



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

COVID 19 Action Team



iam OUSD

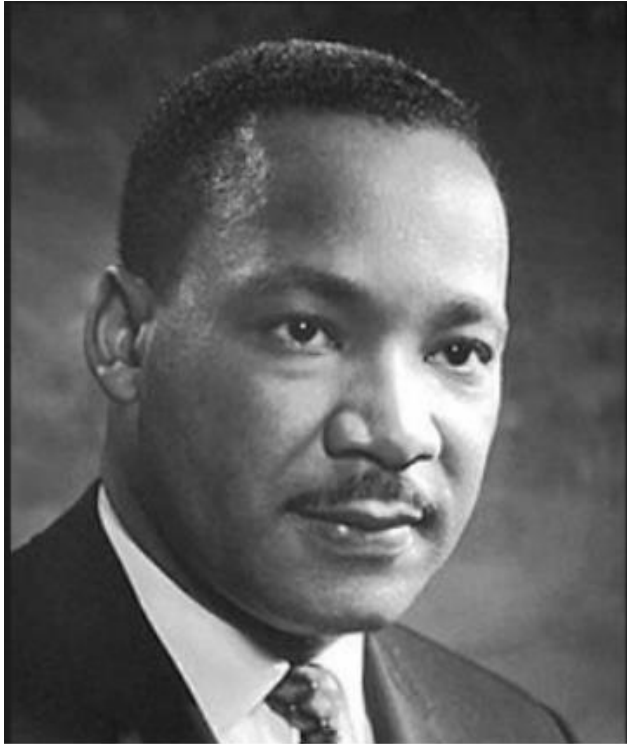
Welcome

Please turn on your video and wave to the new people coming in!



Congratulations on finishing the school year!

The absence of true peace

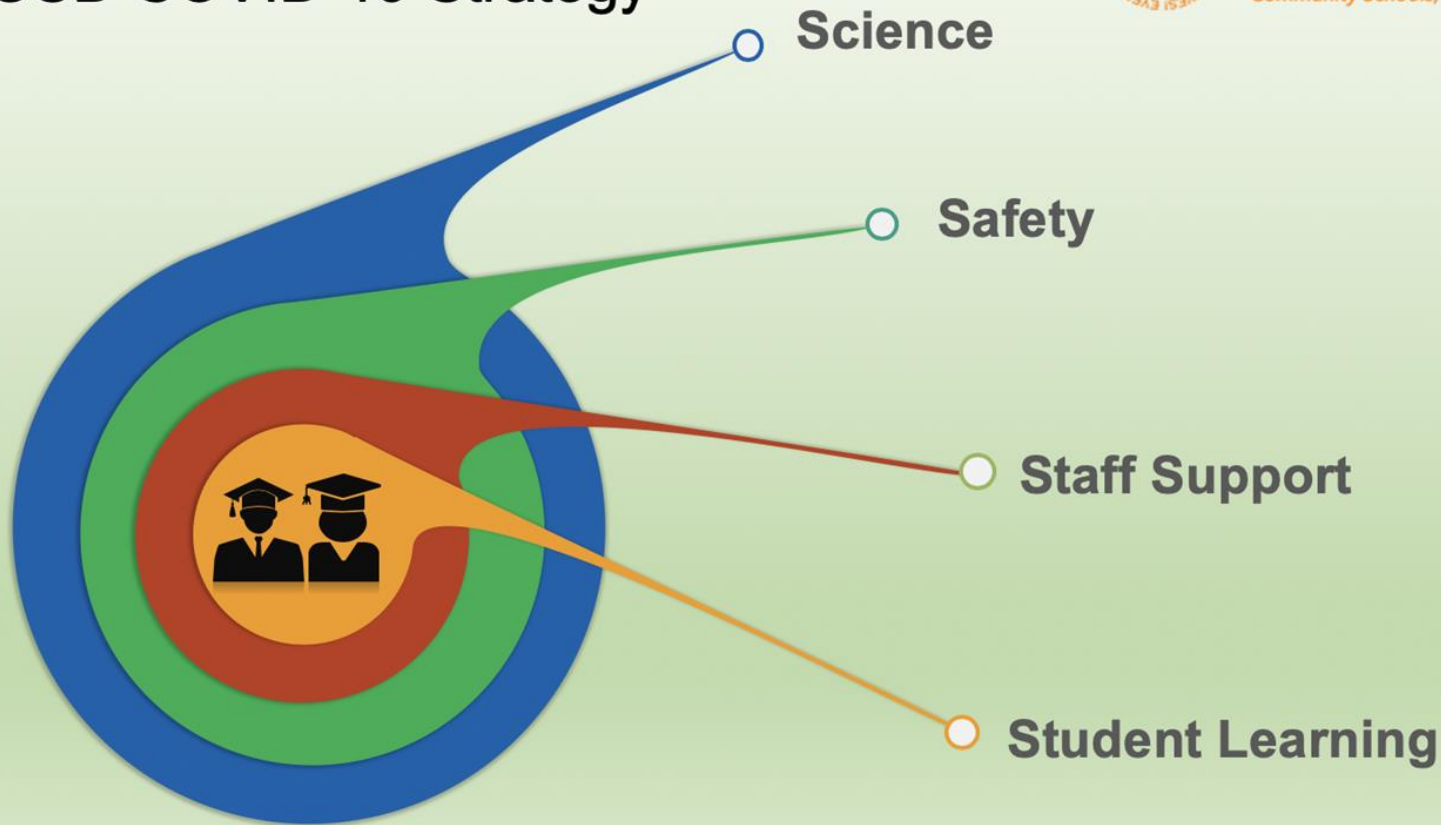


True peace is not
merely the absence
of tension: it is the
presence of justice.

Martin Luther King, Jr.



OUSD COVID-19 Strategy



Agenda

Item	Time
Overview & Framing	20min
Breakout Rooms 1: Based on your experience, how can we improve distance learning for our students and families?	25min
Breakout Rooms 2: Looking forward to the fall, what do schools need to consider for academic and socio-emotional supports for students?	25 min
Closing & Appreciations	10 min

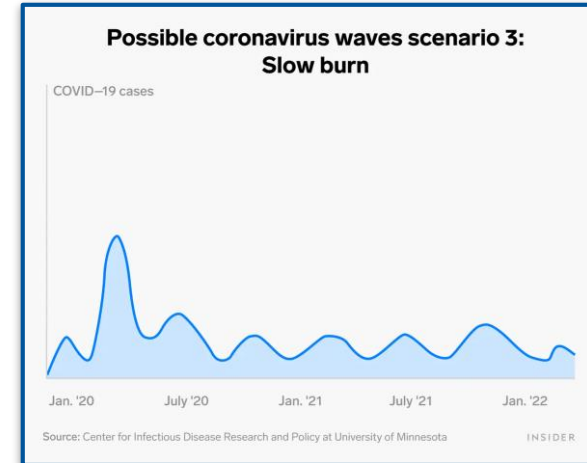
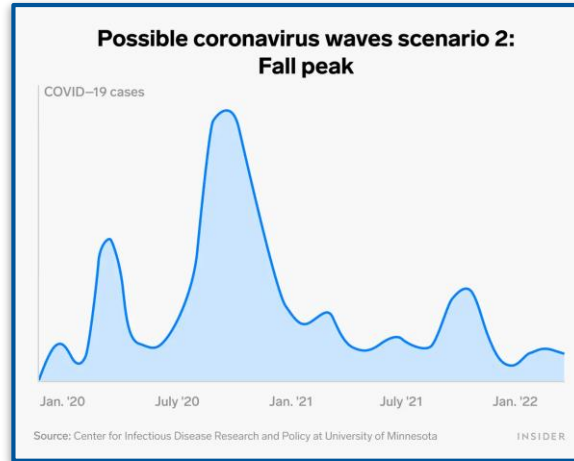
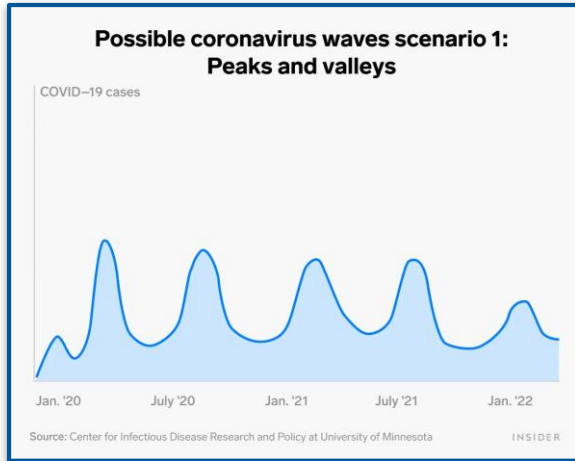
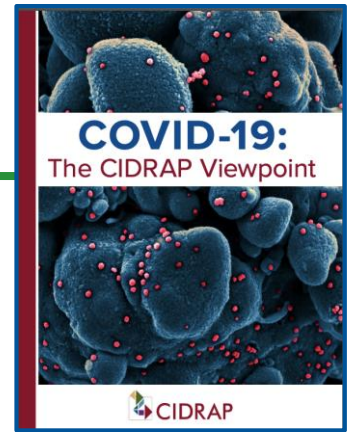
Please use the chat at any time to raise questions!

Outcomes





1. Clarify planning process for 20-21
1. Provide feedback opportunities for:
 - a. Distance Learning in Spring 2020
 - b. Priorities for In Person Services 20-21

Planning for an Uncertain Future

COVID-19: The CIDRAP Viewpoint

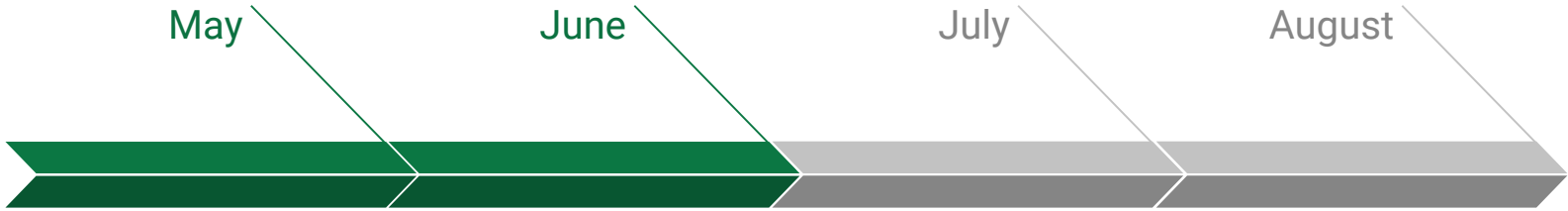


4S's - What do we know? What do we not know?

	 Science	 Safety	 Staff Support	 Student Learning
✓	<ul style="list-style-type: none"> ● Transmission ● Vulnerable Populations ● Asymptomatic ● <i>Transmission differences by age</i> 	<ul style="list-style-type: none"> ● Face coverings ● Physical Distancing ● <u>Testing Available</u> ● AC Transit: 20% capacity 	<ul style="list-style-type: none"> ● Clear Expectations ● Training ● Sense of Purpose 	<ul style="list-style-type: none"> ● Relationships/SEL ● Targeted Interventions ● Basic Needs
✗	<ul style="list-style-type: none"> ● Vaccine/Cure ● Antibodies/Immunity ● Effect on Children 	<ul style="list-style-type: none"> ● Personal Protective Equipment (PPE)/Tests for All ● Gov't thresholds for future closure orders 	<ul style="list-style-type: none"> ● New Roles ● New Working Styles 	<ul style="list-style-type: none"> ● Learning Loss ● Increased at-home risk factors ● Access Issues

We need to **craft a plan** based on what we know *and* respond to **new information** as it is available.

Planning Phases



Reflection & Gathering Input

- surveys
- community meetings
- focus groups
- thought exchanges

Finalizing Recommendations

- COVID Action Team working groups
- senior leaders
- research
- other district plans

Implementing Plans for Fall 2020

- staff professional development
- communication with families
- distributing supplies
- setting up campuses

Essential Questions for our Working Groups

Instruction:

Nicole Knight
Amy Carozza

Technology:

Kyleigh Nevis
Heather Palin

Operations:

Shelia White
Maria McCormick

Facilities:

Jessica Cannon
Roland Broach

Wellness:

Allison Henkel
Samantha Keller

Finances:

Troy Christmas
Cliff Hong

Community:

Andrea
Bustamante
Joci Kelleher

What does equitable, high-quality instruction look like?

How do we support our staff and students to access the technology they need and bridge the digital divide?

How do we ensure that we have clear and safe procedures for staff and students accessing district services?

How can our facilities work align to public health guidance?

How do we take care of each other through this crisis?

How do we plan accurately for the pandemic, new normal, and future costs?

How are we coordinating our decision-making with the community?

...and **what are we choosing not to do**, so we can respond to this crisis with **grace, clarity, and inclusiveness**?

Decision Considerations for Scenarios

1. Is it safe?
 - a. Scientific Research
 - b. Public Health Guidance
2. Is it transformational for student learning?
 - a. Research
 - b. Oakland Teachers, Students, Parents
3. What needs to be true for us to implement?
 - a. Oakland Principals, Central Leaders, Labor Partners
 - b. Affordability
 - c. Aligned with existing CBAs or new agreements are reached with unions

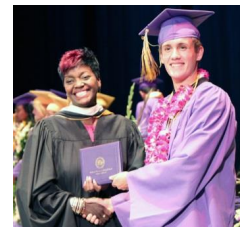
Transformational Change IS Possible





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Working Group Breakouts



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Breakout 1

Based on your experience, how can we improve distance learning for our students and families?



Breakout 2

Looking forward to the fall, what do schools need to consider for academic and social-emotional supports for students?



More Opportunities to Provide Feedback



OAKLAND UNIFIED SCHOOL DISTRICT
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OUSD Thought Exchange
For Students, Families, Staff & Community

 We want to hear from you!
www.ousd.org/covid-19thoughtexchange



OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

**English Language Learner
Family Meeting**
June 4, 5:30 - 7:00 p.m.

 We want to hear from you!
www.ousd.org/fall2020

Thought Exchange:

This online platform allows community members to weigh in on important questions like **1) Distance Learning: What is working well and what can we improve?**, and **2) Next Year: What do you need to feel safe and supported as we consider plans for in-person instruction?** www.ousd.org/covid-19thoughtexchange

Entries on Thought Exchange close on Friday, June 5

Meeting of the Parent & Student Advisory Committee

Join us on June 17, 2020 from 5:30-8:30 pm.

- Zoom information available in the [Events Calendar](#) at www.ousd.org.
- Spanish interpretation will be provided.

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OUSD

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