

Board Office Use: Legislative File Info.	
File ID Number	20-0698
Introduction Date	5/6/2020
Enactment Number	
Enactment Date	



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

Memo

To Board of Education

From Kyla Johnson-Trammell, Superintendent
Sondra Aguilera, Chief Academic Officer
Diana Sherman, Coordinator, Local Control & Accountability Plan

Board Meeting Date May 6, 2020

Subject Local Control Accountability Plan Update – 2020-2021 School Year

Action A discussion with and direction by the Board of Education to the Superintendent of Schools, or designee(s), regarding 2020-2021 School Year preparation, modification and/or submission of District's Local Control and Accountability Plan (LCAP), as a Results of COVID-19 Pandemic, including, but not exclusively, consideration of and guidance from the California Department of Education (CDE) and the Alameda County Office of Education (ACOE), respectively.

The Board will review CA Executive Order N-56-20, and other guidance and give direction to staff of factors that should be considered, among others, given the COVID-19 Pandemic, during preparation of next year's Local Control & Accountability Plan (LCAP), and engaging with schools (School Site Councils, or SSCs) and the LCAP Parent & Student Advisory Committee (PSAC).

Background Due to COVID-19, Governor Newsom issued [Executive Order N-56-20](#) on April 22, 2020. The following is a summary of the executive order:

- Extends deadline for Board approval of 2020-2021 LCAP and Budget Overview for Parents to **December 15, 2020** with first interim report
- Creates new **Operations Report** to be approved by Board by July 1, 2020 documenting District provision of high-quality distance learning opportunities, school meals, and supervision of students during regular school hours (*template to come from CDE in early May*)
- The CDE will work with stakeholders to develop a **one-year 2020-2021 LCAP template with revised metrics** (*expected late summer*)
- Adoption of new three-year LCAP **postponed to July 1, 2021**

Timeline Implications

LCAP

- Work on 2019-20 Annual Update continues but will be adapted for new template and metrics once these are shared by the CDE; will be presented to the Board in Fall 2020 after closing of the books.
- Development of 2020-21 LCAP paused as CDE develops a new template; expected to resume work in August.

SPSA

- School deadlines for SSC approval of SPSA extended to June 30, 2020 to allow extra time for SSCs to review and approve school plans.
- Most 2020-2021 SPSAs will come to the Board in August 2020.

Engagement

- Regular weekly Zoom meetings with LCAP Lead Delegates and District staff to keep PSAC members updated on rapidly changing information.
- Previous PSAC engagements have included District wide data that must be considered in building the LCAP and school site SPSAs.
- April PSAC meeting held April 23 with 30+ participants; shared executive order and discussed next steps for PSAC input and feedback.
- Next PSAC meeting is May 20; the meeting will focus on our District budget and COVID-19 response.
- Ongoing dialogue with PSAC, community partners and stakeholders, and others to determine what effective engagement can and should look like in a post-COVID19 world.

Discussion

Please consider the work to date that has been started with the PSAC and school sites to discuss fiscal and engagement implications due to our COVID-19 context.

Fiscal Considerations

- Planning on a reduced Local Control Funding Formula (LCFF) decrease that will impact Supplemental and Concentration targets. Target has been about \$75 million - \$76 million.
- Implemented reductions indicated in Board Resolution to reduce \$21.5 million. The following document provides details: [Review of 19-20 LCAP Investments and Proposed Reductions for 2020-21](#)
- Fulfilling our **current** curriculum adoption investments and **holding** on new adoptions planned for next year that require piloting.
- Shifting some planned professional learning scheduled for the

summer to a virtual platform and to be more distance learning specific.

- Planning on 5% reduction for **restricted** funds based on guidance from the CDE.
- Shift some investments to devices and internet access.

Federal Funding Update

- In March 2020, the CDE received federal approval to waive Every Student Succeeds Act (ESSA) assessment and accountability requirements and to extend the spending period for federal education funds. This means:
 - a. Spending period for this year's federal Title funds is extended by one year, eliminating the need for a waiver to carry over funds to 20-21.
 - b. CSI (Comprehensive Support & Improvement) grants have also been extended by one year, and schools identified for CSI in March 2020 will retain that status for two years and receive new grants in 2021.
 - c. In addition, Title IV, Part A restrictions on technology spending (usually capped at 15% of grant) are temporarily suspended.

Fiscal Impact

The fiscal impact due to COVID-19 will be discussed during the presentation on how the Board directs staff to build the LCAP and engage with stakeholders.

Attachment

[LCAP and Student Achievement Plans - 2020-2021 School Year – Planning Session \(May 6, 2020\)](#)