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Introduction Date	6/10/2020
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OAKLAND UNIFIED SCHOOL DISTRICT Office of the Board of Education

To: Board of Education

From: Kyla Johnson, Superintendent

Subject: Grant Letter Agreement - District and Refugee Transitions

ACTION REQUESTED:

Approval by the Board of Education of a Letter Agreement between Refugee Transitions (RT) and Oakland Unified School District's Refugee and Newcomer Program (RNP) to work together for the Newcomer Community Engagement Program (NCEP). If awarded, RNP will receive \$21,600.00 of Oakland Fund for Children and Youth (OFCY) funds, as described in Agreement, for the term of July 2019 through June 2020.

BACKGROUND:

Grant proposal for OUSD schools for the FY19-20 fiscal year was submitted for funding as indicated in the chart below. The grant face sheet and grant proposal packets are attached.

File I.D #	Backup Document Included	Type	Recipient	Grant's Purpose	Time Period	Funding Source	Grant Amount
20-1051	Yes	Grant Proposal	All Oakland Unified School District Schools	Support newcomer refugee and unaccompanied minor students in OUSD		Refugee and Immigrant Transitions	\$21,600.00

DISCUSSION:

The district created a Grant Face sheet process to:

- · Review proposed grant projects at OUSD sites and assess their contribution to sustained student
- Identify OUSD resources required for program success

OUSD received a Grant Face Sheet and a completed grant application for the program listed in the chart by the school.

FISCAL IMPACT:

The total amount of grants will be provided to OUSD schools from the funders.

• Grants valued at:\$21,600

RECOMMENDATION:

Approval by the Board of Education of a Letter Agreement between Refugee Transitions (RT) and Oakland Unified School District's Refugee and Newcomer Program (RNP) to work together for the Newcomer Community Engagement Program (NCEP). If awarded, RNP will receive \$21,600.00 of Oakland Fund for Children and Youth (OFCY) funds, as described in Agreement, for the term of July 2019 through June 2020.

ATTACHMENTS: Grant Face Sheet, Agreement Letter

Title of Grant: Refugee Transitions	Funding Cycle Dates: July 2019-June 2020
Grant's Fiscal Agent: Oakland Unified School District	Grant Amount for Full Funding Cycle: \$21,600
Funding Agency:	Grant Focus: Support newcomer refugee and
Refugee Transitions/ Oakland Fund for Children and Youth	unaccompanied minor students in OUSD
List all School(s) or Department(s) to be Served: All Schools	

Information Needed	School or Department Response
How will this grant contribute to sustained student achievement or academic standards?	The grant's primary focus is to assist refugee and unaccompanied minor school age students paying for 3 OUSD summer school teachers to provide newcomer-specific ELD programming at 3 school sites without existing newcomer curriculum or support. Each teacher allows us to enroll up to 22 students.
How will this grant be evaluated for impact upon student achievement? (Customized data design and technical support are provided at 1% of the grant award (or at a negotiated fee for a community-based fiscal agent who is not including OUSD's indirect rate of 5.94% in the budget. The 1% or negotiated data fee will be charged according to an Agreement for Grant Administration Related Services payment schedule. This fee should be included in the grant's budget for evaluation.)	We have a flag for refugee and unaccompanied minor students and a tracking system in place to measure and track attendance, CELDT scores, grades, and other test scores.
Does the grant require any resources from the school(s) or district? If so, describe.	We are currently using office space at the Lakeview campus.
Are services being supported by an OUSD funded grant or by a contractor paid through an OUSD contract or MOU? (If yes, include the district's indirect rate of 5.94% for all OUSD site services in the grant's budget for administrative support, evaluation data, or indirect services.)	No.
Will the proposed program take students out of the classroom for any portion of the school day? (OUSD reserves the right to limit service access to students during the school day to ensure academic attendance continuity.)	No
Who is the contact managing and assuring grant compliance? (Include contact's name, address, phone number, email address.)	Nate Dunstan 746 Grand Ave, Room E, Oakland CA 94610, (510) 273-1661, Nathaniel.dunstan@ousd.org

Applicant Obtained Approval Signatures:			
Entity	Name/s	Signature/s	Date
Executive Director	Nicole Knight	V Just MKript	5/11/2020
Chief Academic Officer	Sondra Aguilera	17 97	
(e.g. for school day programs or for extended day and student support activities)		Soula Agil	5/15/2020
Grant Office Obtained Approval Signatures:			
Entity	Name	Signature	Date
Fiscal Officer			
Superintendent			



Letter of Agreement for Oakland Fund for Children and Youth (OFCY)

This Letter of Agreement establishes the intention of **Refugee Transitions (RT)** and Oakland Unified School District's **Refugee and Newcomer Program** (RNP) to work together if OFCY funds are awarded for the **Newcomer Community Engagement Program (NCEP)**.

Description of the nature, history and extent of the partnership including past successes and accomplishments of the partnership.

Refugee Transitions (RT) has been partnering with the OUSD **Refugee and Newcomer Program** (RNP) on the Newcomer Community Engagement Program (NCEP), funded by OFCY, since 2016. In the 2016-19 grant cycle, NCEP greatly surpassed projections for both units of service and number of youth served. Our collaborative partnership included cross-program referrals of youth clients, data sharing, and collaboratively offering various program components, such as summer camps, field trips, and community events.

Through the expansion of the successful *NCEP*, RT and partners will engage at least 550 newcomer children and youth annually in Oakland. NCEP students are newcomer youth who have sought refuge in the U.S. due to war, violence, persecution, or economic duress. Individual services will include: home-based tutoring/mentoring and Mam youth support. Group services will include: leadership opportunities, school-year and summer soccer programming, leadership opportunities, field trips, summer camps, community building and literacy/academic support at Fremont High School, workshops, and summer school classes at several OUSD schools.

Refugee Transitions will fulfill the following responsibilities:

(Responsibilities of each party detailing administrative and operational duties including staffing, service delivery specifics, facility space, data management, evaluation, etc.)

- Oversee the OFCY grant, including ensuring program compliance, maintaining accurate fiscal and management practices.
- With partners, engage at least 550 newcomer children and youth.
- Provide a Program Director and Program and Volunteer Manager to ensure leadership, program and service quality.
- Ensure all hiring criteria and procedures such as fingerprint clearances, criminal background checks, and TB testing are completed with approval for all program staff and volunteers.
- Conduct outreach and recruitment, and enroll an adequate number of student participants.
- Collect and analyze data on student enrollment, attendance, academic performance, student and parent satisfaction; and ensure data are being entered into the OFCY database.
- Create and adhere to a transparent enrollment policy including maintaining an active wait list.

RT Program Responsibilities:

- Continue to match students with trained and vetted home-based tutors/mentors. Tutoring and mentoring to take place 2-4 hours a week for 9 months min. per student.
- Connect Mam-speaking youth with a Community Navigator for support and referrals to community resources.
- Provide after-school and daytime classroom assistance to Fremont High School students for community building and literacy/academic support.
- Provide youth leadership opportunities to students of Fremont High School and Oakland International High School.
- In collaborative partnership with Soccer Without Borders, hold: (i) 6 workshops for SWB's middle-school program participants; (ii) 5 field trips throughout the year for regular participants of NCEP programs; (iii) 1-week summer camp for K-12 students, where SWB will be the lead, and RT will provide art and English activities for elementary schoolers. (iv) Two weekend summer camps in the SF Presidio, separate for boys and girls.

OUSD Refugee and Newcomer Program will fulfill the following responsibilities:

- Be responsible for the timely completion of Cityspan attendance.
- Ensure all hiring criteria and procedures such as fingerprint clearances, criminal background checks, and TB testing are completed with approval for all program staff.
- Provide a Supervisor for staff and teachers to ensure program quality.
- Conduct outreach and recruitment, and enroll an adequate number of student participants.
- Collect and analyze data on student enrollment, attendance, academic performance, student and parent satisfaction.
- Create and adhere to a transparent enrollment policy including maintaining an active wait list.
- Supervise a new Mam/Spanish Community Navigator (CN) (1FTE), who will be hired by Refugee
 Transitions to serve at least 100 OUSD students per year. The CN will be based at the OUSD
 Community Schools and Student Services Department, will make frequent visits to school sites,
 and will accompany Mam-speaking students and their families to appointments across Oakland.
 The CN will leverage and provide a continuum of educational, enrichment, advocacy, and
 enrollment supports for Mam students. The CN will also refer students to the services provided
 by RT, SWB and other local immigrant service providers.
- OUSD summer school teachers (to be hired by RNP) will provide newcomer-specific English
 Language Development programming at school sites without existing newcomer curriculum or
 support: Roosevelt Middle, Bret Harte Middle, and Frick Middle Schools. Students will be
 referred to RT and SWB summer and other programming. Duration: 4 weeks, Monday-Friday. 6
 hours/day. 150 students served daily. Summer 2020 classes will be conducted online via
 distance learning.
- Ensure student attendance data are being entered into the OFCY database.

JOINT RESPONSIBILITIES

RT, RNP, and other partners will seek funds from OFCY to support the Newcomer Community
Engagement Program (NCEP). Additionally, RT and RNP will leverage other resources including
in-kind resources, volunteers, and additional grant dollars to support program implementation
and expansion.

- RT and RNP representatives will participate in regular planning meetings to address issues
 including programming, scheduling, staffing, student recruitment and retention, data collection,
 volunteer recruitment and management, and appropriate program refinements.
- RT and RNP representatives agree to actively resolve any disputes or conflicts that may
 endanger the partnership. If the conflict cannot be resolved by the two parties, both parties will
 inform and invite OFCY into the resolution process.

COMPENSATION AND TERM

Kyla Johnson Trammell

Secretary, Board of Education

RNP will receive \$21,600.00 of OFCY funds (not including match funds) for July 2019 – June 2020. RT and RNP are aware of their responsibilities fiscally and programmatically for all grant requirements if OFCY funds are awarded. RT recognizes that it is responsible for ensuring that all the terms of the contracted services with RNP are fulfilled. RNP understands that RT will be the lead agency. The OFCY grant is for an initial one year period covering July 2019-June 2020 and is being renewed for an additional two fiscal years (2020-2021 and 2021-2022) contingent on past grant performance. If the partnership between RT and RNP is severed during the 2019-2022 three year grant cycle, OFCY funding is not guaranteed to continue with the lead agency partner.

Laura Vaudreuíl	5/15/20
Laura Vaudreuil, Executive Director, Refugee Transitio	ons Date
Nate Dunstan	5/15/20
Nate Dunstan, Program Manager, Refugee & Newcom	ner Program Date
Approved as to form by OUSD Staff Attorney	Joanna Powell on 5/15/2020.
Joanna J. Pouvell	
Jody London President, Board of Education	/11/2020
Hell-have	6/11/2020