



OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools, Thriving Students

Budget Prioritization Update

To the OUSD Board of Education



February 12, 2020

www.ousd.org



@OUSDnews

Mission

Oakland Unified School District (OUSD) will build a Full-Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.

Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.



Prioritization Grounded in LCAP Goals



All students graduate college, career, and community ready.



Focal Students demonstrate accelerated growth to close our equity gap.



Students and families are welcomed, safe, healthy, and engaged.



All staff are high quality, providing optimal service to our students, families, and staff.

Focus on: Student Priorities

**Student
Leadership
Programs**

**Mental Health,
Nutrition &
Wellness**

**College and
Career Support
Programs**



**Teacher Quality:
Recruitment,
Retention &
Relationships**

Certification Status

At Interim Reporting Periods:

- Positive – District **will be able** to meet its financial obligations for the current and two subsequent years
- ✓ Qualified – District **may not be able** to meet its financial obligations for the current or two subsequent years
- Negative – District **will be unable** to meet its financial obligations for the current or subsequent year

Multi-Year Projections

Categories	FY2019	FY2020	FY2021	FY2022
REVENUES				
LCFF Sources	378,538,603	387,932,725	390,877,935	395,810,473
Federal Revenues	45,307,610	53,026,631	45,592,894	45,592,894
Other State Revenues	71,226,703	70,593,862	66,010,255	67,858,542
Other Local Revenues	90,844,010	72,471,197	72,471,197	72,471,197
Total Revenues	585,916,926	584,024,415	574,952,281	581,733,106
EXPENDITURES				
Salaries and Benefits	428,503,704	469,933,145	475,164,166	488,117,034
Books/Supplies & Outlay	26,186,358	35,146,565	25,458,649	26,207,417
Services & Operating Expenses	94,295,117	91,179,972	81,776,830	84,246,490
Other Outgo & Transfers	10,128,089	11,364,389	11,364,389	11,364,389
Total Expenditures	559,113,267	607,624,071	593,764,033	609,935,329
Other Sources/(Uses)	(5,540,736)	(802,611)	(802,611)	(802,611)
Net Inc/Dec in FB	21,262,923	(24,402,267)	(19,614,363)	(29,004,834)
BEGINNING BALANCE	56,587,855	71,245,993	46,843,726	27,229,363
Audit Adjustment	(6,604,785)	-	-	-
Other Adjustment	-	-	-	-
Adjusted Beginning Fund Balance	49,983,070	71,245,993	46,843,726	27,229,363
ENDING BALANCE	71,245,993	46,843,726	27,229,363	(1,775,471)

Components of Fund Balance

Categories	FY2019	FY2020	FY2021	FY2022
ENDING BALANCE	71,245,993	46,843,726	27,229,363	(1,775,471)
Cash/Stores/Prepaid	289,029	150,000	150,000	150,000
Legally Restricted Assignments	40,683,996	21,653,556	19,161,438	14,919,700
Prop 39 Charter Repairs	2,283,187	2,283,187	2,283,187	2,283,187
Stale Dated Warrants	1,588,260	1,588,260	1,588,260	1,588,260
ECE Rental	32,254	32,254	32,254	32,254
FY18 Audit Adjustment	144,219	144,219	144,219	144,219
Chromebook Refreshment Plan	-	750,000	1,500,000	2,250,000
Other Assignments	884,160	-	-	-
Spending Reductions - FY21	-	-	(15,500,000)	(31,000,000)
Spending Reductions - FY22	-	-	-	(10,500,000)
Adtnl Reserve for Economic Uncertainties	5,650,465	6,085,544	5,951,307	6,113,020
Reserve for Economic Uncertainties	11,300,930	12,179,815	11,902,614	12,226,040
Unassigned	8,389,494	1,976,892	16,084	17,849

Updates Since First Interim

- Governor's Proposed Budget
 - Estimated Statutory COLA of 2.29%
- CALPADS Enrollment and P1 Attendance
- Multi-Year Budgets
 - Central Kitchen
 - Chromebook Refreshment Plan
- Negotiations

Summary of Shifts and Reductions

Eliminations of Positions (in Millions \$)

	Unrestricted Funds		Restricted Funds
	General Purpose	Supplemental/Concentration	Other Restricted Funds
Central	-4.9M	-2.8M	-0.9M (Restricted Funds)
School Sites	-3.2M	--	--

Elimination of Non-Positions (in Millions \$)

Central	-0.4M	-3.2M	-3.1 (Routine Restricted Maintenance Account) (Need to identify a reduction in services from RRMA to fund the shift)
School Sites	-3.0M		--

Reallocations of Positions (Shifts out of Unrestricted Funds)

Central	-3.1M (shift in funding for key positions to RRMA)		+3.1M (RRMA)
School Sites	-6.0M (shift in funding to supplemental/concentration funds)	 +6.0M (school site investment will be funded supplemental & concentration)	
Total	-20.6M (reduction target)		-0.9M

Budget Prioritization Best Thinking - \$

Proposed Budget Reduction Totals for FY 2020/21

Central Office

\$15.3M

School Sites

\$6.2M

Central Office: Superintendent

All changes will be consistent with labor agreements.

Impact (Offsets)

reduced management for communications and streamline communications & strategy services in the Superintendent Office

shift investment in management for the Innovation office to create more support for school site design teams

reduced administrative support for Superintendent office

reduced police support

shift facilities legal services to restricted funds

reduce discretionary funds for board office

reduce administrative support for board office (scope of work reduced)

Central Office: Academics p.1

All changes will be consistent with labor agreements.

Impact (Offsets)

reduced management of Academic Innovation Office. Depart from subject specific management to grade span management of academic programs.

reduced management support for instructional technology (scope of work reduced and redistributed)

reduced management support for library services

reduced administrative support for Academic Innovation Office, split with another office.

reduced management for research, data and assessment (scope of work reduced)

reduced management and reduced scope of work to English Language Learner and Multilingual Achievement Office.

Central Office: Academics p.2

All changes will be consistent with labor agreements.

Impact (Offsets)

reduced management of Restorative Justice programs to support school site positions

reduced management of behavioral health support for PBIS

reduced management of discipline & attendance

reduced teacher support (less coaches); reduced individualized education plan support while teachers are on leave, and reduced clerical position impacting operations.

reduced college and career management staff in the Linked Learning Office.

reduced management of family supports and management of targeted supports strategies.

Central Office: Talent

All changes will be consistent with labor agreements.

Impact (Offsets)

Elimination of management in talent operations, impacting the oversight of onboarding, credential processing and staffing support (redistribute the scope of work)

Significantly reduced support for teachers who voluntarily seek out confidential peer assistance support

Classified and substitute recruitment and retention support redistributed to equivalent positions. No longer have staff allocated towards recruitment programs for classified staff.

Reduced Escape support within the Talent Division specifically with data entry, auditing and reporting

The reduction will increase the workload of remaining staff two-fold impacting frequency of school visits with Principals, support with discipline, tenure affirmation and evaluations.

Central Office: Business & Operations

All changes will be consistent with labor agreements.

Impact (Offsets)

Streamlined management in accounts payable, budget, and accounting (redistribute and align the scope of work)

Reduced administrative support and management in systems and services dept that will impact the launch of saturday school, central kitchen launch and other strategic initiative to improve service to schools.

Streamline management in the procurement, warehouse, printing, and transportation departments (redistribute and align the scope of work)

Streamline management in the Buildings & Grounds and Custodial departments

Reduced support and delays in technology support for school sites and district departments (work on reducing the number of software applications being used district wide)

School Site Budget Changes

Current	Proposed	Impact/Offsets	Savings
Discretionary funds are allocated by school grade span type	Allocate discretionary funds to schools by grade level rather than school type	Impact: Some schools will experience an increase others will feel a decrease Offset: N/A	\$7,000
Discretionary funds allocated to schools totals \$6M	Reduce school site discretionary allocation by 50% to equal \$3M	Impact: Schools will be able to afford half of the supplies and/or staff etc. from last year. Offset: Purchase supplies centrally, allowing for reduction in costs. Use restricted funds to support priorities.	\$3M
Enrollment continues at site without regard to class size.	Adjust Enrollment Process of Ele. Schools by projecting according to enrollment caps by school.	Impact: Some students will be redirected to other schools in order to maintain sustainable class sizes.	\$400,000

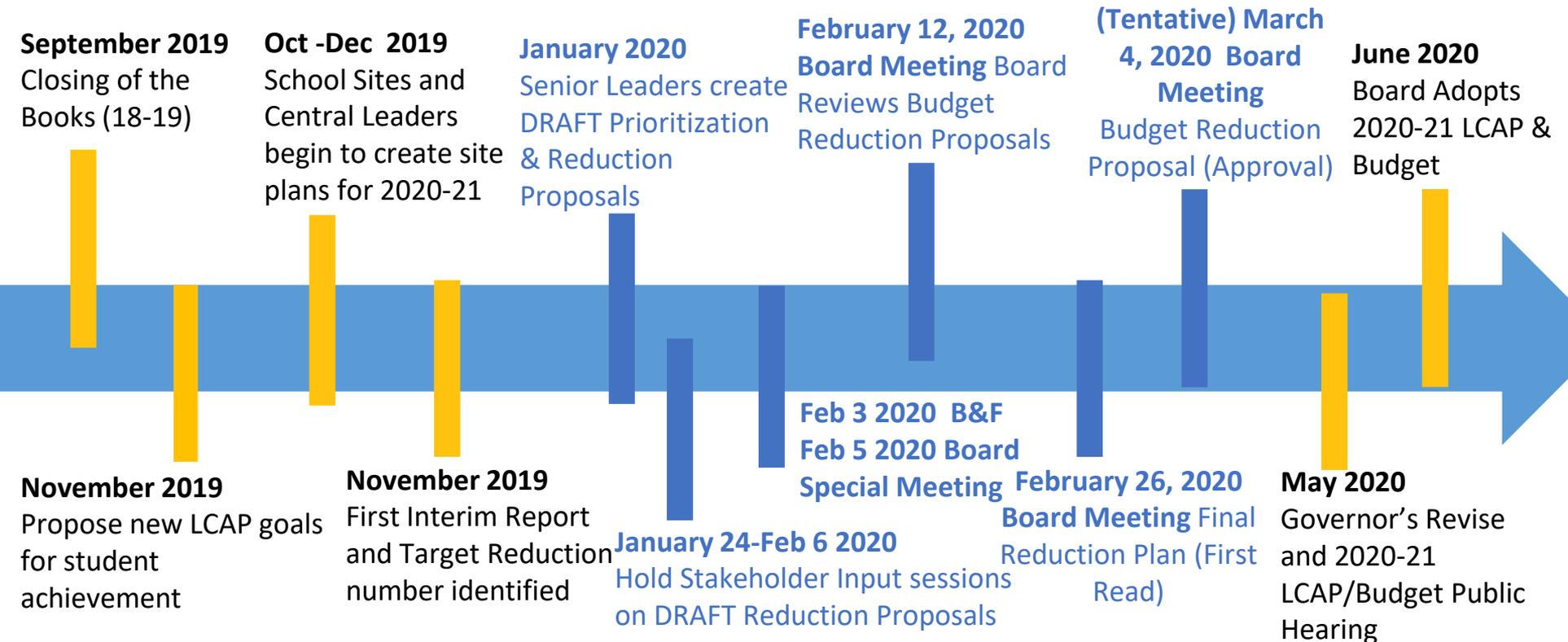
School Site Budget Changes

Current	Proposed	Impact/Offsets	Savings
Assistant principal allocations to schools based on number of students at a school site	Shift to allocation of assistant principals based student need (LCAP groups, SPED, etc.)	Overall reduction of assistant principals to school sites	\$1.3M
Every school is allocated clerical support based on number of students at a school site	Shift allocations of clerical support to school sites based on student need (LCAP groups, SPED, etc.)	Some school sites will have fewer clerical positions than the current allocation (all schools will have some clerical support)	\$1.5M

Stakeholder Input Meetings

Stakeholder Group	Meeting Date
Labor Unions	January 27
Students (All City Council)	January 29
Principals	January 30
Central Office Leaders	January 24, January 30
Budget & Finance Committee	February 3
Parent Student Advisory Committee (PSAC) Lead Delegates	February 4
School Site Council (SSC) Summit	February 6
Online Survey for all staff and community input	January 31-February 20
Budget & Finance Committee	February 18
Parent Student Advisory Committee (PSAC)	February 19

2020-21 Budget Development and Budget Prioritization/Reduction Timeline



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