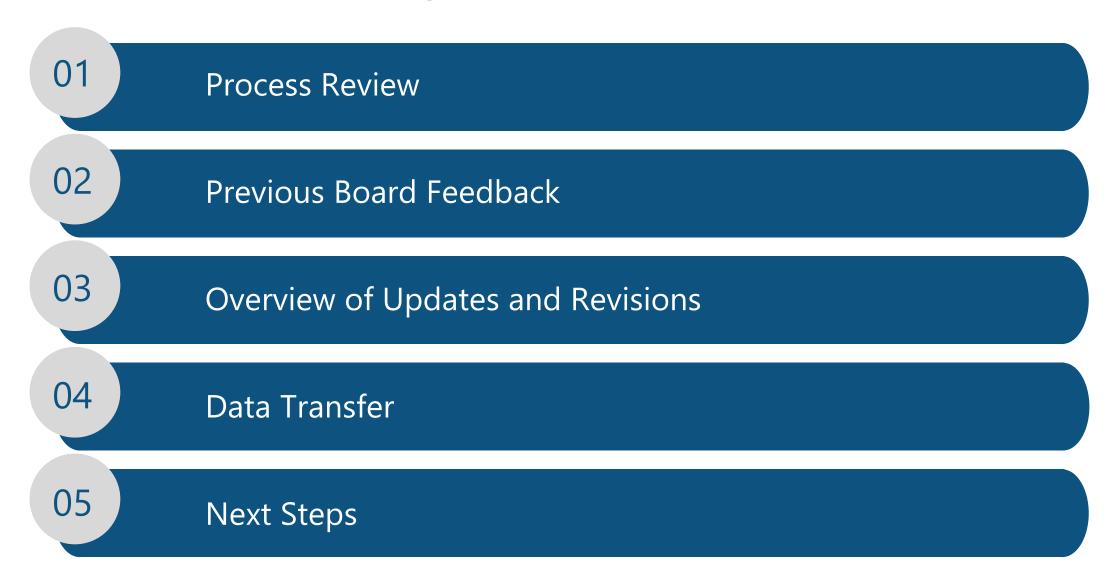


### Facilities Committee: Agenda



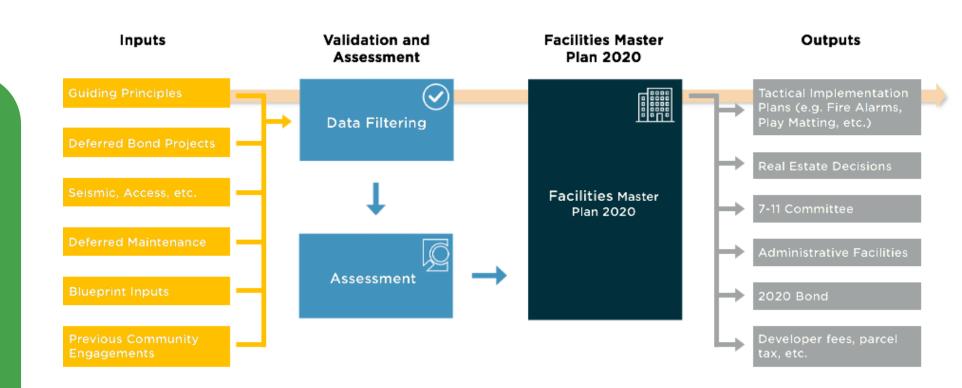




### Facilities Master Plan Guiding Principles & Process

Master Plan Guiding Principles

- Engage OUSD Community
- Pursue a System-wide Approach
- Support the Citywide Plan
- Cultivate Data-driven Decision Making
- Pursue Financially
   Sustainable Facilities
- Foster Environmental Sustainability







### **Previous Board Feedback**



- More clarity & detail on how site needs were estimated
- Clearer support for Blueprint for Community Schools initiatives
- Support for Alternative Education
- Summary of Strategies and Opportunities
- Call out Energy Storage and Climate Resiliency





### **Clarity & Detail on Site Needs**

#### PROJECTS TO ADDRESS NEEDS BY SITE

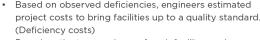
#### How Needs are Estimated



#### 1. On Site Evaluation

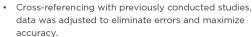
 A team of engineers visited school sites across the district to evaluate conditions and document deficiencies.

#### 2. Estimate Deficiency Costs and Lifecycle Costs



 Based on the type and age of each facility, engineers estimated costs that are anticipated over the next 10 years. (Lifecycle costs)

#### 3. Validate Estimates and Incorporate Other Needs





 For sites that were not evaluated by engineers (e.g. CDCs, Adult Ed), needs were estimated based on costs from other district facilities.

### 4. Revise Estimates at the Site Level Based on Synthesized Data



- Combine deficiency costs, lifecycle costs, and needs from other sources to generate site-level summaries by need category.
- Omit projected need costs from sites where long term charter leases articulate that OUSD is not responsible for facility costs
- Revise costs for sites where Board Policy has defined a change in use

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#### PROJECTS TO ADDRESS NEEDS BY SITE

#### Data Explanation - 2020 Facilities Condition Index OUSD sites on the following (FCI): A ratio of the total of pages are listed in descending order by 2020 FCI: Sites with · Building System deficiencies, → Site Name: the FCIs closest to 1 (greatest · Priority Seismic deficiencies, The site names for specific needs) are listed first and Accessibility deficiencies campuses may remain the lowest FCIs at the end. projected 5-year Lifecycle Costs same even programs using the site change over time. .. divided by Replacement Value. · Sites were sorted by their rank An FCI close to 0 means a into quartiles: building has less needs. An FCI close to or above 1 means that a 25% -- Red Educational Adequacy, Equity, • site has a lot of need. 25-50% -- Yellow and Operational Efficiency: see 50-75% -- Light Green The 2020 FCI is an updated of page 60 75-100% -- Dark Green the FCI originally shared in 2018 as part of the Blueprint process. Accessibility: see page 62 -Replacement Value: The 2020 update incorporates A rough estimate of the cost Accessibility needs and other Building Systems: + of the building based on updated data. see page 60 square footage and an average building cost for Oakland. Site Name/Programs Site Needs Facilities Condition Index & Educational Adequacy Score Educ. Adequacy, Equity, & Ops \$8,751,182 King Estates 2020 FCI/Rank/Quartile 0.33 / 38 / 2 Accessibility \$1,532,681 Building Systems \$23,815,833 Replacement Value \$56.010.731 Seismic \$12,325,624 Bay Area Technology. Site & Grounds \$1,901,438 Independent Study. → Fire & Security \$747.304 Sojourner Truth. 2018 EAS/Rank/Quartile 52.2 / 26 / 2 Rudsdale Continuation Total \$49,074,062 → Program Names: EAS measures facilities → 2018 EAS Score: These are the names of school From the Blueprint for adequacy with regards to: programs using each site. There · Educational Programs Community Schools (2018). may be multiple programs · Healthy Environments. Relationships & using a single site A site's EAS is intended Collaboration only as a rough means of rating adequacy using a · Safety & Security Instructional Technology universal rubric. It does not · Furnishings and incorporate any details about Seismic: see page 61 Equipment how a program actually uses Location its facility and is not used for Site and Grounds: see page 61 ←

auiding or directing projects.

· Operational Efficiency

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- Improved explanation of need estimating process
- Data explanation page





Fire & Security: see page 63 -

### **Clarity & Detail on Site Needs**

ite Inventory		
Site Name	Howard ES	School Programs at Site:
2018 Alternate Name	Howard ES	Howard Elementary, Howard
2012 Master Plan Name	Howard	State PreK, Francophone Charter School of Oakland

Site illioillat	TOTT Source. MK THIRK	Site Data, 2019	
Site Type	ES	Street Address	8755 Fontaine Street
Region	Northeast	Site Acreage	6.64
District	7	Building Area (Net SF)	42,726

Room Summaries Source: Blueprint Room Data Updated by MKThink 9/1/19	Greater Than 600 SF	Greater Than 640 SF	Greater Than 660 SF
Gen Ed Rooms	15	15	15
SPED + CTE Program Rooms	5	5	5
Flex Rooms (Science, Drama, Labs, Etc)	2	2	2
Parent Rooms	O	0	0
Total Rooms Available at Site	22	22	22

Educational Adequa Operational Effi		Accessibility	Building	g Systems
\$3,807,36		\$665,814	\$13,7	'82,391
Site & Grounds	Seismic	Fire 8	& Security	Total
\$2,879,114	\$0	\$4	01,108	\$21,535,793

Total of: Building System Deficiencies Priority Seismic Deficiencies Accessibility Deficiencies advised by 1-5 year estimated Lifecycle Costs (Subset of total need)	Estimated Replacement Value (based on Sq Ft)	=	FCI	FCI Rank (1=best condition)	FCI Quartile
\$8.908.229	\$24.200.007		0.37	47	2

Educational Adequacy Score (EAS) Source: Blueprint for Community Schools (2018). EAS measures facilities	2018 EAS	2018 EAS Rank (1=best score)	2018 EAS Quartile
adequacy with regards to Educational Programs, Healthy Environments, Relationships & Collaboration, Safety & Security, Instructional Technology,	49.51	score) 38	Quartile 2
Furnishings and Equipment Location and Operational Efficiency	45.51	50	-

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Program Enro Source: RAD Enro					_evel		te, all ( ollmen				ult Ed	is fro	m 20		r enrollme Intil newe	
Program Name	ΤK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	
Howard State PreK	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	^
Francophone Charter School of	0	0	0	49	42	20	7	6	0	0	0	0	0	0	124	
Howard Elementary	0	26	23	24	22	28	30	0	0	0	0	0	0	0	153	

Buildin	g Room Number	Room Type (Capacity Model)	Room Type	Room Type - Detailed	Room Area (SF)
В	1	Gen. Ed > 600SF	Classroom	Classroom, Primary 1-2	841
С	10	Gen. Ed > 600SF	Classroom	Classroom, Intermediate 3-5	841
С	11	Gen. Ed > 600SF	Classroom	Classroom, Intermediate 3-5	841
С	15	Gen. Ed > 600SF	Classroom	Classroom, Intermediate 3-5	841
С	16	Gen. Ed > 600SF	Classroom	Classroom, Intermediate 3-5	841
В	2	Gen. Ed > 600SF	Classroom	Classroom, Kindergarten	841
В	3	Gen. Ed > 600SF	Classroom	Classroom, Primary 1-2	841
В	4	Gen. Ed > 600SF	Classroom	Classroom, Primary 1-2	841
В	6	Gen. Ed > 600SF	Classroom	Classroom, Primary 1-2	841
С	9	Gen. Ed > 600SF	Classroom	Classroom, Intermediate 3-5	841
В	K	Gen. Ed > 600SF	Classroom	Classroom, Kindergarten	1189
P02	P02	Gen. Ed > 600SF	Classroom	Classroom, Intermediate 3-5	897
P03	P03	Gen. Ed > 600SF	Classroom	Classroom, Intermediate 3-5	897

- Improved explanation of need estimation process
- Data explanation page
- Indexed site profiles + companion website





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Room Inventory (2019-20)

### **Support for Blueprint**

### **Educational Adequacy, Equity & Operational Efficiency**

Refers to items that are directly related to the instructional environment and support the educational mission at the school including but not limited to, instructional aids, technology, supervision and security concerns. Also refers to items related to administrative operations of the District.

Site Type	# of sites	Projected Need (\$)	Notes
Elementary School Sites	46	\$247,626,139	Includes: • \$110M for defined Blueprint
Middle School Sites	13	\$240,001,525	<ul> <li>Cohort support projects</li> <li>\$45M for 8 future non-site specific Blueprint Cohort</li> </ul>
High School Sites	8	\$147,053,375	support projects  • \$36M for future non-
Other Sites (CDCs, Charter Schools, Admin, Etc)	24	\$108,568,321	site specific Alt Ed, Early Childhood and Adult Ed Blueprint support projects
Non-site specific	n-site specific \$119,500,000		<ul> <li>\$38.5M for non-site specific funds for finishing kitchens.</li> </ul>
Total	91 \$862,749,359		Includes funds for facilities for Adult Ed, Early Childhood, and Alternative Education programs.

- Updated to include:
  - \$110M for Blueprint support projects for defined sites affected by Cohorts 1 & 2
  - \$81M for undefined future Blueprint support projects
- Notes added to clarify that these funds also support Adult Ed, Early Childhood, and Alternative Education sites.





### **Strategies & Opportunities**

#### **PREVIOUS CAPITAL PROJECTS**

### **Proposition 39 Energy Efficiency Projects**



Leveraging funds from The California Clean Energy Jobs Act (Proposition 39) has enabled OUSD to pursue energy efficiency projects at 15+ school sites. Upgrades include lighting and boiler replacements.

#### California Solar Initiative



Energy-Producing Solar Panels at 17 Sites

5.0 Projects

#### **STRATEGIES**

#### The Center (New Central Commissary)



ready to support healthy school meals.

We will now be delivering healthier and tastier food for our school nutrition programs. This includes lunch at all sites and breakfast and dinner at some sites.

The new facility has capacity for us to expand with meals that will attract more student eaters. We need to support this with minor modifications to site kitchens to get the this food to the most kids as possible.

Our New Central Commissary is now

OUSD's Living Schoolyards policy (BP 7110.1) states that "OUSD's school grounds will have living schoolyards that support 21st Century education, promote children's health, well-being and joy and function as ecologically rich community schools that connect children and their neighborhoods to the natural world right outside their classroom door, every day."

As the steward of 505 acres of land in Oakland, OUSD will build on its thriving Living Schoolyard initiative across the district. Incorporating the Center has a new hub for garden, environmental education, and health-related work, investment in Living Schoolyards will support food education, reduce urban heat islands and reduce stormwater run



- More details on past, existing, and future energy projects
- Improvements/ alignment with Living Schoolyards

### **Living Schoolyards**



Photo credit: Green Schoolyards America

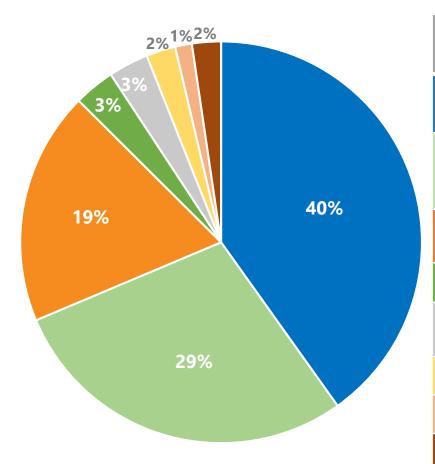
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### **Project Needs**



All Project Needs: \$3.3 Billion

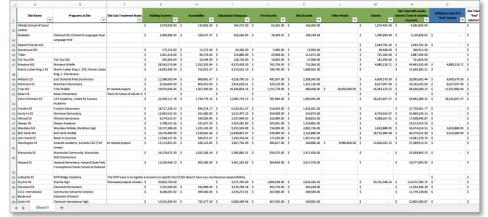
Pro	ject Need Category	Amount (\$)	Example Projects
	Building Systems	\$1,369,000,000	Site modernizations, HVAC/electrical, plumbing upgrades, thermal comfort, etc
	Educational Adequacy, Equity & Operational Efficiency	\$863,000,000	Science classroom & lab upgrades, technology infrastructure, finishing kitchens, cafeterias
	Seismic	\$641,000,000	Structural reinforcements & improvements
	Sites and Grounds	\$112,000,000	New fields, bleachers, & lighting projects, play matting projects
	Energy / Resiliency / Sustainability	\$110,000,000	Solar installation, energy storage, Living Schoolyards, heat abatement
	Accessibility	\$81,000,000	Improved wheelchair ramps
	Fire and Security	\$46,000,000	Fire Alarm Master Plan projects
	Coordination & Planning	\$80,000,000	2025 Master Plan, Program Coordination Costs
	Total	\$3,300,000,000	





### **Data Transfer**

### **MKThink Database**







Facilities, **Planning &** Management **Division** 

Research, ◆ • • • • ► Assessment & **Data** 

- Raw data source files
- Synthesized analysis files
- Methodology and metadata





### **Next Steps**

01 Board vote

O2 Synchronization with funding efforts

Ongoing smart asset management





## Thanks!

# http://2020OUSDMasterPlan.org

2020 OUSD Facilities Master Plan



