

2017-2018 MEASURE N QUESTION & ANSWER SESSIONS

EXAMPLES OF QUESTIONS FROM COMMISSIONERS AND STAFF:

- To what degree are you effectively implementing the four pillars of Linked Learning? Which pillars are your strengths and which are your areas of growth?
- Who are the kids that are not choosing a pathway at the end of 9th grade?
- You named strategic recruitment of underrepresented students, could you provide some examples of the types of strategic recruitment that your pathway is considering?
- The standard for Linked Learning certification is integrated projects, what kind of integrated project can you give an example of?
- There are often barriers to collaboration, can you share how you deal with subs and other meetings taking up time? Collaboration time is important, is there a plan to address that in future?
- Please describe your vision for how students will receive equitable exposure to both pathway themes? What will you do to ensure that both pathway themes and standards are embedded in the instructional core?
- What are some of the wins and challenges you've experienced in growing your pathway this year? How are you building on your wins and working through the challenges you've experienced?
- Your plan names the current piloting of integrated projects and there is the continued investment of Measure N dollars to continue that work. Can you share an example of one of these integrated projects? What were some successes and challenges?
- Your plan states "We do not currently have a CTE teacher driving the work of the academy, so we often miss opportunities to have this be a voice at the table!". Teacher recruitment and retention has been continuously named as a challenge. How do you anticipate meeting this need? If unable to find a teacher, are there other strategies to incorporate this perspective in the pathway development work?
- Your plan states "We need to continue to build out more structures as it relates to work-based learning in our pathway." What specific structures need to be built to allow for work-based learning to be developed? What specific strategies are you implementing in order to build these structures?
- Your plan reflects a goal to "Increase the amount of students who are experiencing a pathway themed-experience in their core content classes". How do you anticipate meeting this goal?

2018-2019 MEASURE N QUESTION & ANSWER SESSIONS

EXAMPLES OF QUESTIONS FROM COMMISSIONERS AND STAFF:

- Part of the feedback given as part of the probationary recommendation was the need of investment in developing teachers' understanding of Linked Learning. In your SPSA, you have assessed yourself as a 1 in professional learning and have stated "we have struggled to meaningfully implement pathway development this year. Time that had been set aside was reallocated for other needs."
 - Can you share why you have struggled with pathway development and how you have addressed this feedback?
 - And, what specific strategies (structurally or financially) are you implementing next year to address the root cause of this and develop your teachers?
- Part of the feedback provided during the probationary process was the need to develop the WBL continuum. In your self assessment of WBL you have scored yourself 1s and 2s and overall have not implemented the strategies from last year's plan. You have shared in the assessment that you "did not identify WBL as part of priority work areas this year".
 - Can you share why WBL was not a priority and strategies were not implemented this year?
 - What specific strategies (structurally or financially) are you implementing next year to ensure you are developing WBL and this does not reoccur?
- In your SPSA, your Systems & Structures Goal for 2019-20 is "to redesign the master schedule...in order to increase access to pathway participation to 100% of our students". Many schools have named this need and the process by which they were able to identify a model and create buy in.
 - What specific strategies (structurally or financially) are you implementing next year to redesign the master schedule to support your pathway development?
- In the assessment of the implementation of your WBL strategy of the 12th grade entrepreneurship and economics capstone project, you stated that it was highly effective with 96% of students pitching a plan.
 - As a site that has finalized the theme of information technology and digital media, can you describe how this capstone project aligns to your pathway?
- In your SPSA you have shared that you will be undergoing a leadership transition. Many schools have shared the challenges of having continuity in pathway development when leadership changes occur.
 - What specific strategies are you implementing to ensure your incoming leadership understands Linked Learning and the pathway development at your school?
- In your plan you state that staff is bought in to Linked Learning and has been actively involved in the development of the pathway theme.
 - What specific strategies will you implement next year to now focus on developing teachers capacity in teaching within a pathway?
- In your rigorous academics & CTE self assessment you stated "during the 2019-20 school year the focus will be to integrate the pathway work into all core subjects."
 - What specific strategies are you implementing next year to support integration?
- As a comprehensive school with multiple pathways, your plan didn't mention any challenges with equitable placement of students across your pathways.
 - Can you share how representative are each pathway's demographics of your whole school?
 - What strategies are you implementing to ensure that equitable access and participation is sustainable?

- In the assessment of your strengths and challenges you state that a challenge for pathway/CTE participation is to "continue to increase sped student participation within academies by having students push into CTE classes."
 - Can you share as to how SPED students are included within the pathways now?
 - What specific strategies or investments are you making next year to address this and ensure SPED students are also participating in pathways?
- In your RA & CTE assessment you have scored yourself a 1+ for the Integrated Core and state that "leader will be working specifically this year to align 6-12 with teacher input."
 - Can you share what strategies and investments you are implementing next year to build the integrated core at the high school level?
- In your SPSA, under Work-Based Learning, you mention building out of your internship class and hiring a work-based learning liaison. How will these investments further enhance WBL experiences for all students, including those who are low-credits?
- In your Measure N Action Research reflection, last year, you stated that some of the work you needed to do was to go slowly through the interdisciplinary project process to engage teachers at a will and belief level, not just a skill level.
 - What next steps did you determine for this year, and how did you engage teachers around the work of rigorous, standards-based interdisciplinary projects to continue building will and skill in this area?
- Historically, an ongoing focus of your work has been to increase Newcomer student access to pathways.
 - What progress have you made in this area in the past year? How are you incorporating your Newcomer students into the pathway experience? What have you identified as your ongoing work in this area for next year?
- Overall, it appears your focus in RA & CTE is improving the quality of the portfolio projects and your budget reflects a deep investment in supporting teachers to develop projects that integrated the sector within those projects.
 - What are some strategies you plan on using or are currently using to improve the quality of portfolio projects? Can you share how you are leverage industry professionals to ensure that the skills/outcomes of these projects are industry aligned?