Revisiting OUSD's Enrollment Policy

Board Retreat

February 1, 2020

Framing the Day

SEL Check In

Name one hope you have for today.

Norms

- Honor Time- No Sidebars, Technology Aligned to Meeting Purpose, Start and End on Time
- Act as a Collective Body- Honor Confidentiality
- Check for Understanding, Surface Assumptions
- Share Divergent Views- Value as a Learning Opportunity
- Celebrate Successes and Each Other's Contributions
- Presume positive intent
- No personal attacks

Outcomes

- To develop a common understanding of the current enrollment policy and history of the policy
- Board and staff establish clarity on shared principles to guide any revisions to the enrollment policy
- To ensure clarity regarding the plan and process for revising the enrollment policy

Agenda

- Context
  - Recent history of OUSD enrollment policy
  - Tensions/challenges
  - Ideas from other cities
  - Data review
- Board discussion on vision for enrollment
  - Proposed guiding principles
  - Framing discussion questions
- Proposed process for this year

Context: Connection to Citywide Plan

Connection to Citywide Plan

Facilities Master Plan:
Facilities Improvements

Defined Autonomies:
Innovation at Schools

Enrollment Policy:
Increasing Access & Equity

North Star ⭐

Provide **quality** and **sustainable schools** in every neighborhood.

Blueprint for Quality Schools Action Plan:
School Program Changes

Charter School Accountability

Instructional Focus Plan and Quality School Standards

Connection to [Citywide Plan](#): Key Strategy

Key Strategy 2: Update the existing Board Policy on Enrollment to

1. prioritize access to quality for students coming from school consolidations (Opportunity Ticket), and
2. revisit the priority ranking to ensure more equity in access to quality schools.

Current Enrollment Policy: Priority Ranking

- Continuing Student priority

- Sibling priority

- Opportunity Ticket priority

- Neighborhood School priority

- School Staff priority

- Oakland Resident priority

Recent Updates to Enrollment Board Policy

Timeline	Update
March 2019	Priority for Opportunity Ticket added
August 2018	Priority for students with IEPs added
August 2018	Dual Language policy created
August 2018	Priority for school staff added
October 2017	Priority for Oakland residents added

Context: Data Review

Tensions in Considering Enrollment Policies

- Neighborhood schools vs diverse schools (if there is residential segregation)
  - Related challenge around transportation
- Diversity that reflects the whole district vs diversity that reflects the neighborhood
- Feeder pattern predictability vs wider choice options
- Distribution and support of highest needs students vs concentration of services
- Diversity targeting one characteristic (e.g., socioeconomic) vs diversity across many characteristics (e.g., disability status, socioeconomic, race)

Enrollment Policy Ideas from Other Cities Looking at Diversity

Mechanism	Goal of Mechanism
Diverse by Design Schools	Individual schools have greater diversity
Pro-Diversity Priorities or Set-Asides	Equitable access to high-demand schools
Weighted Lotteries	Equitable access to high-demand schools
Controlled Choice	School assignment plan to address diversity (limits choice)

Note: There are multiple ways to implement each of these mechanisms, depending on the goals of the enrollment system.

Current State of where OUSD Students are Enrolled

Individually: 10 min to review the data

In pairs: 5 minutes to share reflections with a partner and identify questions and comments to share with the whole group

Whole group discussion: 10 min

Comments and Questions

Board Discussion on Vision

Proposed Guiding Principles

3 Principles from Citywide Plan

● Quality

● Equity

● Sustainability

What are the problems we are trying to solve? Discussion Questions

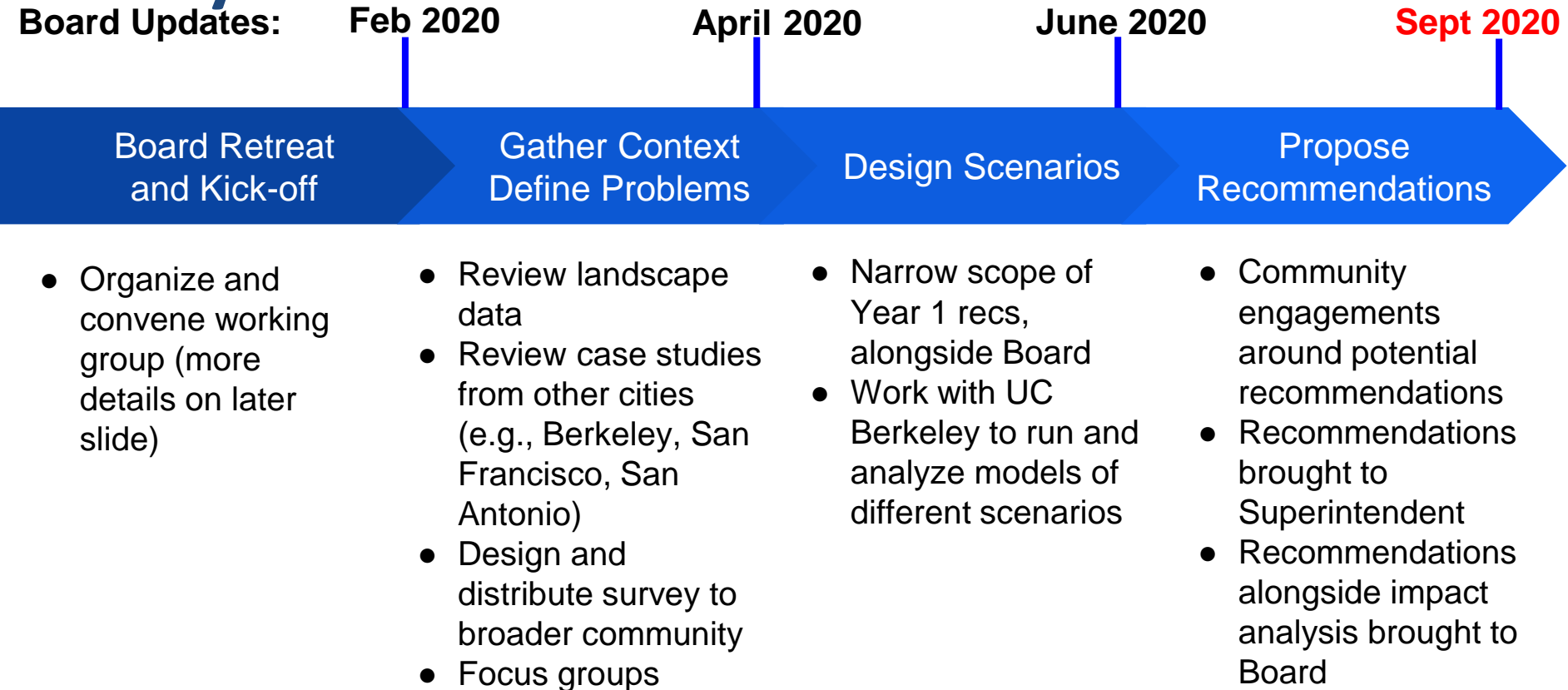| Guiding principle	Does our system accomplish the following?
Quality	- Improve academic outcomes across student groups - Provide specialized programs of interest to families
Equity	- Reduce racial isolation within and between schools - Support students with different needs, including students with disabilities and English Learners - Provide tools for families to make informed choices
Sustainability	Promote fiscal sustainability and program viability within each school and across the district

Board Member Discussion

Comments and Questions

Proposed Process

Proposed Draft Timeline for Updating Policy

Board Updates:

| **Feb 2020** | **April 2020** | **June 2020** | **Sept 2020** |

Board Retreat and Kick-off → **Gather Context Define Problems** → **Design Scenarios** → **Propose Recommendations**

- Organize and convene working group (more details on later slide)

- Review landscape data
- Review case studies from other cities (e.g., Berkeley, San Francisco, San Antonio)
- Design and distribute survey to broader community
- Focus groups

- Narrow scope of Year 1 recs, alongside Board
- Work with UC Berkeley to run and analyze models of different scenarios

- Community engagements around potential recommendations
- Recommendations brought to Superintendent
- Recommendations alongside impact analysis brought to Board

How to ensure broad community input?

- Community survey and focus groups
- Regular updates at Board meetings
- Website to share working group materials
- Regional engagement meetings, hosted by Board members and working group members

Proposed working group membership

- 1 member nominated by each Board Member
- ~7 other members nominated by Superintendent/designee, including the following:
  - Principals
  - Student
  - OEA representative
  - Parents

Discussion Questions

- Does proposed timeline sound reasonable? Feasible?
- Does working group membership sound reasonable?
- What is the purview of the working group?
- Will there be a Board Committee on Enrollment?

Comments and Questions

Closing

Next Steps & Appreciations

Non-Agenda item Public Comment

Community Schools, Thriving Students

End slide with changeable photo. Please adjust opaque box **as best fits the photo**. This example above shows 35% white. Delete this box!

OAKLAND UNIFIED SCHOOL DISTRICT
Community Schools, Thriving Students

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