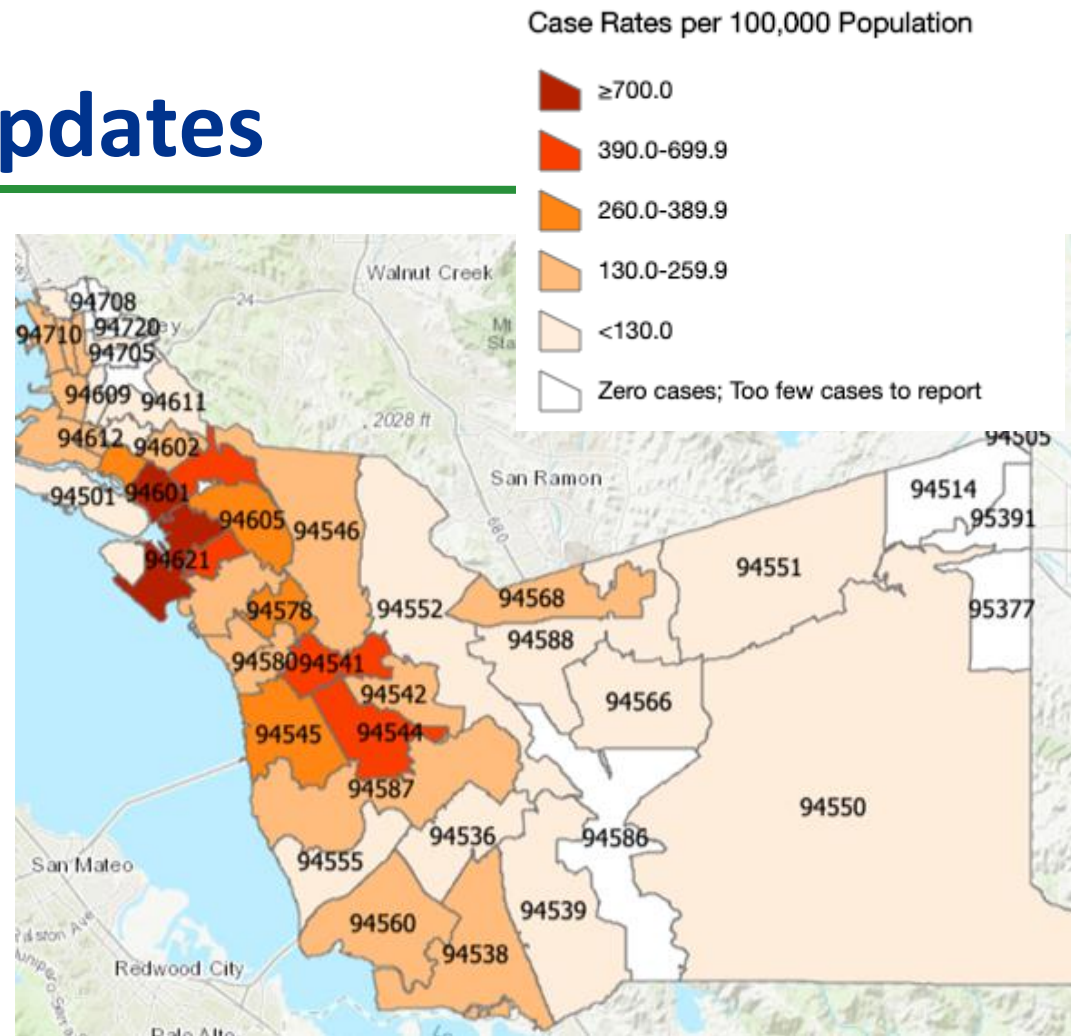
Update to plans on 7/24, in case there is changing public health guidance, and every 2 weeks thereafter.





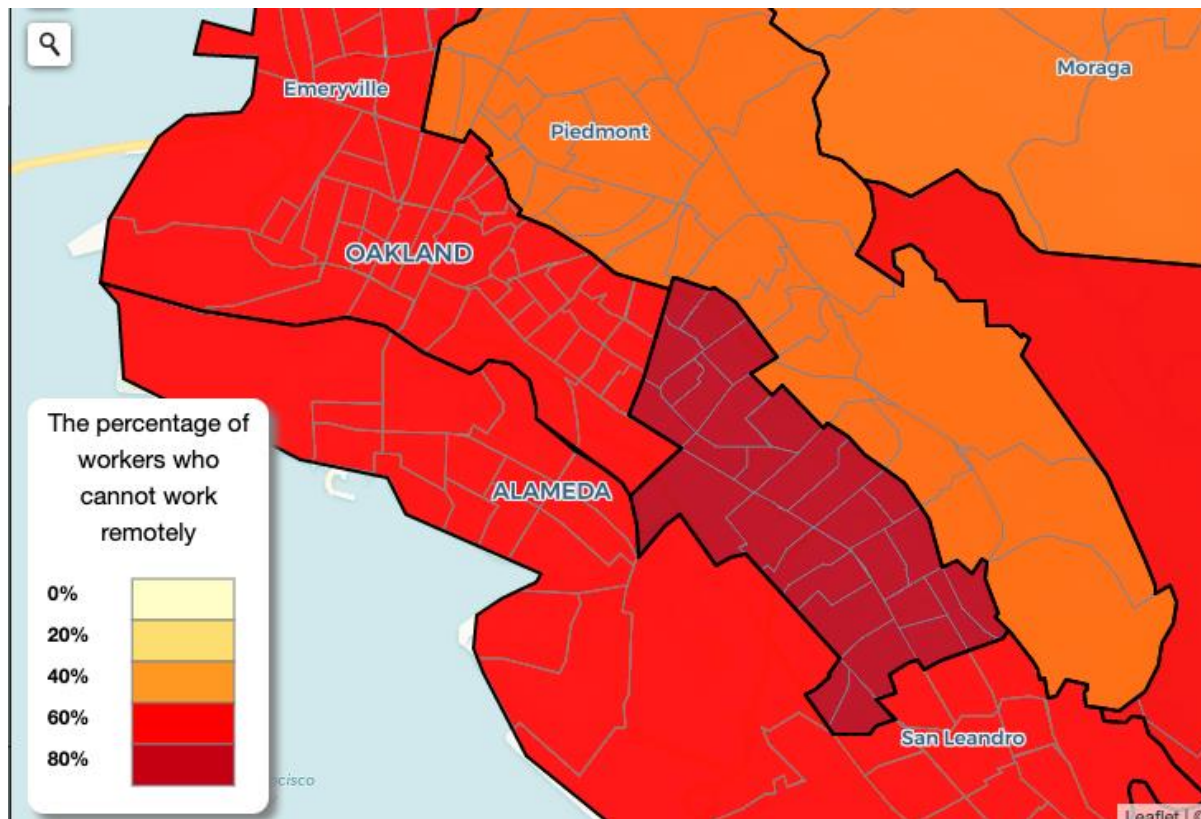
# State & County Updates

1. Daily Symptom Screenings
  2. Face coverings for all students/staff
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1. **State:** Schools can reopen in Phase 2 with Attestation
  2. **County:** Schools can reopen along with high-risk businesses
    - a. CDCs and summer programs can open to all families now
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1. **No updates around instructional minutes, attendance, state assessments, or audits.**



June 15, 2020: <https://ac-hcsa.maps.arcgis.com/apps/opsdashboard/index.html#/332a092bbc3641bd9e08273e7c7b5b3d>

# Families Need Childcare







**40-80% of Oakland Families may need childcare because they cannot work remotely**

**Source:**

<https://belonging.berkeley.edu/coronavirus-california>

# What do we know? What do we not know?

	 Science	 Safety	 Staff Support	 Student Learning
✓	<ul style="list-style-type: none"> <li>• Transmission</li> <li>• Vulnerable Populations</li> <li>• Asymptomatic</li> <li>• <i>Transmission differences by age</i></li> </ul>	<ul style="list-style-type: none"> <li>• Face coverings</li> <li>• Physical Distancing</li> <li>• <u>Testing Available</u></li> <li>• AC Transit: 20% capacity</li> </ul>	<ul style="list-style-type: none"> <li>• Clear Expectations</li> <li>• Training</li> <li>• Sense of Purpose</li> </ul>	<ul style="list-style-type: none"> <li>• Relationships/SEL</li> <li>• Targeted Interventions</li> <li>• Basic Needs</li> </ul>
✗	<ul style="list-style-type: none"> <li>• Vaccine/Cure</li> <li>• Antibodies/Immunity</li> <li>• Effect on Children</li> </ul>	<ul style="list-style-type: none"> <li>• Tests for All</li> <li>• Gov't thresholds for future closure orders</li> </ul>	<ul style="list-style-type: none"> <li>• New Roles</li> <li>• New Working Styles</li> </ul>	<ul style="list-style-type: none"> <li>• Learning Loss</li> <li>• Increased at-home risk factors</li> <li>• Access Issues</li> </ul>

We need to **craft a plan** based on what we know *and* respond to **new information** as it is available.

# Board Comment & Questions

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# Community Engagements

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5/14: All Admin Meeting

5/27: Faith In Action/Californians For Justice/Public Advocates

5/29: COVID Action Team Meeting

6/1: Community Town Hall

6/4: ELL Family Meeting

6/12: COVID Action Team Meeting

6/17: Faith In Action/Californians For Justice/Public Advocates

6/17: PSAC

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6/22: CAC

6/25: DELLS

6/26: COVID Action Team Meeting

6/30: Foster Youth Subcommittee

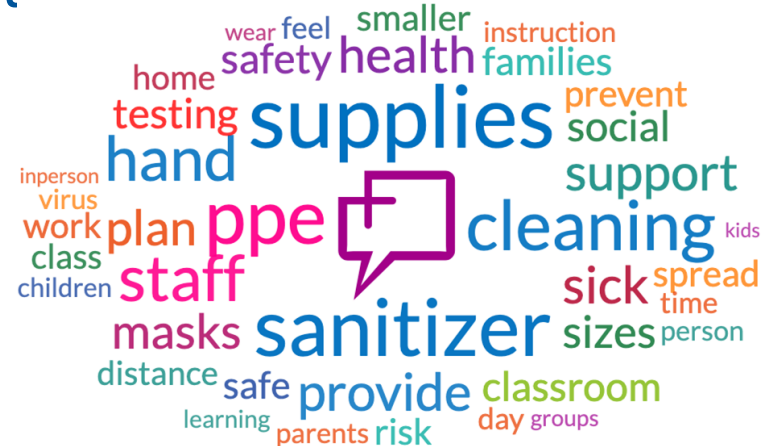
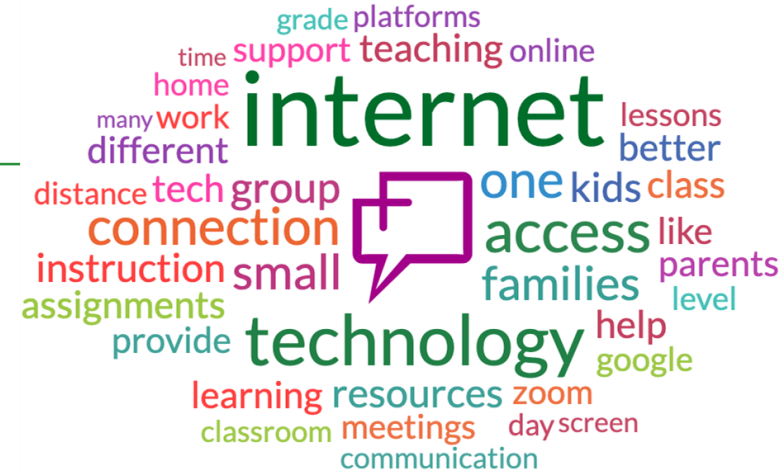
7/1: Committee to Empower Excellence in Black Students' Education

7/2: Family Report Back on Reopening of School

7/10: Final Action Team + All Admin Report on Reopening Guidelines

# Feedback Themes

1. Technology Access
2. Safety Protocols & PPE
3. Distance Learning Improvements
4. Supports for Parents
5. SEL Support for Students
6. Training & Support for Staff



# Administrator Survey Results

Student Learning	Feeling of Safety	Possible to Implement	Cost Effective
<ol style="list-style-type: none"><li>1. 5 days in person</li><li>2. In Person for some students</li><li>3. Phased reopening</li></ol>	<ol style="list-style-type: none"><li>1. All online</li><li>2. Students with underlying medical conditions continue online</li><li>3. In Person for some students</li></ol>	<ol style="list-style-type: none"><li>1. All online</li><li>2. Phased reopening</li></ol>	<ol style="list-style-type: none"><li>1. All online</li><li>2. 5 days in person</li><li>3. In Person for some students</li></ol>

## A Looming Financial Meltdown For America's Schools

May 26, 2020 · 5:00 AM ET

**"From the numbers we're looking at right now, this coming year could be maybe twice as bad, or more, than the worst year we had during the Great Recession."**

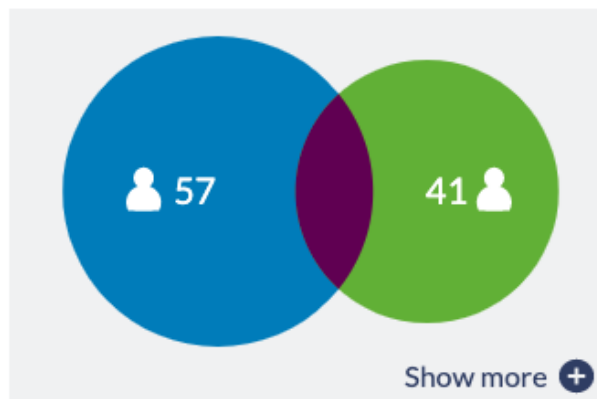


# Thought Exchange Feedback from Staff & Parents

## Side A

We need to stay home for the first semester next year to maintain safety for all. We cannot put teachers, our families, and students at risk. I am terrified of bringing home germs to my own family with compromised immune systems. I will quit my teaching job before doing that.

★ 4.9 ★ 1.3



## Side B

Enough hours of in-person instruction for my children that I can keep my job Stress: I do not feel financially secure because I cannot take any more unpaid leave

★ 1.4 ★ 4.8

My kindergartner needs in-person instruction he cannot learn through online

## Side A

%		Answer
57%	(33)	Instructional Staff
40%	(23)	Parents/Guardians
2%	(1)	Non-instructional Staff
0%	(0)	Students
0%	(0)	Community Member/Other



## Side B

%		Answer
15%	(6)	Instructional Staff
76%	(31)	Parents/Guardians
7%	(3)	Non-instructional Staff
0%	(0)	Students
2%	(1)	Community Member/Other





# Continuum of Models

## Distance Learning

### What does this mean?

- no in-person instruction
- robust distance learning plans across all schools
- district-wide content that can be leveraged for local contexts
- Wellness strategies in distance setting

## Hybrid/Blended Learning

### What does this mean?

- distance learning platforms continue
- some degree of in-person, small group instruction
- may focus on vulnerable/most impacted populations for in-person instruction could be a phase-in
- Wellness strategies for in person and online

## In Person Instruction

### What does this mean?

- Back to “normal” school
- Integrate new lessons learned for equity-centered, transformational learning
- Ready to return to Distance Learning at any time
- Wellness is a focus for in person engagement

# Next Steps

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1. Finalize Recommendations from Working Groups by 7/2
  - a. Get Comments from Staff & Families
2. Draft Reopening Guide for Staff & Families by 7/10
  - a. Communicate with Staff & Families about plans
3. Provide training to staff on reopening/instructional model
4. Host Public Safety Office Hours with Consulting Physicians

# Board Comment & Questions

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# Board Comment & Questions

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# Lunch Recess

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