



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

2020-21 Measure G1
Grant Application
Due: April 10, 2020 Revised: May 4, 2020

School	Aspire Berkley Maynard	Contact	Jay Stack
School Address	6200 San Pablo Avenue Oakland, CA 94608	Contact Email	jay.stack@aspirepublicschools.org
Principal	Jay Stack	Principal Email	jay.stack@aspirepublicschools.org
School Phone	510-658-2900	Recommended Grant Amount*	\$28,653.00
2019-20 CALPADS Enrollment Data (6-8 Oakland Resident)	80	2019-20 LCFF Enrollment	58

**Grants will be distributed based on site-projected enrollment at the time that the grant is due. Final distribution of funds will be based on the prior year 20 day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.*

Summary of Approved Expenditures from 2019-20 (2019-20 Approved Proposal & 2018-19 Carryover Form)

2019-20 Approved Expenditures from Budget Justification and Narrative Section		Budget Amount
1	World Languages: Spanish Programming	\$34,010.54
Budget Total (must add up to Current Grant Amount)		\$34,010.54

Summary of Proposed Expenditures for 2020-21 (listed in order of priority)

2020-21 Proposed Expenditures from Budget Justification and Narrative Section (add more rows if necessary)		Budget Amount
1	35% of a Scholar Support Manager for Middle School	\$28,653.00
Budget Total (must add up to Current Grant Amount)		\$28,653.00

School Demographics

Male	Female	% LCFF	% SPED RSP	% SPED Mild-Moderate	% English Learners	% Oakland Residents
48%	52%	75	11%%	11%	13	52

Student Body Ethnic Composition

African-American	American Indian/ Alaskan Native	Asian	Hispanic/Latino	Filipino	Pacific/Islander	Caucasian	Multiracial
58	0	2	32	0	1	3	4

Measure G1 Lead Team (can be a pre-existing team such as ILT): List names and roles here.	
Name	Role
Jay Stack	Principal
Pamela Saberton	Assistant Principal
Michelle Palasek	TK-2 Dean of Instruction
Jessica Ayala	3-5 Dean of Instruction
Nicholas White	Assistant Principal of Middle School

School Vision (insert here): We are a community, taking pride in creating joyful, positive culture with rigorous and engaging learning experiences for all stakeholders.

Middle School Measure G1 Self- Assessment:

Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e. ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below.

<u>Music (Rubric)</u>	2018-19 (last yr)	2019-20 (this yr)	<u>Art (Visual Arts, Theater, and Dance)</u>	2018-19 (last yr)	2019-20 (this yr)
Access and Equitable Opportunity	E	B	Access and Equitable Opportunity	E	B
Instructional Program	B	Q	Instructional Program	B	Q
Staffing	Q	Q	Staffing	E	E
Facilities	Q	Q	Facilities	B	Q
Equipment and Materials	B	B	Equipment and Materials	B	Q
Teacher Professional Learning	Q	Q	Teacher Professional Learning	Q	Q
<u>World Language (Rubric)</u>	2018-19 (last yr)	2019-20 (this yr)			
Content and Course Offerings	E	E			
Communication	E	E			
Real world learning and Global competence	E	E			

Measure G1 Data Analysis

5th - 6th Grade Enrollment/Retention (SPSA/Enrollment)	2018-19 (last yr)	2019-20 (this yr)	Safe and Positive School Culture (SPSA)	2018-19 (last yr)	2019-20 (this yr)
Enrollment Data (20 day)	587	587	Suspension	3.0%	2.30%
ES Outreach Strategy Actions	N/A	N/A	Chronic Absence	15.7%	15.80%
Programs to support ES students transition to MS	N/A	N/A	CHKS data (District) or Culture/Climate survey		

MANDATORY: Please provide all meeting agendas, minutes and sign-in sheets of the staff and community engagement meetings with this application. The application will NOT be considered without documentation of these engagements.

****The agenda and meeting notes must reference overview of Measure G1 and show dialogue and input from stakeholders.**

Community Engagement Meeting(s)	
Community Group	Date
BMA Community Zoom Meeting 4.10	April 10th, 2020

Staff Engagement Meeting(s)	
Staff Group	Date
Staff Zoom Meeting 4.8	April 8th, 2020

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of Measure G1

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2019-20 school year.
2. Please explain how you plan to use the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
3. Add additional lines if you would like to add additional budget items.
4. All budget items should total the amount listed in "Recommended Grant Amount" above.

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
<p>Upon completing our Measure G1 assessment in teams, we realized that while we have grown our music and art programming significantly, we have reached a plateau and need some more support with regards to our Safe and Positive School Culture (SPSA) work in Middle School. Chronic absenteeism is a serious issue at our school and we need the support of a Scholar Support Manager who can partner with families, create plans, create accountability measures, and support students to ensure our Tier 2 and Tier 3 students have the support they need to be successful and have a positive impact on our Safe and Positive School Culture through Strategic Measures. This position would be a new position for the school with a clear, aligned job description and work expectations. We had a Scholar Support Manager 5 years ago who responded to discipline issues, but was not trained or developed to do this level of proactive work.</p>		
Budget	Description of 2020-21 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above). Outcomes should reference data from CHKS or Climate/Culture survey, i.e., Student survey data will show an increase in satisfaction with their school experience prior year.

\$28,653.00	35% of a Scholar Support Manager for Middle School (New Position)	Our goal is to increase the number of students that feel belonging, welcoming, joy, and connection at our school site as measured by our annual SEL survey. In Middle School, currently 86% of students positively report in these domains. The scholar support manager would support with checking in with our identified Tier 2 and Tier 3 students, support families who are chronically absent, and support the assistant principal with a positive and safe middle school learning environment.
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Please submit your 2020-21 Measure G1 application to Mark Triplett (mark.triplett@ousd.org) and Linda Pulido-Esquivel (linda.esquivel@ousd.org).



ASPIRE

PUBLIC
SCHOOLS



Aspire Berkley Maynard Academy

2020-21 Measure G1
Commision Presentation
April 8, 2020

School Vision and Mission



Vision

We are a community, taking pride in creating joyful, positive culture with rigorous and engaging learning experiences for all stakeholders.

Aspire Vision and Mission

Mission

To operate small, high-quality charter schools in low-income neighborhoods, in order to:

- Increase the academic performance of underserved students
- Develop effective educators
- Share successful practices with other forward-thinking educators
- Catalyze change in public schools

Measure G1

- Oakland Unified School District's Districtwide Teacher Retention and Middle School Improvement Act
- Ballot Language:
 - *To provide a districtwide educator salary increase designed to attract/retain teachers; provide enhanced middle school art, music, languages/other programs in addition to core educational programs; improve academic achievement; provide safe, positive schools, and prepare students for college/careers; shall Oakland Unified School District levy a tax of \$120 per parcel, providing \$12.4 million annually, for 12 years, with exemptions for senior and low income residents, no money for Sacramento, and all money benefitting Oakland students?*
- Measure G intended to be a solution to district middle school issues in the same vein as Measure N for high schools.
- OUSD approved the final language in August 2016 in a vote of 6-0 with Aimee Eng abstaining
- Measure G1 passed on November 8 with 82.24% of the vote

Measure G1

- **Key Goals:**
 - Attract & retain school site educators
 - Increase access to courses in arts, music, and world languages in grades 6-8.
 - Improve student retention during the transition from elementary to middle school
 - Create a more positive and safe middle-school learning environment.
- **Distribution of Revenue**
 - Provide for a educator pay raise (65% of Measure G1 revenues)
 - Provide middle school grants to support educational activities at middle schools (35% of Measure G1 revenues)

Middle School Grant Detail

Middle School grants shall be distributed to Middle Schools, pursuant to the Local Control Funding Formula methodology upon the submission, review, and approval by the Board of Education of each school's annual Education Improvement Plan.

An approved education improvement plan shall include, at minimum:

- Completion of a diagnostic self-evaluation of the school's curricular and safety needs, including an assessment of community demand for arts, music, and language education.
- Annual and Three-Year accountability indicators toward achieving one or more of the stated goals of this Measure.
- Evidence-based strategies designed to meet the accountability indicators.
- Annual benchmarks for improved retention of students transitioning from elementary to middle school.
- Description of how school staff, time schedules, and budgets are coherently structured to implement the school improvement plan's strategies and activities

Application Guidelines

- Schools must complete a self assessment of the school's curricular and safety needs
- Measure G1 funds should prioritize gaps in the self assessment
- Measure G1 funds must **supplement, not supplant**, current services
- Purpose is to provide additional services

Goals	Allowable Expenses (some examples of expenses)
Increase access to courses in arts, music, and world languages in grades 6-8	Staff (art, music, world language) Instruments Art supplies Language software and teaching aids Professional development
Improve student retention during the transition from elementary to middle school.	Staffing and other resources that will not supplant pre-existing services
Create a more positive and safe middle-school learning environment.	Staffing and other resources that will not supplant pre-existing services

2016-2017 Vision for Measure G1 Funds: MUSIC & ART

Increase access to high quality courses in music and art in grades 6-8

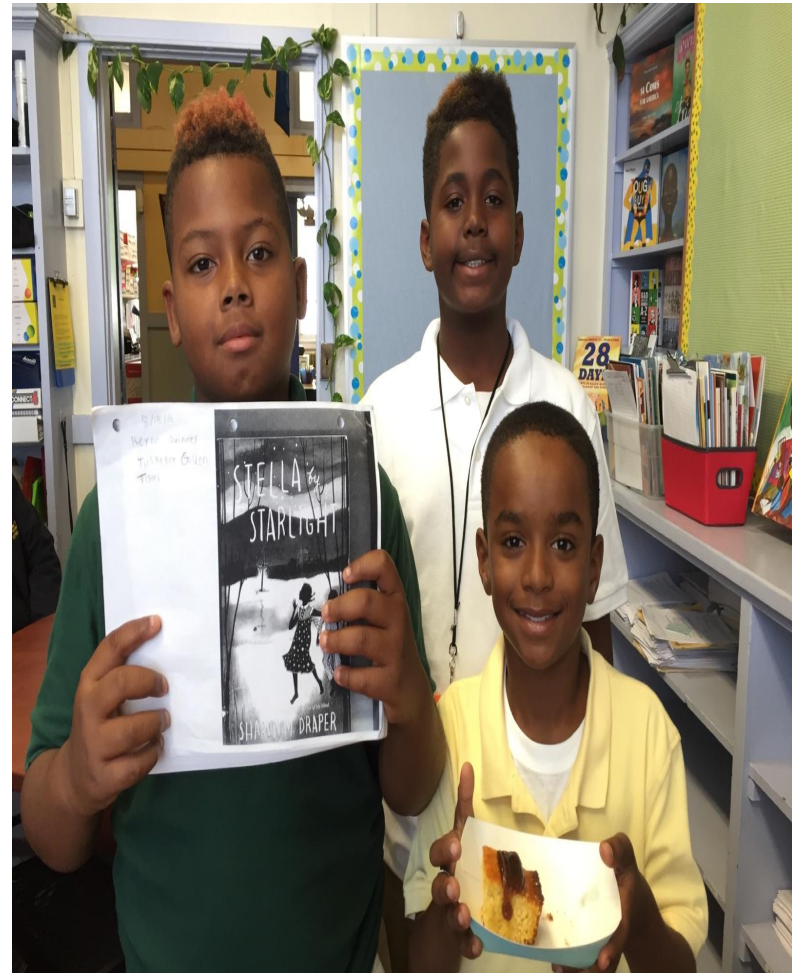
- Purchase equipment and materials
- Invest in professional development and leadership development to improve instruction
- Improve facilities



Vision for Measure G1 Funds: CULTURE

Create a more positive and safe middle school learning environment.

- Invest in new RULER curriculum and materials for social emotional learning
- Initiate Town Hall Celebrations for PBIS; purchase materials



2016-2017 Vision for Measure G1 Funds: MUSIC & ART

Increase access to high quality courses in music and art in grades 6-8

- Purchase equipment and materials
- Invest in professional development and leadership development to improve instruction
- Improve facilities



19-20 Self-Assessment & World Languages

Self-Assessment

- World Language, Art, Music

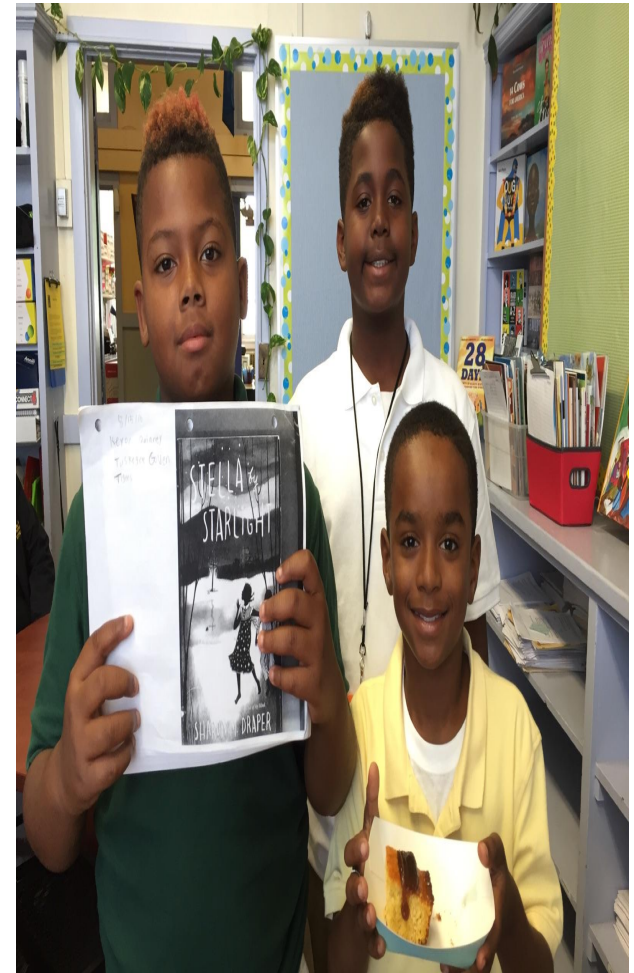
19-20 Allocation

- World Languages
- Unable to Hire P/T

20-21 New Ideas?

- Work in Culture to Support Chronic Absenteeism, Etc
- Scholar Support Manager

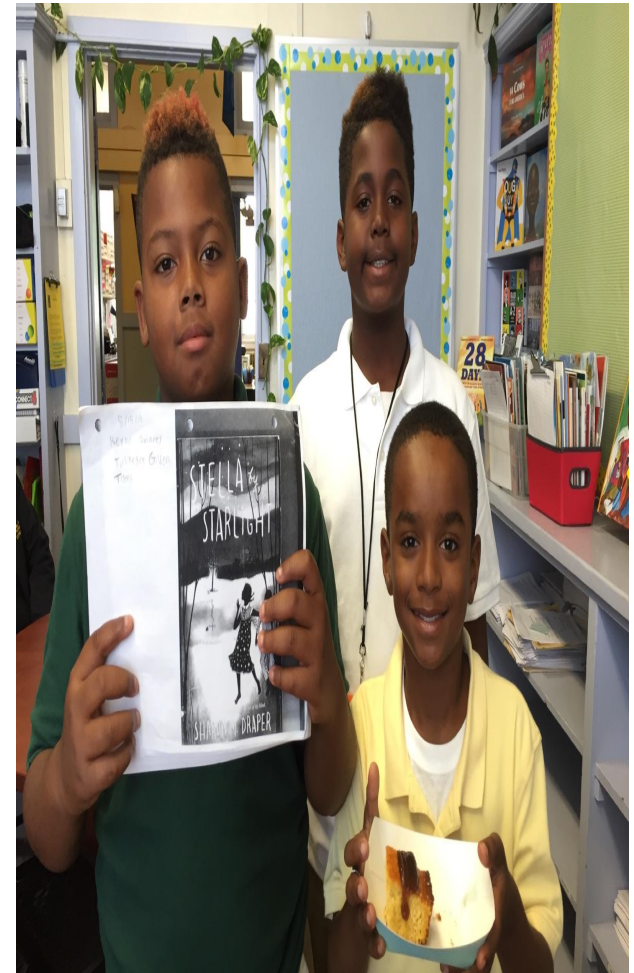
Questions? Thoughts? Input?



Next Steps

Proposal to OUSD Due 4/10

**Follow Up on Carryover from
19-20**





Thank you!



Measure G1 Community Engagement Meeting - Notes

Date: April 8th, 2020

Time: 5:00 pm

Location: Jay Stack's ZOOM Room

Important Meeting: All parents and community members are encouraged to participate in brainstorming and affirming solutions for use of our Measure G1 middle school improvement funds.

Attendees: Jay Stack, Monica Franco, Greg Buchannan, Adriana Ulteras, Rochelle Williams

AGENDA:

1. Call to Order
2. Welcome and Introductions
 - a. Three families and the school's business manager were able to make the Zoom call or video session.
 - b. Introductions of family/parent names as well as students were provided.
3. New Business
 - a. Reflection on Use of Measure G1 Funds 2019-2020
 - i. Discussion of struggle to find and hire a Spanish teacher part time.
 - ii. BMA was not able to provide this for our middle school students for the 19-20 school year and this continues to be a challenge.
 - b. State of the Carryover Funds
 - i. Mr. Stack shared that he anticipated the \$34,000 would roll over into the 2020-2021 school year for a different purpose.



- c. 2020-2021 Measure G1 Funds
 - i. Team went through rubrics for self-assessment of the music, art, world language, and school safety as well as 5th-6th grade enrollment and retention.
- d. Self-Assessment
 - i. Team upgraded both music and art programming after revisiting the past three years of Measure G resources and supports.
 - ii. World programming is still at a standstill due to hiring issues.
 - iii. School Safety and Culture is named as stagnant data wise and in need of attention.
 - iv. Mr. Stack presented idea of a Scholar Support Manager to partner with families and students in order to meet them where they are at and support them with Chronic Absenteeism, belonging, and connectedness to school to improve school safety and positive outcomes.
 - v. Next Steps
- 4. Old Business--NA
- 5. Announcements--NA
- 6. Public Input
 - a. Families engaged in the entire conversation. No outside public participants to share comments or input.
- 7. Next Meeting
- 8. Adjournment



Measure G1 Community Engagement Meeting

Date: April 8th, 2020

Time: 5:00 pm

Location: Jay Stack's ZOOM Room

Important Meeting: All parents and community members are encouraged to participate in brainstorming and affirming solutions for use of our Measure G1 middle school improvement funds.

AGENDA:

1. Call to Order
2. Welcome and Introductions
3. New Business
 - a. Reflection on Use of Measure G1 Funds 2019-2020
 - b. State of the Carryover Funds
 - c. 2020-2021 Measure G1 Funds
 - d. Self-Assessment
 - e. Next Steps
4. Old Business--NA
5. Announcements--NA
6. Public Input
7. Next Meeting
8. Adjournment



Measure G1 Staff Engagement Meeting - Notes

Date: April 8th, 2020

Time: 1:00 pm

Location: Jay Stack's ZOOM Room

Important Meeting: This meeting is for staff to understand the past use of Measure G1 funds with community and staff engagement, reflect on it's impact through self-assessment, and plan for next year's use of Measure G1 funds.

Attendance: Jay Stack, Katya Maslova, Jessica Ayala, Michelle Palasek, Pamela Saberton, Regina Mouton, Nik White, Michelle Ormonde, Lili Kuchar, Brenda Mori, Lisa Garcia, Melinee Stewart, Brianni Blue, Cayla Roumasset.

AGENDA:

1. Call to Order
2. Welcome and Introductions
 - a. Introduction of everybody on Zoom with a community check-in question.
3. New Business
 - a. Reflection on Use of Measure G1 Funds 2019-2020
 - i. Discussion of struggle to find and hire a Spanish teacher part time.
 - ii. BMA was not able to provide this for our middle school students for the 19-20 school year and this continues to be a challenge.
 - b. State of the Carryover Funds



- i. Mr. Stack will need to check in with the committee and Linda about carryover funds since we could not hire a P/T Spanish Teacher to address World Language Programming.
- c. 2020-2021 Measure G1 Funds
 - i. Staff reviewed historical context of funds and went through the rubrics for assessment.
- d. Self-Assessment
 - i. Teachers shared observations of improvements to music and art programming.
 - ii. Mr. Stack presented world programming issues.
 - iii. Mr. Stack presented idea of scholar support manager to support with chronic absenteeism and Tier 2 and 3 scholar needs.
- e. Next Steps
 - i. Mr. Stack shared that proposal was due Friday. We will reconvene after the committee hearing to decide next steps.
- 4. Old Business--NA
- 5. Announcements--NA
- 6. Public Input
 - a. N/A
- 7. Next Meeting
 - a. April 13, 2020
- 8. Adjournment



Measure G1 Staff Engagement Meeting

Date: April 8th, 2020

Time: 1:00 pm

Location: Jay Stack's ZOOM Room

Important Meeting: This meeting is for staff to understand the past use of Measure G1 funds with community and staff engagement, reflect on it's impact through self-assessment, and plan for next year's use of Measure G1 funds.

AGENDA:

1. Call to Order
2. Welcome and Introductions
3. New Business
 - a. Reflection on Use of Measure G1 Funds 2019-2020
 - b. State of the Carryover Funds
 - c. 2020-2021 Measure G1 Funds
 - d. Self-Assessment
 - e. Next Steps
4. Old Business--NA
5. Announcements--NA
6. Public Input
7. Next Meeting
8. Adjournment