



**OAKLAND UNIFIED
SCHOOL DISTRICT**
Community Schools, Thriving Students

2020-21 Measure G1
Grant Application
Due: March 26, 2020

School	Montera Middle School	Contact	Darren L. Avent
School Address	5555 Ascot Drive Oakland, CA 94611	Contact Email	darren.avent@ousd.org
Principal	Darren L. Avent	Principal Email	darren.avent@ousd.org
School Phone	510-531-6070	Recommended Grant Amount*	\$171,301.00
2019-20 CALPADS Enrollment Data (6-8 Oakland Resident)	655	2019-20 LCFF Enrollment	348

*Grants will be distributed based on site-projected enrollment at the time that the grant is due. Final distribution of funds will be based on the prior year 20 day count for 6-8 enrollment multiplied by the LCFF % and total funds collected from tax revenue.

Summary of Approved Expenditures from 2019-20 (2019-20 Approved Proposal & 2018-19 Carryover Form)

2019-20 Approved Expenditures from Budget Justification and Narrative Section		Budget Amount
1	Add 2.0 teachers for chorus, Orff and Art classes as electives to fulfill International Baccalaureate requirements.	\$165,409
2	5% Salary Increase	\$8,268
3	Supplies	\$9,730
4		
5		
Budget Total (must add up to Current Grant Amount)		\$183,407

Summary of Proposed Expenditures for 2020-21 (listed in order of priority)

2019-20 Approved Expenditures from Budget Justification and Narrative Section (add more rows if necessary)		Budget Amount
1	1.0 FTE for 1 Art and .91 FTE Music teacher to fulfill International Baccalaureate requirements.	\$171,301.00
2		
3		
4		
5		
Budget Total (must add up to Current Grant Amount)		

School Demographics

Male	Female	% LCFF	% SPED RSP	% SPED Mild-Moderate	% English Learners	% Oakland Residents
386	292	53.19%	7%	6%	8%	96%

Student Body Ethnic Composition

African-American	American Indian/Alaskan Native	Asian	Hispanic/Latino	Filipino	Pacific/Islander	Caucasian	Multiracial
202	6	60	160	6	4	168	72

Measure G1 Lead Team (can be a pre-existing team such as ILT): List names and roles here.

Name	Role
Darren Avent	Principal
Latoya Williams	AP
Monica Black	IB Coordinator
Nan Howard	Counselor
Erica Saephan	Counselor

Montera Middle School aims to provide all students with a supportive environment and rigorous curriculum through which they develop into inquiring, knowledgeable, and caring lifelong learners utilizing their creative talents to help build a better and more peaceful world through intercultural understanding and respect.

Middle School Measure G1 Self- Assessment:

Please insert score based on the completed Measure G1 Initial Self-Assessment. Site should engage Site Leadership Team (i.e. ILT) and Community (i.e. SSC, PTA/PTSA) in the self-assessment process using the self-assessment rubric and score their school prior to completing the Budget Justification and Narrative Section below.

<u>Music (Rubric)</u>	2018-19 (last yr)	2019-20 (this yr)	<u>Art (Visual Arts, Theater, and Dance)</u>	2018-19 (last yr)	2019-20 (this yr)
Access and Equitable Opportunity	Quality	Quality	Access and Equitable Opportunity	Quality	Quality
Instructional Program	Quality	Quality	Instructional Program	Basic	Quality
Staffing	Quality	Quality	Staffing	Basic	Quality
Facilities	Quality	Quality	Facilities	Quality	Quality
Equipment and Materials	Basic	Quality	Equipment and Materials	Quality	Quality
Teacher Professional Learning	Basic	Quality	Teacher Professional Learning	Basic	Quality
<u>World Language (Rubric)</u>	2018-19 (last yr)	2019-20 (this yr)			
Content and Course Offerings	Developing	Quality			
Communication	Sustaining	Quality			
Real world learning and Global competence	Developing	Developing			

Measure G1 Data Analysis

5th - 6th Grade Enrollment/Retention (SPSA/Enrollment)	2018-19 (last yr)	2019-20 (this yr)	Safe and Positive School Culture (SPSA)	2018-19 (last yr)	2019-20 (this yr)
Enrollment Data (20 day)	--	676	Suspension	--	Green
ES Outreach Strategy Actions	Tours for ES every Friday during options period. Incoming 6th grader day in May.	Tours for ES every Friday during options period. Incoming 6th grader day in May.	Chronic Absence	--	Red
Programs to support ES students transition to MS	Bridge program before school starts for incoming students.	Bridge program before school starts for incoming students.	CHKS data (District) or Culture/Climate survey	--	

MANDATORY: Please provide all meeting agendas, minutes and sign-in sheets of the staff and community engagement meetings with this application. The application will NOT be considered without documentation of these engagements.
****The agenda and meeting notes must reference overview of Measure G1 and show dialogue and input from stakeholders.**

Community Engagement Meeting(s)	
Community Group	Date
SSC	

Staff Engagement Meeting(s)	
Staff Group	Date
Whole Staff	2/25/2020

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of Measure G1

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2019-20 school year.
2. Please explain how you plan to use the Measure G1 funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
3. Add additional lines if you would like to add additional budget items.
4. All budget items should total the amount listed in "Recommended Grant Amount" above.

1. Music Program

Programmatic Narrative Based on Rubric		
Montera will continue to use G1 funding to support the music program. The goal is for all students to take minimum 50 hours of music.		
Budget	Description of 2020-21 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students that will be served and achievement for specific student group.
79979.98	.91 Music FTE	All students to take minimum 50 hours of music.

2. Art Program

Programmatic Narrative Based on Rubric		
Montera will continue to use G1 funding to support the music program. The goal is for all students to take minimum 50 hours of music.		
Budget	Description of 2020-21 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students that will be served and achievement for specific student group.
90630.72	1.0 Art FTE	All students to take minimum 50 hours of art.

3. World Language Program

Programmatic Narrative Based on Rubric		
N/A		
Budget	Description of 2020-21 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students that will be served and achievement for specific student group.

4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis		
N/A		
Budget	Description of 2020-21 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above); the number of students/families to be served and achievement for specific student groups.

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis		
N/A		
Budget	Description of 2020-21 Proposed Expenditures	Anticipated Student Outcome (Include measurable student outcomes for each proposed activity that align with the goals of Measure G1 (listed above). Outcomes should reference data from CHKS or Climate/Culture survey, i.e., Student survey data will show an increase in satisfaction with their school experience prior year.

Please submit your 2020-21 Measure G1 application to Mark Triplett (mark.triplett@ousd.org) and Linda Pulido-Esquivel (linda.esquivel@ousd.org).



**MONTERA MIDDLE SCHOOL
SCHOOL SITE COUNCIL**

2019 - 2020

LIBRARY

Thursday, November 7, 2019

6:00 P.M.

****REVISED****

AGENDA

1. Welcome
2. Approval of October 3 Meeting Minutes * Action Item *
3. Budget Update * Information Item *
 - a. Measure G 1 – Parcel Tax for OUSD (2016)
4. Single Plan for Student Achievement Update *Information Item*
 - a. Plans for Teacher Professional Development
5. Public Comment
6. Adjournment



MONTERA MIDDLE SCHOOL
5555 Ascot Drive
Oakland, CA 94611
(510) 531-6070
531-6354

[illegible]

Montera 11-7-19 SSC Notes

Meeting Start Time: 6:00pm

Meeting Adjourned: 7:15pm

Attendees (P=Parent; S=Staff; C=Community member): Principal Darren Avent (S), Vice Chair Jo Mackness (P), Secretary Mona Treviño (P), Dr. Gilyard-Shyne (S), Eric Pettengill (S), Marcus Hughs (P), Josephine Lee (P), Ruben Ortiz (P), Katie McLane (C)

Absent: Chair Vincent Stewart (P)

1. **11-7-19 Meeting called to order:** The meeting was called to order by Vice Chair Jo Mackness
2. **Action Item: Approval of 10-3-19 minutes:** Motion to approve 10-3-19 minutes by Dr. Gilyard-Shyne; seconded by Principal Avent; motion approved by all.
3. **Information Item: Budget update** by Principal Avent
 - G1funds: funds art, music, SEL for middle school
 - Montera has been getting partial funds for three years. We are now in the first year of receiving the full allotment.
 - For 2018/19, Montera has used these funds for art, music teacher, supplies for art and wood shop.
 - Fund amount for 2018/19 =\$ 98,000. We have a carry over total of \$5,842
 - Mr. Avent will use remaining total for woodshop. No vote needed, but it is a public item to share with Montera community.
 - Total G1 allotment going forward:183k
 - All of these finds will be use for 1 Art and 1 Music teacher
 - No longer using supplemental for art and music, freeing up available funds for other things.
 - Four budget revisions came in:
 - Montera lost \$297 due to under-enrollment (by 12 students) at 20 day count
 - Gained \$16,000.00 in supplemental funds
 - Gained Title I funds: \$49,000.00
 - Gained Low performing students block grant: \$73,000 additional funds - for students who don't meet Title 1 but still need help (Tech and Montera receiving highest amount of funds for students in this category).
 - Received matching funds from the City for Restorative Justice this year - one time funds from City, after district cuts. Unlikely that OUSD will fund Restorative Justice moving forward.
 - Total additional funds: \$39,000
 - Use of these additional funds:
 - \$85K went to Restorative Justice
 - Still have additional \$55,000
 - Propose 2 FT Stip subs = 38k each
 - Propose remainder for 2 academic mentors - \$23-29k each, MTWF PT 5hrs a day for a total of 20hrs

- Questions & comments
 - Comment by Principal Avent: Academic mentors needed to support mild moderate and intensive counseling enriched supports. A majority of Montera's suspensions coming from this population.
 - Question: how long will matching for Restorative Justice last? Answer: only one year. Next year: merge Community School Manager and Restorative Justice work (when funds run out). Community schools manager position will be covered by Salesforce money in future.
 - Question by Josephine L.: how sustainable will these positions be? Answer: Montera culture is to keep staff and find other areas or opportunities to grow. Former Stip subs have become teachers.
 - Comment by Dr. Gilyard-Shyne: Stip subs are good for teacher supports, consistency in lessons and school culture when teachers are absent, and teacher retention. Principal Avent: one stip sub is not enough, Claremont has 3

4. **Action Item: Fall Revision** - use of \$55k Title I funds. Motion by Vice chair Jo Mackness to use additional Title I funds to hire two Stip-subs and two academic mentors. Seconded by Mr. Pettengill Passed: unanimous

(11k to academic mentor - total 2)

5. **Information Item: Standards discussion** by Principal Avent
 - Montera staff are reading The Opportunity Myth to think about the ways that students are, or are not, mastering content areas.
 - The purpose is to look at standards based achievement and make changes to grading. Middle school network in OUSD will now be implementing standards based grading system. Montera is using IB specific rubric as model, as changes get made.
 - Changes: report cards, grading to reflect mastery of learning targets, will include grade level team-work and grade level collaboration
 - Question by Mona T.: can we get a skeletal list of content areas by grade? Answer: yes, working on it.
 - Question by Ruben O.: will Montera staff include this in orientation for incoming families? Answer: yes and for all grades.

6. Public Comment

- Question by Mona T.: Can we begin looking at SPSA & Montera's data over the next few meetings to prepare for budget discussions for following year? Answer from Mr. Avent: yes.

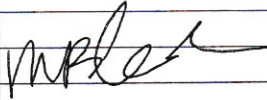





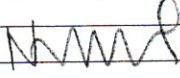

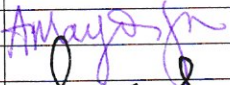




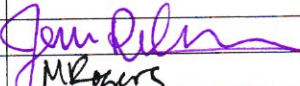
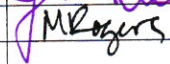
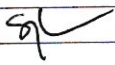
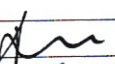
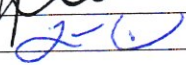
2/25/2020

Montera Faculty Sign-in

Date:

Meeting:

GI Budget Meeting

Baker, Shantee		
Behar, Elijah		
Bell, Derrick		
Black, Monica		
Brewer, Robert		
Bruin, Carrie		
Burkett, Bernadette		
Chinn, Amy		
Contonente, Adrian		
Cooper, Samuel		
Demerath, Thomas		
Ford, Barry		
Gilyard-Shyne, Angelina		
Guerrero Arcos, Cointa		
Harambe, Bathsheba		
Harris, Dana		
Holmes, Thomas		
Hopstone, Raphael		
Howard, Nan		
Jackson, Jasmon		
Jawdat, Tate		
Kirkland, John		
Kober, Samantha		
Kyser, Bridget		
Lau, Norman		
Liao, Carmela		
Ligons, Whitney		
Martinez, Alejandra		
Mayorga, Alicia		
Nam, Ryan		
Nelson, Issa		
Peters, Michael		
Pettengill, Eric		
Price, Martin		
Quintanilla, Jennifer		
Ranahan, Quinn		
Riback, Jennifer		
Rogers, Maggie		
Rosenberg, Elizabeth		
Runge, Eric		
Saephan, Erica		
Shogbesan, Holly		
Smith, Daral		
Torrence, Ammon		
Williams, Jennifer		
Williams, Lawrence		
Worrall, Jeffrey		

Measure G1
Mid-Year Reflection 2019-20
Due: January 31, 2020

School:	Montera Middle	Principal	Darren Avent
School Address	5555 Ascot Drive Oakland, CA 94611	Principal Email:	darren.avent@ousd.org
School Phone	510-531-6070	Grant Amount	\$183,407
2018-19 LCFF Enrollment (6-8)	397		

- Grant allocation is based on 2018-19 CALPADS enrollment of grades 6-8 Oakland Students, multiplied by the LCFF percentage of the given school.

Mid-Year Reflection on Approved Activities and Allocation of Measure G1 Funds

1. Music Program (PRELOADED)

Programmatic Narrative Based on Rubric		
Montera will continue to use G1 funding to support the music program. The goal is for all students to take minimum 50 hours of music.		
Budget	2019-20 Activities	Anticipated Outcome
\$82,231	1.0 for music teacher	All students to take minimum 50 hours of music.
\$4,111.55	5% Salary Increase	
\$4,865	Music supplies	supplies for music classes

Mid-Year Reflection: Music Program

<p>Narrative: Progress Towards Anticipated Outcomes</p> <p>Required: Please articulate what in your plan has happened thus far. How is your school progressing towards the anticipated student outcomes? Please include successes and challenges.</p>
<p>Our plan is to have all students complete 50 hours of music in their 3 years at Montera. This year we have had 395 students participate in music classes. The challenge has been scheduling and tracking the 50 plus hours.</p>

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2. *Art Program (PRELOADED)*

Programmatic Narrative Based on Rubric		
Montera will use G1 funding to support the art program. The goal is for all students to take minimum 50 hours of art.		
Budget	2019-20 Activities	Anticipated Outcome
\$83,178	1.0 art teacher	All students to take minimum 50 hours of art.
\$4,156.45	5% Salary Increase	
\$4,865	Art supplies	Supplies for art class

Mid-Year Reflection: Art Program

Narrative: Progress Towards Anticipated Outcomes
Required: Please articulate what in your plan has happened thus far. How is your school progressing towards the anticipated student outcomes? Please include successes and challenges.
Our plan is to have all students complete 50 hours of Art in their 3 years at Montera. This year we have had 403 students participate in music classes. The challenge has been scheduling and tracking the 50 plus hours.

3. *World Language Program (PRELOADED)*

Programmatic Narrative Based on Rubric		
N/A		
Budget	2019-20 Activities	Anticipated Outcome
N/A	N/A	N/A

Mid-Year Reflection: World Language Program

Narrative: Progress Towards Anticipated Outcomes

Required: Please articulate what in your plan has happened thus far. How is your school progressing towards the anticipated student outcomes? Please include successes and challenges.

4. 5th to 6th Grade Enrollment Retention (PRELOADED)

Programmatic Narrative Based on Data Analysis

N/A

Budget	2019-20 Activities	Anticipated Outcome
N/A	N/A	N/A

Mid-Year Reflection: 5th to 6th Grade Enrollment Retention

Narrative: Progress Towards Anticipated Outcomes

Required: Please articulate what in your plan has happened thus far. How is your school progressing towards the anticipated student outcomes? Please include successes and challenges.

5. Safe and Positive School Culture (PRELOADED)

Programmatic Narrative Based on Data Analysis

N/A

Budget	2019-20 Activities	Anticipated Outcome
N/A	N/A	N/A

Mid-Year Reflection: Safe and Positive School Culture

Narrative: Progress Towards Anticipated Outcomes

Required: Please articulate what in your plan has happened thus far. How is your school progressing towards the anticipated student outcomes? Please include successes and challenges.

Please submit your 2019-20 Measure G1 Mid-year Self Reflection Form to Mark Triplett (mark.triplett@ousd.org) and Linda Pulido-Esquivel (linda.esquivel@ousd.org).