



LINKED LEARNING HIGH SCHOOL OFFICE

To:	Measure N Commission	File ID:	19-2559
From:	Lucia Moritz, High School Network Superintendent	Intro Date:	2/26/2020
Subject:	Probationary Schools 2020-21 Funding Recommendation	Enactment No.:	20-0380
Date:	December 5, 2019	Enactment Date:	2/26/2020 os

OVERVIEW & OBJECTIVE

The goal of the probationary school process is to support sites to develop their understanding of Linked Learning implementation by providing more feedback on their progress and building site capacity. Since the OUSD School Board's recommendation of providing more intensive supports through a probationary school process sites have received one on one consultation to review the feedback and understand the probationary school process and expectations. Sites were required to have a pathway consultant to support them through the pathway development process and to participate in charter management organization leader meetings. All sites also participated in a site visit in which they provided an update on their progress to date and received feedback in real time. Sites then had the opportunity to submit documentation on their progress and their plans moving forward and answered key questions during the final presentation to the Measure N Commission.

Site leaders have shared their personal growth in understanding Linked Learning implementation and their overall site's growth in understanding the Linked Learning framework. Sites have expressed their commitment to implementing Linked Learning with high fidelity and we will continue to support probationary schools by continuing the probationary school process for the remainder of this academic year, next year for schools as indicated, and continuing to provide feedback for schools designated to be off of probation.

SUMMARY

Staff recommendations are as follows:

19-2559 Oakland School for the Arts [Probationary Status Year 2]

- Response to Feedback
 - Site is working with consultant to support pathway development work
 - Site has implemented changes in master schedule changes that would support pathway development work
 - Site has established structure for more teacher collaboration
- Highlights
 - Site is honest about the need to further engage as a site as to the alignment of their current school model with the Linked Learning model
 - Site has established advisory and comprehensive student supports pillar extensively
 - Some teachers demonstrate more understanding about Linked Learning model
 - Site has clear industry sector(s) and the opportunity to align to Linked Learning model
 - Implementation of Business of Arts course
- Areas for Continued Progress Monitoring
 - Core content teachers need support to understand how they are connected to the pathway and how to integrate it into their content (ex: site visits, professional development, coaching, conferences, etc.)
 - Development and implementation of full scope and sequence of Work-Based Learning continuum throughout the regular school day
 - Development of systems to provide equitable access and opportunity to Work-Based Learning opportunities
 - Deeper integration of CTE and pathway theme within core academic classes



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- Clear pathway student outcomes
- Work with consultant to ensure that all 4 pillars are fully developed and integrated and reflected in pathway program of study
- Develop clear action steps that will be taken to address the previous feedback provided
- Staff needs continued support in understanding what is Linked Learning and how to integrate the pieces they have developed
- Establishing protected collaboration time for teachers



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Legislative Id. No.	School	2020-21 Recommendation	2020-21 Funding Allocation Amount	2019-20 Enrollment <i>(Oakland residents only)</i>	2020-21 Measure N Allocation
19-2559	Oakland School for the Arts	Probationary Planning & Piloting	\$525 per pupil	286	\$150,150