

ARISE High School - Public & Community Health for the People 2019 - 2020

Industry Sector: Health Science and Medical Technology

Pathway: Public and Community Health

Industry & Community Partners: [College of Alameda Health Professions & Occupations](#), [La Clinica](#), Kaiser Permanente, GLOBE, Ever Forward, San Francisco State University, BABEC, buildOn, Carmen Flores Recreation Center, San Antonio Senior Center, Youth Technology Health,



The Program of Study is a collaboratively developed blueprint for our Linked Learning pathway. Our program of study reflects input from Regional Labor Market data; postsecondary partners with aligned majors and certification programs; community mapping of potential industry partners; and input from students, teachers, staff, and other stakeholders.

Pathway Vision	<p>What is the instructional vision and desired experience for students that will drive the pathway?</p> <p>The MISSION of ARISE High School is to empower ourselves with the skills, knowledge, and agency to become highly educated, humanizing, critically conscious, intellectual, and reflective. At ARISE we nurture, train, and discipline our school community to engage in a continuous practice of developing mind, heart, and body towards a VISION where we actively rise up. Agency and self-determination drive our struggle to improve our own material and social conditions towards a more healthy, equitable, and just society. ARISE is committed to building and maintaining healthy communities by providing students, many of which are first generation college bound, access to college and career pathways in Public and Community Health. All ARISE graduates have built the knowledge, skills, and agency to be successful in college and career. ARISE courses provide rigorous and relevant learning, instruction, and academic support to both remediate gaps in skills and knowledge, and emphasize critical thinking and problem solving. All courses at ARISE emphasizes the 5 Cs of the Graduate Profile (critical thinking, communication, collaboration, community transformation, and critical consciousness), pushing students to learn health professional <u>and</u> college and career success skills to empower students to grow into agents of change in their communities.</p>				
Pathway COP Meeting Time: Grade Level Pathway Teaching Teams: Meet every Thursday -Pathway Design team: twice a month - Data: Bi-weekly on Wednesdays - WBL/College and Career Readiness: twice a week on Tuesdays - Student Support: Weekly Adelante team	9th Grade Program Grade level meeting time: Grade level collaborative project time & Academic Familia (student talk)alternating every 2 weeks on Wednesdays	10th Grade Program Grade level meeting time: Grade level collaborative project time & Academic Familia (student talk)alternating every 2 weeks on Wednesdays	11th Grade Program Grade level meeting time: Grade level collaborative project time & Academic Familia (student talk)alternating every 2 weeks on Wednesdays	12th Grade Program Grade level meeting time: Grade level collaborative project time & Academic Familia (student talk)alternating every 2 weeks on Wednesdays	Graduate Pathway Outcomes (Student Learning Outcomes) College & Career Ready Scholar Effective Communicator and Collaborator Critical and Innovative Problem Solver Active Citizen and Community Health Leader Ethical Decision Maker Graduates will have developed social emotional and physical health Graduates will be resilient, proactive, and empowered Graduates will have experienced high quality teaching and learning (or a high quality program of study)

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(academic and social emotional) meetings on Tuesdays , weekly SEC (Student Engagement Committee) meetings					Graduates will be ready for college, career, and community life and have a 10-year plan in hand.
<div>Academic Core</div> <div>Student Cohort Integrity</div> <div>(Replace with course names linked to course descriptions)</div>	Algebra 1 or Geometry Medical Math or English Development Integrated Art 1 English 1 Ethnic Studies Health and Wellness Freshman Seminar: College and Career Success	Geometry or Advanced Algebra World Cultures English 2 Espanol para Hispanos 3 or Spanish 1 Biology and Community Health	Advanced Algebra / Trigonometry / Pre-Calculus U.S. History and Public Health Espanol para Hispanos 4 or Spanish 2 Medical Chemistry and Public Health English 3 Dual-Enrollment Courses: <ul style="list-style-type: none">Medical Terminology 1Medical Terminology 2	Pre-calculus / Trigonometry / Stats Government Econ English 4 Anatomy & Physiology Medical Chemistry and Public Health Senior Seminar Dual-Enrollment Courses: <ul style="list-style-type: none">Medical Terminology 1Medical Terminology 2	

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Math	Algebra 1 or Geometry Medical Math (“g”)	Geometry or Advanced Algebra	Advanced Algebra or Precalculus / Trigonometry	Pre-calculus / Trigonometry / Statistics	
Science		Biology and Community Health	Medical Chemistry and Public Health	Medical Chemistry and Public Health or Anatomy and Physiology or dual enrollment course	
History/ Social Science	Ethnic Studies	World Cultures	US History and Public Health	Government Econ	
LOTE (Language Other Than English)		Espanol para Hispanos 3 or Spanish 1	Espanol para Hispanos 4 or Spanish 2		
Technical Core/Theme (CTE Sequence)	Freshman Seminar: College and Career Success (half year) Health and Wellness (half year)	Biology and Community Health	Intermediate Public & Community Medical Chemistry and Public Health	Senior Seminar: Public & Community Health Anatomy & Physiology	

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Integrated Projects	<p>Creating Our Legacy: Healing Through Stories</p> <p>9th Grade College and Career Success Portfolio w/ Industry/Community Panel (includes 10-year plan) 19/20</p>	<p>Sophomore Bridge Project Action Research - Progress and Performance Based with Industry, Postsecondary, and Community Review (CTE + English + World Cultures)</p> <p>10th Grade Climate Change: Public Health Collaborative Project</p>	11th Grade Vaping: Public Health collaborative project	<p>12th Grade -Gentrification and Public Health Collaborative Project</p> <p>Senior capstone project - students will be participating in internships, and then presenting their graduate profile defense</p>	
Dual Enrollment		Medical Terminology 1 & 2	Medical Terminology 1 & 2	Medical Terminology 1 & 2	
Integrated Projects/ Common Performance Assessments	<p><u>What Hurts Us? What Heals Us?</u> multi-disciplinary collaborative project and exhibition</p> <p>NWEA</p>	<p>NWEA Bridge</p> <p><u>El Machismo Mata, Mata Machismo!</u> multi-disciplinary collaborative project and exhibition</p> <p>Internal Benchmark assessments for World Cultures, Advanced Algebra, and PreCalculus</p>	<p>NWEA</p> <p>Internal Benchmark assessments for US History, Advanced Algebra, and PreCalculus</p>	<p>NWEA</p> <p>SAT</p> <p>CAST</p> <p>Senior Capstone Presentation</p> <p>Internal Benchmark assessments for Government, Advanced Algebra, and PreCalculus</p>	

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Defenses or Capstones		BRIDGE Presentations: According to the Arise Graduate Profile, Proficiency and Bridge Defenses are “A presentation and defense of a portfolio of work before a panel of peers, teachers, and community members. [It is a] Demonstration of knowledge, skills, and critical consciousness to lead a successful life and serve as an agent of change in their community.” A Bridge Portfolio includes: a students Personal Statement, 3-4 Bridge-eligible RSAs rubrics, RSA photos & evidence, and a Google Slides presentation. All of these will be saved in the student’s Bridge Portfolio, which will be shared with both the Bridge coordinator and the student’s advisor.		Senior Capstone Project - students will be participating in internships, and then presenting their grad profile defense	
Other Courses / Electives	Ethnic Studies Leadership: Creating Social Change	Sociology History of Latin America	Sociology Integrated Art 2	Leadership: Creating Social Change Sociology	

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	Computer Science Foundations	Leadership: Creating Social Change Computer Science Foundations	History of Latin America Leadership: Creating Social Change Computer Science Foundations	History of Latin America Integrated Art Computer Science Foundations	
Other Student Experiences (post-session, intersession, rituals, class trips, assemblies)	Postsession Rise Up Monthly Community Meeting Advisory Retreats College Tours Fall & Spring Day of Service buildOn After School and Saturday Service Learning "Morning Club" academic support program CTE Open House @Laney BSU college tour	Postsession Rise Up Monthly Community Meeting College Tours Advisory Retreats College & Career Symposium Fall & Spring Day of Service buildOn After School and Saturday Service Learning Mini University Shadow Day @UCB "Morning Club" academic support program CTE Open House @Laney BSU college tour	Postsession Rise Up Monthly Community Meeting College Tours Advisory Retreats College & Career Symposium Fall & Spring Day of Service Mini University Shadow Day @UCB buildOn After School and Saturday Service Learning "Morning Club" academic support program CTE Open House @Laney Spring College Tours BSU college tour	Postsession Rise Up Monthly Community Meeting College Tours Advisory Retreats College & Career Symposium Grad Night Career Fair Fall & Spring Day of Service buildOn After School and Saturday Service Learning "Morning Club" academic support program CTE Open House @Laney BSU college tour	

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<p>Work Based Learning</p> <p>[WBL Continuum reference document]</p>	<p>College and Career Speakers (including virtually)</p> <p>College and Career Explorations-including Visiting friends and family members at work</p> <p>Initial Resume Development</p> <p>10-Year Plan Development</p> <p>Workplace Challenge</p> <p>Industry and Community Partners as Project Consultants</p> <p>Day of Service: Public and Community Health Career Awareness</p>	<p>College and Career Speakers</p> <p>Industry and Community Partners as Project Consultants</p> <p>Mock/Informational Interviews</p> <p>Job Shadows</p> <p>Industry and Community Partners as Project Consultants</p> <p>Day of Service: Public and Community Health Career Exploration</p>	<p>College and Career Speakers</p> <p>Industry and Community Partners as Project Consultants</p> <p>Job Shadows</p> <p>Informational Interviews</p> <p>Mentor Experiences- Summer Internships</p> <p>Cafe talks (Informational interviews resume development, work ethics, professionalism, etc.)/ Mentor Experiences-Summer Internships</p> <p>Day of Service: Public and Community Health Career Training</p>	<p>College and Career Speakers</p> <p>College and Career Fairs</p> <p>Industry and Community Partners as Project Consultants</p> <p>Resume Refinement</p> <p>Mentor Experiences-In school Internships</p> <p>Senior Exhibition / Capstone Project</p> <p>College and Career Grad Portfolio</p> <p>Exhibition of Student Work</p> <p>10 year plan finalized</p> <p>Day of Service: Public and Community Health Career Training</p>	<p>Certifications</p> <p>Red Cross</p> <p>NHA Allied Health Certification</p>
<p>Student Leadership</p>	<p>Leadership: Creating Social Change</p> <p>Student Pathway Ambassadors</p>	<p>Leadership: Creating Social Change</p> <p>Student Pathway Ambassadors</p>	<p>Leadership: Creating Social Change</p> <p>Student Pathway Ambassadors</p>	<p>Leadership: Creating Social Change</p> <p>Student Pathway Ambassadors</p>	
<p>Summer Learning (Summer Bridge, summer learning, credit recovery)</p>	<p>- Credit Recovery Options</p> <p>Students will be allowed to take summer credit classes for core classes during the summer (math, science, english)</p> <p>-</p> <p>Enrichment Courses</p> <p>Health</p> <p>Women in Film - The representations project</p> <p>Senior Mania - SAT Prep, college app, scholarships</p>	<p>- Credit Recovery Options</p> <p>Students will be allowed to take summer credit classes for core classes during the summer (math, science, english)</p> <p>-</p> <p>Enrichment Courses</p> <p>Health</p> <p>Women in Film - The representations project</p> <p>Senior Mania - SAT Prep, college app, scholarships</p>	<p>- Credit Recovery Options</p> <p>Students will be allowed to take summer credit classes for core classes during the summer (math, science, english)</p> <p>-</p> <p>Enrichment Courses</p> <p>Health</p> <p>Women in Film - The representations project</p> <p>Senior Mania - SAT Prep, college app, scholarships</p>	<p>Credit Recovery Options</p> <p>Students will be allowed to take summer credit classes for core classes during the summer.</p> <p>Seniors who have not passed their capstone presentation but passed their academic classes will have the opportunity to re-do their</p>	

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	<p>Studies Courses</p> <p>Art Classes</p> <p>College Math Class</p> <p>Freshman Orientation: Prepping incoming freshman for success at ARISE</p>	<p>Studies Courses</p> <p>Art Classes</p> <p>College Math Class</p>	<p>app, scholarships</p> <p>Studies Courses</p> <p>Art Classes</p> <p>College Math Class</p> <p>Learning Through Internships</p>	<p>capstone defense during the credit recovery.</p> <p>Learning Through Internships</p>	
College Exposure	<p>Spring College Tours</p> <p>Alumni Panels</p> <p>College & Career Center</p> <p>CTE Open House @Laney</p> <p>BSU college tour</p> <p>Parent College Tour</p>	<p>Spring College Tours</p> <p>Alumni Panels</p> <p>College & Career Center</p> <p>Mini University Shadow Day @UCB</p> <p>CTE Open House @Laney</p> <p>BSU college tour</p> <p>Parent College Tour</p>	<p>Fall College Tours</p> <p>Alumni Panels</p> <p>College & Career Center</p> <p>BSU college tour</p> <p>Mini University Shadow Day @UCB</p> <p>CTE Open House @Laney</p> <p>Parent College Tour</p>	<p>Fall College Tours</p> <p>Alumni Panels</p> <p>College & Career Center</p> <p>BSU college tour</p> <p>CTE Open House @Laney</p> <p>Parent College Tour</p>	
Study Tour Destinations	<p>buildOn</p>	<p>buildOn</p> <p>La Clinica</p>	<p>buildOn</p> <p>Alameda County Department of Health</p>	<p>buildOn</p> <p>School of Public Health</p>	
Advisory Structure		<p>Service as Purpose (buildOn)</p>			

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	<p>Who I Am? (Core Values as Warrior Intellectuals)</p> <p>Ninth grade advisory is centered around Core Values and Facing History Curriculum. Ninth graders will grapple with the essential question, “What does it mean to be an intellectual warrior and embody ARISE core values?” Utilizing ARISE core values and language, students will learn what it means to be humanizing, respectful, supportive of each other and school-wide culture and values.</p> <p>This year is about setting the stage of what success looks like for the duration of their high school experience. Students will learn universal terms such as upstander, bystander, perpetrator, victim, Universe of Obligation, brother’s/sister’s keeper to hold themselves and others accountable for creating a humanizing, respectful space.</p>	<p><i>Puente Prep</i> For the 2018-19 school year we are building in build on’s themed curriculum in 10th grade. Their curriculum explores critical global issues and explains to students how they relate to our own lives here in the U.S. We will be incorporating some of their Local and Global Education curriculum that focuses on challenges young people face in their immediate communities, like youth violence, hunger, and poverty and aim to help students understand the impact of education on breaking the cycle of extreme poverty. We are intentionally including this curriculum in 10th grade to support students ability to explore potential career options through service opportunities. Their participation in service also readies them for the expectations and etiquette required to navigate professional spaces. 10th graders will also use this advisory space to work on, and update their Get</p>	<p>Embracing the Future Me (College and Career Readiness)</p> <p>We’ve adopted and modified BigFuture’s College Planning and Career Exploration curriculum for our junior advisories. Using this as a grounding text students explore who they are, where they are going, and how they are getting there. This curriculum provides scaffolded activities and curriculum where students explore their personal, academic and career interests. Junior year is vital to supporting and strengthening student’s academic and cultural identity at ARISE.</p> <p>This year preps and supports students for junior and senior capstones called Proficiencies Defenses. Deliverables at the end of the school year include a mock admissions college application and personal statement, experiencing a mock interview, and a tentative post-graduation plan.m 11th graders will also use this advisory</p>	<p>Rising Up (Post-Graduation Planning)</p> <p>College advising, post-graduation planning, and career are the major tenets of our senior advisory program. In order to support students transition out of ARISE and transition into the “real world.” Senior advisory leverages a formal conferencing structure to build relationships and support student planning. Following College Board’s suggested advisory curriculum senior advisors will help their advisees reflect upon and monitor their academic progress, develop and maintain relationships between and among advisees and the adviser, help advisees identify and develop the necessary attitudes, behaviors and skills to succeed in school, college and life, and finally, to provide advisees with the resources and information necessary to make thoughtful decisions about the future.</p>	
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		<p>Focused and Stay Focused - My10YearPlan.</p> <p>At the end of 10th grade our students are required to present a capstone called <i>Puente</i>/Bridge. This cumulative and reflective presentation is an opportunity for students to highlight their academic experience at ARISE, their personal growth and development, and their future goals and aspirations. Deliverables at the end of the school year include an academic portfolio, presentation, reflection, and resume or curriculum vitae.</p>	<p>space to work on, and update their Get Focused and Stay Focused - My10YearPlan.</p>		
Personalized Supports	<p>1-1 Office Hours with teachers</p> <p>Ever Forward Club</p> <p>Young Men’s Group with Cultura y Bienestar</p> <p>Academic Familia Time</p> <p>Concentrated after school math Support for all 9th graders</p>	<p>1-1 Office Hours with teachers</p> <p>Ever Forward Club</p> <p>Young Men’s Group with Cultura y Bienestar</p> <p>Academic Familia Time</p>	<p>1-1 Office Hours with teachers</p> <p>Ever Forward Club</p> <p>Young Men’s Group with Cultura y Bienestar</p> <p>Academic Familia Time</p>	<p>1-1 Office Hours with teachers</p> <p>Ever Forward Club</p> <p>Young Men’s Group with Cultura y Bienestar</p> <p>Academic Familia Time</p> <p>Credit Recovery during holiday breaks (depending on senior needs)</p>	

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				Senior Saturday Work Day	
Use of expanded learning time (before or after school)	Office Hours	Office Hours	Office Hours	Office Hours	