



OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools, Thriving Students

Local Control and Accountability Plan (LCAP) & Budget Update



iamOUSD

CA Executive Order N-56-20

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Executive Order from the State

[Executive Order N-56-20](#) (issued April 22, 2020)

- Extends deadline for Board approval of 2020-2021 Local Control and Accountability Plan (LCAP) and Budget Overview for Parents to **December 15, 2020** (with first interim report)
- Requires interim **Operations Report** for Board approval by July 1, 2020 documenting District provision of high-quality distance learning opportunities, school meals, and supervision of students during regular school hours (*template to come from CDE in early May*)
- The CDE will work with stakeholders to develop a **one-year 2020-2021 LCAP template with revised metrics** (*expected late summer*)
- Adoption of new three-year LCAP **postponed to July 1, 2021**

Impact on Process and Timeline

LCAP

- Work on 19-20 Annual Update continues but will be adapted for new template and metrics once these are shared by the CDE; will be presented to the Board in Fall 2020 after closing of the books.
- Development of 20-21 LCAP paused as CDE develops new template; expected to pick up in August.

SPSA

- School deadlines for SSC approval of SPSA extended to June 30, 2020 to allow extra time for SSCs to review and approve school plans.
- Most SPSAs will come to Board in August 2020.

Impact of February 2020 Reductions on LCAP Goals

- Decision to make \$21.5 million in reductions results in the following reductions by LCAP goal areas:

Current LCAP Goal	FTE Reduction*	FTE Remaining*
1: Graduates are College and Career Ready	-10.50	145.32
2: Students are Proficient in State Academic Standards	-7.10	289.5
3: Students are Reading at or Above Grade Level	-1.69	14.31
4: English Learners are Reaching English Fluency	-3.00	14.25
5: Students are Engaged in School Everyday	-2.75	131.30
6: Parents and Families are Engaged in School Activities	-1.00	34.70

*Budget development for 20-21 is still underway, so further adjustments may be made as programs are refined.

Analysis: [Review of 19-20 LCAP Investments and Proposed Reductions for 2020-21](#)

COVID-19 Fiscal Considerations

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Fiscal Considerations

- Planning on a reduced Local Control Funding Formula (LCFF) decrease that will impact Supplemental and Concentration targets. Target has been about \$75 million - \$76 million.
- Implemented reductions indicated in Board Resolution to reduce \$21.5 million
- Fulfilling our **current** curriculum adoption investments and **holding** on new adoptions planned for next year that require piloting.
- Shifting some planned professional learning scheduled for the summer to a virtual platform and to be more distance learning specific.
- Planning on 5% reduction for **restricted** funds based on guidance from the CDE.
- Shift some investments to devices and internet access.

Allowable State and Federal Carry-Over

- In March 2020, the CDE received federal approval to waive Every Student Succeeds Act (ESSA) assessment and accountability requirements and to extend the spending period for federal education funds. This means:
 - Spending period for this year's federal Title funds is extended by one year, eliminating need for a waiver to carry over funds to 20-21.
 - CSI (Comprehensive Support & Improvement) grants have also been extended by one year, and schools identified for CSI in March 2020 will retain that status for two years and receive new grants in 2021.
 - In addition, Title IV, Part A restrictions on technology spending (usually capped at 15% of grant) are temporarily suspended.

Questions and Answers