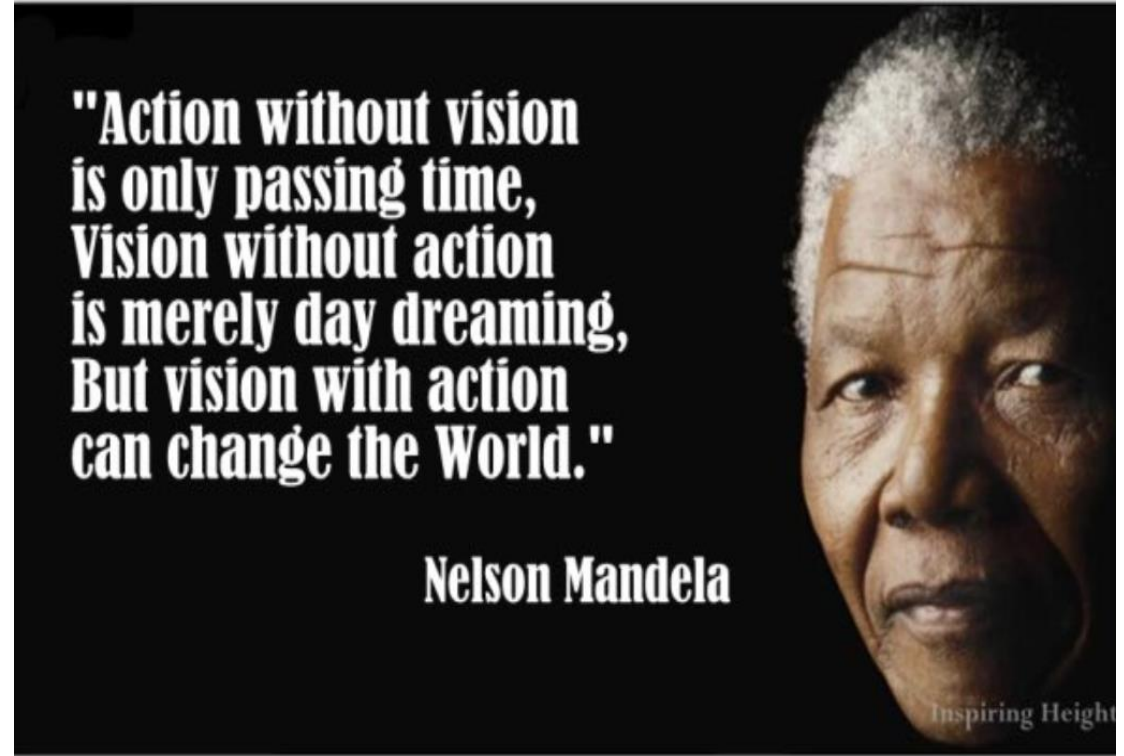


# Leaning Into Our Mission

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**At OUSD we serve  
the whole child.**



## Mission

Oakland Unified School District (OUSD) will build a Full-Service Community District focused on high academic achievement while serving the whole child, eliminating inequity, and providing each child with excellent teachers, every day.

## Vision

All OUSD students will find joy in their academic experience while graduating with the skills to ensure they are caring, competent, fully-informed, critical thinkers who are prepared for college, career, and community success.



# Where We Are

**There is a statewide challenge regarding the cost/funding of K-12 education, AND we must improve our local financial standing.**

## Local Challenges

- flat/declining enrollment
- High cost of living
- Operational inefficiencies impacting cost & quality
- Financial Management

## Statewide Challenges

- Mandatory contributions to the state retirement system that continue to increase
- Special education costs that continue to outpace state funding
- Inadequate funding to K-12 schools for the foreseeable future and a possible recession

# Making Hard Decisions to Provide a Stable Environment for Current and Future Students

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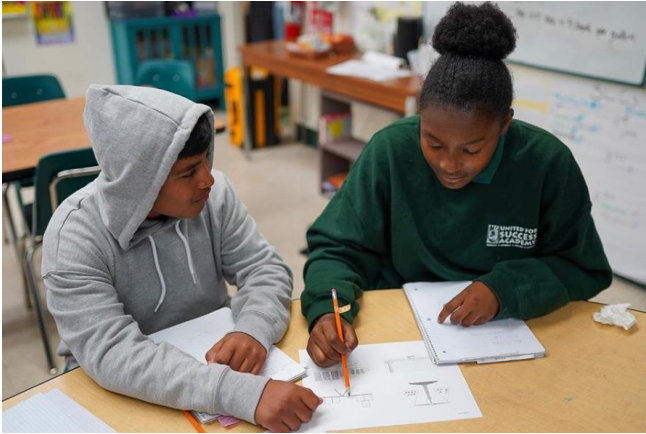
**We will not leave tough decisions for the next generation.**





# Protecting Investments in Whole Child Supports

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**We stand in our Mission through protecting investments to early literacy, academic counseling, arts and music teacher, libraries and sports.**

**All students should graduate with the option of college.**

# Prioritization Grounded in LCAP Goals

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All students graduate college, career, and community ready.



Focal Students demonstrate accelerated growth to close our equity gap.



Students and families are welcomed, safe, healthy, and engaged.



All staff are high quality, providing optimal service to our students, families, and staff.

# Focus on: Student Priorities

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**Student  
Leadership  
Programs**

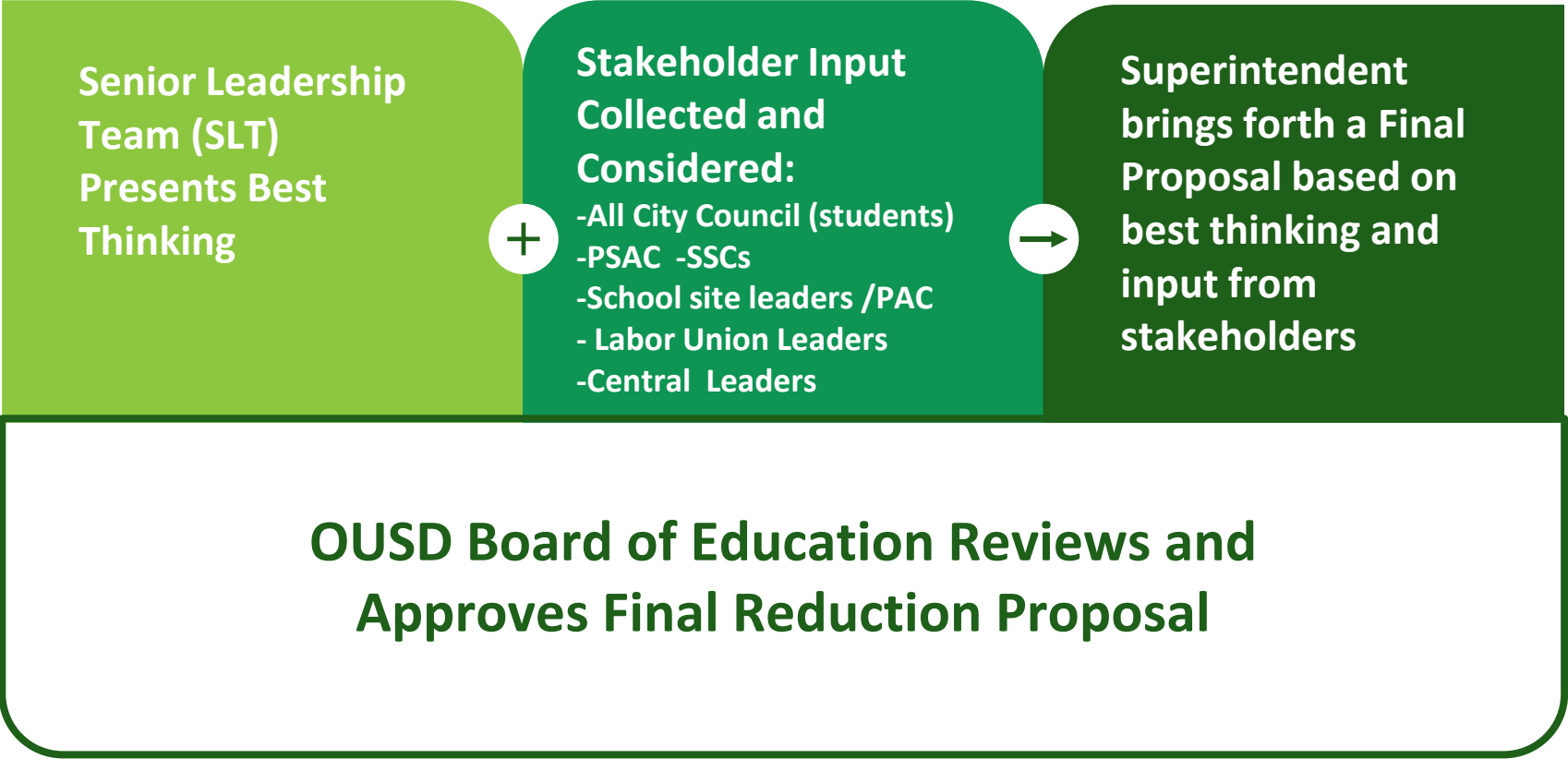
**College  
Support  
Programs**



**Mental Health,  
Nutrition &  
Wellness**

**Teacher Quality:  
Recruitment,  
Retention &  
Relationships**

# Budget Prioritization Decision Making Process

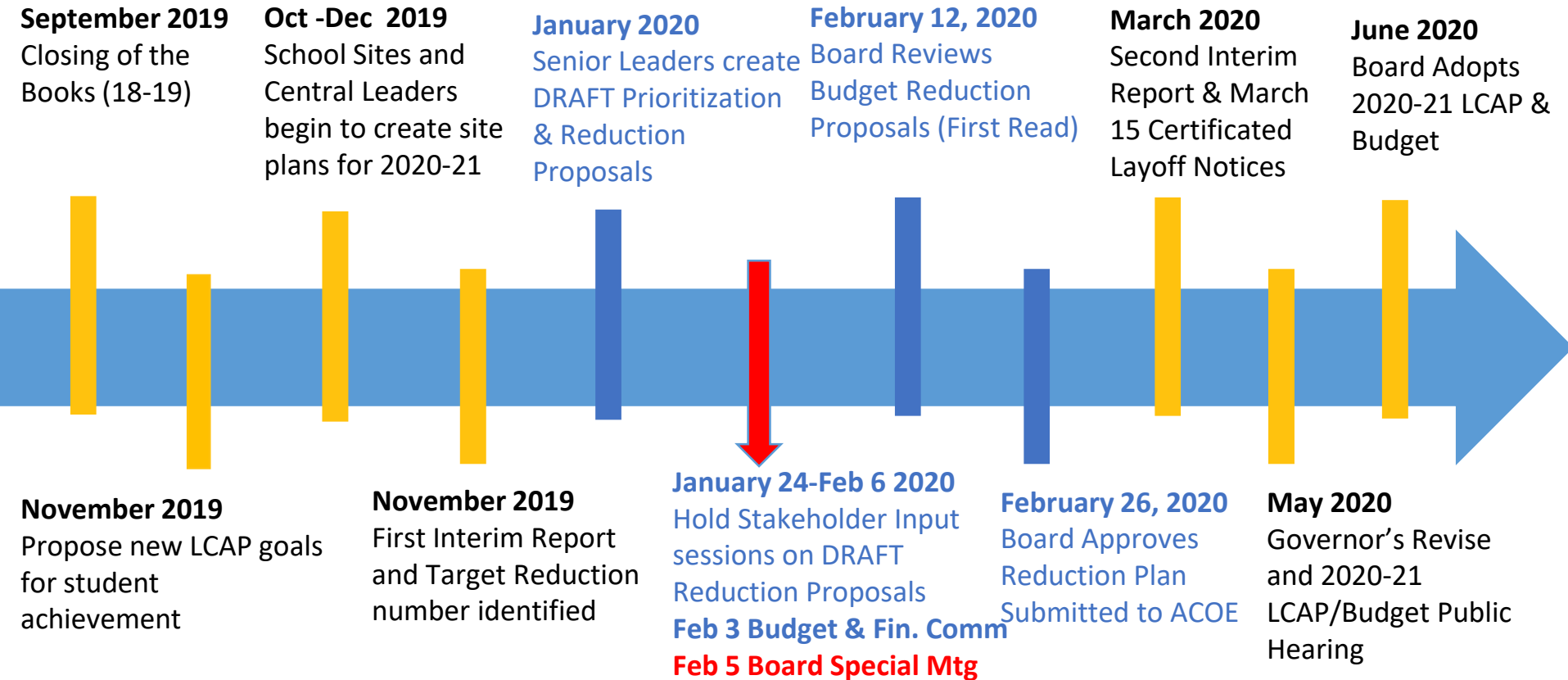




# Stakeholder Input Meetings

Stakeholder Group	Meeting Date
Labor Unions	January 27
Students (All City Council)	January 29
Principals	January 30
Central Office Leaders	January 24, January 30
<b>Budget &amp; Finance Committee</b>	<b>February 3</b>
Parent Student Advisory Committee (PSAC) Lead Delegates	February 4
School Site Council (SSC) Summit	February 6
Online Survey for all staff and community input	January 31-February 20
<b>Budget &amp; Finance Committee</b>	<b>February 18</b>
Parent Student Advisory Committee (PSAC)	February 19

# 2020-21 Budget Development and Budget Prioritization/Reduction Timeline



# Board Process to Reach a Final Decision

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## Suggested Use of February 12 Board Meeting

- Staff reviews proposed reductions and Board members ask clarifying questions to understand reductions and impacts
- Board members identify other areas for staff to look into for additional reductions
- Board members identify reductions they support
- Board members identify reductions for which they need additional information

*There would be no vote and no Board discussion on removing reductions from the list.*



# Board Process to Reach a Final Decision

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## Suggested Use of February 26 Board Meeting

- Staff reviews changes to proposed reductions since February 12 Board meeting and Board members ask clarifying questions to understand changes and impacts
- Board members identify reductions they support
- Board members identify reductions which they do not support
- Board action is taken on combined list of reductions
  - This could entail a series of votes to determine all reductions for which there is a Board majority in support
  - A final vote is taken on the combined list of reductions for which a Board majority is in support



# Unwavering Commitment to Student Success

In times of plenty or challenge, we stay grounded in our mission to serve the whole child.

