

Agendas, materials, and minutes for each committee are available at www.ousd.org/LCAP.

Community Advisory Committee for Special Education

On May 8, we distributed a second "Letter to Our Community." The letter had the following goals:

- Help families be aware of their Special Education rights during the Covid-19 crisis, including federal guidance
- Ask families of students with dis/abilities to complete a survey to share their experiences during this time
- Share ways in which community members can communicate with the CAC and each other:

Here are the links to the survey in English and Spanish.

English Language Survey: <https://tinyurl.com/ya5dmyhs>

Spanish Language Survey: <https://tinyurl.com/yaermffp>

[Here](#) is the link to the May 8 letter.

Highlights from the 5/20/20 Public Meeting

1. We held our third virtual meeting on 5/11/20. There were 55 participants in the meeting. This was the last regular CAC this year.
2. Families, teachers, and other members of our community shared about what has improved or what challenges have persisted since the April 13 CAC meeting.
3. Jennifer Blake, the Special Education Executive Director, presented about the following:
 - a. what is new in OUSD's efforts to ensure that students with dis/abilities and all students have access to learning and other resources during the Covid-19 crisis.
 - b. The Special Education 2020-21 service plan and budget plan, including changes in specific expenditures as planned to this date.
4. Meeting documents are available at www.ousd.org/LCAP in committee's folder under May 11.

Foster Youth Advisory Committee

Highlights from the 4/28/20 Public Meeting

1. The committee met to learn about the unique needs of foster students during the Covid-19 crisis, the support being provided by Foster Youth Services during the crisis, and to identify additional support needed and next steps for providing it.
2. The committee is facing the challenge of how to ensure that there is support for foster students in the absence of foster youth case managers. May is the last month of service for the case managers.
3. In preparation for the May 26 meeting, the committee has working groups focused on the following:
 - a. Fundraising for foster youth needs arising out of the Covid-19 crisis
 - b. Collaborating with outside partners to develop a plan for some continuity of support for foster students in the absence of case managers

District English Language Learners' Sub-Committee

1. Language access is of special concern to the members of DELLS.
2. DELLS members will be hosting in-language informational sessions for OUSD families. A live Spanish language session is scheduled for June 2nd. The session will focus on the transition to the new year and support for the English Language Development of English Language Learners, including reclassification.
3. Informational videos with the same content will be recorded and made available on the OUSD web page in the Vietnamese, Chinese, Arabic, Tongan, and Khmer. The videos will be launched during the last week of school.

Committee to Empower Excellence in Black Students' Education

Highlights from the 5/4/20 Public Meeting

The committee accomplished the following:

1. developed their Points of Unity with a definition of "equity" and a definition of "inclusion."
2. held a membership election. Members in the following categories were elected: Parents, Students, LCAP PSAC Members, OUSD Educators, and OUSD Staff. The committee still needs the following: 1 Parent Member, 1 Student Member, 2 LCAP PSAC Members, 3 OUSD Educators, and 1 OUSD Staff. The committee's goal is to have representation from all 7 electoral districts.
3. heard updates related to school site councils, the LCAP, and the budget. It also prioritized getting training about Title I, the LCAP process, and the SSC process.
4. discussed an OUSD survey that is going out to families about their experiences during the Covid-19 crisis. Members are interested in knowing what the data is saying about support for OUSD black families.
5. completed communication agreements, including where to provide updated information.