



OAKLAND UNIFIED
SCHOOL DISTRICT
Community Schools. Thriving Students

Measure G1 Carryover Justification Long Form (Complete if carryover is more than \$5000)

Due Date: October 31, 2019

School:	Community School for Creative Education	Contact/Principal	Monique Brinson
School Address:	2111 International Blvd Oakland, CA 94606	Principal Email	moniqueb@communityschoolforcreativeeducation.org
		School Phone:	510-686-4131

Please fill out the information below for schoolwide carryover.

2018-19 Measure G1 Allocation	\$ 10,339.00
2018-19 Measure G1 Dollars Spent	
Carryover Amount	\$ 10,339.00

Summary of Approved Expenditures and Actuals Spent from 2018-19

2018-19 Approved Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount	Actual Spent
1	Bring on Director of Music at \$40/h for 28 Fridays for 7 hours/Friday	\$7,840.00	
2	Acquire materials for 6 – 8 music: 65 recorders; 30 violins; 1 piano	\$2,499.00	
3			
4			
5			
Total		\$10,339.00	\$10,339

Summary of Proposed Use of Carryover for 2019-20 (listed in order of priority)

2019-20 Proposed Carryover Expenditures from <i>Budget Justification and Narrative Section</i> (add more rows if necessary)		Budget Amount
1	Extend Music Position	\$5,000.00
2	Add Music and Movement	\$5,339.00
3		

4		
5		
	Budget Total (must add up to Anticipated Grant Amount)	10,339.00

Narrative: Please provide the reasoning as to why the full Measure G1 allocation was not spent.

A total of \$8,707.67 was spent in 2018-19 on the Director of Music position. This is reported in CSCE's 2018-19 financials, but was not reported to OUSD. The remainder of \$1,631.33 was unspent due to existing music materials and will be spent in 2019-20.

REQUIRED: Please provide all meeting agendas, minutes, flyers, and sign-in sheets of the engagement meetings which addressed carryover funds with this application. The application will NOT be considered without this documentation of engagements.

Community Engagement Meeting(s) to Address Carryover Funds	
Community Group	Date
see attached	11/19/2019

Staff Engagement Meeting(s) to Address Carryover Funds	
Staff Group	Date
see attached	11/19/2019

Budget Justification and Narrative

In the following sections, please review the self-assessment and discuss your team's plan to address the following:

The Goals of the Measure

- Increase access to courses in arts, music, and world languages in grades 6-8
- Improve student retention during the transition from elementary to middle school
- Create a more positive and safe middle school learning environment

1. You **MUST** describe the current programmatic narrative for **EACH** section of the budget narrative based on the Measure G1 Initial Self-assessment and data analysis. Please highlight what G1 specifically supported in the 2018-19 school year.
2. Please explain how you plans to use the Measure G1 carry-over funds to develop strategic changes that meet the goals of the measure and that will lead to improved student outcomes.
3. Add additional lines if you would like to add additional budget items.
4. All budget items should total up to the total carry-over amount.

1. Music Program

Programmatic Narrative Based on Rubric		
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>
\$5,000	Extend 6-8 Music Program	elective open to 84 MS students
\$5,339	Add Music and Movement	elective open to 84 MS students

2. Art Program

Programmatic Narrative Based on Rubric		
[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]		
Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>

3. World Language Program

Programmatic Narrative Based on Rubric

[Required: Please reflect on your self-assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]

Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>

4. 5th to 6th Grade Enrollment Retention

Programmatic Narrative Based on Data Analysis

[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]

Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>

5. Safe and Positive School Culture

Programmatic Narrative Based on Data Analysis

[Required: Please reflect on your self assessment here, as well as what was learned from your previous year's use of G1 funds, and how the learnings are being applied to this year's proposed expenditures]

Budget	Description of 2019-20 Proposed Expenditures of Carryover Funds	Anticipated Student Outcome <i>(Include measurable student outcomes for each proposed activity. For example, number of students served, or percent increase in achievement for specific student group.)</i>

Please submit your 2018-19 Measure G1 Carryover Justification Form to Mark Triplett (mark.triplett@ousd.org) and Linda Pulido-Esquivel (linda.esquivel@ousd.org).



CSCE Staff and Community:

Please join us for a meeting to discuss our plan
for the Oakland Measure G-1 2018-19
Carryover Funds

The CSCE team is excited to review our plans for
enhanced music and arts for our children!

When: Tuesday, November 19th

Where: Family Resource Center (FRC)

Time: 5:40-6:00pm

(CSCE Board Meeting follows at 6pm)



AGENDA

5:40pm – 6pm November 19 2019

Discussion and Agreement on Measure G1 Carry Over Spending

5:40pm Welcome and Introduction

5:43pm Purpose and Proposal

5:45pm Discussion

5:55pm Decision

6pm Closing



Sign In
Community Meeting

5:40pm - 6pm November 19 2019

Discussion Review and Approval Measure G1 Carry Over Spending

Clara Aueyo

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SM

RL PK

**Sign In
Staff Meeting**

5:40pm – 6pm November 19 2019

Discussion Review and Approval Measure G1 Carry Over Spending

Lle Oba
Hanigret
Adrienne Barnes
Paul Alcantar