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Introduction Date	2/27/2020		
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Enactment Date	3/11/2020 lf		



Memo

То	Charter Committee, Board of Education
From	Kyla Johnson-Trammell, Superintendent Sonali Murarka, Director-Office of Charter Schools Elizabet Wendt, Compliance Specialist-Office of Charter Schools
Board Meeting Date	February 27, 2020
Subject	Appointment of OUSD Representatives to the Charter School Governing Boards
Action	Recommendation to Board
Background	Education Code §47604(b) allows authorizing districts to appoint a district-selected appointee to the governing boards of the charter schools it authorizes. With OUSD Board Resolution 1718-0168, the OUSD Board established that it intended to exercise this right moving forward, beginning with charter schools that had received recent Notices of Concern in 2018-19, the first year of implementation. Considering schools who had received multiple Notices of Concern from July 2018 to April 2019 and/or a Notice of Concern that raised serious concerns about student safety, the following 5 schools were selected in this first round of district-selected appointees: Bay Area Technology Charter School North Oakland Community Charter School Oakland Military Institute Vincent Academy Roses in Concrete Charter School The Office of Charter Schools (OCS) worked with Board on Track, an organization that works to improve charter board governance, to implement skill appraisals at each of these 5 schools to understand the strengths and deficits of each school's current Board.

	by November 2019 and then conducted interviews with candidates whose resumes and experience best matched the needed skill deficits identified by Board on Track's skill appraisals.
	The candidates recommended below by OCS were selected for the relevant experience and skill sets they could contribute to the charter school board, as well as a lack of conflict of interest. If appointed, the OUSD-selected candidate would become a voting member of the charter school's governing board. At the beginning of their terms of service, appointees will be required to complete 3 online trainings on the expectations and role of board member developed by Board on Track and OCS. Appointees are expected to report to the Office of Charter Schools three times per year.
	 The Office of Charter Schools recommends that the OUSD Board appoint: Anthony Wilson to the Bay Area Technology Charter School Board David Kakishiba to the North Oakland Community Charter School Board Giselle Hendrie to the Oakland Military Institute Board Edward Huang to the Vincent Academy Board
	Background information on each recommended appointee is included in the Appendix. While the Office of Charter Schools initially intended to make an appointment for Roses in Concrete's board, staff no longer are making a recommendation given the district's denial decision for the charter school.
Discussion	The Office of Charter Schools staff recommend that the Charter Committee recommend these proposed appointments to the full Board for approval.
Fiscal Impact	N/A
Attachment	Attachment I: Appointee Selection Rubric Appendix II: Board On Track Skill Appraisal Summary Appendix III: Recommended Appointee's Skill Overview Appendix IV: Applications

Appendix I: Appointee Selection Rubric

Candidates must score at least 10 points on the rubric in order to be considered for an appointment.

	1	2	3	4
Nonprofit Board Experience	Applicant has no experience attending board meetings or serving on boards.	Applicant has experience attending and/or participating in board meetings as an audience member.	Applicant has less than 2 years experience serving on a board AND has never served on a school board.	Applicant has 2 or more years experience serving on a board OR has any experience serving on a school board.
 Relevant Experience Passion for role Interest in education Past public service Interest in Oakland Conflict management Group Process 	Applicant has no relevant experience.	Applicant has minimal relevant experience.	Applicant has significant relevant experience in one area.	Applicant has significant relevant experience in multiple areas.
Targeted Skills • Board Governance • Strategic Planning • Finance • Academic Oversight • Fundraising • Board-CEO partnership • Human Resources	Applicant has no area of expertise in the target skill set areas.	Applicant has experience in a target skill set area but is not an expert.	Applicant is an expert in a target skill set area.	Applicant is an expert in multiple target skill set areas.
Conflict of Interest	Applicant presents a strong bias around charter sector and/or has a perceived conflict of interest to maintaining neutrality.	N/A	N/A	Applicant presents no bias and has no perceived conflict of interest to maintaining neutrality.

Appendix II: Board On Track Skill Appraisals and Recommendations by Charter School Board

School	Recommended Skill Areas	Additional Considerations
Bay Area Technology School	Board governance	Representative of Latinx/Hispanic Community
North Oakland Community Charter School	Board governanceLegal expertise	 Not a parent/guardian of a currently enrolled NOCCS student
Oakland Military Institute	 Educational/academic leadership and oversight 	 Female person-of-color Military experience Previous experience in charter schools
Vincent Academy	Marketing strategyFundraising experience	No additional considerations

Appendix III: Recommended Appointee's Skill Overview

Applicant	Experience	Applicant's Skill Area(s)	Applicant's Score on Rubric	Recommended Board and Skill Deficit(s)
David Kakishiba	 Executive Director of EBAYC, a non-profit youth development organization OUSD Board of Education director for 12 years Served as OUSD Board president for 5 years Chair of the OUSD College and Career Readiness Commission 	Governance	16	North Oakland Community Charter School (NOCCS) • Board governance • Legal expertise
Giselle Hendrie	 OUSD principal Former administrator of a 6-12 charter school Experience in educational leadership: 3 years as an adjunct teacher with Peralta Community College, 5 years in NYU Teaching Fellowship Experience developing and managing teams and programs to improve student outcomes 	• Academic Oversight	14	 Oakland Military Institute (OMI) Educational/academic leadership and oversight
Edward Huang	 Director of Growth and Expansion at educational tech nonprofit, New Classrooms Brand-building and fundraising experience 	Fundraising	13	Vincent AcademyMarketing strategyFundraising experience
Anthony Wilson	 Founder and chair of nonprofit organization, Renaissance Global Liberations Academy Former director of community engagement for KIPP Current trustee of a nonprofit board 	Governance	13	Bay Area Technology School (BayTech)Board governance

Appendix IV: Applications

Oakland Unified School District

Profile			
Adrian	Clarke		
First Name	Last Name		
aanthonyclarke@gmail.con	n		
Which Boards would yo	ou like to apply for?		
Charter School Governing	Board: Submitted		
Street Address		Suite or Apt	
Oakland _{City}		State	Postal Code
	ion election district (1, 2, 3, 4, 5, 6, o		
District 3			
Home:	Home:		
Primary Phone	Alternate Phone		
AMPS	Directorbof Technology		
Employer	Job Title	Occupation	
Employer's Street Addr	ess		
2101 Livingston			
Employer's City			
Oakland			
Employer's State			
Ca			
Employer's Zip			
94606			
Work Phone			
510.434.1070			
Work Email			

aclarke@amethodschools.org

Interests & Experiences

Please explain briefly your interest in serving on this Committee, Commission or Board:

I am looking to bridge the socioeconomic gap and the digital divide

Please indicate your other community involvement (work with public agencies, volunteering, other Committees, Commissions, Boards, groups, etc.):

Upload a Resume

Question applies to multiple boards

Do you have any reason, such as a potential or actual conflict of interest (real estate, business, litigation, etc.), which may or will adversely affect your ability to serve on this Commission, Committee or Board.

⊙ Yes ⊙ No

Question applies to multiple boards **If Yes, please explain.**

Question applies to Charter School Governing Board Question applies to the Charter School Governing Board

Question applies to Charter School Governing Board
Question applies to the Charter School Governing Board

Technology Director.

Question applies to Charter School Governing Board Question applies to the Charter School Governing Board

Technology Director for a Charter management organization

Technology Director for a Charter management organization

Question applies to Charter School Governing Board

Question applies to the Charter School Governing Board

Technology Director for a Charter management organization

Demographics

Choosing not to answer any of the questions in this section will not disqualify you from consideration or serving.

Ethnicity

Prefer not to Answer

Gender

Prefer not to say

Socio-Economic Group

Verification

Please indicate your agreement with the following statement

I have reviewed and understand the duties of the Commission or Committee for which I am submitting this application. I agree to perform said duties. I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

I Agree

Your application must be **completed and submitted on-line via this web form**. For assistance, if needed, or response to questions, please contact Edgar Rakestraw, Jr., Executive Assistant, Board of Education, Oakland Unified School District, 1000 Broadway, Suite 300, Oakland, CA 94607-4033 or 510/879-8658 or via email at Edgar.Rakestraw@ousd.org. Your application must be <u>submitted</u> by the applicable deadline, if any.

Note: This application and your responses are a Public record and subject to disclosure.

Profile

Giselle	Hendrie		
First Name	Last Name		
giselle.hendrie@ousd.org			
Email Address			
Which Boards would you like	e to apply for?		
Charter School Governing Board	: Submitted		
Otwork Address		Cuite or Ant	
Street Address		Suite or Apt	04040
Oakland ^{City}		CA 	94610 Postal Code
Which Board of Education el	ection district (1, 2, 3, 4,	5. 6. or 7) do vou live in'	? *
		, , , , , , ,	-
District 1			
Business: (510) 654-7365	Home:		
Primary Phone	Alternate Phone		
		- - - -	
Peralta Elementary School	Principal Job Title	Educator Occupation	
Employer's Street Address			
460 63rd Street			
Employer's City			
Oakland			
Employer's State			
CA			
Employar'a 7in			
Employer's Zip			
94609			
Work Phone			
5106547365			
Work Email			
giselle.hendrie@ousd.org			

Interests & Experiences

Please explain briefly your interest in serving on this Committee, Commission or Board:

I worked as an administrator for twelve years at Oakland School for the Arts and believe that charter schools, if well managed, can offer differentiated opportunities for students and families.

Please indicate your other community involvement (work with public agencies, volunteering, other Committees, Commissions, Boards, groups, etc.):

Upload a Resume

Question applies to multiple boards

Do you have any reason, such as a potential or actual conflict of interest (real estate, business, litigation, etc.), which may or will adversely affect your ability to serve on this Commission, Committee or Board.

⊙ Yes ⊙ No

Question applies to multiple boards **If Yes, please explain.**

Question applies to Charter School Governing Board
Question applies to the Charter School Governing Board

Question applies to Charter School Governing Board Question applies to the Charter School Governing Board

As a school administrator I have developed a variety of leadership skills but this will be my first time serving on a Governing Board.

Having spent 12 years as an administrator at a 6-12 charter school, 3 years as an adjunct teacher with the Peralta Community College District, 5 years in a Teaching Fellowship at NYU, and the past 2 years serving in OUSD as an elementary school principal, I have a broad range of knowledge, experience, and skill in the management of schools as well as the academic trajectory of students K-16.

Question applies to Charter School Governing Board
Question applies to the Charter School Governing Board

I participated, peripherally in the fundraising efforts during my tenure at Oakland School for the Arts.

Question applies to Charter School Governing Board
Question applies to the Charter School Governing Board

My legal expertise exists only has it related to managing the legal complexities of site leadership.

Demographics

Choosing not to answer any of the questions in this section will not disqualify you from consideration or serving.

Ethnicity		
✓ Other		
Gender		
Female		
Socio-Economic Group		

Verification

Please indicate your agreement with the following statement

I have reviewed and understand the duties of the Commission or Committee for which I am submitting this application. I agree to perform said duties. I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

I Agree

Your application must be **completed and submitted on-line via this web form**. For assistance, if needed, or response to questions, please contact Edgar Rakestraw, Jr., Executive Assistant, Board of Education, Oakland Unified School District, 1000 Broadway, Suite 300, Oakland, CA 94607-4033 or 510/879-8658 or via email at Edgar.Rakestraw@ousd.org. Your application must be <u>submitted</u> by the applicable deadline, if any.

Note: This application and your responses are a Public record and subject to disclosure.

Giselle F. Hendrie

, Oakland CA 94610 Tel: Email: <u>gfhendrie@gmail.com</u>

PROFESSIONAL EXPERIENCE

Oakland Unified School District; Oakland CA

Principal - Peralta Elementary School, July 2017 to Present

Improve student achievement by nurturing excellent teaching and learning and building a safe and supportive student culture

Lead all stakeholders in creating a collaborative and highly effective learning community Strategic planning including, but not limited to, using data to inform teaching and learning, designing and implementing faculty and staff professional development, and budget planning and implementation Manage and evaluate faculty and staff.

Oakland School for the Arts; Oakland CA

Director of Academic Support Services & College Advising, August 2014 to Present Develop and manage academic support and coordination of services team, structures, and processes Administer all aspects of the college search and admissions process.

School Principal & Director of College Advising, July 2010 to June 2014
 Manage High School and Middle School Operations and Faculty Development
 Administer all aspects of the college search and admissions process
 Supervise Assistant Principal, Deans, Director of Facilities, Director of Special Education, and School Registrar.

Dean of Students, July 2009 – June 2010

Implement high school discipline program including referrals, suspensions, and expulsion proceedings Administer all aspects of the college search and admissions process Academic Advisement for students in grades 9 - 12Lead Administrator in the absence of the Executive Director.

Director of Admissions & Advising, July 2007 - June 2009

Manage school-wide recruitment, admissions, and enrollment programs Administer all aspects of the college search and admissions process

Director of Student Affairs, July 2005 - June 2007

Liaised with three school Principals and the Executive Director to ensure optimal day-to-day running of the school.

Implemented the school-wide discipline program including all referrals, detentions, suspensions, and expulsions.

Managed all student programs including Parent/Teacher Association, Student Government, School Lunch, etc.

Supervised the school's Office Manager and Front Desk Receptionists.

New York Youth at Risk, Inc.; New York, NY

Program Manager, Martin Luther King World Leaders Program, 2002 - 2003

Coordinated the daily administration of a youth mentoring program for 9th and 10th grade youth participants (42) and their adult mentors at M.L.K. High School.

Planned and executed monthly workshops, overnight trips, community events, and graduation ceremony.

Supervised Resource Coordinator, Program Volunteers, and Mentor Managers.

TEACHING & RESEARCH

Peralta Community College District; Oakland, CA

Adjunct Sociology Instructor, July 2016 to Present

Oakland School for the Arts; Oakland CA

Sociology Instructor, August 2012 to June 2017

Touro College; Brooklyn, NY

Sociology Instructor: Fall 2003

New York University; New York, NY

- · Instructor: Introduction to Sociology, Summer 2003
- Teaching Assistant in various Sociology courses, 1999 2004
- · Research Assistant Dr. Sandra S. Smith, Summer 2002
 - Created SPSS dataset for data collected in Ypsilanti, MI, exploring the efficacy of low income job referral networks.
- · Apprentice Dr. Caroline Hodges Persell, 2001 –2002
 - Explored the theoretical significance of structures of race and racism in explaining the persistent gap in educational outcomes between black and white youth in the United States.

City University of New York, New York, NY

Research Assistant - Dr. Julia Wrigley, 1998 - 1999

Conducted interviews with Caribbean-born women employed as childcare givers in the New York area.

EDUCATION

California State University, East Bay

Administrative Services Credential, June 2017 (*Expecting Clear Credential Spring 2019*) Master of Educational Leadership, June 2012

Humboldt State University

Social Studies Teaching Credential, June 2015

New York University

Master of Arts, Sociology, September 2009

Pace University

Bachelor of Arts, Summa Cum Laude, June 1998 Major in Sociology/ Anthropology; Minor in Women's Studies

UC Berkeley Extension College Admissions Advising A, Summer 2007

PUBLICATION

"Race Education, and Inequality" (with Dr. Caroline Hodges Persell), 2005. Chapter for *The Blackwell Companion to Social Inequalities*. Eds. Mary Romero and Eric Margolis. Blackwell, NY.

CONSULTING

American Sociological Association High School Program Advisory Board Member: Fall 2014 to Spring 2017

Western Association of Schools & Colleges Visiting Committee Member: High School Accreditation, Spring 2012

US Department of Education: Office of Safe and Drug Free Schools Peer Review Panel Member for Competitive Mentoring Grant Program, Summer 2004, Summer 2007

> College Entrance Examination Board; New York, New York Panel Member: Sociology CLEP Test Development, Summer 2001

CONFERENCE PRESENTATION

California Charter Schools Association Annual Conference, March 2010 Engaging Students in Learning: A Pathways Approach

VOLUNTEER WORK

College Summit:College Counselor, 2008; Writing Coach, 2011Landmark Education:Self Expression and Leadership Coach, 2002 – 2003

AWARDS

College Summit Educator of the Year, June 2012 NYU Graduate School of Arts and Sciences Teaching Assistantship, 1999 - 2004 GSUC Magnet Program's President's Fellowship, 1998 - 1999

ehuang@newclassrooms.org

Profile

Edward First Name	Last Name		
edward.lin.huang@gmail.con	n		
Email Address Which Boards would you	like to apply for?		
Charter School Governing Bo	pard: Submitted		
Street Address		Suite or Apt	
Oakland		CA	94610
City		State	Postal Code
Which Board of Education	n election district (1, 2, 3, 4, 5, 6, or 7)	do you live ir	ו? *
District 3			
Home: Primary Phone	Home: Alternate Phone		
New Classrooms	Director of Growth & Expansion	Nonprofit Ed	ducation
Employer's Street Addres	S		
1250 Broadway, 30th Floor			
Employer's City			
New York City			
Employer's State			
New York			
Employer's Zip			
10001			
Work Phone			
7325436214			
Work Email			

Page 1 of 4

Interests & Experiences

Please explain briefly your interest in serving on this Committee, Commission or Board:

I do a lot of work with students and schools in my current job role, but ultimately we're still distinctly separate from the schools themselves due to our being a 3rd party nonprofit. I'd love the chance to more directly impact and support a specific school and community. I've lived in Oakland for several years now, and I've been looking for a way to further root myself locally. Hopefully I can bring objectivity, thoughtfulness, and critical thinking to the board and ultimately the students in the school.

Please indicate your other community involvement (work with public agencies, volunteering, other Committees, Commissions, Boards, groups, etc.):

Currently none besides occasionally volunteering at a local charter school (Latitude HS) and one in Phoenix (Phoenix International Academy; I travel there for work a lot). While I was in Houston from 2006-2017, I volunteered with a number of different organizations with a focus on tutoring and working with under-served students.

Upload a Resume

Question applies to multiple boards

Do you have any reason, such as a potential or actual conflict of interest (real estate, business, litigation, etc.), which may or will adversely affect your ability to serve on this Commission, Committee or Board.

⊙ Yes ⊂ No

Question applies to multiple boards **If Yes, please explain.**

My nonprofit, New Classrooms, works with ~40 schools across the country to redesign the teacher and student experience. If I am selected to be part of a charter school board, I'll be careful to avoid any undue recommendations or biases to work with New Classrooms. New Classrooms also is a small nonprofit with only several partners in all of California, so the chances of overlap are low. On the flip side, I can leverage my broader experience in curriculum and instruction to assist the school if asked for my perspective.

Question applies to Charter School Governing Board
Question applies to the Charter School Governing Board

N/A

N/A

Question applies to Charter School Governing Board
Question applies to the Charter School Governing Board

I have experience in curriculum & instruction, specifically in math. I'm deeply familiar with most content providers, both supplemental and core. I'm also familiar with broader student achievement data, whether on the Smarter Balanced Assessment or on NWEA MAP. I'd be very happy to think through student outcomes with the school administration.

Question applies to Charter School Governing Board
Question applies to the Charter School Governing Board

I have extensive fundraising and marketing experience. My current and past roles have a focus on fundraising for my nonprofit, and I also work exceedingly close with our marketing team in brand-building, expansion, and strategy.

Question applies to Charter School Governing Board
Question applies to the Charter School Governing Board

No legal expertise.

Demographics

Choosing not to answer any of the questions in this section will not disqualify you from consideration or serving.

Ethnicity

Asian or Pacific Islander

Gender

Male

Socio-Economic Group

Verification

Please indicate your agreement with the following statement

I have reviewed and understand the duties of the Commission or Committee for which I am submitting this application. I agree to perform said duties. I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

I Agree

Your application must be **completed and submitted on-line via this web form**. For assistance, if needed, or response to questions, please contact Edgar Rakestraw, Jr., Executive Assistant, Board of Education, Oakland Unified School District, 1000 Broadway, Suite 300, Oakland, CA 94607-4033 or 510/879-8658 or via email at Edgar.Rakestraw@ousd.org. Your application must be <u>submitted</u> by the applicable deadline, if any.

Note: This application and your responses are a Public record and subject to disclosure.

EDWARD HUANG

Oakland, CA 94610

SUMMARY

- Dedicated to closing the achievement gap for students, with a focus on building innovative learning models in • schools
- Skilled at growing organizations and building out external-facing teams
- Persuasive communication and relational skills, including at the most executive levels of an organization.

EDUCATION

Rice University – Houston, TX

B.A. in History; B.A. in Political Science; Minor in Business

PROFESSIONAL EXPERIENCE

New Classrooms Innovation Partners – Oakland, CA

New Classrooms, previously known as School of One, is a nonprofit organization with the mission to create and inspire better ways for students to succeed. We build innovative personalized learning models that combine teacher-led, collaborative, and independent instruction, delivering the optimal lesson and grouping for each student, each day.

Director, Growth and Expansion

Lead all business development efforts on the West coast and Texas, including fundraising, brand-building, and designing new partnerships with schools. Exceeded goals by bringing in over half of the organization's new partnerships

Reasoning Mind, Inc. – Houston, TX

Reasoning Mind is a nonprofit organization providing adaptive, individualized math programs, with a special focus on coherent, rigorous instruction.

Lead Development Officer

- Led fundraising department, raising \$5-6M per year and writing over 50 proposals to meet goals. Directed Reasoning Mind's \$15M capital campaign
- . Managed all outreach and strategy with donors and VIPs. Responsible for all major gifts between \$50K-\$1.5M
- Managed Board of Trustees and executive leadership to assist with fundraising, working closely on strategy, messaging, and execution. Consulted on organization's broader national expansion strategy

School Partnership Team Manager

- Led restructuring and expansion of the partnerships department; recruited and trained five new team members. Selected as manager due to track record of success with partners
- . Managed two direct reports to double their output, delivering \$1.2M of revenue
- . Leveraged my experience in the field to serve as consultative product manager, helping design new products and improve existing programs, indirectly contributing to over 90% client satisfaction

Senior School Partnership Manager

- Delivered over 40 new district partnerships with almost 220 total schools 67% of the organization's growth from • 2012-2014, valued at over \$7M total—due to unwavering commitment to integrity and clients' best interests
- Designed unique blended learning implementations for each school partner, advising administrators on integrating technology and rigorous math curricula into their campuses

Implementation Coordinator

- Conducted ~30 teacher trainings on blended-learning best practices, curriculum, and classroom strategies
- . Created campus cultures of student-centered and data-driven instruction by analyzing, explaining, and helping apply student performance data and classroom walkthrough feedback to administrators and teachers

ADDITIONAL INFORMATION

- Languages: Mandarin Chinese (conversational fluency)
- Interests: Reading, Ultimate Frisbee, Football, Basketball, Cello, Traveling

9/2015 - 3/2017

2/2014 - 9/2015

4/2017 – Present

6/2011 - 2/2014

edward.lin.huang@gmail.com

5/2010

6/2010 - 6/2011

Profile

David First Name	Kakishiba Last Name		
Email Address			
Which Boards would you like	to apply for?		
Charter School Governing Board:	Submitted		
Street Address		Suite or Apt	
Oakland		СА	94606
City		State	Postal Code
Which Board of Education ele	ction district (1, 2, 3, 4, 5, 6	, or 7) do you live i	n? *
✓ District 2			
Mobile: Primary Phone	Home: Alternate Phone		
East Day Asian Youth Contor	Executive Director	Non-Profit	Executive
East Bay Asian Youth Center	Job Title	Occupation	Executive
Employer's Street Address			
2025 East 12th Street			
Employer's City			
Oakland			
Employer's State			
California			
Employer's Zip			
94606			
Work Phone			
510-533-1092			
Work Email			
junji@ebayc.org			

Interests & Experiences

Please explain briefly your interest in serving on this Committee, Commission or Board:

I am an Oakland resident, homeowner, and property taxpayer. My children benefited immensely from their school experiences in Oakland Unified School District. I am deeply committed to ensuring Oakland Unified School District's real property assets are protected and utilized to provide all current and future generations of Oakland children equitable access to a high-quality public school.

Please indicate your other community involvement (work with public agencies, volunteering, other Committees, Commissions, Boards, groups, etc.):

Currently employed (for 39 years) as Executive Director of EBAYC, a non-profit youth development organization based in Oakland's San Antonio neighborhood. Served twelve years as the elected District Two representation to the OUSD Board of Education (1/2013 to 1/2015), including five years as Board President. Currently serve as Chairperson of the OUSD College & Career Readiness Commission (since 3/2015).

Upload a Resume

Question applies to multiple boards

Do you have any reason, such as a potential or actual conflict of interest (real estate, business, litigation, etc.), which may or will adversely affect your ability to serve on this Commission, Committee or Board.

⊙ Yes ⊙ No

Question applies to multiple boards **If Yes, please explain.**

Question applies to Charter School Governing Board
Question applies to the Charter School Governing Board

None

Question applies to Charter School Governing Board

Question applies to the Charter School Governing Board

Board Governance

Non-Profit executive management and Non-Profit financial management and independent audits.

Question applies to Charter School Governing Board **Question applies to the Charter School Governing Board**

Grant-Writing

Question applies to Charter School Governing Board

Question applies to the Charter School Governing Board

None

Demographics

Choosing not to answer any of the questions in this section will not disqualify you from consideration or serving.

Ethnicity

Asian or Pacific Islander		
Gender		
✓ Male		
Socio-Economic Group		

Verification

Please indicate your agreement with the following statement

I have reviewed and understand the duties of the Commission or Committee for which I am submitting this application. I agree to perform said duties. I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

I Agree

Your application must be completed and submitted on-line via this web form. For assistance, if needed, or response to questions, please contact Edgar Rakestraw, Jr., Executive Assistant, Board of Education, Oakland Unified School District, 1000 Broadway, Suite 300, Oakland, CA 94607-4033 or 510/879-8658 or via email at Edgar.Rakestraw@ousd.org. Your application must be submitted by the applicable deadline, if any.

Note: This application and your responses are a Public record and subject to disclosure.

DAVID JUNJI KAKISHIBA

	- Oakland - California - 94606	
	mail.com	
OBJEC		
To help y society.	oung people grow to be life-long builders of a just and compassionate multic	ultural
EXPER	IENCE	
	VE DIRECTOR Asian Youth Center – May 1980 to Present	
racially Responsi	Executive Officer of private nonprofit youth development organization nd linguistically diverse membership of 2,500 children, youth, and your ble for managing an annual budget of \$6.5 million, a workforc es, and offices in Oakland, Sacramento, and Fresno.	ng adults.
-	RSON of the COLLEGE & CAREER READINESS COMMISSION Unified School District – 2015 to Present	
	TWO DIRECTOR, BOARD OF EDUCATION Unified School District – January 2003 to January 2015	
	NT, BOARD OF EDUCATION – 2006, 2007, 2008, 2013, 2014 Unified School District – Five Terms (2006, 2007, 2008, 2013, 2014)	
	TION	
Universit	y of California at Berkeley	
AWAR	S AND ACKNOWLEDGEMENTS	
2015	uardian Angel Award – MetWest High School	
• 2014	ducator Champion Award – Linked Learning Alliance of California	

- 2004 Leadership for a Changing World Award Ford Foundation
- 1999 Charles Bannerman Memorial Fellowship

Profile

Cherie First Name	Last Name		
First Name	Last Name		
cheriemmckinney@gmail.c	om		
Email Address			
Which Boards would yo	ou like to apply for?		
Charter School Governing	Board: Submitted		
Street Address		Suite or Apt	
Oakland		CA	94605
City		State	Postal Code
District 6	Home:		
Primary Phone	Alternate Phone		
Change.org	Technical Sourcer	Recruiting	
Employer	Job Title	Occupation	
Employer's Street Addr	ess		
383 Rhode Island Street			
Employer's City			
San Francisco			
Employer's State			
CA			
Employer's Zip			
1 1			

Work Phone

Work Email

Interests & Experiences

Please explain briefly your interest in serving on this Committee, Commission or Board:

I hope to connect the school ad students with major technology companies and ensure the school gets what they need from a resource standpoint.

Please indicate your other community involvement (work with public agencies, volunteering, other Committees, Commissions, Boards, groups, etc.):

Upload a Resume

Question applies to multiple boards

Do you have any reason, such as a potential or actual conflict of interest (real estate, business, litigation, etc.), which may or will adversely affect your ability to serve on this Commission, Committee or Board.

○ Yes ⊙ No

Question applies to multiple boards **If Yes, please explain.**

N/A

Question applies to Charter School Governing Board Question applies to the Charter School Governing Board

Shawn Johnson - Bay Area Tech Charter school Ma'Khaya McKinney - Aspire College Academy Truelly Jones - Bay Area Tech Charter school Taraji Jones - Rise Academy

Question applies to Charter School Governing Board
Question applies to the Charter School Governing Board

I've served on multiple small group boards. I have a servant leadership certificate and a Grassroots Leadership Certificate, Georgia

Question applies to Charter School Governing Board
Question applies to the Charter School Governing Board

Just multiple College degrees and Program/Project management experience

I have some soft skills with Marketing.

Question applies to Charter School Governing Board

Question applies to the Charter School Governing Board

N/A

Demographics

Choosing not to answer any of the questions in this section will not disqualify you from consideration or serving.

Ethnicity	
African American	
Gender	
Female	
Socio-Economic Group	

Verification

Please indicate your agreement with the following statement

I have reviewed and understand the duties of the Commission or Committee for which I am submitting this application. I agree to perform said duties. I certify under penalty of perjury under the laws of the State of California that the foregoing is true and correct.

I Agree

Your application must be **completed and submitted on-line via this web form**. For assistance, if needed, or response to questions, please contact Edgar Rakestraw, Jr., Executive Assistant, Board of Education, Oakland Unified School District, 1000 Broadway, Suite 300, Oakland, CA 94607-4033 or 510/879-8658 or via email at Edgar.Rakestraw@ousd.org. Your application must be<u>submitted</u> by the applicable deadline, if any.

Note: This application and your responses are a Public record and subject to disclosure.

Cherie M. McKinney

LinkedIn: <u>linkedin.com/in/cheriemmckinney/</u> Oakland, CA (Open to Relocate/Remote) Tel: <u>cheriemmckinney@gmail.com</u>

SENIOR TECHNICAL SOURCER

Talented, passionate and accomplished Senior Technology Sourcer with the proven ability to successfully source and recruit diverse active/passive candidates. Proven ability to manage multiple pipelines, candidates, direct clients, large-scale projects, and varying requirements in a timely manner within budget.

EDUCATION AND TRAINING

Executive Masters of Business Administration05/2016Kennesaw State UniversityKennesaw, GAMaster of Science in Management, Information Technology11/2011Colorado Technical UniversityColorado Springs, COBachelor of Science in Business Administration, Information Technology6/2010Colorado Technical UniversityColorado Springs, CO

PROFESSIONAL EXPERIENCE

Change.org San Francisco, CA

Senior Technical Sourcer (Diversity & Inclusion)

- Partner closely with the recruiting team and hiring managers by providing enhanced services to technical recruiters for over 10 roles and 5 pipelines for the engineering, product, security, and machine learning teams.
- Create/execute multiple sourcing strategies in Lever while building, and managing a robust, diverse and inclusive pipeline of candidates through all sourcing methodologies/tools
- Call, screen and attract prospective or passive candidates on taking the first step toward discovering the careers we have to offer the industry's top talent while managing 200+ candidates simultaneously
- Cultivating dynamic relationships with business leaders, hiring managers, hiring partners, cross functional peers, and HR business partners to aid in hiring successful candidates that match the company mission, vision and values
- Actively network and create strong long-term relationships with individuals and organizations through various outreach methods and engagements

SurveyMonkey (onsite-Eastridge) San Mateo, CA

Technical Sourcer/University Sourcer

- Providing enhanced services to technical recruiters (including sourcing lists, data extraction and web mining), for over 15 roles and 10 pipelines for the engineering, product, security, design and marketing teams using Greenhouse ATS
- Maintaining strong technical sourcing techniques (stays ahead of the trend) and staying current with recruitment compliance best practices through conferences, training and webinars
- Cultivating dynamic relationships with business leaders, hiring managers, hiring partners, cross functional peers, and HR business partners to aid in hiring successful candidates that match the company mission, vision and values
- Call, screen and attract prospective or passive candidates on taking the first step toward discovering the careers we have to offer the industry's top technical talent while managing 200+ candidates simultaneously
- Demonstrates a growth mindset by engaging in company diversity efforts by launching a new Employee Resource Group(ERG) aimed at celebrating a very diverse workforce

March 2019 – Present

August 2018 – January 2019

Facebook (onsite- Pro unlimited) Menlo Park, CA Technical Sourcer/Recruiter October 2017 – July 2018

- Providing enhanced services to technical recruiters (including sourcing lists, data extraction and web mining), for over 50 roles and 8 pipelines on the Technical Program Management (TPM) team for infrastructure team.
- Maintaining strong technical sourcing techniques (stays ahead of the trend) and staying current with recruitment compliance best practices through 30+ hours or training
- Drawing on extensive knowledge of talent acquisition while forming dynamic relationships with business leaders, hiring managers, hiring partners, cross functional peers, and HR business partners
- Call, screen and attract prospective or passive candidates on taking the first step toward discovering the careers we have to offer the industry's top talent while managing 200+ candidates simultaneously
- Demonstrates a growth mindset around taking risks and evaluating result through exceeding goals set for metrics and company KPI's by doubling goal achieved

Capgemini Atlanta, GA

November 2016 – October 2017

Senior Program Management Office Lead – Service Assurance Manager

- Global Tower Lead for all Requests For Services for Georgia Technology Authority (GTA) Georgia Enterprise Technology Services (GETS) and the entire state of Georgia state agencies
- Ensure 500+ Service Level Agreements are compliant for Solution Implementation, Solution ROM, Mainframe, EUC (end-user computing), and enterprise on a monthly basis
- Manage the intake of over 300 technology request for 14 Enterprise agencies and 700+ non-enterprise agencies with over 800 projects on a monthly basis while also managing the tool of record
- Provide weekly/monthly/quarterly, and annual coaching through 1-1's, team meetings, coaching sessions, and setting expectations using the GROW model and SMART goal setting for Service Assurance analyst

Apple, Inc. (Remote) Jonesboro, GA

November 2015 – November 2016

AppleCare AHA Team Manager

- Provides daily supervision and development of 20+ AppleCare At Home Advisors remotely who monitor a queue of over 10,000 calls a day
- Provide daily, monthly and quarterly coaching through 1-1's, team meetings, coaching sessions, and setting expectations using the GROW model and SMART goal setting for over 20+ advisors 120+ indirect.
- Promotes teamwork by mentoring, sharing knowledge and information, and by assisting other departmental staff with administrative/technical questions and tasks
- Impacts millions of customers monthly and maintains a million dollar plus budget over my business
- Implemented 5 customer improvement projects that impacted service availability, customer experience, and overall customer satisfaction that impacted millions of users

Clayton County Board of Commissioners Jonesboro, GA Aug

August 2012 – November 2015

Service Desk Manager

- Managed multiple vendors supporting our ticketing software, our email system(s), Microsoft exchange environment and our RFP (request for Project) bid processes
- Managed multiple projects that improved the ticketing process across the entire county through an integrated ticketing database. Managed/Taught a technical training program for the Board of Commissioners employees. Managed a project for a service requests by designing a new Service Desk Model to include immediate resolution and response. Worked with all community facing departments (parks, senior services, libraries, and public service personnel) to improve all technology services
- Coordinates all staffing and services of the Information Technology (IT) Help Desk that

provides 1st-level (tier-1) support to customers for desktop computing, mobile devices, VoIP (Voice over Internet Protocol), telephone, hardware and software problems for over 20 departments and sub-divisions. Increased productivity 452%

- Maintained network hardware, software, user accounts, and organization assets. Controlled the use of all organizational assets from personal computers, monitors, printers, scanners, telephones, cell phones, and tablet computers. Improved Network Connectivity by deploying the latest technologies available for authorized government use. Managed over 3000 assets
- Supervise, direct, and evaluate assigned staff, process employee concerns and problems, direct work, counsel, discipline, complete employee evaluation; interview and recommend candidates for employment for over 10 key personnel 40 indirect

U. S. Navy Various Locations

September 2001 - March 2008

Information Systems Technician

- Installed, configured, and supported an organization's local area network (LAN), wide area network (WAN), and Internet system or a segment of a network system for over 1,500 users
- Maintained network hardware and software for over 500 computers on classified/unclassified networks
- Monitored network to ensure network availability to all system users and perform necessary maintenance to support network availability to maintain 94% reliability
- Supervised 25 other network support and client server specialists and planned, coordinated, and implemented network security measures for over 3 different command stations
- Worked directly with senior leadership to deliver key information, deliverables, and scope updates for major projects

CERTIFICATIONS

Database Management Certificate, September 2010 Networking and Telecommunications Certificate, December 2010 Management Essentials Certificate, June 2010 Organizational Systems Improvement Certificate, June 2010 Business Fundamentals Certificate, February 2010 Human Resource Development Certificate, February 2010 Project Planning Certificate, December 2009 Basics of Accounting Certificate, September 2009 Professional Communication Certificate, February 2009

HONORS AND AWARDS

Greenleaf Servant Leadership Trainer Certificate, KSU 2016 Golden Key Honor Society, KSU 2015 Global Engagement Certification, KSU 2015

REFERENCES

Supplied upon request

Profile

Gregory	Nash		
First Name	Last Name		
gregnash69@gmail.com			
Email Address			
Which Boards would yo	ou like to apply for?		
Charter School Governing	Board: Submitted		
Street Address		Suite or Apt	
			04005
Oakland _{City}		CA State	Postal Code
District 5			
Home:	Home:		
Primary Phone	Alternate Phone		
disable Employer	Job Title	Occupation	
Employer's Street Addr	ess		
Employer's City			
Employer's State			
Employer's Zip			
Work Phone			
Work Email			

Interests & Experiences

Please explain briefly your interest in serving on this Committee, Commission or Board:

I HAVE MANY ANSWERS FOR OUR SCHOOLS TO MAKE THINGS WORK FOR ALL.

Please indicate your other community involvement (work with public agencies, volunteering, other Committees, Commissions, Boards, groups, etc.):

activist to young men,,board member west oakland health center,mentor in west oakland community

Upload a Resume

Question applies to multiple boards

Do you have any reason, such as a potential or actual conflict of interest (real estate, business, litigation, etc.), which may or will adversely affect your ability to serve on this Commission, Committee or Board.

⊙ Yes ⊙ No

Question applies to multiple boards **If Yes, please explain.**

no

Question applies to Charter School Governing Board
Question applies to the Charter School Governing Board

none

Question applies to Charter School Governing Board Question applies to the Charter School Governing Board

COMMUNITY SERVICES BOARD MEMBER WEST OAKLAND HEALTH CENTER FOR 5 YEARS

Question applies to Charter School Governing Board Question applies to the Charter School Governing Board

COMMUNITY SERVICES

Question applies to Charter School Governing Board
Question applies to the Charter School Governing Board

MENTOR COMMUNITY

ACTIVIST IN THE COMMUNITY TO YOUNG MEN

Demographics

Choosing not to answer any of the questions in this section will not disqualify you from consideration or serving.

Ethnicity
African American
Gender
✓ Male
Socio-Economic Group
Verification
Please indicate your agreement with the following statement

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Note: This application and your responses are a Public record and subject to disclosure.

Profile

Anthony	Wilson
First Name	Last Name
wilson.carlisle@gmail.com	
Email Address	
Which Boards would you like to apply for	
Charter School Governing E	Board: Submitted

Street Address	Suite or Apt	
Oakland	CA	94606
City	State	Postal Code

Which Board of Education election district (1, 2, 3, 4, 5, 6, or 7) do you live in? *

District 2			
Home:	Home: Alternate Phone		
N/A Employer	n/a	n/a Occupation	
Employer's Street Address			
Employer's City			
Employer's State			
Employer's Zip			
Work Phone			
Work Email			

Interests & Experiences

Please explain briefly your interest in serving on this Committee, Commission or Board:

I would like to support the district in creating stronger charter accountability and aid in the partnership between district and charter schools. I want to work in collaboration with community and children to decide what kinds of schools Oakland students need.

Please indicate your other community involvement (work with public agencies, volunteering, other Committees, Commissions, Boards, groups, etc.):

Volunteer with State of Black Education Oakland (SoBEO), Leadership for Educational Equity, and ran for Oakland school board in 2018.

Upload a Resume

Question applies to multiple boards

Do you have any reason, such as a potential or actual conflict of interest (real estate, business, litigation, etc.), which may or will adversely affect your ability to serve on this Commission, Committee or Board.

⊙ Yes ⊙ No

Question applies to multiple boards If Yes, please explain.

Question applies to Charter School Governing Board Question applies to the Charter School Governing Board

n/a

Question applies to Charter School Governing Board Question applies to the Charter School Governing Board

I started a nonprofit where I was chair of the board; and I currently sit on a nonprofit board of trustees. Additionally, I have interacted with seven school boards directly in the Bay Area as director of advocacy at my last organization.

Question applies to Charter School Governing Board
Question applies to the Charter School Governing Board

I have been a national-award-winning teacher, have been able to write and develop curriculum, have done organizational leadership within education, and am continuing into my eleventh year as an educator. My skills include budget management, excellent written and oral skills, negotiations including MOUs.

I ran a political campaign in Oakland, critical of which was fundraising. In my former occupations, I have developed and led digital and print campaigns.

Question applies to Charter School Governing Board

Question applies to the Charter School Governing Board

n/a

Demographics

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Ethnicity
African American
Gender
Male
Socio-Economic Group

Verification

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Note: This application and your responses are a Public record and subject to disclosure.

ANTHONY D. WILSON, II

• Oakland, CA 94606

wilson.carlisle@gmail.com

POLITICAL AND COMMUNITY STRATEGIST

Creative and dynamic strategist offering 10+ years of expertise in education, political advocacy and community organizing. Proven leader who is able to tackle complex organizational challenges and deliver high-quality results, with demonstrated ability to recruit, teach and effectively lead diverse teams. Deep understanding of and experience with bridging politics and communities.

CORE COMPETENCIES

- Presentation and public speaking
- Adaptive leadership and team management
- Creative and analytical thinking
- Exemplary oral and written skills
- Interpersonal relationship management

PROFESSIONAL EXPERIENCE

*Selected Highlights

KIPP Bay Area Public Schools, Oakland, CA

- Director, Advocacy and Community Engagement
- Directed political engagement at local, state and national levels for organization of 15 schools
- Led California policy, including amending & lobbying legislation, testifying (SB808, SB806, AB1478)
- Managed diverse, highly-skilled team of 4 to conduct grassroots political and community engagement
- Advised C-level leaders on organizational strategy, including multiyear strategic planning
- Created first-in-network Community Engagement Fellowship in national network of over 220 schools
- Directed programming for family engagement of nearly 7,000 families across seven cities
- Spearheaded new market growth to new school districts
- Developed and maintained national political and education partnerships

Renaissance Global Liberation Academy, Houston, TX

Founder and CEO

Founded and operated a 501c3 nonprofit startup aimed at dramatically improving the education of Black and Brown males in Houston at the high school level. Ran several successful pilots and gained national attention and partnerships for the work of the organization. Successfully partnered with city council, mayor's office and school district to win key policies for students.

Recognitions and Accomplishments:

- Venture Fund and Fellow, Leadership for Educational Equity (2015)
- Semi-finalist, XQ Super School and Echoing Green (2015)
- Education innovator spotlight, Forbes Magazine (2015)
- Entrepreneur Resident, 4.0 Schools (2015)
- 40 Under 40 Award Recipient, Xavier University of Louisiana (2016)

Mass Insight Education, Boston, MA

School District Consultant

- Led district partnership with Syracuse City School District to win seven multi-million dollar grants
- Created and supported professional development for principals and teachers to increase student results
- Developed a school governing office and evaluation system to manage oversight and school supports
- Aug 2012 Aug 2013

Dec 2013 – Sep 2016

Oct 2016 - Aug 2019

• Political strategy • Diversity and equity

• Technological skills

• People and results driven

• Decision making

Teach for America, New York, NY

Recruitment Manager

- Trained and managed a staff of six to conduct campus recruitment across four Connecticut colleges
- Led innovative recruitment strategies, some resulting in 100% met to apply rate
- Built strong partnerships with college administrators, business and community leaders

Houston Independent School District, Houston, TX

High School Teacher, English

- Served 300+ low-income students and led them to 105% achievement gap closure in year two
- Recipient of Disney A+ Award, selected from 1200 educators
- Teach for America, Sue Lehman Award semi-finalist

EDUCATION

Xavier University of Louisiana, New Orleans, LA

Bachelor's Degree, Political Science, Graduated with honors NAACP Chapter President

OTHER

Oakland Unified School District Trustee, Candidate *Candidate for School Board* .

Election, Nov 2018

Aug 2005 – May 2009

July 2011 – Aug 2012

Jun 2009 – Jul 2011