



**OAKLAND UNIFIED
SCHOOL DISTRICT**

Community Schools, Thriving Students

Charter Renewal Recommendation: Conservatory of Vocal and Instrumental Arts High School (COVAH)

OUSD Office of Charter Schools



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Presented to the OUSD Board of Education

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www.ousd.org



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OUSD Charter Renewal Standards

I: The school is academically sound

II: The school is demonstrably likely to be able to implement the proposed program

III: The school's plan for a future charter term are "reasonably comprehensive"

Evidence considered by OUSD staff:

- Comparison Schools and Comparison Student Group Analysis
- School Performance Analysis: State Dashboard data and CORE growth
- School Quality Review site visit
- Operations and Compliance: enrollment, financials, Notices of Concern, other

Note: Pursuant to the requirements of SB 1290, the District **"shall consider increases in pupil academic achievement for all groups of pupils served by the charter school as the most important factor in determining whether to grant a charter renewal."**



Office of Charter Schools
Recommendation for
COVAH:
Approve

Renewal Standard I – Academically Sound: **Met**

Renewal Standard II – Likely to Implement Proposed
Program: **Met**

Renewal Standard III – Plans are “reasonably
comprehensive”: **Met**



Strengths and Challenges

Strengths

- Outperformed comparison school in both ELA and Math in the majority of years for which there is data.
- Strong A-G graduation rates of 100% for the two years with available data.
- African American students at COVAH have substantially higher test scores and a higher graduation rate than the district average, based on limited available data.
- Unique instructional program provides students with exposure to the arts as well as opportunity to participate in college classes for college credit.

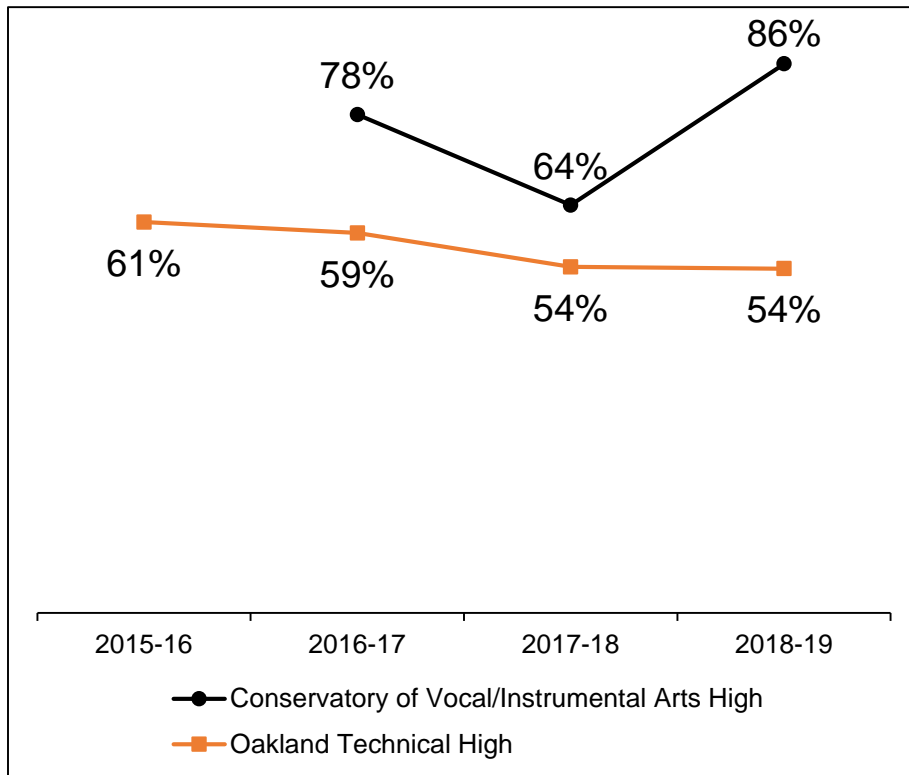
Challenges

- Consistently low enrollment and slow enrollment growth – school remains under 100 students despite serving grades 9-12.
- Lack of COVAH Board focus on sustainability and viability
- Student body could more closely reflect the demographics of OUSD

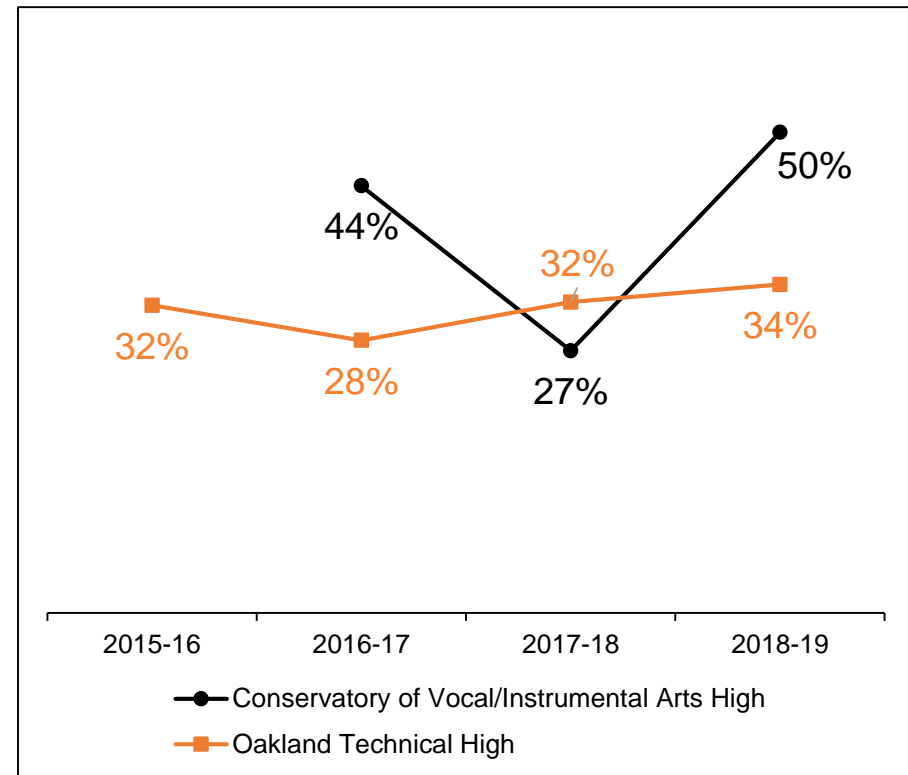


Comparison School Analysis – Test Scores

State Test Proficiency – ELA (grade 11)



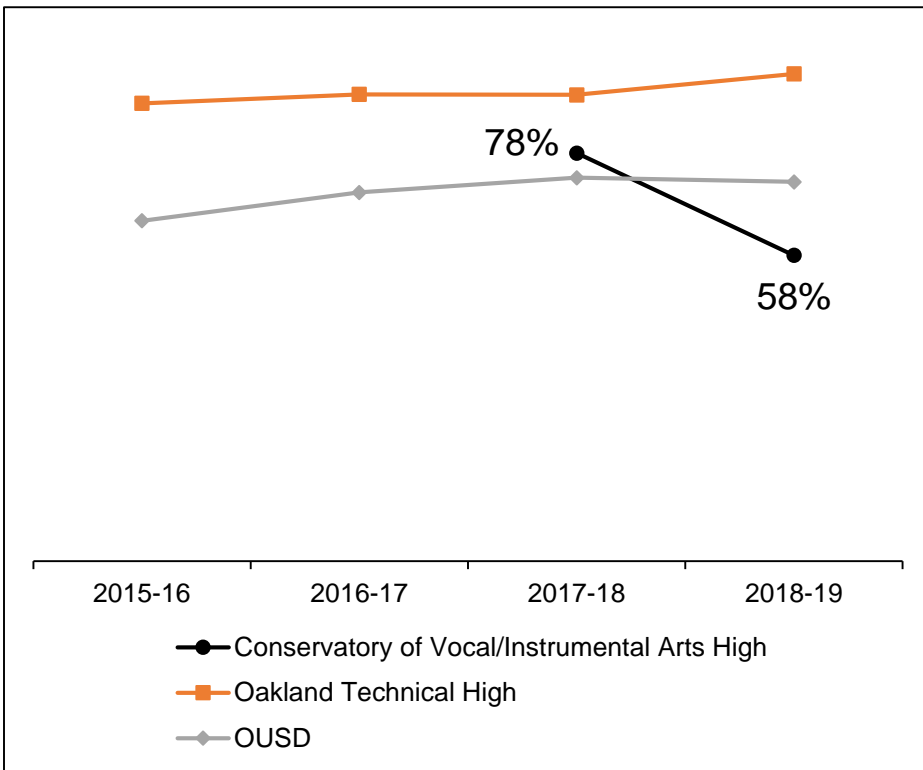
State Test Proficiency – Math (grade 11)



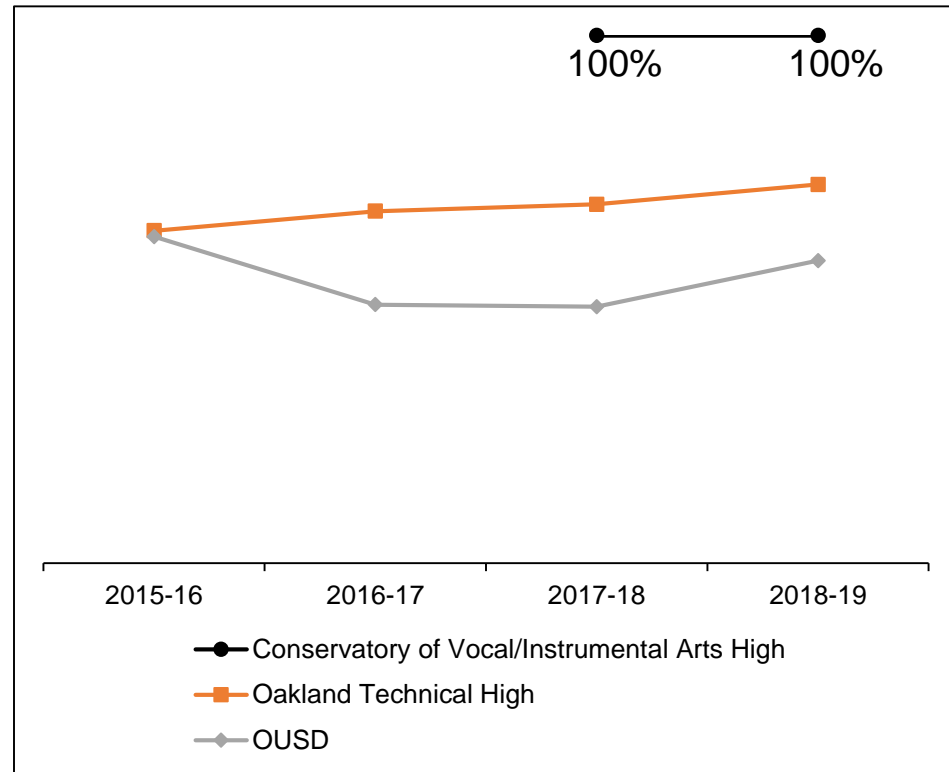


Comparison School Analysis – Grad Rate

Graduation Rate



A-G Graduation Rate



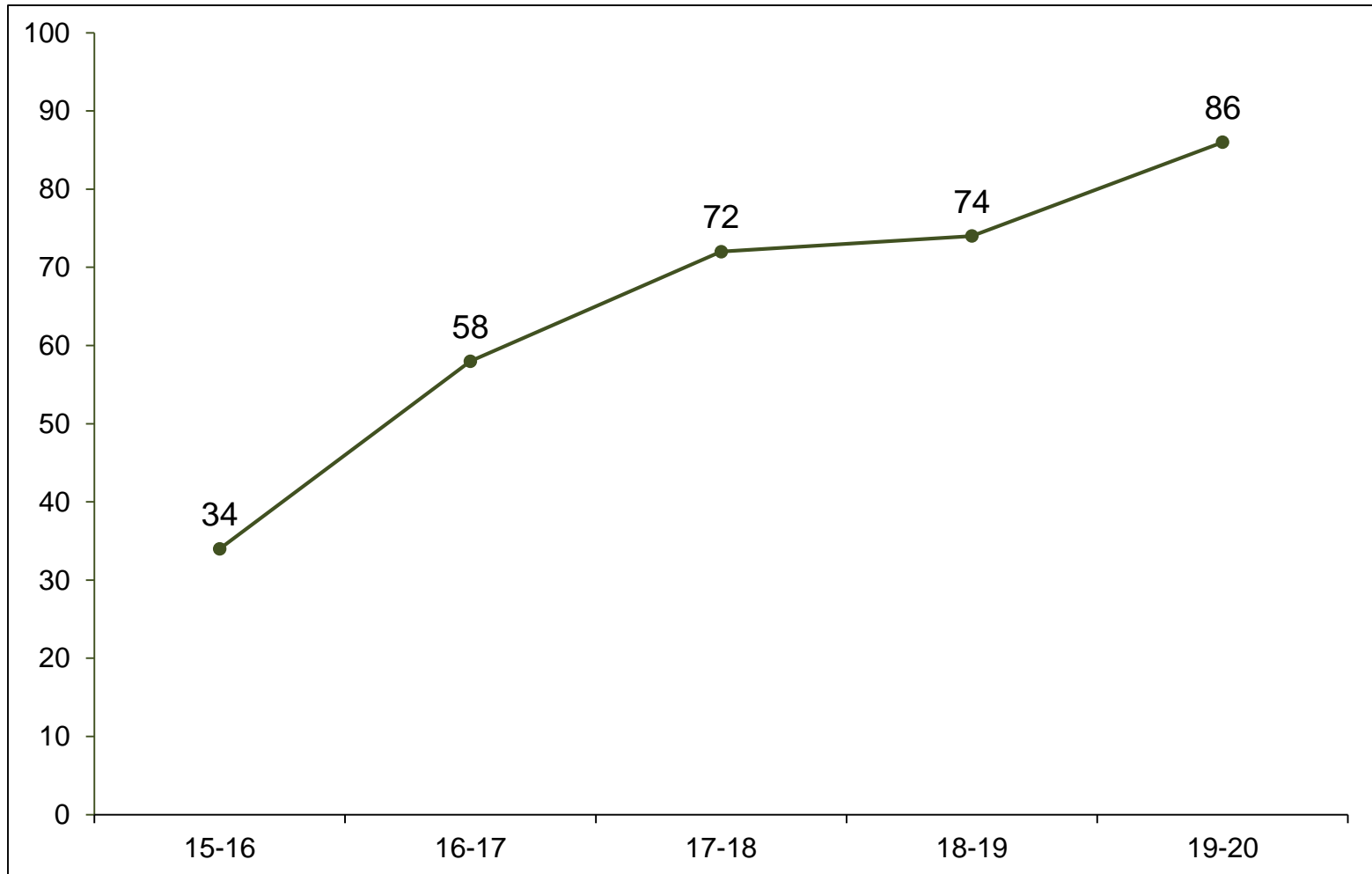


Analysis of Key Student Groups

Student Group	State Test		Grad Rate	
	Years performed at/above OUSD	Pct Points above/below OUSD [2016-17]	Years performed at/above OUSD	Pct Points above/below OUSD [2016-17]
African American	1 of 1	+48	1 of 1	+7
Low-income	1 of 1	+35	1 of 1	+2

Due to the small size of the school, COVAH did not serve statistically significant numbers of Latinx students, students with disabilities, and English Learners to have reportable data. 2016-17 was the only year for which there was data available for African American students and low-income students.

Enrollment Over Time





Demographics in 2019-20

Student Group	Charter School	OUSD (excluding charter schools)
Hispanic/Latinx	33%	44%
Black/African American	57%	23%
Asian	0%	12%
White	7%	12%
Two or More Races	0%	5%
Other Race/Ethnicity	2%	2%
Not Reported	0%	2%
Socioeconomically Disadvantaged	49%	70%
English Learners	7%	30% (grades 9-12 only: 27%)
Special Education	12%	14% (including charter schools: 13%)

Questions/Discussion
