



OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools, Thriving Students

Measure G1 Carryover Justification Long Form (Complete if carryover is more than \$5000)

Due Date: October 31, 2019
Amended: March 3, 2020

| | | | |
|-----------------|--|-------------------|--|
| School: | | Contact/Principal | |
| School Address: | | Principal Email | |
| | | School Phone: | |

Please fill out the information below for schoolwide carryover.

| | |
|----------------------------------|----|
| 2018-19 Measure G1 Allocation | \$ |
| 2018-19 Measure G1 Dollars Spent | \$ |
| Carryover Amount | \$ |

Summary of Approved Expenditures and Actuals Spent from 2018-19

| 2018-19 Approved Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary) | | Budget Amount | Actual Spent |
|--|--|---------------|--------------|
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |
| Total | | | |

Summary of Proposed Use of Carryover for 2019-20 (listed in order of priority)

| 2019-20 Proposed Carryover Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary) | | Budget Amount |
|--|--|---------------|
| 1 | | |
| 2 | | |
| 3 | | |

| | | |
|---|--|--------|
| 4 | | \$5000 |
| 5 | | \$5500 |
| | Budget Total (must add up to Anticipated Grant Amount) | |

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

REQUIRED: Please provide all meeting agendas, minutes, flyers, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

| Community Engagement Meeting(s) to Address Carryover Funds | |
|--|------|
| Community Group | Date |
| | |
| | |

| Staff Engagement Meeting(s) to Address Carryover Funds | |
|--|------|
| Staff Group | Date |
| | |
| | |

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2018-19 school year.
2. Please explain how you plans to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
3. Add additional lines if you would like to add additional budget items.
4. All budget items should total up to the total carry-over amount.

1. Music Program

| Programmatic Narrative Based on Rubric | | |
|--|---|--|
| [Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures] | | |
| Budget | Description of 2019-20 Proposed Expenditures of Carryover Funds | Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i> |
| | | |
| | | |
| | | |

2. Art Program

| Programmatic Narrative Based on Rubric | | |
|--|---|--|
| [Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures] | | |
| Budget | Description of 2019-20 Proposed Expenditures of Carryover Funds | Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i> |
| | | |
| | | |
| | | |

3. World Language Program

| Programmatic Narrative Based on Rubric | | |
|--|---|--|
| [Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures] | | |
| Budget | Description of 2019-20 Proposed Expenditures of Carryover Funds | Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i> |
| | | |
| | | |
| | | |

4. 5th to 6th Grade Enrollment Retention

| Programmatic Narrative Based on Data Analysis | | |
|--|---|--|
| [Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures] | | |
| Budget | Description of 2019-20 Proposed Expenditures of Carryover Funds | Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i> |
| | | |
| | | |
| | | |

5. Safe and Positive School Culture

| Programmatic Narrative Based on Data Analysis | | |
|--|---|--|
| [Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures] | | |
| Budget | Description of 2019-20 Proposed Expenditures of Carryover Funds | Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i> |
| | | |

| | | |
|--|--|--|
| | | |
| | | |

Please submit your 2018-19 Measure G1 Carryover Justification Form to Mark Triplett (mark.triplett@ousd.org) and Linda Pulido-Esquivel (linda.esquivel@ousd.org).

Roosevelt Middle School
2019-20 SSC Meeting Notice

Date: Thursday, February 27, 2020

Time: 4:00pm-5:30pm

Location: Room 102

Agenda

1. Welcome
2. Culture update
3. Academics update
4. Title I parent spending for 19-20
5. G1 spending for 19-20
6. Title I spending for 20-21
7. Title I parent spending for 20-21
8. Title IV spending for 20-21
9. G1 spending for 20-21
10. Select next meeting and adjourn

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SSC Sign-In

School: Roosevelt

Date: 2/27/20

| Printed Name | Signature | Staff | Parent or Community | Student |
|------------------|-----------------|-------|---------------------|---------|
| Cliff Hong | Cliff B | ✓ | | |
| Sophia Frank | Sophia Frank | ✓ | | |
| Marisela De Anda | Marisela | | ✓ | |
| LINDA CHUNG | Linda | | ✓ | |
| Lydia alexandre | Lydia Alexandre | | ✓ | |
| Roseanna Jones | Roseanna | | ✓ | |
| Shelley Gordon | Shelley | ✓ | | |
| | | | | |
| | | | | |
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Roosevelt Middle School

2019-20 SSC Meeting Minutes

Date: Thursday, February 27, 2020

Time: 4:00pm-5:30pm

Location: Room 102

Attendees: Cliff Hong, Roseanne Jones, Marisela De Anda, Sophia Frank, Linda Chung, Lydia Alexandre, Shelley Gordon

1. 401pm - Welcome - Meeting opened at 401pm
2. 405pm - Culture update - Cliff Hong presented data on school climate and culture.
3. 415pm - Academics update - Cliff Hong presented data on school academics.
4. 425pm - Title I parent spending for 19-20 - Cliff Hong presented proposal:

| | |
|--|---------------|
| TOTAL AVAILABLE | \$3,399 |
| | |
| Doc cam for presentations to families on academic progress | Up to \$1,200 |
| Projector for presentations to families on academic progress | Up to \$1,200 |
| Math / Reading Workbooks for Parent/Child Practice at Home | Up to \$2,500 |

SSC discussed. Unanimously voted to approve.

5. 432pm - G1 spending for 19-20 - Cliff Hong presented proposal:

| | |
|--|------------|
| TOTAL | \$24,895 |
| | |
| Student Advisor Summer Extended Contract | \$11,000 |
| North Indian Music Program | \$1900 |
| Equipment for Music Class | \$1,495.85 |
| Music Teacher After School Program Stipend | \$5,500 |
| Buses for Music Field Trips | \$5,000 |

SSC discussed. Unanimously voted to approve.

6. 440pm - Title I spending for 20-21 - Cliff Hong presented proposal:

| | |
|--|--|
| TOTAL | \$201,996 |
| | |
| Reading Intervention Teacher 1 (Portion 1) (Portion 2 in Title IV) | Full amount for salary and benefits, minus \$13,575 (paid out of Title IV) |
| Reading Intervention Teacher 2 | Full amount for salary and benefits. |
| Counselor | Up to \$70,000 |
| Teacher Extended Contracts | Up to \$20,000 |
| Substitute Teachers for Professional Development | Up to \$6,000 |

SSC discussed. Unanimously voted to approve.

7. 455pm - Title I parent spending for 20-21 - Cliff Hong presented proposal:

| | |
|--|---------------|
| TOTAL | \$4,344 |
| | |
| Language Link Translation and Interpretation Service | Up to \$3,500 |
| Math / Reading Workbooks for Parent/Child Practice at Home | Up to \$1,000 |
| OUSD Interpreters | Up to \$500 |

SSC discussed. Unanimously voted to approve.

8. 510pm - Title IV spending for 20-21 - Cliff Hong presented proposal:

| | |
|---|----------------|
| TOTAL | \$13,575 |
| | |
| Reading Intervention Teacher (Portion 2) (Portion 1 in Title I) | Up to \$13,575 |


SSC discussed. Unanimously voted to approve.

9. 520pm - G1 spending for 20-21 - Cliff Hong presented proposal:

| | |
|--|---|
| TOTAL | \$269,000 |
| | |
| Student Advisor 1 | Full amount for salary and benefits. (approx \$120,000) |
| Student Advisor 2 | Full amount for salary and benefits. (approx \$70,000) |
| Equipment for Art Class | Up to \$5,000 |
| Equipment for Music Class | Up to \$5,000 |
| Music Teacher After School Program Stipend | Up to \$5,000 |
| Buses for Music Field Trip | Up to \$5,000 |
| Newcomer Social Worker | Up to \$40,000 |

SSC discussed. Unanimously voted to approve.

10. 530pm - Selected next meeting as March 19, 2020 and adjourned.


Cliff Hong, SSC Secretary

2/27/20
Date